



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 18th January

RWI Phonics: 30mins

Writing: Journey Stories: 1 hour

Maths: Place value within 50 1 hour

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.



https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9G6dxtQ

LO: I am learning to innovate a journey story.



With support, innovate the text.

Independently innovate the text and describe the new foods.

Add further detail to the innovated text by describing foods using adjectives.

LO: I am learning numbers to 50.



With support, count groups of objects within 50.



Count groups of objects within 50.



Answer questions using my secure knowledge of numbers to 50.



Read the text - Little Charlie and the lighthouse keeper.

Using the table attached choose 3 foods that will replace the 3 in the story. Label your drawing or write a description.

For example - Instead of cheese, bread and chocolate you may have crisps, chips and sweets.

Related/helpful Links: <https://www.youtube.com/watch?v=IT-G4c2-CHU>



Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

<https://www.bbc.co.uk/bitesize/articles/zb9pnrd>

<https://www.youtube.com/watch?v=YtNskltyAOE>

History - Old toys: 1 hour

LO: I am learning about toys during the Victorian times.



To read the sentences and connect them to the correct picture with support.



To the sentences and connect them to the correct picture.



To spot similarities and differences between the toys.

Your task this week is to use the information I have sent to you to identify the similarities and differences between the Victorian toys and modern toys.

Use the weblink to find out a little more about Victorian toys:

https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf

The resources for this lesson can be found in the Google Classroom area or on our website.

Make a poster about Victorian toys. This can be done on your device or on paper- we can't wait to see them on google classroom or Dojo!



Related/helpful Links:

<https://victorianchildren.org/victorian-toys-and-victorian-games/>

Tuesday 19th January

RWI Phonics: 30mins

Writing: Journey Stories: 1 hour

Maths: Place value within 50 1 hour

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ



LO: I am learning to innovate a journey story.



★ With support, innovate the text.

★ Independently innovate the text by writing the beginning of the story.

★ Add further detail to the innovated text by writing the beginning of the story.

LO: I am learning to count forward and back for numbers within 50.



★ To use number tracks to count forward and back for numbers within 50.



★ To count forwards and backwards to solve number problems.



★ To use counting forwards and backwards to solve reasoning problems.



Read the text - Little Charlie and the lighthouse keeper.

Look at the section of the story that is written, change the characters and food for your new innovative choices. Don't copy the written text, see if you can cover it and write it from memory.

Next, he walked and he walked and he walked till he came to a bridge. There he met a **dog** - a lean **dog**, a mean **cat**.

Related/helpful Links: <https://www.youtube.com/watch?v=IT-G4c2-CHU>



Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

<https://www.bbc.co.uk/bitesize/articles/zb9pnrd>

<https://www.youtube.com/watch?v=YtNskltyA0E>

<https://www.bbc.co.uk/bitesize/articles/zhfjqp3>

Art

Computing

LO: I am learning to represent the seasonal change from Winter to Spring.



★ To show seasonal change in a drawing with support.



★ To show seasonal change in a drawing.



★ To show how the weather may affect its surroundings during the change of the seasons.

Your task - Watch the video tutorial that Mrs Godfrey Brown has made. Follow it step by step pausing at each step to complete your Artwork.



LO: I am learning to create an algorithm using the programme 2go.

Log on to your purplemash and go on your 2dos to find your work.

<https://www.purplemash.com/sch/blackpoolgateway>

You are going to use the controls to write an algorithm for the bot to move around the screen and reach the destination.

Make sure you press save and exit when you have completed your work.



RWI Phonics: 30mins

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI_g9GdxtQ



Writing: Journey Stories: 1 hour

LO: I am learning to innovate a journey story.



With support, innovate the text.



Independently innovate the text by writing the next section of the story.



Add further detail to the innovated text by writing the next section of the story.

Maths: Place value within 50 1 hour

LO: I am learning about tens and ones within 50.



To identify and represent tens and ones with support.



To identify tens and ones.



To identify numbers to 50 using tens and ones.

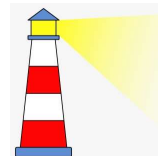
Read the text - Little Charlie and the lighthouse keeper.

Look at the section of the story that is written, change the characters and food for your new innovative choices. Don't copy the written text, see if you can cover it and write it from memory.

Next, he walked and he walked and he walked till he came to a bridge. There he met a **dog** - a lean **dog**, a mean **cat**.

Related/helpful Links:

<https://www.youtube.com/watch?v=IT-G4c2-CHU>



Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

<https://www.youtube.com/watch?v=D2FcmOtHOEs>

<https://www.youtube.com/watch?v=I0e6iH3oSRU>

Science

Your task

LO: I can test the properties of materials.



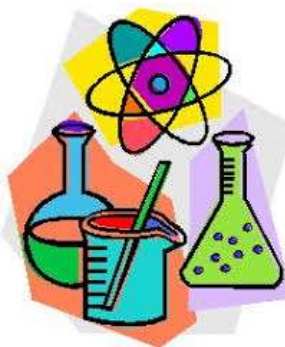
To test the properties of materials with support.



To test the properties of materials.



To test and identify the properties of materials.



Related/helpful Links:

<https://www.bbc.co.uk/bitesize/topics/zrsgqk7>

<https://www.theschoolrun.com/what-are-materials>

Your task

1. Use the PowerPoint on google classroom or use the link below to find out about the different properties of materials,
2. Select either the Bronze, Silver or Gold activity to complete.

Bronze - Test the objects listed on the table, put a tick in the column if they have that property.

Silver - Read the object descriptions and write down a material, which you think would be suitable for the job. Explain the properties it has that make it suitable

Gold - Draw an everyday object in the box. Try to choose something that is made of more than one material. Write some sentences to explain why the materials that have been used are suitable.

Thursday 21st January

RWI Phonics: 30mins

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ



Writing: Journey Stories: 1 hour

LO: I am learning to innovate a journey story.



With support, innovate the text.



Independently innovate the text by writing the next section of the story.



Add further detail to the innovated text by writing the next section of the story.

Maths: Place value within 50 1 hour

LO: I am learning to represent numbers to 50.



To represent numbers to 50 with support.



To represent numbers to 50 independently.



To represent numbers to 50 in different ways.



Read the text - Little Charlie and the lighthouse keeper.

Look at the section of the story that is written, change the characters and food for your new innovative choices. Don't copy the written text, see if you can cover it and write it from memory.

There he met not one, not two but three scruffy seagulls.

"We're hungry," moaned the seagulls loudly. "What have you got in your bag?"

Related/helpful Links: <https://www.youtube.com/watch?v=IT-64c2-CHU>



Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

<https://www.youtube.com/watch?v=0Id7ULhSsfI>

RE

PSHE

LO: I am learning about friendship.

Chn to write about a time when someone has been a good friend.



To draw an image of their friend. Can you say why they are your friend?



To draw your friends and how they are a good friend.



To draw how you are a good friend.



LO: I am learning about healthy eating and eating meat.

To discuss a healthy diet.



To draw a healthy meal.



To draw a healthy meal, label and explain my choices.



Related/helpful Links:

https://www.youtube.com/watch?v=zIYOJ_hSs0o

<https://www.youtube.com/watch?v=ReMq3KX8F94>

<https://www.youtube.com/watch?v=iPb0Ww7gDIo>

<https://www.bbc.co.uk/bitesize/topics/zv4cwmn>

<https://campaignresources.phe.gov.uk/schools/resources/Food-Detectives-KS1-Toolkit>

Your task

1. Use the PowerPoint on google classroom or use the link below to find out about the different properties of materials,
2. Select either the Bronze, Silver or Gold activity to complete.
Bronze - Discuss a healthy diet with an adult. What makes a food unhealthy?
Silver - Draw a healthy meal on the plate template.
Gold - Draw a healthy meal on the plate template, label your foods and explain why you have chosen these foods.

Friday 21stth January

RWI Phonics: 30mins

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ



Writing: Journey Stories: 1 hour

LO: I am learning to innovate a journey story.

- ★ With support, retell your innovated the text.
- ★ Independently retell your innovated text.
- ★ Perform your innovated text.



Maths: Place value within 50 1 hour

LO: I am learning to find 1 more and 1 less for numbers within 50.

- ★ To find 1 more and 1 less for numbers within 50 with support.
- ★ To find 1 more and 1 less for numbers within 50.
- ★ To find 1 more 1 less for numbers within 50 using a range of methods.



Read through your version of the story.

Retell your innovated story to an adult. Write your innovated text up in your best handwriting. You can use the template if you like.

Related/helpful Links:

<https://www.youtube.com/watch?v=IT-G4c2-CHU>



Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

<https://www.youtube.com/watch?v=cGmVJ-MkShU>
<https://www.bbc.co.uk/bitesize/articles/zht28hv>

PE

LO: I am learning to develop basic movement.

- ★ Today you are going to follow a Joe Wicks workout. You are going to be using lots of different basic movement skills.
- ★ Play the video and join in with the different movements Joe is doing.

<https://www.youtube.com/watch?v=hnOtrnh80hs>



Music

LO: I am learning a song.

Log on to your Yumu account.

<https://charanga.com/yumu/login>

You need to listen to the song 'I wanna play in a band.'

Then you need to follow the different steps to continue learning the song and perform it after you have been practising.



Related/helpful Links:

<https://www.youtube.com/user/thebodycoach1>

Related/helpful Links:

<https://charanga.com/yumu/login>
<https://www.youtube.com/watch?v=hnOtrnh80hs>

