Learning Overview Year 2 Year 3			enges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each n. ze star challenges provide more support and help when needed. r star challenges are for children working within age group. star challenges give extra challenge to show deeper understanding. u need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible <u>Monday 18th January</u>				
	Phonics and Reading - <mark>30mins</mark>			Writing:Winnie in	space <mark>1 hour</mark>	N	Naths – Multiplication and division <mark>1 hour</mark>
× ×	LO: I am learning to answer questions. To answer questions using multiple choice and s sounds. To answer questions using the tex To explain my answers.	et 2	★ ★ ★	LO: I am learning to punctuate To be able to write and punctuate starters. To be able to write and punctuate starters. To be able to write and punctuate	e 2 questions with different e 3 questions with different	★ ★	LO: I am learning to make equal groups by sharing To share using images of the same size To share out using images of different sizes To share out without pictures
<u>Task 1</u> - Watch the video that was been sent to you through google classrooms. <u>Task</u> 2 - Read the text from the resource pack carefully and then answer the questions using the text to find the answer.			<u>Task 1 SPAG</u> - Read the sentences on the sheet and pick which adjective is the missing word and best fits the sentence. Use the video to help <u>https://www.bbc.co.uk/bitesize/topics/zrqatfr/articles/zv2r6yc</u> <u>Task 2 English</u> - Write questions about the story 'Winnie in space.' Watch the video to help - <u>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8</u> Challenge - Can you learn the story off by heart?		google <u>https</u> 8 Selec	Either go through the PowerPoint you have been sent on google classrooms or click on the link below. <u>https://vimeo.com/492603273</u> Select either a Bronze, Silver or Gold activity sheet to complete to show what you have learnt.	
				History: Famous Exp	plorers <mark>1 hour</mark>		
★       LO: I am learning to identify what things were like whete         ★       To select if things are from the past or present         ★       To describe things from the past and from the present.         ★       To write about what life was like in the past.			<ol> <li>Use the PowerPoint on go was like when Christopher</li> <li>Select either the Bronze</li> <li>Bronze - Look at the pictures on the Silver - Describe the pictures on the</li> </ol>		oher Colum nze, Silver n the sheet n the shee		

<u>Pointers/TopTips</u> Related/helpful Links: <u>https://www.theschoolrun.com/homework-help/christopher-columbus</u>

		<u>Tuesday 19</u>	th January		
	Phonics and Reading - 30mins	Writing:Winnie	in space <mark>1 hour</mark>	N	aths – Multiplication and division <mark>1 hour</mark> :
<ul> <li>LO: I am learning to answer questions. To answer questions using multiple choice and set 2 sounds. To answer questions using the text. To explain my answers. Task 1 - Watch the video that has been sent to you through google classrooms.</li> <li>Task 2 - Read the text from the resource pack carefully and then answer the questions using the text to find the answer.</li> </ul>		<ul> <li>★ LO: I am learning to describe characters. To use some adjectives to describe. To use a range of adjectives to describe. To write descriptive sentences drawing upon my reading.</li> <li>Task 1 SPAG - Read the adjectives and match the synonyms (a word that has the same meaning) to each other. For example, big = large, huge.</li> <li>Task 2 English - Write down a list of adjectives to describe winnie. Then use the adjectives to write sentences to describe her.</li> <li>Make sure you use Capital letters and full stops.</li> </ul>		Image: big state in the image is a constraint of the state is the image is a constraint of the state is the image is a constraint of the image is a constraint	
	Art - <mark>30mins</mark>			Comp	uting - <mark>30mins</mark>
* * *	LO: I am learning to shade. To shade showing dark and light To shade using different grades To shade using a range of different grades Your task - Watch the video tutorial that Mrs Godfrey E pausing at each step to complete your Artwork.	Brown has made. Follow it step by step	program. You need to use the	nd go on y <u>n/sch/bla</u> ur piece c e differel	our 2dos to find your work. <u>ckpoolgateway</u> of artwork from yesterday using the 2 paint a picture
<u>Relato</u> https	I ers/TopTips ed/helpful Links: ://www.bbc.co.uk/bitesize/clips/zxyxfg8 ://www.purplemash.com/sch/blackpoolgateway				

Phonics and Reading - <mark>30mins</mark>		Writing:Winnie in space <mark>1 hour</mark>			Maths – Multiplication and division <mark>1 hour</mark>	
google classrooms. Task 2 - Read the text from the resource pack carefully and then answer the questions using the text to find the answer. Your canima		Task : is the To uple synony <u>Task :</u> your c animal	To use a range of adjectives to describe. To write descriptive sentences drawing upon my reading. <b>sk 1 SPAG -</b> Read the sentences and identify which word in the sentence he adjective. Then rewrite the sentences uplevelling the adjective. uplevel the adjective pick a synonym for that adjective. Try to pick ionyms which are more exciting. <b>sk 2 English -</b> Write down a list of adjectives to describe an animal of ir choice. Then use the adjectives to write sentences to describe the		LO: I am learning to divide by 2.         To divide by 2 using pictures for support         To dive by 2 using different representations for support         To divide by 2 including with money         Either go through the PowerPoint you have been sent on google classrooms or click on the link below.         https://vimeo.com/498260506         Select either a Bronze, Silver or Gold activity sheet to complete to show what you have learnt.	
			Science -	1 hour		
★ То	<b>D: I am learning to compare the suitability of every</b> o match the most suitable materials. o explain why a material would be suitable. o explain why some objects are made of different mate	·	erials.	different suitability of mate 2) Select either the Bronze, Si Bronze - Draw lines from the obj suited. Silver - Read the object descript suitable for the job. Explain the p Gold - Draw an everyday object in t	rials, lver or ect to t ions and propert the box.	the materials to show which material would be best d write down a material, which you think would be

		<u>Thursday 21</u>	<u>st January</u>				
Phonics and Reading - <mark>30mins</mark>		Writing:Winnie in space <mark>1 hour</mark>			Maths – Multiplication and division <mark>1 hour</mark> :		
googl <u>Task</u>	<ul> <li>LO: I am learning to answer questions. To answer questions using multiple choice and set 2 sounds.</li> <li>To answer questions using the text.</li> <li>To explain my answers.</li> <li>I - Watch the video that has been sent to you through e classrooms.</li> <li>2 - Read the text from the resource pack carefully and answer the questions using the text to find the answer.</li> </ul>	LO: I am learning to sequence a story.         ★         To be able to sequence a story with support.         ★         To independently sequence a story.         To write sequences key points.         Task 1 SPAG - Look at the picture. Write down as many adjectives as you can thirk of. (An adjective is a word that describes a noun)         Task 2 English - Put the story in order so it is sequenced. Draw lines to match where each key point goes.		google <u>https</u> Selec	LO: I am learning about odd and even numers To identify odd and even numbers with pictures and digits. To identify odd and even numbers with different types of representations To identify odd and even numbers in different contexts. r go through the PowerPoint you have been sent on e classrooms or click on the link below. ://vimeo.com/498261586 t either a Bronze, Silver or Gold activity sheet to ete to show what you have learnt.		
	RE - ISLAM - <mark>30mins</mark>			PSI	HE - <mark>30mins</mark>		
★ ★ ★	<ul> <li>LO: I am learning about the Muslim ritual of Wudu</li> <li>To order the first 5 stages of Wudu.</li> <li>To order all 10 stages of Wudu.</li> <li>To explain what happens at each stage of WUDU</li> <li>1) Use the PowerPoint on google classroom or use and the 10 different stages</li> <li>2) Select either a Bronze, Silver or Gold activity.</li> <li>Bronze - Look at the <u>5</u> pictures on the sheet and number Silver - Look at the <u>10</u> pictures on the sheet and number Gold- Next to each pictures write a short sentence explored</li> </ul>	them in the correct order. them in the correct order.	https://www.youtube.com/watch?v=Xi	eing kir XsqYNa	nd and discuss it with an adult.		

	Friday 21st .	January			
Phonics and Reading - 30mins	Writing:Winnie	n space <mark>1 hour</mark>	Maths – Multiplication and division <mark>1 hour</mark>		
LO: I am learning to answer questions.         To answer questions using multiple choice and set 2 sounds.         To answer questions using the text.         To explain my answers.         Read WriteInce         usk 1         - Watch the video that has been sent to you through ogle classrooms.         usk 2 - Read the text from the resource pack carefully and en answer the questions using the text to find the answer.	★       LO: I am learning to plan what I am writing about.         ★       To plan an idea with support.         ★       To plan an idea independently.         To draw upon my reading to plan.       Image: Constant of the story map is missing.         Task 1 SPAG - Write adjectives for each letter of the alphabet. Try to pick exciting adjectives and see if you can think of more than one for each letter.         Task 2 English - Look at which part of the story map is missing. Plan to change Wilbur the cat in the story and the picnic items. Draw in the boxes your ideas of what could be in your version of the story.		LO: I am learning to divide by 5.         Image: Constraint of the by 5 using pictures for support.         To divide by 5 using my knowledge of the 5 times table.         Image: Constraint of the by 5 in different contexts.         Image: Constraint of the powerPoint you have been sent on google classrooms or click on the link below.         Image: Constraint of the powerPoint you have been sent on google classrooms or click on the link below.         Image: Constraint of the power of the power of the power point you have been sent on google classrooms or click on the link below.         Image: Constraint of the power of the power point you have been sent on google classrooms or click on the link below.         Image: Constraint of the power point you have been sent on google classrooms or click on the link below.         Image: Constraint of the power point you have been sent on google classrooms or click on the link below.         Image: Constraint of the power point you have been sent on google classrooms or click on the link below.         Image: Constraint of the power point you have been sent on google classrooms or click on the link below.         Image: Constraint of the power point you have been sent on google classrooms or click on the link below.         Image: Constraint of the power powe		
Music - <mark>30mins</mark>			PE - <mark>30mins</mark>		
LO: I am learning a song. Log on to your Yumu account. https://charanga.com/yumu/login You need to listen to the song 'I wanna play in a band. Then you need to follow the different steps to contin you have been practising.	Je learning the song and perform it after	Today you are going to follow different basic movement sk Play the video and join in wit	<ul> <li>LO: I am learning to develop basic movement.</li> <li>Today you are going to follow a Joe Wicks workout. You are going to be using lots of different basic movement skills.</li> <li>Play the video and join in with the different movements Joe is doing.</li> <li>https://www.youtube.com/watch?v=hnOtrnh80hs</li> </ul>		

## Related/helpful Links:https://charanga.com/yumu/loginhttps://charanga.com/yumu/loginhttps://www.youtube.com/watch?v=hnOtrnh80hs