



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 22nd February

BUG CLUB 30mins

Writing: Mission possible 1 hour

Maths- Fractions 1 hour



LO: I am learning to read with fluency.

I read the words with accuracy.



I read through punctuation accurately.



I read with expression.



LO: I am learning to orally recite a story.

I can orally recite a section of a text with support.



I can orally recite a whole text.



I can orally recite a whole text using appropriate tone and expression.



LO: I am learning to recognise, find and write fractions.

I can recognise and find fractions of a shape with support from an adult.



I can recognise, find and write fractions of a shape independently.



I can recognise, find and write fractions of various shapes and amounts independently.

Your task

Log into your Bug Club account ! Ask your teacher on Dojo if you need help logging in.

Read a book and complete the quizzes to go through. Remember to practise reading with expression and taking notice of the punctuation as you read

Your task -

Our first unit this half term is adventure stories!

Have a read through our new text "Mission possible."

Can you make up some actions to help you retell the story?

Remember when you are reading try and use appropriate tone and expression!

Below is a link to an audio version of the story for you to listen to.

<https://soundcloud.com/talkforwriting/mission/s-qMLb31YjpM7>

Your task-

This half term we will be looking at fractions.

Join us for our live lesson on google classroom.

If you are unable to join us for our lesson, there is a video link below to watch.

When you have finished, have a go at the worksheet.

Video link

<https://vimeo.com/502315136>

Science- Sound: 60 mins

French 30 mins



I am learning to describe a range of sounds and explain how they are made and associate some sounds with something vibrating

I can identify and describe three different sounds.



I can show further understanding by knowing which part is vibrating.



I can identify a range of sounds independently and identify which part is vibrating.

LO: I can recap numbers to 20.



I can recall numbers to 20 with support.



I can recall numbers to 20 independently.



I can write numbers to 20 in word form.

Your task

Our new topic this half term is **sound**. What do you already know about sound? Can you mindmap all your thoughts? Work your way through the powerpoint on google classroom and complete the activities. Once complete have a go at the mini experiment. As you are not in school use your house and outside areas to complete the task. Then record your findings using the worksheet on google classroom.

Your task

In French today, I would like to see what you can remember from last half term. Can you remember numbers to 20 and write them in word form? Once you have completed this, have a try at remembering french greetings and colours. This will come in useful as we move onto the next part of our French learning. Try to have small verbal conversations with adults in your house. Use this link to help you remember if needed.

<https://www.youtube.com/watch?v=9BgyvEXTZbk>

Tuesday 23rd February

VIPERS: 30mins

Writing: Mission possible 1 hour

Maths - Fractions 1 hour



I am learning to actively seek the meaning of any words or language not understood.



I can find the meaning of the word.



I can find other words with a similar meaning.

I can use the word in a new context.



LO: I am learning to retrieve and record information from a text.



I can orally answer questions about a text with support.



I can retrieve information from a text to answer questions independently.

I can retrieve information to create appropriate questions about a text.



LO: I am learning to recognise and show families of common equivalent fractions.



I can recognise and name unit fractions using objects, shapes and number lines which include scales with adult support.



I can recognise and name unit fractions using objects, shapes and number lines which include scales independently.

I can recognise and name unit and non unit fractions using mixed objects, mixed shapes and some indication of scale independently.

Your task

Read the text located on GoogleClassrooms. Then, pick out the tricky words and find the meaning of them.

Now, read back through the text know you know what each word means.

Your taskAll about our story.

Can you remember the story we read yesterday? Write down what the story was about but you can only use 20 words!!

Next, answer the questions about the story on google classroom.

When you have finished, have a go at creating your own quiz.

Your task

Join us for our live lesson on google classroom.

If you are unable to join us for our lesson, there is a video link below to watch.

When you have finished, have a go at the worksheet.

Video link

<https://vimeo.com/502527306>

Geography 1 hour	Music 30mins
<p>Your task - For the first lesson of this half term, please create a poster or a non-chronological report that tells me everything you learned during our Geography topic earlier this year. We were focussing on the UK and why it is a cool place to live. Here are the questions we looked at!</p> <p>Can they carry out surveys and accurately measure and collect information? (e.g rainfall temperature, wind speed, noise levels)</p> <p>Can they describe the main physical features of villages and cities and describe the differences between them?</p> <p>Can they explain why a person may choose to live in a city or a village?</p> <p>Can they explain how a locality has changed over time and find different views about an environmental issues?</p> <p>Can they explain the difference between the British isles, Great Britain and the UK?</p> <p>Can they name up to 6 cities in the UK and name the origin of the main ethnic groups that live there?</p> <p>Can they find the same place on a globe and a map and label features on an aerial photograph?</p>	<p>LO: I am learning to listen with attention to detail and recall sounds.</p> <p>★ I can listen carefully to music and recall sounds with support.</p> <p>★ I can listen carefully to music and recall sounds independently.</p> <p>★ I can listen carefully to music, recall sounds and ask relevant questions about the music.</p>
<p>Bonus Task:</p> <p>Our next topic is 'settlements' - see if you can find anything out!</p>	<p>Your task</p> <p>Login to your charanga account and complete lesson four of the unit "Mamma Mia"</p> <p>Related/helpful Links:</p> <p>https://charanga.com/site/log-in/</p>

Wednesday 24th February		
VIPERS: 30mins	Writing: Mission possible 1 hour	Maths - Fractions 1 hour
<p>★ I am learning to apply knowledge of root words, prefixes and suffixes to help me understand the meaning of unfamiliar words.</p> <p>★ I can find the meaning of prefixes and suffixes.</p> <p>★ I can use my knowledge of prefixes to work out the meaning of new words.</p> <p>I can apply my knowledge of prefixes and suffixes to find and change the meaning of root words.</p>	<p>★ LO: I am learning about using character descriptions in my writing.</p> <p>★ I can use adjectives to describe my character with support of a word mat.</p> <p>★ I can use adjectives and adverbs independently to describe my character.</p> <p>I can use figurative language to describe my character.</p>	<p>★ LO: I am learning to recognise that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10.</p> <p>★ I can recognise tenths using fractions with pictorial support in the form of rectangles only.</p> <p>★ I can recognise tenths using fractions and words with some pictorial support in the form of rectangles and circles.</p> <p>★ I can recognise tenths using fractions written as words with some pictorial representations in the form of pentagons and decagons.</p>
<p>Your task</p> <p>Use google to help you find the meaning of the prefix on Google Classrooms - VIPERS Task 24.02.21 and then use this knowledge to find the meaning of words that begin with this prefix.</p>	<p>Your task</p> <p>What is your favourite story character? What makes them your favourite character? Draw a picture of them.</p> <p>There are lots that we do not know about our characters in the story Mission Possible. Can you complete the character profiles on google classroom? Make up any information that you do not know.</p> <p>My very own character</p> <p>Read through the information on google classroom to help you create your own characters.</p>	<p>Your task</p> <p>Join us for our live lesson on google classroom.</p> <p>If you are unable to join us for our lesson, there is a video link below to watch.</p> <p>When you have finished, have a go at the worksheet.</p> <p>Video link</p> <p>https://vimeo.com/502315833</p>

PSHE 30mins

PE 1 hour

LO: I am learning about bullying and how attitude and behaviour, including bullying, may affect others.

LO: I am learning to develop flexibility, strength, technique, control and balance

Your task

Work through the powerpoint and complete the activities.

Your task

Yoga
Follow the link and have a go at the Yoga activity.
<https://www.youtube.com/watch?v=zMHQgzFTPSg>

Thursday 25th February

VIPERS 30mins

Writing: Mission possible 1 hour

Maths - Fractions 1 hour

I am learning to find evidence which shows what the theme is in a book.



I can discuss the story and use the text to help me explain.

I can identify the evidence that helps me explain the theme.

I can write a paragraph explaining the theme of the text that includes evidence.

LO: I am learning to describe a setting in my writing.



I can use adjectives to describe a setting with support of a word mat.

I can use adjectives and adverbs independently to describe a setting.

I can use figurative language to describe a setting.

LO: I am learning to count up and down in tenths.



I can count forward in tenths with pictorial support.
I can count forwards and backwards in tenths beyond ten tenths written as improper fractions with some examples of mixed fractions using some pictorial support.

I can count forward and backwards in tenths including beyond ten tenths written as both improper and mixed fractions and can make links to the whole independently.

Your task

Read the text and then answer the following question:

What is the theme of this text?

Use evidence from the text to support your answer!

Go even further by comparing it to similar texts!

Your task

Settings (where the story takes place) are really important. They can make the reader feel safe or scared. What settings from stories or films can you think of? Make a list of your ideas.

Work through the activities on google classroom and then have a go at the short burst write.


Your Task.

Join us for our live lesson on google classroom.
If you are unable to join us for our lesson, there is a video link below to watch.

When you have finished, have a go at the worksheet.

Video link

<https://vimeo.com/502686139>

DT 1 hour		RE- 30mins	
<p>★</p> <p>★</p> <p>★</p> <p>LO: I am learning to evaluate products on their purpose and appearance.</p> <p>★</p> <p>To evaluate products on their appearance.</p> <p>★</p> <p>To evaluate products both on their purpose and appearance.</p> <p>★</p> <p>To evaluate products on their purpose and appearance in detail.</p> 	<p>★</p> <p>★</p> <p>★</p> <p>LO: I am learning to talk about how I might show forgiveness and why it is important.</p> <p>I can talk about how easy it is to forgive some people sometimes, or how difficult it might be.</p> <p>I can talk about what sort of help I might need to show forgiveness.</p> <p>I can give my opinion as to why showing forgiveness may be important.</p>		
<p><u>Your task- Work through the uploaded slideshow</u></p>		<p><u>Your task - Work through the uploaded slideshow</u></p>	

Friday 26th February			
VIPERS: 30mins	Writing: Mission possible 1 hour		Maths - Fractions 1 hour
<p>★</p> <p>★</p> <p>★</p> <p><u>I am learning to identify the main idea in paragraphs in a text.</u></p> <p>I discuss the main ideas of each paragraph.</p> <p>I can 'box up' the story.</p> <p>I can write a summarising paragraph.</p>	<p>★</p> <p>★</p> <p>★</p> <p>LO: I am learning about spelling, punctuation and grammar.</p> <p>Complete grammar year 4 (A) test.</p> <p>Complete grammar year 4 (A and B) tests.</p> <p>Complete grammar year 4 (A, B and C) tests.</p>	<p>★</p> <p>★</p> <p>★</p> <p>LO: I am learning to recognise and show equivalent fractions with small denominators</p> <p>I can find equivalent halves and quarters with pictorial support.</p> <p>I can find equivalent halves, thirds, quarters, fifths, sixths, eighths and tenths with some pictorial support.</p> <p>I can find equivalent halves, thirds, quarters, fifths, sixths, eighths and tenths and some non unit fractions independently.</p>	
<p><u>Your task</u></p> <p>Read the text and then write a short summary that covers each of the key points of the text and ignores the added detail!</p> <p>Imagine someone asked you: "What is the text all about?"</p>	<p><u>Your task</u></p> <p>Login to your SPaG.com account and complete the set tests. Also ensure any previous tests have been completed.</p> <p>https://www.spag.com/</p>	<p><u>Your task</u></p> <p>Join us for our live lesson on google classroom. If you are unable to join us for our lesson, there is a video link below to watch. When you have finished, have a go at the worksheet.</p> <p>Video link</p> <p>https://vimeo.com/504289061</p>	

LO: I am learning to use technology safely respectfully and responsibly and recognise acceptable/unacceptable behaviour.



I can explain how you can stay safe online with support.



I can explain how you can stay safe online independently.



I can show how you would stay safe online on a variety of different platforms.

Your task

Login to your purple mash account and complete the 2Do set.

Your Task

Pick one or more of the activities from the Feel Good Friday Bingo Board, and enjoy some off screen time.

Send us your pictures on dojos to earn extra points,each activity is worth 5 dojos.