

How can I help my child's learning at home?

There are many things that you can do as a parent to assist your child with their learning:

- Please follow the steps sent out for home reading and try to follow the 5-day plan.
- Help your child to achieve their reading, writing and handwriting targets.
- Practice the 2, 5 and 10 times tables
- Encourage your child to talk about the learning they have done at school.
- Tell us about achievements at home – **every step of your child's development is important to us!**

Year 2

Reading:

Reading is a whole-school focus for us this year and it is essential for your child to be able to read for pleasure both in school and at home. Please ensure your child is reading a range of books, both fiction and non-fiction and talk to your child about their reading. **Please also remember write a comment in their reading record to let us know how they are getting on with their reading with you at home!**

Remember that reading books should be brought in on a Friday so they can be isolated for 72 hours to be then changed and given out on a Monday.

Please ensure absences are kept to a minimum this term and that you continue to support your child with their home learning. If there is ever a problem, try to let us know as soon as possible, so that we are able to help the best that we can!

- Contact us by phone at: **01253 402936**
- Look at our school website at:
<https://www.gateway.fcat.org.uk/>
- Find out what we've been up to on or school Twitter page at: <https://twitter.com/gatewayfcat?lang=en-gb>



Useful websites for fun learning activities include:

www.transum.org/Tables/Times_Tables.asp
www.coolmath4kids.com/
www.woodlands-junior.kent.sch.uk/maths/
www.maths-games.org/
www.mathsisfun.com/games/index.html
www.bbc.co.uk/bitesize/ks2/maths/

Blackpool Gateway Academy
Seymour Rd
Blackpool
FY1 6JH

Teaching and Learning Newsletter

Autumn Term 1 and 2
Year 2

Teachers: Mr Kenny and Miss Whitby



Writing>>>

This term we will be using our Talk for Writing skills to write about two different stories:

- 1) **Kassim and the Greedy Dragon**
- 2) **The Gingerbread man.**

Our main focus will be getting the children to write sentences using **capital letters and full stops** correctly. We will also be developing the use of **adjectives** within our writing and the use of **conjunctions**.

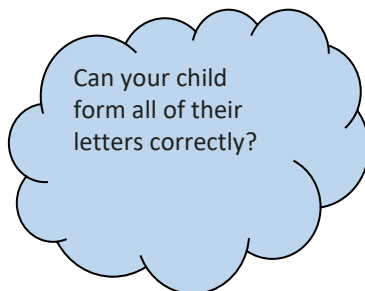


Maths >>>

This term we will be focusing on **Place Value** and **adding and subtracting 2 digit numbers**.

We will focus heavily on using a range of different concrete resources to support our learning. These will be:

- base 10
- number lines
- bead strings
- tens and ones counters
- 100 square.



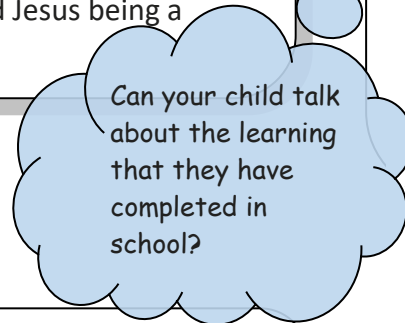
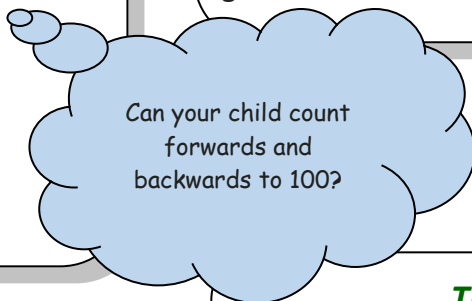
Religious Education (RE)

Our key learning questions in RE will be:
Is it possible to be kind to everyone all of the time?

We will be exploring the Christian faith and learning the stories that Jesus told to teach people about kindness.

Why do Christians believe God gave Jesus to the world?

We will be exploring the Christmas story and their beliefs around Jesus being a gift.



The 'Arts' (PE/Music/Drama/Dance)>>>

PE- We will be focusing on our **fundamental skills** this half term and learning to use teamwork and build up our resilience.

Music – We be learning to perform the song Hands, feet, Heart using musical instruments.

Humanities and Science

Geography: Our topics are:

Around the World and Blackpool in the past. Our key learning questions will be:
Where would you prefer to live? England or Africa?

What was it like in Blackpool during the 1900's?

Science: Our topics are **Animals including humans and** Living things and their habitats.

The children will learn to:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and the importance of exercise, hygiene and a balanced diet.
- compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats meet the needs of animals or plants.

Dates for your diary

PE – It will be every **Thursday**. Please ensure your child comes into school wearing the correct PE uniform

Home reading – Books will go out every **Monday** and are expected back in school every **Friday**. Please use the 5 day plan shared with you on class dojo.