

## How can I help my child's learning at home?

**There are lots of things that you can do as a parent to assist your child with their learning:**

- Try to hear your child read every night for at least 5-10 minutes – *discuss what they have read, and the meaning of new words. Enjoy this time together!*
- Help your child to achieve their reading, writing and handwriting targets.
- Practice all of the times tables and division facts up to 12 x 12
- Encourage your child to complete their homework each week.
- Tell us about achievements at home – **every step of your child's development is important to us!**



Useful websites for fun learning activities include:

- [www.transum.org/Tables/Times\\_Tables.asp](http://www.transum.org/Tables/Times_Tables.asp)
- [www.coolmath4kids.com/](http://www.coolmath4kids.com/)
- [www.woodlands-junior.kent.sch.uk/maths/](http://www.woodlands-junior.kent.sch.uk/maths/)
- [www.maths-games.org/](http://www.maths-games.org/)
- [www.mathsisfun.com/games/index.html](http://www.mathsisfun.com/games/index.html)
- [www.bbc.co.uk/bitesize/ks2/maths/](http://www.bbc.co.uk/bitesize/ks2/maths/)

## Year 4

Our key learning question next half term will be:

**Why were the Norman's castle not bouncy?**

### Reading:

Reading is a whole-school focus for us this year and it is essential for your child to be able to read for pleasure both in school and at home. Please ensure your child is reading a range of books, both fiction and non-fiction and talk to your child about their reading. Remember to keep logging in to your Oxford Reading Buddy. **Please also remember write a comment in their reading record to let us know how they are getting on with their reading with you at home!**

Please ensure absences are kept to a minimum this term and that you continue to support your child with their home learning. If there is ever a problem, try to let us know as soon as possible, so that we are able to help the best that we can!

- Contact us by phone at: **01253 402936**
- Look at our school website at:  
<https://www.gateway.fcat.org.uk/>
- Find out what we've been up to on our school Twitter page at: <https://twitter.com/gatewayfcat?lang=en-gb>



## Teaching and Learning Newsletter

**Summer Term 2020  
Year 4**

**Miss Caunt and Mrs Sinclair**

**Blackpool Gateway Academy  
Seymour Rd  
Blackpool  
FY1 6JH**



## Writing>>>

This half term we will be using our main topic as a tool for our writing.

We will be concentrating on various punctuation and grammar skills, including:

- Varying sentence openers
- Fronted adverbials
- Time conjunctions
- Using commas to indicate clauses
- Subordinate clauses



## Maths >>>

This half term we will be covering different aspects of maths integrating problem solving and skills:

- Formal methods of multiplication- multiplying 2 and 3- digit numbers by a 1 digit number
- Dividing 2 and 3-digit numbers by a 1-digit number
- Calculating area
- Finding fractions of amounts

Practise recalling your multiplication and division facts for your times tables at home.

Talk to your child about what your beliefs are. Do they have any opinions?

## Religious Education (RE)

Our key learning question in RE will be:  
What is the best way for a Jew to show commitment to God?

### Theme/Topic: Judaism

We will be looking at:

- Describing the ways Jews show their commitment to God
- Understanding that people show commitment in a variety of ways
- Describing the practises completed by Jews

Use books from the library or the internet to help your child find out more about these things!

## The 'Arts' (PE/Music/Drama/Dance>>>

**PE-** We will be practicing our PE skills through Invasion Games

**Music** – We will be learning and performing Blackbird in 4B

In 4G, the children will be learning how to play a cornet.

## Humanities and Science

**History :** We will be learning about the Normans, focusing on the key question, 'What made the Norman castles so bouncy'. As part of this topic, we will be researching the Normans and how they lived their lives.

**Science:** Our Topic is '*Living things and their habitats*'. We will be:

- Classifying a variety of living things**
- Comparing living things according to their similarities and differences**
- Naming and grouping living things according to their feeding patterns**

## Dates for your diary

- Friday 8<sup>th</sup> May- May Day Bank Holiday
- Parents Evening (to be confirmed)