



**Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.**

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

*If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible*

**Monday 1st March**

**BUG CLUB 30mins**

**Writing: Mission possible 1 hour**

**Maths- Fractions 1 hour**

**LO: I am learning to read with fluency.**  
 I read the words with accuracy.  
 I read through punctuation accurately.  
 I read with expression.

**LO: I am learning to plan an adventure story using the correct structure.**  
 I can plan an adventure story using the correct structure with adult support.  
 I can plan an adventure story using the correct structure and include some features of an adventure text.  
 I can plan an adventure story using the correct structure and features.

**LO: I am learning to find equivalent fractions.**  
 I can find equivalent fractions with pictorial support.  
 I can find equivalent fractions.  
 I can find and recognise equivalent fractions accurately and use this knowledge to answer problem solving questions.

**Your task**  
 Log into your Bug Club account ! Ask your teacher on Dojo if you need help logging in.  
 Read a book and complete the quizzes to go through. Remember to practise reading with expression and taking notice of the punctuation as you read

**Your task -**  
 Use the worksheet to explore the boxing up of an adventure story. Then use the template to plan your own adventure story!  
 Remember to use all the work you completed last week.

**Your task-**  
 Join us for our live lesson on google classroom. If you are unable to join us for our lesson, there is a video link below to watch.  
 When you have finished, have a go at the worksheet.  
**Video link**  
<https://vimeo.com/504316253>

**Science- Sound: 60 mins**

**French 30 mins**

**I am learning to recognise how vibrations from sound travel through a medium to an ear.**  
 I can explain that we hear because vibration travels through air to our ear.  
 I can demonstrate the movement of sound from an object to the ear.  
 I can accurately use scientific language to describe the process of sound moving from an object to the ear.

**I am learning to know the months of the year in French**  
[https://www.youtube.com/watch?v=7\\_u2SigckNQ](https://www.youtube.com/watch?v=7_u2SigckNQ)  
 Task: watch the video. Write today's day, date and month in french. Eg: Lundi, un Mars.  
 Can you tell me when your birthday will be this year, or what it was if it has already passed? Include the day, date and month.  
 Activity: greetings and numbers from last week's recap.

<p><b>Your task</b> Go through the powerpoint on google classroom and complete the tasks. The websites you will need for the lesson are below. Task one website link - <a href="https://www.virtualmusicalinstruments.com">https://www.virtualmusicalinstruments.com</a> Extra website link- <a href="https://www.bbc.co.uk/teach/class-clips-video/music-science-ks2-what-is-sound/zbnmhbk">https://www.bbc.co.uk/teach/class-clips-video/music-science-ks2-what-is-sound/zbnmhbk</a></p>	<p><b>Your task</b> Complete the task set on google classroom.</p>

Tuesday 2nd March

<b>VIPERS: 30mins</b>		<b>Writing: Mission possible 1 hour</b>		<b>Maths - Fractions 1 hour</b>	
	<p><b><u>I am learning to make predictions based on the text and from knowledge from other books.</u></b></p> <p>I can give predictions verbally.</p> <p>I can write my predictions based on the text.</p> <p>I can give my predictions based on the text and similar stories.</p>		<p><b><u>LO: I am learning to write a story introduction.</u></b></p> <p>I can use adjectives in my story introduction with support of a word mat.</p> <p>I can use adjectives and adverbs in my story introductions.</p> <p>I can create a story introduction using a range of descriptive writing techniques.</p>		<p><b><u>LO: I am learning to find equivalent fractions.</u></b></p> <p>I can find equivalent fractions with pictorial support.</p> <p>I can find equivalent fractions.</p> <p>I can find and recognise equivalent fractions accurately and use this knowledge to answer problem solving questions.</p>
<p><b>Your task</b> Read the text - and then answer the prediction questions. To go for gold, try to explain how you came to your prediction. Was there anything in the text that made you think that?</p>		<p><b>Your task</b> Read through my story introduction on google classroom. How could I make it more engaging for the reader? What kind of language could I add? Can you edit and improve my work? Use the top tips to help!</p> <p>Once complete, using your plan from yesterday, complete the introduction for your story! Remember to use all the features we have been exploring.</p>		<p><b>Your task</b> Join us for our live lesson on google classroom. If you are unable to join us for our lesson, there is a video link below to watch. When you have finished, have a go at the worksheet. <b>Video link</b> <a href="https://vimeo.com/504472462">https://vimeo.com/504472462</a></p>	
<b>Geography 1 hour</b>			<b>Music 30mins</b>		
	<p><b><u>LO: I am learning to recognise what a rainforest is and locate the world's rainforests on a map.</u></b></p> <p>I can recognise and locate the world's rainforests on a map.</p> <p>I can recognise what a rainforest is and locate the world's rainforests on a map.</p> <p>I can explain the reason for the location of rainforests.</p>			<p><b><u>LO: I am learning to listen with attention to detail and recall sounds.</u></b></p> <p>I can listen carefully to music and recall sounds with support.</p> <p>I can listen carefully to music and recall sounds independently.</p> <p>I can listen carefully to music, recall sounds and ask relevant questions about the music.</p>	

**Your task**

Use the slideshow to click through to explore where rainforests are and why they are there. Watch this video for a little more information. <https://www.youtube.com/watch?v=BO4UYhhU-8c>

Using the map on the slides, try to find where the rainforests are! Also, try and spot the tropic of capricorn and the tropic of cancer... and the equator!

Write an explanation about where the rainforests are and why you think they are here (use the task sheet on Google Classroom).

**Your task**

Login to your charanga account and complete lesson five of the unit "Mamma Mia"

**Related/helpful Links:**

<https://charanga.com/site/log-in/>




Wednesday 3rd March

**VIPERS: 30mins**




**Writing: Mission possible 1 hour**

**Maths - Fractions 1 hour**





I am learning to record key words or information found

-  I can find key information with support.
-  I can find the key information.
-  I can find the key information efficiently.

LO: I am learning to write an adventure story using the correct structure and features.

-  I can discuss ideas for my story in a group, using adjectives and powerful verbs to engage.
-  I can write an adventure story using adjectives, powerful verbs and adverbs to engage the reader.
-  I can write an adventure story using a range of descriptive writing techniques and can explain the effect these will have on the reader.

LO: I am learning to find equivalent fractions.

-  I can find equivalent fractions with pictorial support.
-  I can find equivalent fractions.
-  I can find and recognise equivalent fractions accurately and use this knowledge to answer problem solving questions.
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**Your task**

Read the text to familiarise yourself with it again!

Practise your skimming and scanning skills to find some key words.

Answer the retrieval questions!

All can be found on Google Classrooms!

**Your task**

Read through the rest of my adventure story on google classroom. Can you edit and improve my work? Use the top tips to help you.

Once complete begin to complete your own story. Remember to use your plan to ensure you use the correct structure and key features.

Take your time and remember to read over your work to make sure it makes sense.

You will be using the writing time tomorrow to finish your story so there is no need to rush it today!!

**Your task**

Join us for our live lesson on google classroom.

If you are unable to join us for our lesson, there is a video link below to watch.

When you have finished, have a go at the worksheet.

Video link

<https://vimeo.com/504801539>

**PSHE 30mins**

LO: I am learning to understand what self-esteem is and why it is important.

**PE 1 hour**

LO: I am learning to develop flexibility, strength, technique, control and balance



I can explain what self esteem is.

I can express why self esteem is important.

I can share my opinions and empathise with others.

**Your task**

Complete the tasks on the google slides.

**Your task**

Yoga is a great way to help our body and mind!  
Continue working on your yoga skills by watching and taking part in the online yoga lesson.  
follow the link below to take part!

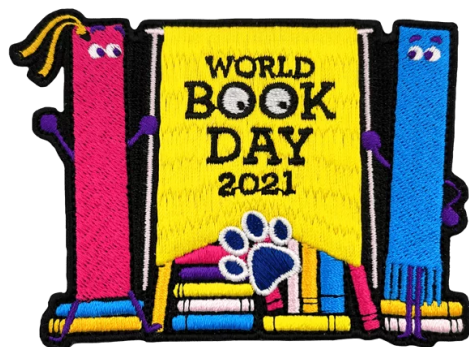
[.https://www.youtube.com/watch?v=OLqopdCPOAM](https://www.youtube.com/watch?v=OLqopdCPOAM)

Thursday 4th March

**WORLD BOOK DAY**

**Writing: Mission possible 1 hour**

**Maths - Fractions 1 hour**



Activities to be posted on Google Classroom & Class Dojo

LO: I am learning to write an adventure story using the correct structure and features.

- ★ I can discuss ideas for my story in a group, using adjectives and powerful verbs to engage.
- ★ I can write an adventure story using adjectives, powerful verbs and adverbs to engage the reader.
- ★ I can write an adventure story using a range of descriptive writing techniques and can explain the effect these will have on the reader.

**Your task**

- Use the writing time today to complete your story.
- Make sure you read over your work to check it makes sense!
- Have you used good descriptive language?
- Have you followed the plan and set out your story correctly?
- Have you used paragraphs?

LO: I am learning to recognise wholes and parts of fractions including

- ★ I can recognise wholes and parts of fractions including halves, quarters and thirds with manipulatives and pictorial support.
- ★ I can recognise wholes and parts of fractions up to twelfths with pictorial support.
- ★ I can use my knowledge of equivalent fractions to recognise wholes and parts of fractions up to twelfths.

**Your Task.**

- Join us for our live lesson on google classroom.
- If you are unable to join us for our lesson, there is a video link below to watch.
- When you have finished, have a go at the worksheet.
- Video link  
<https://vimeo.com/505143644>

**DT 1 hour**

**RE- 30mins**

	<p><u>LO: I am learning to use ideas from other people when I am designing.</u></p> <p> To use prompts of other people's ideas when I am designing.</p> <p> To use ideas from other people when I am designing.</p> <p> To explain why I have used other people's ideas when designing.</p>	<p><u>LO: I am learning about forgiveness from bible stories.</u></p> <p> I can recall a Christian story about forgiveness and say what it tells people about how to treat each other</p> <p> I can describe what a Christian might learn about forgiveness from a Biblical text.</p> <p> I can explain how Christians might try to put into practice Jesus' teachings about forgiveness.</p>
<p><b>Your task</b> Follow the instruction on the Google slides.</p>		<p><b>Your task</b> Complete the tasks on the Google slides.</p>

Friday 5th March		
VIPERS: 30mins	Writing: Mission possible 1 hour	Maths - Fractions 1 hour
<p> <u>I am learning to check understanding in any book or text read.</u></p> <p> I discuss the text and can explain what is happening.</p> <p> I answer written questions to demonstrate my understanding.</p> <p>I can answer questions using evidence from the text to explain my answers.</p>	<p> <u>LO: I am learning to edit and improve my writing.</u></p> <p> I can edit and improve my writing with support from a word mat.</p> <p> With the support of a toolkit, I can edit and improve my writing.</p> <p> I can edit and improve my writing using a varied and rich vocabulary.</p>	<p> <u>LO: I am learning to count in fractions</u></p> <p> I can count in fractions in ascending and descending order where the sequence increases by one fraction increment.</p> <p> I can count in fractions in ascending and descending order using mixed numbers and improper fractions.</p> <p> I can count in fractions in ascending and descending order using some denominators that are double or half of the previous fraction. Using mixed numbers and improper fractions.</p>
<p><b>Your task</b> Read the text and then have a go at answering the questions.</p>	<p><b>Your task</b> Using the information of google classroom, edit and improve your story. Once complete share your story with an adult!</p> <p><b>Creative challenge</b> Can you draw a picture from a scene in your story? Maybe when your characters set off on their adventure? Or when they return home?</p>	<p><b>Your task</b> Watch the video link below to watch the lesson. When you have finished, have a go at the worksheet. <b>Video link</b> <a href="https://vimeo.com/506082065">https://vimeo.com/506082065</a></p>
Computing 1 hour		Feel Good Friday 30 mins

**LO: I am learning to use technology safely, respectfully and responsibly and recognise acceptable/unacceptable behaviour.**



I can explain how you can stay safe online with support.



I can explain how you can stay safe online independently.



I can show how you would stay safe online on a variety of different platforms.

**Your task**

Login to your purple mash account and complete the 2Do set.

**Your Task**

Pick one or more of the activities from the Feel Good Friday Bingo Board, and enjoy some off screen time. Send us your pictures on dojos to earn extra points, each activity is worth 5 dojos.