



BLACKPOOL GATEWAY ACADEMY

YEAR 4

CURRICULUM MAP OVERVIEW

2021-2022

KEY

- RECOVERY CURRICULUM September 2021 onwards
- AUTUMN TERM - RESPECT/PRIDE
- SPRING TERM - INTEGRITY/ RESILIENCE
- SUMMER TERM - EXCELLENCE /AMBITION
- KNOWLEDGE AND SKILLS

YEAR 4 CURRICULUM MAP OVERVIEW						
SUBJECT	AUTUMN		SPRING		SUMMER	
ENGLISH	Fiction- Suspense story Zelda Cat and the Rain Cat Non Fiction - Information Text	Fiction -Fear The old mill Non-Fiction- Instructions	Fiction - Fantasy Story The Magician's shop Non-Fiction - Persuasion	Fiction - Portal Story Elf Road Non-Fiction - InformationText	Fiction - Finding Tale The Tear Thief Non-Fiction - Explanation	Fiction - David Weisner Tuesday Non-Fiction - Recount
KEY TEXTS	Zelda Cat and the Rain Cat, Incredible Book Eating Boy	The Old Mill, Escape from Pompeii, Blackout	The Magician's shop, Charlie & the Chocolate Factory	Elf Road, Horrid Henry Rocks	The Tear Thief, Promise	Tuesday
MATHS	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division Money	Measure, Capacity and Temperature Geometry Fractions, Decimals, Percentages and Ratio	Money Time Fractions, Decimals, Percentages and Ratio	Statistics Multiplication and Division Money	Geometry Place Value Addition and Subtraction
SCIENCE	ANIMALS INCLUDING HUMANS Text – <i>Incredible Book Eating Boy</i> Oliver Jeffers	ELECTRICITY Text - <i>Blackout</i> by John Rocco	STATES OF MATTER & WATER CYCLES Text - <i>Charlie & the Chocolate Factory</i> by Roald Dahl	SOUND Text - <i>Horrid Henry Rocks</i> by Francesca Simon	LIVING THINGS AND THEIR HABITATS Text – <i>Promise</i> by Nicola Davies	REVISION
COMPUTING	Online Safety and Logo	Coding	Spreadsheets	Writing for different audiences and Animations	Effective Searching and Hardware Investigators	Making Music
	DIGITAL CITIZENSHIP - ONLINE SAFETY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		DIGITAL LITERACY Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	COMPUTER SCIENCE Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	INFORMATION TECHNOLOGY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	
ART	Mosaic - Ceramic Tiles	D.T UNIT	3D Textiles - Lindsay Taylor	D.T UNIT	Portraits - Pablo Picasso	D.T UNIT
	SKETCHING, DRAWING and SCULPTURE			DRAWING, DESIGNING and CREATING		SKETCHING, DRAWING and PAINTING
DESIGN TECHNOLOGY	ART UNIT	TEXTILES Sewing Christmas Decorations	ART UNIT	MECHANISMS Moving Story Book	ART UNIT	ELECTRICAL Lighting

	Design: Developing Planning and Communicating Ideas.			Evaluating Processes and Products			
GEOGRAPHY	History Unit	Rivers (Autumn 2) Why are rivers important?	History Unit	Rainforests (Spring 2) What is a rainforest?	History Unit	South America - Amazon Basin (Summer 2)	
HISTORY	THE ROMANS (Autumn 1) Who were the Romans and what did they do for Britain? Text – <i>Escape from Pompeii</i> by Christina Balit	Geography Unit	THE NORMANS (Spring 1) What do you know about the Normans and the battles that they overcame?	Geography Unit	THE INDUS VALLEY (Summer 1) What can we learn from the Indus Valley civilization and how they developed the world we know today?	Geography Unit	
MUSIC	WIDER PERIPATETIC MUSIC OPPORTUNITIES ALL YEAR						
	DESCRIBING		TRANSCRIBING		EXPLORING AND COMPOSING		SINGING, PLAYING AND PERFORMING
PHYSICAL EDUCATION	Dance - Romans Sequencing		Invasion Games - Hockey Passing & A & D Tactics	Net & Wall - Dodgeball Throwing & Catching	Striking & Fielding - Rounders Hand-eye Coordination	Athletics Teamwork & Leadership	Gymnastics - Partner pushing & pulling Balances
RELIGIOUS EDUCATION	SWIMMING						
	Islam How does visiting and mosque and completing Haji develop a muslim's sense of belonging?	Buddhism Is it possible for everybody to be happy?	Buddhism Could the Buddha's teaching make the world a better place?	Christlanity- lis forgiveness always possible for Christians?	Buddhism What is the best way for a Buddhist to lead a good life?	Christianity Do people need to go to church to show they are Christians?	
MFL	Pets Numbers 31-40, pets, opinions about pets, plurals, adjectives (colour, size, quality).			Telling the time Telling the time, daily routine, 'er' verbs, numbers 41-60, months, festivals, dates and birthdays, seasons, weather poem.		Around the world Countries around France, location of cities in France, question words and forms, aller (to go), Paris, points of a compass, describing your own home.	
PSHE	CORE THEME 1: HEALTH AND WELLBEING						
	CORE THEME 2: RELATIONSHIPS						
	CORE THEME 3 : LIVING IN THE WIDER WORLD						
	<ul style="list-style-type: none"> use ICT safely know how information and data is shared and used online. To know the internet is an integral part of life and has many benefits. know why online usage can be age restricted. know where and how to report concerns understand the terms 'discrimination' and 'stereotype'. 	<ul style="list-style-type: none"> understand hostile incidents and bullying. understand self-esteem know how to communicate understand 'resilience' and 'persistence' know about / to recognise different types of bullying 	<ul style="list-style-type: none"> know what constitutes a healthy diet know where different foods come from. understand the function of different food groups for a balanced diet. know the principles of healthy meals. learn to prepare and cook 	<ul style="list-style-type: none"> understand why it is important to listen and communicate with others. know that isolation and loneliness can affect children know that others' families, sometimes look different from our family, but that we should respect those differences 	<ul style="list-style-type: none"> understand others strengths and weaknesses. learn about self-respect know how to set realistic targets. understand how to achieve a goal. identify and talk about my own and others' strengths and weaknesses reflect on the range of skills needed in different jobs. 	<ul style="list-style-type: none"> understand how we are all connected by our similarities. know that stable, caring relationships are at the heart of happy families, understand and appreciate different cultures and religions and learn about the need for tolerance understand the term 'diversity'. understand why financial management and planning is important from a young age. 	
	<ul style="list-style-type: none"> Health • Healthy Lifestyles • Hygiene • Changing and Growing • Emotions • Safety • Communication • Bullying • Fairness • Family and Friends • Rules and Responsibilities • Communities • Economic Awareness • Nutrition and Food • Aspirations • First Aid • Collaboration • Similarities and Differences • Healthy Relationships • Diversity • Discrimination • Enterprise 						
ENRICHMENT	HEALTH AND WELLBEING First Aid Links: Science			RELATIONSHIPS Peer Pressure Oracy/Debate/Enquiry Led Learning		LIVING IN THE WIDER WORLD What jobs would we like? Links: Year 3 Careers and Aspiration Links to Year Three/Careers and Aspiration	

		Managing risk in familiar situations and the local environment; Social Media and staying safe online.	
	HEALTH AND WELLBEING Healthy Habits v Unhealthy Habits Being Active (The Daily Mile), Healthy Food and Drinks, Anti-Smoking, Screen Time, Dan the skipping Man		
	COMMANDO JOE'S TALES RE TOLD WORKSHOPS		