



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 8th February

BUG CLUB 30mins

Writing: "The truth about trolls". 1 hour

Maths - Multiplication and Division 60mins



LO: I am learning to read with fluency.

I read the words with accuracy.



I read through punctuation accurately.



I read with expression.



LO: I am learning to draft my writing.

I can draft my writing with support from an adult.



I can draft my writing independently.



I can draft my writing using a varied and rich vocabulary.



LO: I am learning to divide 2 digit by 1 digit

I can divide 2 digit by 1 digit using pictorial representations.



I can divide 2 digit by 1 digit using pictorial representations, including some incomplete calculations.



I can divide 2 digit by 1 digit using pictorial representations, including some missing number calculations.

Your task

Log into your Bug Club account ! Ask your teacher on Dojo if you need help logging in.

Read a book and complete the quizzes to go through. Remember to practise reading with expression and taking notice of the punctuation as you read

Your task -

Use the model text and your plan from last week and draft write your new information on trolls.

Use the information on google classroom to help you.

Over the next week we are learning to divide and how to apply our knowledge through reasoning and problem solving,

Your task:

<https://vimeo.com/492601303>

Watch the video or join the live lesson, then complete work set on google classroom.

Task 2

Take part in this week's TTrackstars competition

<https://ttrackstars.com/>

Science- States of Matter: 60 mins

French 30 mins



LO: I am learning to identify the part played by evaporation and condensation in the water cycle

I can explain evaporation and condensation through a water cycle diagram with support.



I can explain how evaporation and condensation takes place during the water cycle independently.



I can write A day in the life of a water droplet, explaining the scientific changes that take place.

Your task.

Watch the video clip to learn some new French greetings.

<https://www.youtube.com/watch?v=9BgyvEXTZbk>

Can you greet your grown up or sibling in French?

Gold Challenge

Can you write down a greeting in French?

Listen to the song about the water cycle

<https://www.youtube.com/watch?v=KM-59ljA4Bs>

Your Task 1

Use this link to help you find out about evaporation and condensation.

<https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/zydxmnb> then have a go at the quiz.

Next explore what happens during the water cycle

<https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/z3wpp39>

Your Task 2

Now complete the work set on google classroom

Tuesday 9th February

VIPERS: 30mins

Writing: The truth about trolls 1 hour

Maths - Multiplication and Division 1 hour



I am learning to check the meaning of any unfamiliar words through questioning, discussion or use of dictionaries.



I can find the meaning of the word.



I can find other words with a similar meaning.

I can use the word in a new context.



LO: I am learning to edit and improve my writing.



I can edit and improve my writing with support from an adult.



I can edit and improve my writing independently.

I can edit and improve my writing using a varied and rich vocabulary.



LO: I am learning to divide 2 digit by 1 digit



I can divide 2 digit by 1 digit using pictorial representations.



I can divide 2 digit by 1 digit using pictorial representations, including some incomplete calculations.

I can divide 2 digit by 1 digit using pictorial representations, including some missing number calculations.

Your task

Read the text.

Highlight the tricky words from the text, and then look up the meaning of them.

Read the text again now you know the meaning of those words.

Your task

Today you are going to edit and improve your draft.

Use the information on google classroom to help you.

Your task

<https://vimeo.com/497573248>

Complete the worksheet on google classroom after watching the video or joining the live lesson.

Task 2

Take part in this week's TTrackstars competition

<https://ttrackstars.com/>

History 1 hour

Music 30mins



LO: I am learning about the history of the police force and what role they play in society today.

I can explain the role of police in today's society and (with support from an adult) carry out research about police throughout History.



I can explain the role of police in today's society and can carry out independent research about the police force throughout History.



I can use my research skills to compare and contrast between the first police officers in History and police officers in today's society.



LO: I am learning to listen with attention to detail and recall sounds.

I can listen carefully to music and recall sounds with support.



I can listen carefully to music and recall sounds independently.



I can listen carefully to music, recall sounds and ask relevant questions about the music.

Your task

Use the powerpoint to learn all about the role of today's police offices. Then complete the research activity.

[Helpful research link below!](#)

Your task

Login to your charanga account and complete lesson three of the unit "Mamma Mia"

[Related/helpful Links:](#)

Wednesday 10th February

VIPERS: 30mins

Writing: The truth about trolls. 1 hour

Maths - Multiplication and Division 1 hour

- ★ I am learning to make predictions based on the text and from knowledge from other books.
- ★ I can make verbal predictions.
- ★ I can explain the predictions.
- I can write my predictions using the text to support by thoughts.

- LO: I am learning to write an informative text.
- ★ I can write an informative text using the correct structure with support.
 - ★ I can write an informative text using adjectives and adverbs to enhance description independently.
 - I can write an informative text using the correct structure and features.

- LO: I am learning to divide 2 digits by 1 digit with remainders.
- ★ I can divide 2 digit by 1 digit with remainders using pictorial representations.
 - ★ I can divide 2 digit by 1 digit with remainders using pictorial representations, including some incomplete calculations.
 - I can divide 2 digit by 1 digit with remainders using pictorial representations, including some missing number calculations.

Your task

Read the text and then answer these questions:

1. How does the author feel about being a superhero? How do you know?
2. Does Mrs Crossly normally thank the author? How do you know?
3. What do you think has helped stop the graffiti problem?
4. Does the author agree with Mrs Crossly about children disappearing from the sandpit?
5. Why is the author going to keep an eye on Professor Pants?

Your task

Using your plan and daft from yesterday, complete your independent write.

Video Link <https://vimeo.com/497601665>

Complete the task set on google classroom.

Challenge yourself on "hit the button", can you beat your previous scores.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Task 2

Take part in this week's TTrackstars competition

<https://ttrackstars.com/>

PSHE 30mins

PE 1 hour

LO: I am learning about discrimination and gender stereotypes.

- ★ I understand the terms stereotype and discrimination.
- ★ I understand what a stereotype is and how stereotypes can be unfair, negative or destructive.
- ★ I understand the terms stereotype and discrimination and know how I could challenge this type of behaviour appropriately.

LO: I am learning to develop flexibility, strength, technique, control and balance



Your task

Work through the powerpoint to learn about discrimination and gender stereotypes and complete the activities set.

Your task - Just dance!

Have some fun dancing to your favourite music!!

Thursday 11th February

VIPERS 30mins

Writing: The truth about trolls. 1 hour

Maths - Multiplication and Division 1 hour



I am learning to use the organisation and layout of a book to find specific information.

I can identify the features of the text.



I can find information using skimming and scanning skills.



I can explain how the text is organised.



LO: I am learning about prefixes.

I can identify a prefix with support.



I can identify a prefix and understand how to add them independently.



I can identify a range a prefixes and understand how to add them.



LO: LO: I am learning to divide 2 digits by 1 digit with remainders.

I can divide 2 digit by 1 digit including remainders with suport.



I can apply my knowledge of dividing 2 digit by 1 digit including remainders independently.



I can divide 2 digit by 1 digit with remainders and apply my knowledge in a variety of ways.

Your task

Read the text and then try to answer these questions:

1. Find a word that means the author has promised to do something.
2. What is Professor Pants' main method of attack?
3. What type of text is this? What are the main features of this type of writing?

Your task

Follow the lesson on bbc bitesize to recap your learning on prefixes and then complete the quiz.

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>

Once complete login to your SPaG.com account and complete the prefix test.
<https://www.spag.com/>

Your Task.

<https://vimeo.com/497936690>

Today we are getting more practice with division, remember you can use objects you have at home to help you, dried pasta, or pencils make great resources. Complete the work set on google classroom.

Task 2

TT Rockstars times table practice and competition.
<https://trockstars.com/>

Art 1 hour

RE- Could the Buddha's teachings make the world a better place? 30mins



LO:I am learning to improve my art technique using a range of materials.

Using templates, I can begin to use shape and colour to create art.



Using templates, I can use shape and colour to create art in












LO: I am learning to explain how Buddhists make the world a better place.

I can start to relate this story to making the world a better place.



I can give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.

	<p>the form of Picasso. I can independently use shape and colour to create art in the form of Picasso.</p>	<p>I can start to consider the extent to which the Buddha's teachings might help Buddhists make the world a better place.</p>
<p>Your task</p> <p>See the Art Remote Learning Google slide and work through Pages 27 and 28.</p>		<p>Your task</p> <p>See RE Remote Learning Google Slide and work through pages 12 and 13.</p>

Friday 12th February		
VIPERS: 30mins	Writing: The truth about Trolls 1 hour	Maths - Multiplication and Division 1 hour
<p> <u>I am learning to identify the main idea in paragraphs in a text.</u> I can discuss the purpose of the text.</p> <p> I can summarise each paragraph.</p> <p> I can write a summary of the text.</p>	<p><u>LO:I am learning to use alliteration in a short poem.</u></p> <p> I can use my character information to create a poem which includes alliteration with support.</p> <p> I can use my character information to create a poem which includes alliteration independently.</p> <p> I can use my character information to create a poem using figurative language.</p>	<p> <u>LO:I am learning to divide 3 digits by 1 digit</u> I can divide 3 digits by 1 digit using pictorial representations.</p> <p> I can divide 3 digits by 1 digit using pictorial representations, including some incomplete calculations.</p> <p> I can divide 3 digits by 1 digit using pictorial representations, including some missing number calculations.</p>

Your task

Read the text and then try and summarise the text. You can either do this by doing a paragraph at a time or all of it in one go!

Your task

Read through the powerpoint on google classroom to recap on the writing skills you have been learning about this half term. Then have a go at writing your short poem.

Your task

<https://vimeo.com/497992648>

Watch the video, or join us for the live lesson before completing your task set on google classroom

Computing **1 hour**

Feel Good Friday **30 mins**



LO: I am learning to use technology safely, respectfully and responsibly and recognise acceptable/unacceptable behaviour.

I can explain how you can stay safe online with support.



I can explain how you can stay safe online independently.



I can show how you would stay safe online on a variety of different platforms.

Your task

Login to your purple mash account and complete the 2Do set.

Your Task

Pick one or more of the activities from the Feel Good Friday Bingo Board, and enjoy some off screen time.

Send us your pictures on dojos to earn extra points, each activity is worth 5 dojos.