



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within their age group.

Gold star challenges give an extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 18th January

30mins

Writing: Information Texts: 1 hour

Maths - Multiplication + Division: 1 hour

Complete your TT Rockstars sessions that have been set for the week.

Read a book on Bug Club.



LO: I am learning to organise paragraphs around a theme (writing innovation).

To use subheadings to organise information.



To use the power of three to add impact.



To use technical vocabulary to hook the reader.



LO: I am learning to divide by 4.

To divide by 4 using pictorial representations with support.



To divide by 4 using pictorial representations.



To divide by 4 using a variety of different representations.

Read the text - [The River Unicorn \(resources document page 1\)](#). Children are to write the first half of their own information text based on their boxed up plan from Friday. They must include a title and the subheadings appearance and habitat. For example - See The River Unicorn text as their model for writing their own version.

Related/helpful Links:
<https://www.theschoolrun.com/what-is-a-non-chronological-report>

Related/helpful Links:
[Link to WRM video: https://vimeo.com/477072164](https://vimeo.com/477072164)

Watch the live lesson/video and then complete the worksheet ([resources document page 2-3](#)).

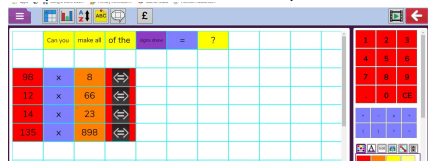
Computing- Unit: 1 hour

PE: 30 mins

LO: Spreadsheets (Purple Mash)

To introduce the 'more than', 'less than' and 'equals' tools. - To introduce the 'spin' tool and show how it can be used to count through times tables.

Complete the 2do Set on Purple Mash.



Read the help sheet for support using this program ([resources document page 4-6](#)).

Get your heart rate up with this fun Joe Wicks workout on Youtube!

[Joe Wicks Link](#)



To complete the exercises with the correct technique with some support.



To complete the exercises with the correct technique.



To understand the importance of a warm up and what this does to our body.

Tuesday 19th January

Vipers. Text: Fairy Lake: 30 mins

Writing: Information texts: 1 hour

Maths - Multiplication + Division: 1 hour



LO: I am learning to identify unfamiliar words and explain their meaning.

To find the meaning of new words with support.

To explain the meaning of new words in context.

To use new words in a different context.



LO: I am learning to organise paragraphs around a theme (writing innovation).

To use subheadings to organise information.

To use the power of three to add impact.

To use technical vocabulary to hook the reader.



LO: I am learning to recall multiplication and division facts for the 4 times table.

To recall multiplication and division facts for the 4 times table using pictorial representations with support.

To recall multiplication and division facts for the 4 times table using pictorial representations.

To recall multiplication and division facts for the 4 times table using abstract resources.

You will find the 'Fairy Lake' text in the resources for this week ([resources document page 7-8](#)).

Examples of key vocabulary from the text: countryside, grand, captivated, struck

Related/helpful Links:

Watch this video to help you explore unfamiliar words.

<https://www.bbc.co.uk/bitesize/articles/z4ms6g8>

When you've watched it, see if you can apply the tips to the words you are unsure about in our text.

Read the text - [The River Unicorn \(resources document page 1\)](#).

Children are to write the second half of their own information text based on their boxed up plan from Friday. They must include the subheadings Diet, Magical Powers and Interesting Facts.

For example - See The River Unicorn text as their model for writing their own version.

Related/helpful Links:

<https://www.theschoolrun.com/what-is-a-non-chronological-report>

Related/helpful Links:

[Link to WRM video: https://vimeo.com/480759672](https://vimeo.com/480759672)

Watch the live lesson/video and then complete the worksheet ([resources document page 9-10](#)).

Science: 1 hour



LO: I am learning to group plants based on parts of the plant we eat.

To identify plants.

To group plants using a criteria.

To group plants using a criteria and say why we cannot eat other parts.

(resources document page 11).

On your plant pictures, label the roots, stem, leaves and flowers you can see on the picture. The children should then decide what parts of each plant they can eat. Children should then split them into

- plants where we can eat the root
- plants where we can eat the flower
- plants where we can eat the stem
- plants where we can eat the leaves

Related/Helpful Links: <https://www.youtube.com/watch?v=sdWzV2JxmNY>

Extra 30 minutes of learning

Complete your TT Rockstars sessions that have been set for the week. Read a book on Bug Club.

Pointers/Top Tips

Related/helpful Links:

Vipers. Text: Fairy Lake: 30 mins		Writing: Information texts: 1 hour		Maths - Multiplication + Division: 1 hour	
<p>★ <u>LO: I am learning to talk about the similarities and differences in plot structures in narratives.</u></p> <p>★ To identify what is the same and what is different with support.</p> <p>★ To identify what is the same and what is different independently.</p> <p>★ To make comparisons and state differences using evidence from the text.</p>	<p>★ <u>LO: I am learning to discuss and record ideas for an information text (independent box up).</u></p> <p>★ To innovate ideas for a story as a small group.</p> <p>★ To identify sections of a story independently and change ideas with feedback.</p> <p>★ To identify sections of a story and clearly share their ideas.</p>	<p>★ <u>LO: I am learning to multiply by 8.</u></p> <p>★ To multiply by 8 using pictorial representations with support..</p> <p>★ To multiply by 8 using pictorial representations.</p> <p>★ To multiply by 8 using a variety of different representations.</p>	<p>Read the text again from last week (The Kraken resources document page 12-13) and then reread this week's text (Fairy Lake). Children to discuss the main ideas of each of the stories. Can they write down what is similar and what is different about each of the plots.</p>		
<p>Using the box up plan (resources document page 14), children should plan their own information text using the sections provided. The sheet provides examples for each box up section from our previous information texts.</p>		<p>Related/helpful Links: Link to WRM video: https://vimeo.com/480761211</p> <p>Watch the live lesson/video and then complete the worksheet (resources document page 15-16).</p>			
French: 30 mins			Music: 30 mins		
<p>★ <u>LO: I am learning to ask and say how old I am.</u></p> <p>★ I can begin to recognise and say the French for age.</p> <p>★ I can ask and say how old I am.</p> <p>★ I can have a conversation and add family and friends information.</p>	<p>Click on the link to listen to the phrases for:</p> <p>"How old are you?"</p> <p>"I am ...3, 4...years old"</p> <p>Now design a poster to show a conversation between 2 people. Can you add the person you are asking at the end like in the example on the next page?</p> <p>Related/helpful Links: https://www.youtube.com/watch?v=6dtoYs-2TDs</p>	<p>Log into your Charanga account and complete Step 3 of Three Little Birds.</p> <p>Please message Mrs Ferguson or Mrs Jarvie if you need your username and password.</p> <p>★ To find the beat with support.</p> <p>★ To find the beat independently.</p> <p>★ To identify musical instruments used in a song.</p>			
<p>Extra 30 minutes of learning: Log into your TT Rockstars account and your Bug Club account and complete 30 minutes.</p>					
<p><i>Pointers/Top Tips</i> Related/helpful Links:</p>					

Vipers. Text: Fairy Lake: 30 mins

Writing: Information texts: 1 hour

Maths - Multiplication + Division: 1 hour

★ LO: I am learning to use clues from the text to predict what might happen next.
To verbally make inferences and predictions.

★ To use evidence to support my inferences and predictions

★ To use evidence to support my written answers.

★ LO: I can show what I know about information texts (independent writing).
To use subheadings to organise information.

★ To use the power of three to add impact.

★ To use technical vocabulary to hook the reader.

★ LO: I am leaning to divide by 8.
To divide by 8 using pictorial representations with support.

★ To divide by 8 using pictorial representations.

★ To divide by 8 using a variety of different representations.

Reread the Fairy Lake story. At the end of the story, Daphne mentioned that there was a story for another time. What do you think happened next? Create a story map for this other story. Please see an example of a story map here ([resources document page 17](#)).

Using your new information text plan from yesterday, begin to write the first half of your information text. Remember to use: Title, subheadings, technical vocabulary and the power of 3. Reread The River Unicorn to familiarise yourself with the layout.

Related/helpful Links:
[Link to WRM video: https://vimeo.com/480761847](https://vimeo.com/480761847)
Watch the live lesson/video and then complete the worksheet ([resources document page 18-19](#)).

Geography: 1 hour

PSHE: 30 mins

★ LO: I am learning to identify and describe the human features of a locality.
To describe some of the famous human features that are found in Greece.

★ To explain why Greece has certain human features.

★ To create a holiday advert encouraging people to visit Greece.

★ LO: I am learning to understand why setting goals is important
Discuss what it means to set a goal. Why do we set goals? Are they important?

Children set themselves a goal which focuses on improving their physical, mental and emotional well-being. Write your new goal for his half term on the worksheet provided ([resources document page 21](#)).

Using the internet, research some famous human (man made) features that are in Greece. Can they explain what they are, why they have them and create a holiday advert to encourage people to come to Greece?
Please see an example of a holiday advert/leaflet here ([resources document page 20](#)).

Pointers/Top Tips
Related/helpful Links:

Vipers. Text: Fairy Lake: 30 mins

Writing: Information texts: 1 hour

Maths - Multiplication + Division: 1 hour

- ★ LO: I am learning to retrieve key information from the text.
To find key words and phrases.
- ★ To find key information independently and explain the meaning in written form.
- ★ To explain the author's choices that enhance the meaning of the text.

- ★ LO: I can show what I know about information texts (independent writing).
To use subheadings to organise information.
- ★ To use the power of three to add impact.
- ★ To use technical vocabulary to hook the reader.

- ★ LO: I am learning to recall multiplication and division facts for the 8 times table.
To recall multiplication and division facts for the 8 times table using pictorial representations with support.
- ★ To recall multiplication and division facts for the 8 times table using pictorial representations.
- ★ To recall multiplication and division facts for the 8 times table using abstract resources.

- Children to reread the text and answer the following questions:
1. What was the thing that the author noticed most about the gardens?
 2. What is the author's name?
 3. Do you think the author was surprised to see a fairy? Why?
 4. Why has the author used quotation marks around "sensible"?
 5. What do you think the grave danger was that threatened the fairy world?

Using your new information text plan from Wednesday, continue to write the information text you began yesterday. Remember to use: Title, subheadings, technical vocabulary and the power of 3. Reread The River Unicorn to familiarise yourself with the layout.

Related/helpful Links:
Link to WRM video: <https://vimeo.com/480763110>

Watch the live lesson/video and then complete the worksheet ([resources document page 22-23](#)).

RE: 45 mins

Art: 45 mins

- ★ LO: I am learning to explain Christian viewpoints of Jesus' miracles (The Paralyse Man).
To retell a story about Jesus healing someone and say one thing Christians might believe about Jesus.
- ★ To explain one Christian viewpoint about one of Jesus' healing miracles.
- ★ To explain two different ways Christians might interpret one of Jesus' healing miracles

- ★ Draw with Rob! Use the following link to draw a 'Narwhal'.
<https://www.youtube.com/watch?v=x0O47h89KrY>
- ★ Remember to take your time!
- ★ To follow the instructions with some support.
- ★ To follow the instructions independently.
- ★ To add extra details.

Read the story of 'The Paralyse Man' ([resources document page 24](#)).
Using the text, create a story map and then write a Christian viewpoint about this miracle.

