

Blackpool Gateway Academy Remote Learning Overview

Year 4



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 1st February

VIPERS: 30mins Bug Club

Writing: 1 hour Text: The truth about Trolls!

Maths - Multiplication and Division 90mins



LO: I am learning to read with fluency.

I read the words with accuracy.

I read through punctuation accurately.

I read with expression.



LO: I am learning to orally recite a text.

I can orally recite a section of the text with support from an adult.

I can orally recite the text.

I can orally recite the text using appropriate tone and expression.



LO: I am learning to use a variety of informal written methods to multiply a two-digit by a one-digit number.

I can use a variety of informal written methods supported with pictorial representations and scaffolding for all questions.

I can use a variety of informal written methods with pictorial representations and some incomplete calculations

I can identify the most efficient written method to solve a multiplication calculation including incomplete calculations.

Your task

Log into your Bug Club account ! Ask your teacher on Dojo if you need help logging in.

Read a book and complete the quizzes to go through. Remember to practise reading with expression and taking notice of the punctuation as you read.

Your task -

Read our new text "The truth about Trolls!"

Can you make up some actions to help you remember the text?

Recite your actions and the text to your grown up.

You can listen to a recorded version of the text by following the link below.

<https://soundcloud.com/talkforwriting/trolls/s-7815f2MesfN>

Starter Game

Play a game of 9 times tables bingo : write down random products of the nine times tables on a grid, then ask someone to be the bingo caller, or join us live to play.

Your task :

Link to video: <http://vimeo.com/491687378>

Work through the video then complete the questions on set on google classroom.

Science- States of Matter: 1 hour



LO: I am learning what happens when you heat or cool each state of matter

I can explain what happens when you heat or cool states of matter with support.

I can independently explain what happens when you heat or cool states of matter.

I can explain in greater depth the effect on heating and cooling states of matter

Your task -

Link to video lesson:

<https://classroom.thenationalacademy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at>

First Complete the introduction quiz, then watch the video, make sure you follow the instructions along the way, to complete the worksheet. Check your understanding on the exit quiz

Gold extension task- Create a factfile on everything you have learnt over the last few weeks about states of matter. This can be done on google slides, google docs or on paper.


for some science fun watch the clip below.
https://youtu.be/jyFIHm_3pNY?t=4

Pointers/Top Tips Try it at home- put some water in a clear small bottle, mark all around the bottle at the water level, then freeze the bottle keeping it upright, until the water becomes solid. What has happened to the line? Is it above or below the ice? Why do you think this is?

Tuesday 2nd February

VIPERS: 30mins		Writing: 1 hour Text: The truth about Trolls!		Maths - Multiplication and Division 1 hour	
★	<u>I am learning to use prefixes and suffixes to help me understand the meaning of unfamiliar words.</u> I use the wiki bookmark with support.	★	<u>LO: I am learning to correctly use commas in my writing.</u> I can use commas to separate items in a list with adult support.	★	<u>LO:I am learning to multiply a 2-digit number by a 1-digit number using a formal method.</u> I can multiply using a formal method with pictorial representation and scaffolding.
★	I independently use the wiki bookmark to explore specific prefixes and suffixes.	★	I can use commas to separate items in a list independently.	★	I can multiply using a formal method supported with pictorial representation.
★	I independently use the wiki bookmark to explore a range of suffixes and prefixes.	★	I can use commas correctly and understand the placement of a comma can change the meaning of a sentence.	★	I can multiply using a formal method independently.
<u>Your task</u> Read the text, highlighting any words you are unsure of. Use a dictionary (an online one if you need) and find out what they mean. Now, read the text again to help you understand. Research the suffix 'co' and find it's meaning. Then, see how many words you can think of that have 'co' as a suffix.		<u>Your task</u> In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives. These have been separated using a comma as this is a list Have a go at using commas by completing the worksheet set on google classroom. Then have a go at completing the creative challenge.		<u>Your task</u> Link to video: https://vimeo.com/492101238 Today we are continuing to look at written methods of multiplication , watch the video then complete the work set on google classroom. remember you can use your multiplication square to help if needed.	
History 1 hour			Music 30mins		
★	<u>LO: I am learning to compare the modern British justice system with that of Anglo-Saxons.</u> I can compare the modern British justice system with that of Anglo-Saxons with support.	★	<u>LO: I am learning to listen with attention to detail and recall sounds.</u> I can listen carefully to music and recall sounds with support.		
★	I can compare the modern British justice system with that of Anglo-Saxons independently.	★	I can listen carefully to music and recall sounds independently.		
★	I can compare and contrast the modern British justice system with that of Anglo-Saxons and show a clear understanding of how the justice system has changed over time.	★	I can listen carefully to music, recall sounds and ask relevant questions about the music.		
<u>Your task</u> Work your way through the information powerpoint and then complete the poster activity.			<u>Your task</u> Login to your charanga account and complete lesson two of the new unit "Mamma Mia" <u>Related/helpful Links:</u> https://charanga.com/site/log-in/		

Wednesday 3rd February

VIPERS: 30mins		Writing: 1 hourText: The truth about Trolls!		Maths - Multiplication and Division 1 hour	
<div><div>★</div><div>★</div><div>★</div></div>	<p><u>I am learning to understand why a character acted, responded or felt in a certain way.</u></p> <p>I can use role-play strategies to help me understand.</p> <p>I can explain why a character acts / responds in a certain way.</p> <p>I can complete a written explanation.</p>	<div><div>★</div><div>★</div><div>★</div></div>	<p><u>LO: I am learning about adverbs.</u></p> <p>I can identify adverbs and use them in my writing with support.</p> <p>I can identify adverbs and can use them in my writing independently.</p> <p>I can identify and use adverbs correctly in my writing and understand the impact they have on the reader.</p>	<div><div>★</div><div>★</div><div>★</div></div>	<p><u>LO:I am learning to multiply a 2-digit number by a 1-digit number with exchanges.</u></p> <p>I can multiply with exchanges supported with pictorial representation and scaffolding.</p> <p>I can multiply with exchanges supported with pictorial representation.</p> <p>I can multiply with exchanges independently.</p>
<p><u>Your task</u></p> <p>Read the text out loud this morning. Remember to work on your fluency!</p> <p>Can you pretend you and someone at home are actors and actresses and act out the story.</p>		<p><u>Your task</u></p> <p>Work through the powerpoint to learn about using adverbs in our writing and then complete the activities.</p>		<p><u>Your Task</u></p> <p>Link to video: https://vimeo.com/492463370</p> <p>Today we are continuing to look at written methods of multiplication, today's work also includes exchanges. watch the video, then complete the work set on google classroom. remember you can use your multiplication square to help if needed.</p>	
PSHE 30mins			PE 1 hour		
<div><div>★</div><div>★</div><div>★</div></div>	<p><u>LO: I am learning about how to stay safe online.</u></p> <p>I understand how to report concerns and get support with any issues online.</p> <p>I understand that there are age restrictions on certain things online..</p> <p>I understand that there are age restrictions on certain things online and can explain the reasons for these.</p>		<p><u>LO:I am learning to develop flexibility, strength, technique, control and balance</u></p> <div></div>		
<p><u>Your task</u></p> <p>Work your way through the powerpoint and think about the questions it asks about staying safe online. Then have a go at the activities set.</p>			<p><u>Your task</u></p> <p>Complete the workout "PE with Joe Wicks".</p> <p>https://www.youtube.com/watch?v=WDyjqO2VXa8</p>		

Thursday 4th February

VIPERS: 30mins

Writing: 1 hour Text: The truth about Trolls!

Maths - Multiplication and Division 1 hour

I am learning to record key words or information found

- ★ I skim and scan a text to find specific words.
- ★ I can retrieve and record key information.
- ★ I efficiently retrieve information

LO: I am learning to expand my sentences by adding a relative clause.

- ★ I can expand my sentences by adding more information with support from an adult.
- ★ I can expand my sentences by adding more information independently..
- ★ I can expand my sentences by adding a relative clause and using a varied and rich vocabulary.

LO: I am learning to multiply a 3-digit number by a 1-digit number using a formal method.

- ★ I can multiply a 3-digit number by a 1-digit number using a formal method supported with pictorial representation and scaffolding.
- ★ I can multiply a 3-digit number by a 1-digit number using a formal method supported by pictorial representation.
- ★ I can multiply a 3-digit number by 1-digit number using a formal method independently

Read the text and then have a go at answering these questions:

- Why does the purple man talk through gritted teeth near the beginning?
- What did Doctor Magnetor grab hold of?
- How do you think they settled their argument?

Your task

Information texts have lots of 'facts' about a topic. It is helpful to have words that 'add on' facts for the reader and not just use and ... and ... and Work through the powerpoint to find more information and then have a go at completing the short burst write!

Your Task.

Video link: <https://vimeo.com/492456871>
Watch the video, then complete today's work set on google classroom.

Practise your times tables on TTRockstars

Art 1 hour

RE- Could the Buddha's teachings make the world a better place? 30mins






LO: I am learning to use line, shape and colour to represent art in the form of Picasso

- ★ I can begin to draw and shade using lines, shape and colour.
- ★ I can draw and shade using lines, shape and colour in the form of Picasso.
- ★ I can independently draw and shade using lines, shape and

LO: I am learning to explain the Buddha's teachings through stories.

- ★ I can recall one of the Buddha's stories and start to say what it means.
- ★ I can recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.

colour the form of Picasso.	I can make links between one of the Buddha's stories and his teachings about what causes suffering.
Your task Follow this step by step instruction on drawing a face in the style of Picasso https://www.youtube.com/watch?v=dMDdF9XpHjs	Your task See RE Remote Learning Google Slide and work through pages 10 and 11.

Friday 5th February					
VIPERS: 30mins		Writing: 1 hourText: The truth about Trolls!		Maths - Multiplication and Division 1 hour	
	<u>I am learning to summarise the main idea of a text in a sentence.</u> I can verbally discuss the main ideas of the text. I can write a sentence that summarises the main parts of the text. I can write a comparative summary.		<u>LO: I am learning to draft and write by boxing up ideas.</u> I can box up my ideas with support. I can box up my ideas independently. I can box up my ideas and proofread for spelling and punctuation errors.		<u>LO:I am learning to multiply a 3-digit number by a 1-digit number with exchanges.</u> B- I can multiply a 3-digit number by a 1-digit number with exchanges using a formal method supported with pictorial representation and scaffolding. S: I can multiply a 3-digit number by a 1-digit number with exchanges using a formal method supported by pictorial representation. G: I can multiply a 3-digit number by 1 1-digit number with exchanges using a formal method independently.
<u>Your task</u> Read the text and then write a summary (one or two sentences) that tell me the main idea of the text.		<u>Your task</u> Today , we are going to have a go at writing some new information about trolls! Use the box up plan to enter all your own ideas. Remember to look at the examples to help you!		<u>Your task</u> https://vimeo.com/492601303 Today's lesson is a recap on things we have learnt so far this week .Watch the video and get a little more practise. Complete work set on google classroom	
Computing 1 hour				French 30 mins	
	<u>LO: I am learning to use technology safely, respectfully and responsibly and recognise acceptable/unacceptable behaviour.</u> I can explain how you can stay safe online with support.				<u>LO: I am learning to talk about food in French</u> I can say different food names in French with support.



I can explain how you can stay safe online independently.



I can show how you would stay safe online on a variety of different platforms.



I can correctly say different food names in French independently.



I can say and write basic sentences about food in French.

Your task

Login to your purple mash account and complete the 2Do set.

Your task

Go through the powerpoint to learn the names of different foods in French.