



BLACKPOOL GATEWAY ACADEMY

YEAR 6

CURRICULUM MAP OVERVIEW

2021-2022

KEY

- RECOVERY CURRICULUM September 2021 onwards
- AUTUMN TERM - RESPECT/PRIDE
- SPRING TERM - INTEGRITY/ RESILIENCE
- SUMMER TERM - EXCELLENCE /AMBITION
- KNOWLEDGE AND SKILLS

**NURSERY
CURRICULUM MAP OVERVIEW**

EYFS Area of learning	NC Links	AUTUMN		SPRING		SUMMER	
Communication and Language	English	Games, songs and rhymes.	Listening to stories. Joining in with story discussions.	Using talk to express themselves.	Listening to stories. Joining in with story discussions. Asking questions.	Sharing their knowledge of our topic and making links to their own experiences.	Games, songs, rhymes and stories.
Physical Development	PE	Stability	Gymnastics - parts high and parts low.	Locomotion	Dance - Nursery Rhymes	Fine Motor Skills	Target Games
Personal, Social, Emotional Development	PSHE	<p align="center">MAKING RELATIONSHIPS SELF CONFIDENCE AND AWARENESS MANAGING FEELINGS AND BEHAVIOUR</p>					
		<ul style="list-style-type: none"> play in a group initiate play respond to what others do 	<ul style="list-style-type: none"> demonstrate friendly behaviour, select and use activities and resources with help. enjoy the responsibility of carrying out small tasks. 	<ul style="list-style-type: none"> talk confidently communicate freely show confidence 	<ul style="list-style-type: none"> welcome and value praise be more outgoing be more confident begin to accept the needs of others. 	<ul style="list-style-type: none"> take turns and share resources adapt our behaviour to different events 	<ul style="list-style-type: none"> be aware of our own feelings to tolerate delay when our needs are not immediately met. understand that our wishes may not always be met.
Maths		Reciting Number names Language of more and less	Subitising numbers 1 - 3 Sequencing number names correctly	Subitising Linking numerals and amounts	Understanding last number reached is the total	Reciting numbers past 5	Linking numerals and amounts Mark making amounts
UNDERSTANDING THE WORLD	Science	Life Process Animals	Seasonal Changes Habitats	Materials	Seasonal Changes	Plants	Seasonal Changes Light, Forces & Sound
	History	Discuss who they are and who they live with	Can talk about some members of their family. Sequence family members by size and name (baby, child, adult)	Can talk about some members of their family. Sequence family members by size and name (baby, child, adult)		Commenting on fictional characters, figures or objects.	Commenting on pictures of experiences in their own life e.g 'this was me at the farm'.
	RE	<p align="center">Talking about what is important. Talking about right and wrong. Exploring different religious beliefs/stories and festivals. Christmas Diwali Holi Chinese New Year</p>					
	Geography	Use all their senses in hands-on exploration of natural materials	Begin to understand the need to respect and care for the natural environment and all living things	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Discuss routes and locations, using words like 'in front of' and 'behind'	Describe a familiar route.	Understand position through words alone. For example, "The bag is under the table," – with no pointing.
Expressive Arts and Design	Art	<p align="center">Settling in - Mark making and exploring paint. Exploring colours Colours and Pattern Exploring the creative area in CP.</p>					

	DT	Junk modelling in CP Food Tasting - CNY, Diwali, Pancake Day. Making lanterns for CNY.
ENRICHMENT		COMMANDO JOE'S

RECEPTION CURRICULUM MAP OVERVIEW							
EYFS Area of learning	NC Links	AUTUMN		SPRING		SUMMER	
Communication and Language	English	Games, songs and rhymes.	Listening to stories. Joining in with story discussions.	Using talk to express themselves.	Listening to stories. Joining in with story discussions. Asking questions.	Sharing their knowledge of our topic and making links to their own experiences.	Games, songs, rhymes and stories.
Physical Development	PE	Fine Motor	Gym - Rocking and Rolling	Locomotion skills	Dance - The Circus	Invasion Games	Athletics
Personal, Social, Emotional Development	PSHE	MAKING RELATIONSHIPS SELF CONFIDENCE AND AWARENESS		SELF CONFIDENCE AND AWARENESS		MANAGING FEELINGS AND BEHAVIOUR	
Personal, Social, Emotional Development	PSHE	<ul style="list-style-type: none"> show sensitivity form positive relationships talk about feelings. give explanations be confident to speak take steps to resolve conflicts play cooperatively and take turns begin to be able to negotiate and solve problems 	<ul style="list-style-type: none"> be confident say when we do or don't need help. initiate conversations, show sensitivity to others' needs form positive relationships describe ourselves in positive terms work as part of a group 	<ul style="list-style-type: none"> take account of one another's ideas talk about our ideas. be confident to speak in a familiar group ask appropriate questions of others. talk about our own and others' behaviour and its consequences. 	<ul style="list-style-type: none"> describe ourselves in positive terms and talk about our abilities. explain our own knowledge and understanding. say when we do and don't need help. 	<ul style="list-style-type: none"> ask appropriate questions choose resources talk about how we and others show feelings. 	<ul style="list-style-type: none"> explain our own knowledge and understanding. form positive relationships play cooperatively, taking turns with others. talk about our own and others' behaviour be confident to speak to others begin to be able to negotiate and solve problems
Literacy	Reading	Brown Bear, Brown Bear	Little Red Hen The Enormous Turnip	How to Catch a Dinosaur	The Very Hungry Caterpillar Jasper's Beanstalk	Duck fact file The Three Little Pigs	Little Red Riding Hood
	Writing	Letter formation linked to RWI. Mark making. Name writing.	Letter formation linked to RWI. Name writing. Segmenting and Blending CVC words.	Letter formation linked to RWI. CVC words. Writing linked to T4W story.	Letter formation linked to RWI. Writing simple sentences.	Letter formation linked to RWI. Simple sentences.	Letter formation linked to RWI. Independently writing simple sentences that can be read by themselves and others.
Maths		Settling in	Shape and Pattern	Length and Height	Time	Shape and Pattern	Number
UNDERSTANDING THE WORLD	Science	Life Process Animals	Seasonal Changes Habitats	Materials	Seasonal Changes	Plants	Seasonal Changes Light, Forces & Sound
	History	Draws on own life story and significant people - Family	GEOGRAPHY UNIT	To identify emergency situations and who to call Identify similarities and differences between jobs	GEOGRAPHY UNIT	Compare and contrast characters from stories, sharing similarities and differences Using books and stories to find out/identify information and differences	GEOGRAPHY UNIT

	RE	Christianity/Judaism What makes people special?	Christianity - What is Christmas?	Hinduism - How do people celebrate?	Christianity - What is Easter?	Christianity, Islam, Hinduism, Sikhism - what can we learn from stories?	Christianity, Islam, Judaism - Special Places.
	Geography	Seasons	Plants and minibeasts	Safari/Africa	Polar regions	Blackpool/Seaside	
Expressive Arts and Designs	Art	All about me - Self Portraits	Winter - Patterns and Colour	DT unit	Spring - Observational drawings and paintings.	Jackson Pollock - Drip painting and exploring textures.	Van Gogh - Sunflowers.
	DT	Junk modelling in CP.	Making Snowflakes.	'Out of the Egg' - Designing and making their own egg.	Chinese New Year - Food Tasting and making Diva lamps. Diwali - Food tasting.	Making Kites	Making bird feeders.
ENRICHMENT		COMMANDO JOE'S					

YEAR 1 CURRICULUM MAP OVERVIEW						
SUBJECT	AUTUMN		SPRING		SUMMER	
ENGLISH	Poetry Fiction - Traditional Tales The Three Billy Goats Gruff Non-Fiction - Information Labels and Captions	Fiction- Tale of Fear Owl Babies Non-Fiction- Information FactFile	Fiction- Traditional Tale Goldilocks and the Three Bears Non-Fiction Letter	Fiction- Fantasy Tale Tiger who came to tea Fiction- Journey Where the wild things are Poetry	Fiction- Comedy The disgusting sandwich Non-Fiction Instructions	Fiction Wishing Tale Lighthouse Keeper's Lunch Non-Fiction- Information Poetry
KEY TEXTS	The Three Billy Goats, Bog Baby	Owl Babies	Goldilocks and the Three Bears, Beegu	The Tiger who came to tea, Where the wild things are	The disgusting sandwich, The Naughty Bus, The Growing Story	The Lighthouse Keeper's Lunch
MATHS	Place Value Addition and Subtraction	Multiplication and Division Addition and Subtraction Geometry Height and Length	Place Value Money Mass and Capacity Time	Place Value Fractions Addition and Subtraction Geometry	Addition and Subtraction Multiplication and Division Time Money	Multiplication Mas, Capacity and Temperature Place Value
SCIENCE	ANIMALS INCLUDING HUMANS Text – <i>Bog Baby</i> by Jeanne Willis		MATERIALS Text – Beegu by Alex Deacon		PLANTS Text - The Growing Story by Ruth Krauss	
	SEASONAL CHANGES Text - Four Seasons of the Forest					
COMPUTING	Online Safety & Exploring Purple Mash and Maze Explorers	Coding	Grouping and Sorting, and Pictograms	Spreadsheets and Lego Builders	Animated Story Books	Technology outside school
	DIGITAL CITIZENSHIP - ONLINE SAFETY Use technology safely and respectfully, keeping personal information private; identify where to go for help and support		DIGITAL LITERACY Use technology purposefully to create, organise, store,		COMPUTER SCIENCE Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute	

	when they have concerns about content or contact on the internet or other online technologies.	manipulate and retrieve digital content.	by following precise and unambiguous instructions. Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs.	uses of information technology beyond school.		
ART	PORTRAITS - Artist- Leonardo Davinci	D.T UNIT	Colour Mixing Artist- Mondrian	D.T UNIT	Pointillism Artist- George Seurat	D.T UNIT
	PAINTING and SKETCHING		PAINTING, COLOUR and TONE		SKETCHING	
DESIGN TECHNOLOGY	ART UNIT	HEALTHY SNACKS Fruit salad/Fruit kebabs	ART UNIT	TOYS Making a pop up Toys	ART UNIT	VEHICLES Making a moving vehicle
	Design: Developing Planning and Communicating Ideas.			Evaluating Processes and Products		
GEOGRAPHY	History Unit	Seasons (Autumn 2) What happens when the seasons change?	History Unit	Blackpool Today (Spring 2) What kind of town do we live in?	History Unit	Around the UK (Summer 2) What do we mean by the United Kingdom?
HISTORY	THE MONARCHY (Autumn 1) What can we learn from the famous Kings and Queens of our country?	Geography Unit	TOYS FROM THE PAST (Spring 1) How have toys changed over time?	Geography Unit	CHILDREN IN THE PAST (Summer 1) How have children's lives changed over the years?	Geography Unit
MUSIC	Hey You!	Rhythm in the Way We Walk and Banana Rap/Christmas	In the Groove	Journeys	Your Imagination	Reflect, Rewind and Replay
	DESCRIBING		TRANSCRIBING	EXPLORING AND COMPOSING		SINGING, PLAYING AND PERFORMING
PHYSICAL EDUCATION	Assessment - Fundamental Movement Skills 1&2 Fundamentals - Beginning of KS1 Assessment	Dance - Under the Sea Fundamentals	Gymnastics - Balance & Spinning Rolls, Twists & Landings	Invasion Games 1 Fundamentals & A & D Tactics	Net & Wall - Games Skills 1 Fundamentals & Passing	Athletics 1 Fundamentals & Hand-Eye Coordination
RELIGIOUS EDUCATION	Christianity Does God want Christians to look after the world?	Christianity- What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?	Christianity Was it always easy For Jesus to show friendship?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish children?	Judaism Does celebrating Chanukah make Jewish children feel closer to God?
PSHE	CORE THEME 1: HEALTH AND WELLBEING CORE THEME 2: RELATIONSHIPS CORE THEME 3 : LIVING IN THE WIDER WORLD					
	<ul style="list-style-type: none"> understand the reason why we have rules, know about internet harms know the characteristics of friendships develop positive relationships recognise respect understand the importance of making friends. take turns. 	<ul style="list-style-type: none"> learn courtesy and manners. know about a range of emotions. making positive choices recognise, name, manage and express feelings take part in discussions 	<ul style="list-style-type: none"> understand germs and diseases. make positive, simple choices.. understand the need for physical activity know the importance of respecting others 	<ul style="list-style-type: none"> To know about bullying take part in discussions recognise how their behaviour affects other people know the difference between secrets and surprises. understand when not to keep adults' secrets. understand that it is acceptable to say no know who to go to for help and advice. 	<ul style="list-style-type: none"> recognise kind and unkind behaviour. understand family and friends identify our special people understand responsibility understand the importance of borrowing and sharing 	<ul style="list-style-type: none"> understand sun safety know rules for basic road safety develop an awareness of the Green Cross Code. understand money

ENRICHMENT	RELATIONSHIPS Friendship Links: Linking Schools/E pals/International School's Award	HEALTH AND WELLBEING Healthy Eating – Kitchen Garden	LIVING IN THE WIDER WORLD How do we keep safe? - Keeping safe in familiar and unfamiliar situations Household products (including medicines); secrets and surprises; appropriate/inappropriate touch, asking for help.
	COMMANDO JOE'S		

YEAR 2 CURRICULUM MAP OVERVIEW							
SUBJECT	AUTUMN	SPRING		SUMMER			
ENGLISH	Poetry Fiction Lost and Found Non-Fiction- Recount	Fiction- Wishing Tale Elves and the Shoemaker Non-Fiction Information	Fiction- Rags to Riches Tale The story of Pirate Tom Non-Fiction- InformationText	Fiction- Change Story -Rainbow Fish Non-Fiction- Recount Poetry	Fiction- Fear Story The Owl who was afraid of the dark Non-fiction- Instructions	Fiction- Sequel to traditional tale Pigs Might Fly Poetry- Free Verse	
KEY TEXTS	Lost and Found, Lila and the Secret of Rain, <i>Little Evie in the Wild Wood</i> , <i>The Skin I'm In</i>	Elves and the Shoemaker, <i>The Skin I'm In</i> , <i>Wild</i>	The story of Pirate Tom, <i>Wild</i>	<i>Wild</i> , Vlad and the Great Fire of London	The Owl who was afraid of the dark, <i>Wild</i> , Billy's Bucket, <i>I Really Wonder What Plant I'm Growing</i>	,Jack and the Beanstalk	
MATHS	Place Value Addition and Subtraction	Multiplications and Division Addition and Subtraction Geometry	Fractions Statistics Mass, Capacity and Temperature Time	Multiplication and Division Money Length, Height, Perimeter and Area Place Value	Geometry Multiplication and Division Statistics Addition and Subtraction	Money Geometry Mass, Capacity and Temperature	
SCIENCE	ANIMALS INCLUDING HUMANS Text – <i>Little Evie in the Wild Wood</i> by Jackie Morris	LIVING THINGS AND THEIR HABITATS Text – <i>Wild</i> by Emily Hughes	EVERYDAY MATERIALS Text – <i>Wild</i> by Emily Hughes		PLANTS Secure Y1 Plants objectives Text - <i>I Really Wonder What Plant I'm Growing</i> by Lauren Child	REVISION	
COMPUTING	Online Safety & Making Music	Coding	Spreadsheets	Questioning	Presenting Ideas	Creating Pictures	Effective Searching

	DIGITAL CITIZENSHIP - ONLINE SAFETY Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		DIGITAL LITERACY Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	COMPUTER SCIENCE Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use logical reasoning to predict the behaviour of simple programs.		INFORMATION TECHNOLOGY Recognise common uses of information technology beyond school.
ART	COLOURS Artist - Steven Brown	D.T UNIT	CLAY Artist -Clarice Cliff	D.T UNIT	SHAPE AND PATTERN Artist - Robert Delauney	D.T UNIT
	PAINTING, COLOUR and SKETCHING		SCULPTURE		PAINTING, COLOUR and PATTERN	
DESIGN TECHNOLOGY	ART UNIT	TEXTILES Puppets	ART UNIT -	MECHANISMS Moving pictures	ART UNIT	STRUCTURES Towers
	Design: Developing Planning and Communicating Ideas.					
GEOGRAPHY	History Unit	Around the world (Autumn 2) How is Africa different from our country?	History Unit	Continents and Oceans (Spring 2) Where are we in the world?	History Unit	Hot and cold places (Summer 2) Can a meerkat live in the North Pole?
HISTORY	BLACKPOOL IN THE PAST (Autumn 1) How has Blackpool Seaside changed since the 1900s? Text – The Skin I'm In by Pat Tho	Geography Unit	FAMOUS EXPLORERS (Spring 1) What can we learn from the Famous explorers- Neil Armstrong and Christopher Columbus?	Geography Unit	THE GREAT FIRE OF LONDON (Summer 1) How did the Great fire of London Change things?	Geography Unit
MUSIC	Reflect, Rewind and Replay (Year R)	Hands, Feet, Heart	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
	DESCRIBING		TRANSCRIBING	EXPLORING AND COMPOSING		SINGING, PLAYING AND PERFORMING
PHYSICAL EDUCATION	Gymnastics Fundamentals & Balances	Dance - Minibeasts Fundamentals & Teamwork	Net & Wall - Game Skills 2 Fundamentals & A & D Tactics	Striking & Fielding - Game Skills 2 Fundamentals & Hand-Eye Coordination	Athletics 2 End of KS1 Assessment of Fundamentals	Invasion Games - Skills 2 Fundamentals & Passing
RELIGIOUS EDUCATION	Christianity Is it possible to be kind to everyone all of the time?	Christianity Why do Christians believe God gave Jesus to the world?	Islam Does praying a lot help a Muslim in their everyday life?	Christianity How important is it to Christians that Jesus came back to life after His crucifixion?	Islam Does going to a Mosque give Muslims a sense of belonging.	Islam Does completing Hajj make a person a better Muslim?
PSHE	CORE THEME 1: HEALTH AND WELLBEING					
	CORE THEME 2: RELATIONSHIPS					
	CORE THEME 3 : LIVING IN THE WIDER WORLD					
	<ul style="list-style-type: none"> know the importance of respecting others, know of different cultures recognise what is fair and unfair. take part in discussions with the whole class. understand our role in the class understand that we belong to various groups and communities.' know how to respond safely and appropriately 	<ul style="list-style-type: none"> understand the difference between right and wrong. know that friends and families are important think about themselves recognise choices and set goals understand working cooperatively. take part in a simple debate communicate feelings. 	<ul style="list-style-type: none"> understand personal hygiene. make simple choices that improve their health and well-being learn about the importance of medicine safety. know that all household products, including medicines, can be harmful if not used properly. 	<ul style="list-style-type: none"> identify and respect similarities and differences between boys and girls. the process of growing from young to old. know the names for different parts of the body. know about the physical and emotional changes in our bodies as we grow. 	<ul style="list-style-type: none"> know how to ask for advice or help know about different types of bullying understand family and friends understand strategies to cope with unfair teasing. understand all communities. take and be responsible 	<ul style="list-style-type: none"> understand a range of different feelings and emotions understand the importance of love. recognise, name and deal with our feelings in a positive way. managing money.

	to adults	• share opinions and explain their views.			• gain a basic understanding of enterprise.
ENRICHMENT	RELATIONSHIPS Body Image 'Body Image in the Primary School' lesson plans for KS1 Links to Year Five/Autumn Term/Body Image		HEALTH AND WELLBEING Mental Health and Emotional Wellbeing PSHE Association KS Lesson Plans Links: Year Five/Autumn		LIVING IN THE WIDER WORLD Multicultural Links: Year Three/Autumn Term/Black History/ Linking Schools/E pals/International School's Award
	RELATIONSHIPS Bullying				
	COMMANDO JOE'S				

YEAR 3 CURRICULUM MAP OVERVIEW						
SUBJECT	AUTUMN		SPRING		SUMMER	
ENGLISH	Fiction - Journey tale The Papaya that spoke Non-fiction - Persuasion Text	Fiction - Warning story Little Red Riding Hood Non-Fiction - Recount	Fiction - Fairy Tale Lazy Jack Non Fiction - Discussion Text	Fiction - Beating the monster The cobbler of Krakow and Smok the Dragon Non-Fiction - Instructions	Fiction - Finding Tale The Magic brush Non-fiction - Explanation Text	Fiction - Warning story Kassim and the Greedy Dragon Non-Fiction - Information
KEY TEXTS	The Papaya that spoke, Handas Surprise	Little Red Riding Hood, The Mystery of the Mona Lisa The Boy with the Bronze Axe, The Iron Man	Woodcutter saves the day, The Night Gardener	Beating the monster The cobbler of Krakow and Smok the Dragon, Who let the Gods out?	The Magic brush, The Street Beneath My Feet	Kassim and the Greedy Dragon, Orion and the Dark Shadows, When the Giant Stirred: Legend of a Volcanic Island
MATHS	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Time	Fractions Statistics Length and perimeter Measure, Capacity and Temperature	Geometry Addition and Subtraction Length and perimeter Place Value Fractions	Money Multiplication and Division Statistics Measure, Capacity and Temperature	Addition and Subtraction Fractions Money Time Geometry
SCIENCE	ANIMALS INCLUDING HUMANS Text - Handas Surprise by Eileen Brown	LIGHT Text – Orion and the Dark Shadows by Emma Yarlett	PLANTS Text- The Night Gardener by The Fan Brothers		ROCKS Text – The Street Beneath My Feet by Charlotte Guillan	FORCES Text - The Iron Man by Ted Hughes
COMPUTING	Online Safety and Spreadsheets	Coding	Branching Databases and Graphing		Simulations	Touch Typing and Email Using Microsoft Powerpoint

	<p>DIGITAL CITIZENSHIP - ONLINE SAFETY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>DIGITAL LITERACY Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>COMPUTER SCIENCE Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>	<p>INFORMATION TECHNOLOGY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p>		
ART	Creating moods with colour - Matisse	D.T UNIT	VAN GOGH - Plants	D.T UNIT	Watercolours and backgrounds - Paul Klee	D.T UNIT
	COLOUR and PAINTING			COLOUR, SKETCHING and PAINTING		PAINTING
DESIGN TECHNOLOGY	ART UNIT	HEALTHY SNACKS Sandwiches	ART UNIT	PNEUMATICS Moving Dragons	ART UNIT	STRUCTURES Computing program
	Design: Developing Planning and Communicating Ideas.			Evaluating Processes and Products		
GEOGRAPHY	Climate Zones (Autumn 1) What is the weather like in different parts of the world?	History Unit	North America (Spring 1) What different things make up America?	History Unit	Rio and South East Brazil (Summer 1) Is Brazil different from our country?	History Unit
HISTORY	Geography Unit	STONE AGE TO THE IRON AGE (Autumn 2) What can we learn from the Early Settlers of Britain? Text – <i>The Boy with the Bronze Axe</i> by Kathleen Fidler	Geography Unit	ANCIENT GREECE (Spring 2) Who were the Ancient Greeks and what can we learn from them? Text: <i>Who let the Gods out?</i> By Maz Evans	Geography Unit	THE TUDORS (Summer 1) Who were The Tudors and what can we learn from them?
MUSIC	Reflect, Rewind and Replay (Year 1)	Let Your Spirit Fly	Three Little Birds Reggae	The Dragon Song Music from around the world	Bringing Us Together Disco	Reflect, Rewind and Replay Western Classical
	LISTEN AND APPRAISE COMPOSITION IMPROVISATION PERFORMANCE					
PHYSICAL EDUCATION	Dance - Around the world Fundamentals & Teamwork	Invasion Games - Basketball Fundamentals & A & D Tactics	Gymnastics - Linking movements together Balances	Athletics Throwing & Catching	OAA Leadership	Striking & Fielding - Cricket Hand-eye Coordination
RELIGIOUS EDUCATION	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?-	Christianity Could Jesus heal people?	Christianity What is 'good' about Good Friday?	Hinduism How can Brahman be everywhere and in everything?	Hinduism Would visiting the River Ganges feel special to a non-Hindu?
MFL	Greetings France, greetings, basic classroom commands, numbers 0-10, classroom objects.		All about me Age, where you live, numbers 10-20, weather, alphabet.		Family Numbers 21-30, family, colours and preferences.	
PSHE	CORE THEME 1: HEALTH AND WELLBEING CORE THEME 2: RELATIONSHIPS CORE THEME 3 : LIVING IN THE WIDER WORLD					

	<ul style="list-style-type: none"> know the rules for keeping safe online, and the concept of privacy know how to consider the effect of our online actions on others. use ICT safely. understand why rules are needed understand why it is important to behave responsibly. 	<ul style="list-style-type: none"> know the features of a good friend. understand positive / healthy relationships /friendships know how to strengthen and repair friendships know friendship boundaries 	<ul style="list-style-type: none"> understand mental wellbeing understand physical, emotional and mental health. become more self-aware. understand why setting goals is important. know the importance of sufficient, good quality sleep 	<ul style="list-style-type: none"> recognise that there are many ways to communicate. understand the need to communicate clearly. understand why it is important to listen to others. understand why it is important to be part of a community. 	<ul style="list-style-type: none"> understand how we grow differently understand dental health understand the importance of 'First Aid'. know how to make calls to emergency services know the importance of a paramedic. 	<ul style="list-style-type: none"> understand 'healthy'. know the risks associated with an inactive lifestyle know guidelines for physical activity know the benefits of physical exercise on mental wellbeing understand why it is important to listen to others and work collaboratively.
ENRICHMENT	LIVING IN THE WIDER WORLD Black History Links: Year Two/Summer Term/History/ Linking Schools/E pals/International School's Award		RELATIONSHIPS Compassionate Class Oracy/Debate/Enquiry Led Learning Links: RSPCA scheme		HEALTH AND WELLBEING Eating a Balanced Diet – Kitchen Garden Links: Year One/Spring Term Year Five/Summer Term	
	LIVING IN THE WIDER WORLD Links to Year Four/Summer/Careers and Aspiration.					
	COMMANDO JOE'S					

YEAR 4 CURRICULUM MAP OVERVIEW						
SUBJECT	AUTUMN		SPRING		SUMMER	
ENGLISH	Fiction- Suspense story Zelda Cat and the Rain Cat Non Fiction - Information Text	Fiction -Fear The old mill Non-Fiction- Instructions	Fiction - Fantasy Story The Magician's shop Non-Fiction - Persuasion	Fiction - Portal Story Elf Road Non-Fiction - InformationText	Fiction - Finding Tale The Tear Thief Non-Fiction - Explanation	Fiction - David Weisner Tuesday Non-Fiction - Recount
KEY TEXTS	Zelda Cat and the Rain Cat, Incredible Book Eating Boy	The Old Mill, Escape from Pompeii, Blackout	The Magician's shop, Charlie & the Chocolate Factory	Elf Road, Horrid Henry Rocks	The Tear Thief, Promise	Tuesday
MATHS	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division Money	Measure, Capacity and Temperature Geometry Fractions, Decimals, Percentages and Ratio	Money Time Fractions, Decimals, Percentages and Ratio	Statistics Multiplication and Division Money	Geometry Place Value Addition and Subtraction
SCIENCE	ANIMALS INCLUDING HUMANS Text – <i>Incredible Book Eating Boy</i> Oliver Jeffers	ELECTRICITY Text - <i>Blackout</i> by John Rocco	STATES OF MATTER & WATER CYCLES Text - <i>Charlie & the Chocolate Factory</i> by Roald Dahl	SOUND Text - <i>Horrid Henry Rocks</i> by Francesca Simon	LIVING THINGS AND THEIR HABITATS Text – <i>Promise</i> by Nicola Davies	REVISION
COMPUTING	Online Safety and Logo	Coding	Spreadsheets	Writing for different audiences and Animations	Effective Searching and Hardware Investigators	Making Music

	<p align="center">DIGITAL CITIZENSHIP - ONLINE SAFETY</p> <p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</p> <p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>		<p align="center">DIGITAL LITERACY</p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p>		<p align="center">COMPUTER SCIENCE</p> <p>Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts</p> <p>Use sequence, selection, and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p> <p>Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p>		<p align="center">INFORMATION TECHNOLOGY</p> <p>Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p>		
ART	Mosaic - Ceramic Tiles	D.T UNIT		3D Textiles - Lindsay Taylor	D.T UNIT		Portraits - Pablo Picasso	D.T UNIT	
	SKETCHING, DRAWING and SCULPTURE				DRAWING, DESIGNING and CREATING			SKETCHING, DRAWING and PAINTING	
DESIGN TECHNOLOGY	ART UNIT	TEXTILES Sewing Christmas Decorations		ART UNIT	MECHANISMS Moving Story Book		ART UNIT	ELECTRICAL Lighting	
	Design: Developing Planning and Communicating Ideas.				Evaluating Processes and Products				
GEOGRAPHY	History Unit	Rivers (Autumn 2) Why are rivers important?	History Unit		Rainforests (Spring 2) What is a rainforest?	History Unit		South America - Amazon Basin (Summer 2)	
HISTORY	THE ROMANS (Autumn 1) Who were the Romans and what did they do for Britain? Text – <i>Escape from Pompeii</i> by Christina Balit	Geography Unit		THE NORMANS (Spring 1) What do you know about the Normans and the battles that they overcame?	Geography Unit		THE INDUS VALLEY (Summer 1) What can we learn from the Indus Valley civilization and how they developed the world we know today?	Geography Unit	
MUSIC	WIDER PERIPATETIC MUSIC OPPORTUNITIES ALL YEAR								
	DESCRIBING			TRANSCRIBING		EXPLORING AND COMPOSING			SINGING, PLAYING AND PERFORMING
PHYSICAL EDUCATION	Dance - Romans Sequencing		Invasion Games - Hockey Passing & A & D Tactics	Net & Wall - Dodgeball Throwing & Catching		Striking & Fielding - Rounders Hand-eye Coordination		Athletics Teamwork & Leadership	Gymnastics - Partner pushing & pulling Balances
	SWIMMING								
RELIGIOUS EDUCATION	Islam How does visiting and mosque and completing Haji develop a muslim's sense of belonging?		Buddhism Is it possible for everybody to be happy?	Buddhism- Could the Buddha's teaching make the world a better place?		Christianity- Is forgiveness always possible for Christians?		Buddhism What is the best way for a Buddhist to lead a good life?	Christianity Do people need to go to church to show they are Christians?
MFL	Pets Numbers 31-40, pets, opinions about pets, plurals, adjectives (colour, size, quality).			Telling the time Telling the time, daily routine, 'er' verbs, numbers 41-60, months, festivals, dates and birthdays, seasons, weather poem.			Around the world Countries around France, location of cities in France, question words and forms, aller (to go), Paris, points of a compass, describing your own home.		
PSHE	CORE THEME 1: HEALTH AND WELLBEING CORE THEME 2: RELATIONSHIPS								

CORE THEME 3 : LIVING IN THE WIDER WORLD						
	<ul style="list-style-type: none"> use ICT safely know how information and data is shared and used online. To know the internet is an integral part of life and has many benefits. know why online usage can be age restricted. know where and how to report concerns understand the terms 'discrimination' and 'stereotype'. 	<ul style="list-style-type: none"> understand hostile incidents and bullying. understand self-esteem know how to communicate understand 'resilience' and 'persistence' know about / to recognise different types of bullying 	<ul style="list-style-type: none"> know what constitutes a healthy diet know where different foods come from. understand the function of different food groups for a balanced diet. know the principles of healthy meals. learn to prepare and cook 	<ul style="list-style-type: none"> understand why it is important to listen and communicate with others. know that isolation and loneliness can affect children know that others' families, sometimes look different from our family, but that we should respect those differences 	<ul style="list-style-type: none"> understand others strengths and weaknesses. learn about self-respect know how to set realistic targets. understand how to achieve a goal. identify and talk about my own and others' strengths and weaknesses reflect on the range of skills needed in different jobs. 	<ul style="list-style-type: none"> understand how we are all connected by our similarities. know that stable, caring relationships are at the heart of happy families, understand and appreciate different cultures and religions and learn about the need for tolerance understand the term 'diversity'. understand why financial management and planning is important from a young age.
	<ul style="list-style-type: none"> Health • Healthy Lifestyles • Hygiene • Changing and Growing • Emotions • Safety • Communication • Bullying • Fairness • Family and Friends • Rules and Responsibilities • Communities • Economic Awareness • Nutrition and Food • Aspirations • First Aid • Collaboration • Similarities and Differences • Healthy Relationships • Diversity • Discrimination • Enterprise 					
ENRICHMENT	HEALTH AND WELLBEING First Aid Links: Science		RELATIONSHIPS Peer Pressure Oracy/Debate/Enquiry Led Learning Managing risk in familiar situations and the local environment; Social Media and staying safe online.		LIVING IN THE WIDER WORLD What jobs would we like? Links: Year 3 Careers and Aspiration Links to Year Three/Careers and Aspiration	
	HEALTH AND WELLBEING Healthy Habits v Unhealthy Habits Being Active (The Daily Mile), Healthy Food and Drinks, Anti-Smoking, Screen Time, Dan the skipping Man					
	COMMANDO JOE'S TALES RE TOLD WORKSHOPS					

YEAR 5 CURRICULUM MAP OVERVIEW						
SUBJECT	AUTUMN			SPRING		SUMMER
ENGLISH	Fiction - Journey story Kidnapped Non-Fiction - Information Text	Fiction - Meeting tale Alien landing Non-Fiction- Explanation Text	Fiction - Wishing Tale The King of the Fishes. Non-fiction - Recount - Diary	Fiction - FantasyTale Jack O'lantern Non-Fiction - Persuasion	Fiction - Finding Tale Varmints Non-Fiction - Discussion Text	Fiction - Warning Story The Canal Non-Fiction - Instructions
KEY TEXTS	Kidnapped, Leon and the Place in between, Beowolf	Alien landing	The King of the Fishes., The Nowhere Emporium	Jack O'lantern, The Man who Walked Between the Towers	The Time-Slip Scarab, Egyptian Cinderella, Kensuke's Kingdom	The Canal, Beetle Boy
MATHS	Place Value Addition and Subtraction Statistics	Multiplication and division Length, Height, perimeter and Area Mass, Capacity and Temperature	Fractions Time Geometry	Multiplication and division Fractions Place Value	Decimals Volume Percentages	Time Mass Capacity and Temperature Multiplication and Division

SCIENCE	EARTH AND SPACE Text – <i>Leon and the Place in between</i> by Grahame Baker-Smith		ANIMALS INCLUDING HUMANS Text – <i>The Nowhere Emporium</i> by Ross Mackenzie	FORCES Secure Y3 Forces objectives Text – <i>The Man who Walked Between the Towers</i> Mordicai Gershen	PROPERTIES AND CHANGES OF MATERIALS Text - <i>Kensuke's Kingdom</i> by Michael Morpurgo	LIVING THINGS AND THEIR HABITATS Text - <i>Beetle Boy</i> by M G Leonard	REVISION
COMPUTING	Online Safety and Databases	Coding	Spreadsheets		3D Modelling	Game Creator and Concept Maps	Using Microsoft Word
	DIGITAL CITIZENSHIP - ONLINE SAFETY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	DIGITAL LITERACY Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	COMPUTER SCIENCE Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information			INFORMATION TECHNOLOGY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	
ART	BANKSY Street Art and Graffiti	D.T UNIT	CLAY Anthony Gormley -	D.T UNIT	Textiles - Weaving and adding layers.	D.T UNIT	
	SKETCHING, DRAWING and PAINTING			SCULPTURE		TEXTILES and DESIGNING	
DESIGN TECHNOLOGY	ART UNIT	AUTOMATA Toys usings coms	ART UNIT	WOODWORK Birdhouses	ART UNIT	COOKING Mexican dishes	
	Design: Developing Planning and Communicating Ideas.			Evaluating Processes and Products			
GEOGRAPHY	Mountains (Autumn1) What makes a mountain a mountain?	History Unit	Volcanos (Spring 1) What's inside a volcano?	History Unit	Europe (Summer 1) What countries make up Europe?	History Unit	
HISTORY	Geography unit	THE ANGLO SAXONS (Autumn 2) Who were the Anglo Saxons and why were they so powerful? Text – <i>Beowolf</i> by Michael Morpurgo	Geography Unit	ANCIENT EGYPT (Spring 2) Who were the Ancient Egyptians and what can we learn from them? Text – <i>Egyptian Cinderella</i> by Shirley Climo	Geography Unit	CRIME AND PUNISHMENT (Summer 2) How has crime and punishment changed over time?	
MUSIC	Reflect, Rewind and Replay (Year 3)	Livin' On a Prayer	Make You Feel My Love	The Fresh Prince of Bel-Air	Ancient Egypt	Reflect, Rewind and Replay	
	DESCRIBING		TRANSCRIBING		EXPLORING AND COMPOSING		SINGING, PLAYING AND PERFORMING
PHYSICAL EDUCATION	Invasion Games - Football A & D Tactics	Net & Wall - Badminton Hand-eye Coordination	Striking & Fielding -	Gymnastics - Matching, Mirroring & Contrasting	Dance - The Haka Sequences	Athletics	

			Danish Longball Passing	Balances		Teamwork & Leadership
RELIGIOUS EDUCATION	Hinduism How does visiting the river Ganges connect you to Brahman?	Sikhism How far would a Sikh go for his/her Religion?	Sikhism- Are Sikh stories important today?	Christianity - How significant is it for Christians to believe God intended Jesus to die?	Sikhism What is the best way for a Sikh to show commitment to God?	Christianity What is the best way for a Christian to show commitment to God?
MFL	School Numbers to 60, time, revision of verbs, connectives and adverbs, school and school subjects, opinions and transport.		Food Drinks and snacks, likes and dislikes, using Euros, buying ice creams, shopping list, recipes.		The Body Body parts, verb avoir, description of monster, sports, opinions, negatives.	
PSHE	<p align="center">CORE THEME 1: HEALTH AND WELLBEING CORE THEME 2: RELATIONSHIPS CORE THEME 3 : LIVING IN THE WIDER WORLD</p>					
	<ul style="list-style-type: none"> know and understand the meaning of: - anarchy, democracy, sovereignty, dictatorship, government, monarchy. Know about organisation such as the United Nations and their role. know that the same principles apply to online relationships as to face-to-face relationships, know how to critically consider our online friendships and sources of information know that the internet can also be a negative place know the facts about legal and illegal harmful substances and associated risks, 	<ul style="list-style-type: none"> know how to recognise and talk about our emotions, understand the cycle of life and how death is an inevitable part of this cycle. know how to recognise if family relationships are making us feel unhappy or unsafe, understand the need for empathy. understand the benefits of living in a diverse community 	<ul style="list-style-type: none"> know key facts about puberty and the changing adolescent body know the characteristics and mental and physical benefits of an active lifestyle. 	<ul style="list-style-type: none"> know about physical, emotional and mental health. know the importance of permission-seeking and giving in relationships recognise the many ways to communicate. understand the need for confidentiality know how to recognise who to trust and who not to trust, understand the role of the listener in any relationship. recognise that there are many ways to communicate 	<ul style="list-style-type: none"> develop an awareness of our own dietary needs the principles of nutrition and healthy eating. know that each person's body belongs to them know the difference between appropriate and inappropriate touches. know how to recognise and report feelings of being unsafe or feeling bad about any adult. 	<ul style="list-style-type: none"> understand when collaboration is necessary. understand the need to develop teamwork skills. recognise the roles within a community. understand the need to collaborate know concepts of basic first-aid
ENRICHMENT	<p align="center">HEALTH AND WELLBEING Mental Health and Emotional Wellbeing PSHE Association KS2 Lesson Plans Links: Year Two/Autumn Term</p>		<p align="center">RELATIONSHIPS Body Image 'Body Image in the Primary School' lesson plans for KS2 Links to Year Two/Autumn Term/Body Image</p>		<p align="center">LIVING IN THE WIDER WORLD Enterprise – Fair Trade Café Links: Year Five/Autumn/Money Management Year One/Spring Year Three/Summer</p>	
	<p align="center">LIVING IN THE WIDER WORLD Money Management</p>					
	<p align="center">COMMANDO JOE'S</p>					

**YEAR 6
CURRICULUM MAP OVERVIEW**

SUBJECT	AUTUMN		SPRING		SUMMER	
ENGLISH	Fiction - Fear story The Nightmare Man Non-fiction - Information Text	Fiction - Finding Story Adventure at Cambray Park Non-Fiction - Instructions	Fiction - Losing Tale The Red Eye Non-Fiction - Recount	Fiction - Fear Story The Tunnel Non-Fiction - Discussion Text	Fiction - The Arrival Non-fiction- Persuasion	Non -Fiction - Recount - news report Unstoppable Non-fiction - Recount - Diary entry
KEY TEXTS	Clock Close, Pig Heart Boy	The Caravan, The Saga of Eric the Viking, The Firework Maker's Daughter	The Red Eye, My Secret War Diary, Goodnight Mr Tom	The Tunnel, One Smart Fish My Secret War Diary, by Flossie Albright.	The Nightmare man, Spider and the Fly	Unstoppable
MATHS	Place Value Addition and Subtraction Multiplication and Division Decimals Time	Decimals Mass, Capacity and Temperature Fractions Geometry	Addition and Subtraction Fractions Ratio Percentages	Geometry Area, Volume and Perimeter Statistics Measurement	Statistics Addition and Subtraction Multiplication and Division Algebra	The Farm Algebra Project
SCIENCE	ANIMALS INCLUDING HUMANS Text – <i>Pig Heart Boy</i> by Malorie Blackman	LIGHT Secure Y3 Light objectives Text - <i>The Firework Maker's Daughter</i> by Philip Pullman	ELECTRICITY Secure Y4 Electricity objectives Text - <i>Goodnight Mr Tom</i> - Michelle Magorian	EVOLUTION AND INHERITANCE Text - <i>One Smart Fish</i> by Christopher Wormell	LIVING THINGS AND THEIR HABITATS Text – <i>Spider and the Fly</i> by Mary Howitt	REVISION
COMPUTING	Online safety and Blogging	Coding	Spreadsheets	Text Adventures	Networks and Quizzing	Understanding Binary
	DIGITAL CITIZENSHIP - ONLINE SAFETY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		DIGITAL LITERACY Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	COMPUTER SCIENCE Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information		INFORMATION TECHNOLOGY Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
ART	MONET Impressionism	D.T UNIT	ANDY WARHOL and ROY LICHTENSTEIN Pop Art	D.T UNIT	WIRE SCULPTURES	D.T UNIT
	SKETCHING, DRAWING and PAINTING		PRODUCING ART ELECTRONICALLY		SCULPTURE	
DESIGN	ART UNIT	TEXTILES Sewing a phone case	ART UNIT	STRUCTURES Anderson Shelters	ART UNIT	ELECTRICAL Buzzer games

TECHNOLOGY

	Design: Developing Planning and Communicating Ideas.		Evaluating Processes and Products			
GEOGRAPHY	Earthquakes (Autumn 1) Why do Earthquakes happen?	History Unit	MAPPING (Spring 1) How do we use a map?	History Unit	United Kingdom (Summer 1) What is unique about each of the UK'S countries?	History Unit
HISTORY	Geography Unit	VIKINGS (Autumn 2) When did the vikings invade Britain and what made them so powerful? Text – The Saga of Eric the Viking by Terry Jones	Geography Unit	WW2 (Spring 2) How did WW2 impact the world that we know today? Text - My Secret War Diary, by Flossie Albright. By Marcia Williams	Geography Unit	MAYANS(Summer 2) Who were the Mayans and what were their major achievements?
MUSIC	Reflect, Rewind and Replay (Secure Year 4 objectives)	Happy	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
	DESCRIBING		TRANSCRIBING	EXPLORING AND COMPOSING		SINGING, PLAYING AND PERFORMING
PHYSICAL EDUCATION	Invasion Games - Netball A & D Tactics	Gymnastics Balances & Sequences	Net & Wall - Tennis Hand-eye Coordination	Dance - WW2 Teamwork	Striking & Fielding - Cricket Throwing & Catching	Athletics/ Orienteering Leadership
RELIGIOUS EDUCATION	Buddhism/Christianity How do different faiths lead a good life?	Christianity Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity Is anything ever eternal?	Christianity Is Christianity still a strong religion 2000 years after Jesus was born?	Islam Does belief in Akhirah (life after death) help Muslims lead a good life?	
MFL	Clothes Clothes, fashion in France, revision of adjectives, role play, what to wear in different kinds of weather, fable 'The Sun and the Wind'.		Where we live Where we live, house objects, position, places to visit, asking directions.		Locations French speaking countries, locations on a map, holiday clothes, tropical weather, fruit.	
PSHE	CORE THEME 1: HEALTH AND WELLBEING CORE THEME 2: RELATIONSHIPS CORE THEME 3 : LIVING IN THE WIDER WORLD					
	<ul style="list-style-type: none"> understand having aspirations and goals. reflect on past achievements. recognise achievements of others recognise behaviour that influences people positively and negatively. 	<ul style="list-style-type: none"> know the importance of self-respect understand gender and racial discrimination know the characteristics of healthy family life, understand the importance of family within different cultures. 	<ul style="list-style-type: none"> know how to recognise early signs of physical illness know the facts and science relating to allergies, immunisation and vaccination.' know how to recognise if family relationships are making us feel unhappy or unsafe, understand the need for empathy. 	<ul style="list-style-type: none"> know how and when to seek support know that it is common for people to experience mental ill health know that mental wellbeing is a normal part of daily life know that bullying has a negative impact on mental wellbeing. know that relationships can change as a result of growing up. 	<ul style="list-style-type: none"> know about budgeting understand financial management and planning know and understand financial terms such as loan, interest, tax and discount. understand why aspirations are important in helping to plan for the future. 	<ul style="list-style-type: none"> know and understand the principles of enterprise. understand profit and loss know and understand the principles of charity work.
ENRICHMENT	HEALTH AND WELLBEING How do we grow and change? Puberty and Personal Hygiene		RELATIONSHIPS Sex and Relationship Education		LIVING IN THE WIDER WORLD E-Safety – Managing Risk Oracy/Debate/Enquiry Led Learning	

Digital Footprint, Appropriate websites,
Privacy Settings, Images, Crucial Crew

**COMMANDO JOE'S
BLACKPOOL PROJECT**