



BLACKPOOL GATEWAY ACADEMY

YEAR 3

CURRICULUM MAP OVERVIEW

2021-2022

KEY

- RECOVERY CURRICULUM September 2021 onwards
- AUTUMN TERM - RESPECT/PRIDE
- SPRING TERM - INTEGRITY/ RESILIENCE
- SUMMER TERM - EXCELLENCE /AMBITION
- KNOWLEDGE AND SKILLS

**YEAR 3
CURRICULUM MAP OVERVIEW**

SUBJECT	AUTUMN		SPRING		SUMMER		
ENGLISH	Fiction - Journey tale The Papaya that spoke Non-fiction - Persuasion Text	Fiction - Warning story Little Red Riding Hood Non-Fiction - Recount	Fiction - Fairy Tale Lazy Jack Non Fiction - Discussion Text	Fiction - Beating the monster The cobbler of Krakow and Smok the Dragon Non-Fiction - Instructions	Fiction - Finding Tale The Magic brush Non-fiction - Explanation Text	Fiction - Warning story Kassim and the Greedy Dragon Non-Fiction - Information	
KEY TEXTS	The Papaya that spoke, Handas Surprise	Little Red Riding Hood, The Mystery of the Mona Lisa The Boy with the Bronze Axe, The Iron Man	Woodcutter saves the day, The Night Gardener	Beating the monster The cobbler of Krakow and Smok the Dragon, Who let the Gods out?	The Magic brush, The Street Beneath My Feet	Kassim and the Greedy Dragon, Orion and the Dark Shadows, When the Giant Stirred: Legend of a Volcanic Island	
MATHS	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Time	Fractions Statistics Length and perimeter Measure, Capacity and Temperature	Geometry Addition and Subtraction Length and perimeter Place Value Fractions	Money Multiplication and Division Statistics Measure, Capacity and Temperature	Addition and Subtraction Fractions Money Time Geometry	
SCIENCE	ANIMALS INCLUDING HUMANS Text - <i>Handas Surprise</i> by Eileen Brown	LIGHT Text – <i>Orion and the Dark Shadows</i> by Emma Yarlett	PLANTS Text- <i>The Night Gardener</i> by <i>The Fan Brothers</i>		ROCKS Text – <i>The Street Beneath My Feet</i> by Charlotte Guillan	FORCES Text - <i>The Iron Man</i> by Ted Hughes	
COMPUTING	Online Safety and Spreadsheets	Coding	Branching Databases and Graphing		Simulations	Touch Typing and Email	Using Microsoft Powerpoint
	DIGITAL CITIZENSHIP - ONLINE SAFETY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		DIGITAL LITERACY Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		COMPUTER SCIENCE Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.		INFORMATION TECHNOLOGY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
ART	Creating moods with colour - Matisse	D.T UNIT	VAN GOGH - Plants	D.T UNIT	Watercolours and backgrounds - Paul Klee	D.T UNIT	

	COLOUR and PAINTING			COLOUR, SKETCHING and PAINTING		PAINTING	
DESIGN TECHNOLOGY	ART UNIT	HEALTHY SNACKS Sandwiches	ART UNIT	PNEUMATICS Moving Dragons	ART UNIT	STRUCTURES Computing program	
	Design: Developing Planning and Communicating Ideas.			Evaluating Processes and Products			
GEOGRAPHY	Climate Zones (Autumn 1) What is the weather like in different parts of the world?	History Unit	North America (Spring 1) What different things make up America?	History Unit	Rio and South East Brazil (Summer 1) Is Brazil different from our country?	History Unit	
HISTORY	Geography Unit	STONE AGE TO THE IRON AGE (Autumn 2) What can we learn from the Early Settlers of Britain? Text – <i>The Boy with the Bronze Axe</i> by Kathleen Fidler	Geography Unit	ANCIENT GREECE (Spring 2) Who were the Ancient Greeks and what can we learn from them? Text: <i>Who let the Gods out?</i> By Maz Evans	Geography Unit	THE TUDORS (Summer 1) Who were The Tudors and what can we learn from them?	
MUSIC	Reflect, Rewind and Replay (Year 1)	Let Your Spirit Fly	Three Little Birds Reggae	The Dragon Song Music from around the world	Bringing Us Together Disco	Reflect, Rewind and Replay Western Classical	
	LISTEN AND APPRAISE		COMPOSITION	IMPROVISATION	PERFORMANCE		
PHYSICAL EDUCATION	Dance - Around the world Fundamentals & Teamwork	Invasion Games - Basketball Fundamentals & A & D Tactics	Gymnastics - Linking movements together Balances	Athletics Throwing & Catching	OAA Leadership	Striking & Fielding - Cricket Hand-eye Coordination	
RELIGIOUS EDUCATION	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?-	Christianity Could Jesus heal people?	Christianty What is 'good' about Good Friday?	Hinduism How can Brahman be everywhere and in everything?	Hinduism Would visiting the River Ganges feel special to a non-Hindu?	
MFL	Greetings France, greetings, basic classroom commands, numbers 0-10, classroom objects.		All about me Age, where you live, numbers 10-20, weather, alphabet.		Family Numbers 21-30, family, colours and preferences.		
PSHE	CORE THEME 1: HEALTH AND WELLBEING CORE THEME 2: RELATIONSHIPS CORE THEME 3 : LIVING IN THE WIDER WORLD						
	<ul style="list-style-type: none"> know the rules for keeping safe online, and the concept of privacy know how to consider the effect of our online actions on others. use ICT safely. understand why rules are needed understand why it is important to behave responsibly. 	<ul style="list-style-type: none"> know the features of a good friend. understand positive / healthy relationships /friendships know how to strengthen and repair friendships know friendship boundaries 	<ul style="list-style-type: none"> understand mental wellbeing understand physical, emotional and mental health. become more self-aware. understand why setting goals is important. know the importance of sufficient, good quality sleep 	<ul style="list-style-type: none"> recognise that there are many ways to communicate. understand the need to communicate clearly. understand why it is important to listen to others. understand why it is important to be part of a community. 	<ul style="list-style-type: none"> understand how we grow differently understand dental health understand the importance of 'First Aid'. know how to make calls to emergency services know the importance of a paramedic. 	<ul style="list-style-type: none"> understand 'healthy'. know the risks associated with an inactive lifestyle know guidelines for physical activity know the benefits of physical exercise on mental wellbeing understand why it is important to listen to others and work collaboratively. 	
ENRICHMENT	LIVING IN THE WIDER WORLD Black History Links: Year Two/Summer Term/History/ Linking Schools/E pals/International School's Award		RELATIONSHIPS Compassionate Class Oracy/Debate/Enquiry Led Learning Links: RSPCA scheme		HEALTH AND WELLBEING Eating a Balanced Diet – Kitchen Garden Links: Year One/Spring Term Year Five/Summer Term		

LIVING IN THE WIDER WORLD

Links to Year Four/Summer/Careers and Aspiration.

COMMANDO JOE'S