



BLACKPOOL GATEWAY ACADEMY

YEAR 5

CURRICULUM MAP OVERVIEW

2021-2022

KEY

- RECOVERY CURRICULUM September 2021 onwards
- AUTUMN TERM - RESPECT/PRIDE
- SPRING TERM - INTEGRITY/ RESILIENCE
- SUMMER TERM - EXCELLENCE /AMBITION
- KNOWLEDGE AND SKILLS

**YEAR 5
CURRICULUM MAP OVERVIEW**

SUBJECT	AUTUMN			SPRING		SUMMER		
ENGLISH	Fiction - Journey story Kidnapped Non-Fiction - Information Text	Fiction - Meeting tale Alien landing Non-Fiction- Explanation Text	Fiction - Wishing Tale The King of the Fishes. Non-fiction - Recount - Diary	Fiction - Fantasy Tale Jack O'lantern Non-Fiction - Persuasion		Fiction - Finding Tale Varmints Non-Fiction - Discussion Text	Fiction - Warning Story The Canal Non-Fiction - Instructions	
KEY TEXTS	Kidnapped, Leon and the Place in between, Beowolf	Alien landing	The King of the Fishes., The Nowhere Emporium	Jack O'lantern, The Man who Walked Between the Towers		The Time-Slip Scarab, Egyptian Cinderella, Kensuke's Kingdom	The Canal, Beetle Boy	
MATHS	Place Value Addition and Subtraction Statistics	Multiplication and division Length, Height, perimeter and Area Mass, Capacity and Temperature	Fractions Time Geometry	Multiplication and division Fractions Place Value		Decimals Volume Percentages	Time Mass Capacity and Temperature Multiplication and Division	
SCIENCE	EARTH AND SPACE Text – <i>Leon and the Place in between by Grahame Baker-Smith</i>		ANIMALS INCLUDING HUMANS Text – <i>The Nowhere Emporium by Ross Mackenzie</i>	FORCES Secure Y3 Forces objectives Text – <i>The Man who Walked Between the Towers Mordicai Gershen</i>	PROPERTIES AND CHANGES OF MATERIALS Text - <i>Kensuke's Kingdom by Michael Morpurgo</i>		LIVING THINGS AND THEIR HABITATS Text - <i>Beetle Boy by M G Leonard</i>	REVIS ION
COMPUTING	Online Safety and Databases	Coding	Spreadsheets		3D Modelling	Game Creator and Concept Maps	Using Microsoft Word	
	DIGITAL CITIZENSHIP - ONLINE SAFETY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	DIGITAL LITERACY Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	COMPUTER SCIENCE Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		INFORMATION TECHNOLOGY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content			
ART	BANKSY Street Art and Graffiti	D.T UNIT	CLAY Anthony Gormley -	D.T UNIT	Textiles - Weaving and adding layers.	D.T UNIT		
	SKETCHING, DRAWING and PAINTING			SCULPTURE		TEXTILES and DESIGNING		
DESIGN TECHNOLOGY	ART UNIT	AUTOMATA Toys usings coms	ART UNIT	WOODWORK Birdhouses	ART UNIT	COOKING		

						Mexican dishes
	Design: Developing Planning and Communicating Ideas.			Evaluating Processes and Products		
GEOGRAPHY	Mountains (Autumn1) What makes a mountain a mountain?	History Unit	Volcanos (Spring 1) What's inside a volcano?	History Unit	Europe (Summer 1) What countries make up Europe?	History Unit
HISTORY	Geography unit	THE ANGLO SAXONS (Autumn 2) Who were the Anglo Saxons and why were they so powerful? Text – Beowolf by Michael Morpurgo	Geography Unit	ANCIENT EGYPT (Spring 2) Who were the Ancient Egyptians and what can we learn from them? Text – Egyptian Cinderella by Shirley Climo	Geography Unit	CRIME AND PUNISHMENT (Summer 2) How has crime and punishment changed over time?
MUSIC	Reflect, Rewind and Replay (Year 3)	Livin' On a Prayer	Make You Feel My Love	The Fresh Prince of Bel-Air	Ancient Egypt	Reflect, Rewind and Replay
	DESCRIBING		TRANSCRIBING		EXPLORING AND COMPOSING	
PHYSICAL EDUCATION	Invasion Games - Football A & D Tactics	Net & Wall - Badminton Hand-eye Coordination	Striking & Fielding - Danish Longball Passing	Gymnastics - Matching, Mirroring & Contrasting Balances	Dance - The Haka Sequences	Athletics Teamwork & Leadership
RELIGIOUS EDUCATION	Hinduism How does visiting the river Ganges connect you to Brahman?	Sikhism How far would a Sikh go for his/her Religion?	Sikhism- Are Sikh stories important today?	Christianity - How significant is it for Christians to believe God intended Jesus to die?	Sikhism What is the best way for a Sikh to show commitment to God?	Christianity What is the best way for a Christian to show commitment to God?
MFL	School Numbers to 60, time, revision of verbs, connectives and adverbs, school and school subjects, opinions and transport.		Food Drinks and snacks, likes and dislikes, using Euros, buying ice creams, shopping list, recipes.		The Body Body parts, verb avoir, description of monster, sports, opinions, negatives.	
PSHE	CORE THEME 1: HEALTH AND WELLBEING					
	CORE THEME 2: RELATIONSHIPS					
	CORE THEME 3 : LIVING IN THE WIDER WORLD					
	<ul style="list-style-type: none"> know and understand the meaning of: - anarchy, democracy, sovereignty, dictatorship, government, monarchy. Know about organisation such as the United Nations and their role. know that the same principles apply to online relationships as to face-to-face relationships, know how to critically consider our online friendships and sources of information know that the internet can also be a negative place know the facts about legal and illegal 	<ul style="list-style-type: none"> know how to recognise and talk about our emotions. understand the cycle of life and how death is an inevitable part of this cycle. know how to recognise if family relationships are making us feel unhappy or unsafe, understand the need for empathy. understand the benefits of living in a diverse community 	<ul style="list-style-type: none"> know key facts about puberty and the changing adolescent body know the characteristics and mental and physical benefits of an active lifestyle. 	<ul style="list-style-type: none"> know about physical, emotional and mental health. know the importance of permission-seeking and giving in relationships recognise the many ways to communicate. understand the need for confidentiality know how to recognise who to trust and who not to trust, understand the role of the listener in any relationship. recognise that there are many ways to communicate 	<ul style="list-style-type: none"> develop an awareness of our own dietary needs the principles of nutrition and healthy eating. know that each person's body belongs to them know the difference between appropriate and inappropriate touches. know how to recognise and report feelings of being unsafe or feeling bad about any adult. 	<ul style="list-style-type: none"> understand when collaboration is necessary. understand the need to develop teamwork skills. recognise the roles within a community. understand the need to collaborate know concepts of basic first-aid

	harmful substances and associated risks.				
ENRICHMENT	HEALTH AND WELLBEING Mental Health and Emotional Wellbeing PSHE Association KS2 Lesson Plans Links: Year Two/Autumn Term		RELATIONSHIPS Body Image 'Body Image in the Primary School' lesson plans for KS2 Links to Year Two/Autumn Term/Body Image		LIVING IN THE WIDER WORLD Enterprise – Fair Trade Café Links: Year Five/Autumn/Money Management Year One/Spring Year Three/Summer
	LIVING IN THE WIDER WORLD Money Management				
	COMMANDO JOE'S				