



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 18th January

VIPERS: How to be a superhero 30mins

Writing: Journey to the Jungle Genre: Narrative 1 hour

Maths - Multiplication and Division 90mins



LO: I am learning to find the meaning of new vocabulary.

I can find the meaning of new words.

I can find synonyms for these words.

I can write a new sentence using these words.



LO: I am learning to use adjectives to expand my sentences.

I can use adjectives to expand my sentences with support from an adult.

I can independently use adjectives to expand my sentences.

I can use a wider range of adjectives to expand my sentences.



LO: I am learning to multiply by 11 and 12.

I can recall my 11 and 12 times tables using materials to support.

I can recall my 11 and 12 times tables independently.

I can apply my knowledge of 11 and 12 times tables to solve problems.

Your task

Read 'how to be a superhero' and highlight any words you are unsure of. List them on the task sheet and then find the definition and other words that mean the same.

Extension - write your own sentence using this word!

Related/helpful Links: Watch this video to help you explore unfamiliar words. <https://www.bbc.co.uk/bitesize/articles/z4ms6q8>

Your task

List poems

Task 1 - Sort the list of words into two groups, delicate or strong.

Task 2- What would be your list of delicate things? Can you write down a list? Use the template on google classroom to help you complete this task.

Your task: Link to video: <https://vimeo.com/490692507>

Watch the video and then practise chanting your 11 and 12 times tables. Practise writing them and then have a go at the task attached.

Task 2: Use TT Rockstars and Hit The Button to practise these times tables further for fluency.

Science- States of Matter: 1 hour



LO: I am learning about the properties of solids, liquids and gasses.

Complete the task with the support of an adult

Independently complete the task.

Independently complete the task with scientific language used throughout.

Extension activity: Create a poster to share your knowledge of the three states of matter.

Your task

Our new Science topic is States of Matter.

Today we are going to find out what the three states of matter are and what properties each one has. Watch the video on the link below to learn all about the properties of states of matter, and complete the worksheet, you can pause the video as you go to do this.

<https://classroom.thenationalacademy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d>

The resources for this lesson can be found in the Google Classroom area or on our website.

There is also a quiz to complete at the end of the lesson

https://classroom.thenationalacademy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d2activity=exit_quiz&step=3&view=1

Pointers/Top Tips

You can also use this weblink to find out about States of matter.

Related/helpful Links: <https://www.bbc.co.uk/bitesize/topics/zkqg87h/articles/zsgwxxs>

<https://www.stem.org.uk/resources/community/collection/357458/charlie-and-chocolate-factory-states-matter>

Tuesday 19th January

VIPERS: Bug Club 30mins		Writing: Journey to the Jungle Genre: Narrative 1 hour		Maths - Multiplication and Division 1 hour	
<p>★ <u>LO: I am learning to read with fluency.</u> I read the words with accuracy.</p> <p>★ I read through punctuation accurately.</p> <p>★ I read with expression.</p>	<p>★ <u>LO: I am learning to use similes to describe.</u> I can give examples of a simile.</p> <p>★ I can use similes correctly within my writing.</p> <p>★ I can use similes in my writing and can explain the effect they have on the reader.</p>	<p>★ <u>LO: I am learning to multiply by 11 and 12.</u> I can recall my 11 and 12 times tables using materials to support.</p> <p>★ I can recall my 11 and 12 times tables independently.</p> <p>★ I can apply my knowledge of 11 and 12 times tables to solve problems.</p>			
<p><u>Your task</u> Log into your Bug Club account ! Ask your teacher on Dojo if you need help logging in.</p> <p>Read a book and complete the quizzes to go through. Remember to practise reading with expression and taking notice of the punctuation as you read.</p>		<p><u>Your task</u> Task 1 - Think of your favourite animal. Now describe it using invented and silly similes. You could describe your animal's eyes, ears, paws and teeth. See the example on google classroom for ideas.</p> <p>Task 2- Now have another go but this time use similes that seem to work. Use the examples for ideas.</p>		<p><u>Your task</u> <u>Link to video:</u> https://vimeo.com/490692507 Watch the video and then practise chanting your 11 and 12 times tables. Practise writing them and then have a go at the task attached. <u>Other useful sites:</u> https://www.topmarks.co.uk/maths-games/hit-the-button https://trockstars.com/</p>	
History 1 hour			Music 30mins		
<p>★ <u>LO: I am learning about how the legal system worked in Anglo-Saxon Britain.</u> I can explain about crime and punishment in Anglo-Saxon Britain with support.</p> <p>★ I can demonstrate understanding about crime and punishment in Anglo-Saxon Britain.</p> <p>★ I can compare and contrast the Anglo-Saxon justice systems with the modern British justice system.</p>			<p>★ <u>LO: I am learning to listen with attention to detail and recall sounds.</u> I can listen carefully to music and recall sounds with support.</p> <p>★ I can listen carefully to music and recall sounds independently.</p> <p>★ I can listen carefully to music, recall sounds and ask relevant questions about the music.</p>		
<p><u>Your task</u> Read through the fact file to learn all about Anglo-Saxon Britain. Task 1 - Read through the different crimes and decide what Anglo-Saxon punishment would be most suitable. Gold Extension - Complete the Anglo-Saxon VS modern British justice system worksheet. <u>Related/helpful Links:</u> https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/zxhqkty</p>			<p><u>Your task</u> Login to your charanga account and continue with the music at home- bringing us together unit. <u>Related/helpful Links:</u> https://charanga.com/site/log-in/</p>		

VIPERS: How to be a superhero 30mins

Writing: Journey to the Jungle Genre: Narrative 1 hour

Maths - Multiplication and Division 1 hour

★ LO: I am learning to retrieve key information from a text.
I find key information with support.

★ I find information independently.

★ I use hints in the questions to find information quickly.

★ LO: I am learning to use metaphors to describe.
I can give examples of a metaphor.

★ I can use metaphors in my writing to describe.

★ I can use metaphors in my writing and can explain the effect they have on the reader.

★ LO: I am learning to multiply three numbers.
I can multiply 3 numbers with support.

★ I can multiply 3 numbers independently.

★ I can apply my knowledge of multiplying 3 numbers to solve problems.

Your task
Read the text - How to be a superhero. Then, use your comprehension skills to answer the questions in the resource pack.

Today we are focusing on skimming and scanning for information so all the answers are in the text!

Your task
Task 1 - Read the poem "You are"
You can listen to a recorded version by following the link below:
<https://soundcloud.com/talkforwriting/you-are/s-dynHTD8ZzH3>

Task 2- Have a go at writing your own "You are" poem.
To write your lines, think of an idea. For example,
You are a ... cat ...
Then extend the idea thinking about what it looks like or is doing:
You are a sleek cat curled asleep in the corner of the kitchen.

Your task
Watch the video to help you - Link to video:
<https://vimeo.com/491109801>
Watch the video and then have a go at answering the questions in the resource pack. Use the websites below for some extra practice first.
Other useful sites:
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://ttrockstars.com/>

PSHE 30mins


PE 1 hour

★ LO: I am learning about online privacy.
I can use ICT safely with support.

★ I can use ICT safely independently..

★ I can use ICT safety and know how information and data is shared and used online.

LO: I am learning to develop flexibility, strength, technique, control and balance



Your task
Think about what kind of information can be shared online?
If you post personal information online who will be able to see it?
Watch the video about how to stay safe online:
https://www.youtube.com/watch?v=GAXBz5kC3CQ&feature=emb_logo
Now create a poster about how to stay safe online.

Your task
Complete the workout "PE with Joe Wicks".
https://www.youtube.com/watch?v=hnOtrnh80hs&list=PLyCl_oPd4VxBuS4UeyHMccVAjpWaNbGomt

VIPERS: Bug Club 30mins

Writing: Journey to the Jungle Genre: Narrative 1 hour

Maths - Multiplication and Division 1 hour

- LO: I am learning to read with fluency.**
- ★ I read the words with accuracy.
 - ★ I read through punctuation accurately.
 - ★ I read with expression.

- LO: I am learning to orally recite a text.**
- ★ I can orally recite a section of the text with support from an adult.
 - ★ I can orally recite the text.
 - ★ I can orally recite the text using appropriate tone and expression.

- LO: I am learning to identify factor pairs.**
- ★ I can identify factors pairs with support.
 - ★ I can identify factor pairs independently.
 - ★ I can apply my knowledge of factor pairs to solve problems.

Your task
 Log into your Bug Club account ! Ask your teacher on Dojo if you need help logging in.
 Read a book and complete the quizzes to go through. Remember to practise reading with expression and taking notice of the punctuation as you read.

Your task
 Read the text "Lockdown park".
 Can you make up some actions to help you remember the text?
 Recite your actions and the text to your grown up.
 You can listen to a recorded version of the text by following the link below.
<https://soundcloud.com/talkforwriting/lockdown/s-BWLqMEakDjp>

Link to video: <https://vimeo.com/491282075>

Factor Pairs

What are all the numbers you can multiply together to get your target number?

Target Number = 36

1, 2, 3, 4, 6, 9, 12, 18, 36

Art 1 hour

RE- Could the Buddha's teachings make the world a better place? 30mins

- LO: I am learning about portraits in the style of Picasso.**
- ★ I can explain some of the features of art from historical periods with support.
 - ★ I can explain some of the features of art from historical periods independently.
 - ★ I can explain some of the features of art from historical periods and understand some of the effects these features created.

- LO: We are learning about the teaching of Buddha and exploring what he thought about change.**
- ★ With Support I can explore Buddha's views on change.
 - ★ I can independently explore Buddha's views on change.
 - ★ I can independently explore Buddha's views on change and compare with my own thought
- Remind yourself of the story of Buddha by watching this short clip
<https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv>



Your task
 Watch the following clip about the artist Pablo Picasso.
<https://www.bbc.co.uk/bitesize/clips/zwyr87h>

Then have a go at creating a portrait using cut outs of different faces from magazines at home.
Can you explain what you did and why?




Your task
 Think of three things that never change and write them down, are you sure they never change? Discuss this with someone to see if they agree.
 Buddhists believe that everything changes and people don't want it to.
 Have a think, even a chair may change! One minute it has someone sitting on it , then it doesn't.
 Has anything stayed the same as you have grown from being a baby to year 4?
 Make a road map of changes in your life from being a baby to now, eg, brothers, sisters, moving house, schools, Have any of these changes worried you at first and turned out to be fine. have you changed because of them?
 The resources are on google classroom.




Friday 21st January




VIPERS: How to be a superhero 30mins

Writing: Journey to the Jungle Genre: Narrative 1 hour

Maths - Multiplication and Division 1 hour

-  LO: I am learning to apply a range of reading skills to answer comprehension questions.
I answer the questions with support.
-  I find evidence to support my answers.
-  I use evidence to explain my answers.

-  LO: I am learning to give well-structured descriptions and explanations for my new ideas for writing.
I can describe my ideas orally with support.
-  I can describe and write down my ideas for writing independently.
I can give well-structured descriptions and explanations of my new ideas for writing.
- 

-  LO: I am learning to multiply efficiently.
I can use efficient methods for multiplication with support.
-  I can use efficient methods for multiplication independently.
-  I can use efficient methods for multiplications to solve problems.

Your task

Read the text - How to be a superhero. Then, use your comprehension skills to answer the questions in the resource pack.

Today we are focusing on a range of comprehension skills. On the longer answers, remember to use evidence from the text to support your answers.

Your task

Task 1 Listen to the recorded version of the text "Lockdown park"

<https://soundcloud.com/talkforwriting/lockdown/s-BWLqMEakDjp>

Try and picture the park and the house in your head.
Tip: Try closing your eyes when you listen. Without reading the poem again, quickly say out loud any words or ideas that you can remember.
Now write them down or draw some pictures.

Task 2

Complete the questions about the poem set on google classroom.

Your task

Link to video: <https://vimeo.com/492101020>




1) $6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$
 $6 \times 10 = 60$ $6 \times 20 = 120$ $6 \times 30 = 180$




4) Halve these numbers

28 14 280 140

Computing 1 hour

French 30 mins

- LO: I am learning to use technology safely respectfully and responsibly and recognise acceptable/unacceptable behaviour.
-  I understand what is meant by the term cyber bullying.
-  I understand what is meant by the term cyber bullying and can give examples.
-  I understand what is meant by the term cyber bullying and can give clear explanations on how to resolve such issues online.

- LO: I am learning about the months of the year.
-  I can draw a picture to show the correct month.
-  I can correctly match up the months of the year.
-  I can write the correct months of the year.

Your task

Cyber Bullying 2DO

Dustin receives unkind communication online. You need to help him make the correct choices.
Login to your purple mash account and complete the 2Do Cyber bullying.

Your task

Create your own months of the year flashcards in French.
Use the templates on google classroom to help you complete this task.