



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 8th February

Vipers. Text: 'The Amazon River'

Writing: Genre:

Maths - Strand

LO-I am learning to use meaning-seeking strategies to explore the meaning of words in context

With support, Use a dictionary to find the meaning of these words from the text

To find the word class and synonyms of any two of the new words.

To write two sentences using two of your new words in a different context

LO- I am learning to discuss and evaluate how authors have used language for effect

To use shared ideas to explain which words they liked in the poem

Explain which words and phrases are most effective in the poem

Suggest why the poet has used particular words and the effect they have on the reader

Date: 08/02/21

LO: I am learning to recognise improper fractions and mixed numbers and convert from one form to the other

With support, I can use concrete resources to demonstrate my understanding using $\frac{1}{2}$ and $\frac{1}{4}$

Independently, I can use concrete resources to demonstrate my understanding using $\frac{1}{5}$ and $\frac{1}{10}$

I can explain my understanding and use it to support others with their learning.

Today, the children will be exploring new vocabulary from the text. This will require them to explore the definitions of new words using an online dictionary.

Related/helpful Links:

Watch this video to help you explore unfamiliar words.

<https://www.bbc.co.uk/bitesize/articles/z4ms6g8>

When you've watched it, see if you can apply the tips to the words you are unsure about in our text.

Dictionary

<https://kids.britannica.com/kids/browse/dictionary>

Today, the children will be exploring a new poem called 'The Living River'. During the week, they will be exploring effective language within the poem before writing their own verses at the end of the week.

Today children will be using their understanding of fractions larger than one whole (improper fractions) from the previous lesson and applying it to converting numbers from improper fractions to mixed numbers.

See the resource pages for Thursday for bronze, silver and gold questions.

Related/helpful Links:

[Login to classroom secrets to access an online quiz](#)

video link:

Improper Fractions to Mixed Numbers -

<https://vimeo.com/498991812>

<https://kids.classroomsecrets.co.uk/resource/fractions-greater-than-1-video-tutorial/>

Don't forget to log in to TT Rockstars. We done to 5B for another great win! 5G need to put some real effort this week if they are going to be on top again.

25TH JANUARY - 31ST JANUARY

 5B - Miss Caunt

61

5G - Mr Snelling

19

Geography- Unit: 1 hour

French- Unit: 30 mins

LO: I am learning to describe and understand key aspects of human settlement.



With support identify how rivers are affected by human features.



To predict what a location may be like in the future based on the impact of human features.



To argue the pros or cons of some human features relating to rivers.

LO: I am learning to describe colours and shades in French



With support I can identify the names of various colours.



Independently, I can identify the names of various colours.



I can identify and names of various colours in French and spell them correctly.

Log into Classroom Secrets Kids

<https://kids.classroomsecrets.co.uk/>

and look at your assignments. Watch the tutorial videos before attempting the quiz slides.

Video Links:

<https://kids.classroomsecrets.co.uk/resource/french-colours-and-shades-video-tutorial/>

<https://kids.classroomsecrets.co.uk/resource/french-describing-colours-video-tutorial/>

Pointers/Top Tips

Related/helpful Links: <https://www.youtube.com/watch?v=7H49-hMZVS4>




Geography

Tuesday 9th February

Vipers. Text: "The Amazon River" T 30mins	Writing: Genre:	Maths - Strand:
<p>★ <u>LO-I am learning how to retrieve facts and information from a non-fiction text</u></p> <p>★ With support, highlight any facts from the text and answer the questions</p> <p>★ Use factual evidence from the text to answer questions</p> <p>Write and identify any features that have been used in the text which tell us it is non-fiction</p>	<p>★ <u>LO- I am learning to explore figurative language</u></p> <p>★ Using shared ideas, describe a river using personification</p> <p>★ To develop phrases to describe a river using personification</p> <p>★ To use well chosen vocabulary</p>	<p><u>Date: 09/02/21</u></p> <p><u>LO: I am learning to recognise mixed numbers and improper fractions and convert from one form to the other</u></p> <p>★ With support, I can use concrete resources to demonstrate my understanding using $\frac{1}{2}$ and $\frac{1}{4}$</p> <p>★ Independently, I can use concrete resources to demonstrate my understanding using $\frac{1}{5}$ and $\frac{1}{10}$</p> <p>★ I can explain my understanding and use it to support others with their learning.</p>
<p>Today, the children will be learning what features a non-fiction text has and identifying facts from the text 'The Amazon River'.</p> <p><u>See the resource pages for Tuesday</u></p> <p>This is a helpful video about retrieving facts and information from a text https://www.bbc.co.uk/bitesize/articles/zvtbf82</p> <p>This is a helpful video about understanding non-fiction texts https://www.bbc.co.uk/bitesize/articles/z4qvn9q</p>	<p><u>See the resource pages for Tuesday</u></p> <p>Today, the children will be exploring how personification has been used within the poem, 'The Living River'.</p> <p><u>Helpful video</u></p> <p>This is a very helpful video which explains personification https://www.bbc.co.uk/bitesize/topics/zfkK7ty/articles/zw9p8mn</p>	<p>Today, children will be flipping it round and exploring how to convert mixed numbers into improper fractions.</p> <p><u>See the resource pages for Friday for bronze, silver and gold questions.</u></p> <p><u>Related/helpful Links:</u> Login to classroom secrets to access an online quiz</p> <p>video link: Converting mixed number into improper fractions - https://vimeo.com/500361175</p>

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RE	ICT
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<p><u>LO: I am learning to start to express what I think about the best way a Sikh could show commitment to God.</u></p> <p> I can start to show I understand that Sikhs make choices about how they show commitment to God.</p> <p> I can start to express what I think about the best way a Sikh could show commitment to God.</p> <p> I can give my opinion on what I think Sikhs should do to show commitment to God and explain why.</p>	<p><u>LO: I am learning use ICT to present information in an engaging way</u></p> <p>Log into purple mash and look at your '2Do' list. This week you need to create a fact sheet on the features of a river from the source to the mouth. Think about your audience and how you could make it look engaging to the reader.</p> <p>https://www.purplemash.com/sch/blackpoolgateway</p>
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Pointers/Top Tips

[Related/helpful Links:](#)

RE
[See Tuesday's resource pack for more information](#)
 Watch the videos in the link and make notes to help you in your RE lesson
<https://www.bbc.co.uk/programmes/p02mx76l>
 This video explores a Vaisakhi parade

ICT
<https://www.purplemash.com/sch/blackpoolgateway>

Wednesday 10th February

Vipers. Text: 'The Amazon River'

Writing: Genre:

Maths - Strand:

★ LO: I am learning to find words and language that are used for effect.

★ With support, write one sentence using an expanded noun phrase describing the picture

★ Write 2-3 sentences using expanded noun phrases to describe each picture

Write four sentences using expanded noun phrases to describe factual information

LO- I am learning to explore figurative language

★ Using shared ideas, develop similes to describe a river

★ To develop a bank of similes to describe all aspects of the river and it's journey

★ To use well chosen vocabulary

Date: 10/02/21

LO: I am learning to sequence fractions.

★ With support, I can continue sequences using a number line with mixed numbers of the same denominator.

★ Independently, I can continue sequences using a number line with mixed numbers of the same denominator.

★ I can sequence mixed numbers and improper fractions using my knowledge of equivalence.

Today, the children will be learning about using adjectives and expanded noun phrases in a non-fiction text and how it is different to using them in fiction. They will be learning what the reason for this is and what effect it has.

See the resource pages for Wednesday

Helpful video

<https://www.bbc.co.uk/bitesize/articles/zf6c47h>

See the resource pages for Wednesday

Today, the children will be exploring similes and their effect on the reader. As part of this, the children will be creating their own similes about the river.

Related/helpful links

This is a very helpful video which explores similes and their effect on the reader

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr>

Today children will be counting forwards in mixed numbers and fractions using their precious understanding of the value of number.

See the resource pages for Wednesday for bronze, silver and gold questions.

Related/helpful Links:

video link:

<https://vimeo.com/500361688>

Science

LO: I am learning to recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



With support, I can distinguish between levers, pulleys and gears and investigate how a lever works.



Independently, I can distinguish between levers, pulleys and gears and investigate how a lever works.



I can explain how levers, pulleys and gears allow smaller forces to have a greater effect and create an investigation into how a level works.

Pointers/Top Tips

See the resource pack for instructions and items needed to complete this investigations

Scientific play

Take a ruler, pencil and two coins of different weights. Place the ruler on the pencil and place the coins at either end. Can you make the ruler balance?

Related/helpful Links:


Science:
<https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd>
<https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd?step=2&activity=video>

Thursday 11th February

Vipers. Text: 'The Amazon River'

Writing: Genre:


Maths - Strand:

 LO-I am learning to summarise key information from different parts of the text


To write two sentences to summarise two paragraphs from the text


To write 3-4 sentences to summarise a two paragraphs from the text and use facts and figures

To write 4-5 sentences and use precise facts and figures when writing a summary of 2 -3 paragraphs from the text

 LO: I am learning to note and develop initial ideas


Use adjectives, similes and alliteration within my plan


 Include effective adjectives, similes, alliteration and personification within my plan


 To use well chosen vocabulary for effect in my plan

Date: 11/02/21

LO: I am learning to compare and order fractions less than 1.

 With support, I can use a bar model and concrete resources to compare fractions where the denominators are multiples of the same number.

 Independently, I can compare fractions where the denominators are multiples of the same number with missing number questions.

 I can compare and order fractions where the denominators are factors or common multiples and explain my understanding through reasoning.

Today, the children will be choosing two or more paragraphs from the text 'The Amazon River' and summarising them. Using the facts and information they have read and making it simpler.

See the resource pages for Thursday

Today, the children will be planning their own poem about the river, using similes, alliteration and personification

See the resource pages for Thursday




Related/ helpful links

Today, the children will be using their understanding of a variety of models to compare and order fractions that are less than 1.

Related/helpful Links:

video link:

<https://vimeo.com/500362215>

Art		PSHE	
<p><u>LO: I am learning to express emotions in my art</u></p> <p> Use colours to represent an emotion in the piece of art</p> <p> Show two different emotions within a piece of art through colour choice</p> <p> Explain colour choices and how this shows different emotions in a piece of art</p>	<p><u>LO- I am learning to understand that mental wellbeing is a normal part of daily life.</u></p> <p>The PSHE activity today is leading on from mental health week last week. The children will be learning about the three dimensions to mental well-being and they will explore 5 top tips to keeping mentally well.</p> <p>Their task is to create a poster to show their understanding of how to keep mentally well.</p>		
<p><i>Pointers/Top Tips</i></p> <p>ART</p> <p>https://www.youtube.com/watch?v=bfqGrTQzfg4</p> <p><u>This is the tutorial on how to paint a tiger</u></p> <p><i>PSHE</i></p> <p>Related/helpful Links:</p>			

Vipers- Bug club

Writing: Genre:

Maths - Strand:

Use your Bug-club login to read a new story and answer some questions about what you have read



LO: I am learning to select appropriate grammar and vocabulary and understand how this enhances meaning

Use adjectives, similes and alliteration



Use effective adjectives, similes, alliteration and personification



To use well chosen vocabulary for effect

Date: 12/02/21

LO: I am learning to compare and order fractions greater than 1.

With support, I can compare and order fractions where the denominators are multiples of the same number. Models and pictorial representations are used.

Independently, I can compare and order fractions where the denominators are multiples of the same number.

I can compare and order fractions where denominators have a common factor or common multiples.

Today, the children will be writing their own poem about the river, using similes, alliteration and personification

See the resource pages for Friday

Related/ helpful links

This is a helpful video which explored alliteration and how it can be used effectively in writing.

Alliteration

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3>

Today the children will be using their understanding of a variety of models to compare and order fractions that are greater than 1.

See the resource pages for Friday for bronze, silver and gold questions.

Related/helpful Links:

<https://vimeo.com/500382050>

PE

Music

Have a look at the ideas in the resource pack.

There are a selection of creative ways to keep active and have fun or create your workout routine.

Make sure you get out in the garden and get some fresh air whenever possible but keep safe.

LO: I am learning to appraise a piece of music

Children to log into Charanga login to access YUMU Click on their assignments and look at Spring 1. They should be able to access the 'Fresh Prince of Bel Air' lessons from there.

This week we will be looking at lesson 5

Music: <https://charanga.com/site/log-in/>

Pointers/Top Tips

Related/helpful Links:

PE:

<https://www.youthsporttrust.org/primary-pe-activities>

<https://www.youtube.com/thebodycoachtv>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

<https://www.nhs.uk/change4life/activities>

<https://www.activekidsdobetter.co.uk/active-home>

<https://www.getset.co.uk/resources/home-learning/primaryhomelearning>

<https://www.youtube.com/user/CosmicKidsYoga>

Music: <https://charanga.com/site/log-in/>