



**Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.**

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

*If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible*

**Monday 18th January**

**Vipers. Text: The Impossibly Possible Bookshop + Link**

<https://soundcloud.com/talkforwriting/bookshops-WQRn0LBZ1ho> - 30mins

**Writing: Genre: 1 hour**

**Maths - Strand 1 hour**



**LO: I am learning to explore unfamiliar vocabulary**

With the support of an adult, match new words to their definitions

Independently, find the meaning of new words

Write sentences using some of the new words



**LO: I am learning to develop a character for my story**

With support, using shared ideas and adjectives

Independently, using adjectives and factual information

Including specific information



**LO: I am learning to multiply THTO x O using formal method.**

With support, I can answer q 1- 6

Independently, I can answer q 1-8

Independently, I can answer Q 1-9

Today, the children will be exploring new vocabulary from the text. This will require them to use a dictionary in order to look up and find the definition of new words in our model text.

For example) One of the new words is:  
**Darted**- Move or run somewhere suddenly or rapidly.

**Gold task example.**  
The lady darted towards the fence as the tram was travelling towards her at great speed

**Related/helpful Links:**  
Watch this video to help you explore unfamiliar words.  
<https://www.bbc.co.uk/bitesize/articles/z4ms6g8>  
When you've watched it, see if you can apply the tips to the words you are unsure about in our text.

This week, Year 5 will be completing some activities based around Goblins. We wrote non-chronological reports on Goblins earlier this year, so I am sure that this will help you with your ideas!

Today, the children will be developing their own Goblin character. Their task is to use a range of adjectives and factual information to describe their own Goblin.

All of the resources for this lesson can be found in the resource pack provided.

Children should be able to apply their understanding of multiplication that they have built up over the last 2 weeks in order to answer these questions. If they are not confident with this method then there are videos attached that explain how to use the formal method to answer these questions. Keeping the numbers in the correct columns is key to answering then correctly and therefore squared (rather than lined) paper is preferred.

Children to answer all the practise questions from page 4 and then have a go at the questions from the White Rose sheets (page 5 and 6)

Watch this video if you need a recap on how to solve these questions.  
<https://vimeo.com/486775551>

**Arithmetic - <https://trockstars.com/>**  
Don't forget the weekly TT Rockstars tournament between both Year 5 classes. Well done to 5G for winning last week.

Geography- Unit: 1 hour

French- Unit: 30 mins

**LO: I am learning to describe and understand key aspects of a river**



With support, select the keywords on purple mash that match the river feature



Independently, research the different features and write sentence about each river feature



To provide specific details about each feature

Follow the instructions for this task on the Monday resources section.

This is a very helpful website which provides key facts about rivers

Watch the two videos about rivers to help you understand how rivers are formed

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>



LO: I am learning to recite numbers in French up to 30.



With support I can recite numbers fluently.



I can recite the numbers fluently and answer maths questions in French.

I can create my own maths questions in French.

Follow the instructions on the Monday resources section.

Have a look at this website to ensure you are pronouncing the numbers correctly.

<https://youtu.be/NrGt6eNydP8>

Pointers/Top Tips

Related/helpful Links:

Geography-

BBC bitesize is a very useful website to explore. It provides you with a background understanding of how rivers are formed

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

French: <https://youtu.be/NrGt6eNydP8>

Tuesday 19th January

Vipers. Text: The Impossibly Possible Bookshop +  
Link  
<https://soundcloud.com/talkforwriting/bookshop/s-WQRn0LBZ1ho> - 30mins

Writing: Genre:

Maths - Strand:

- ★ LO: I can track a character's feelings throughout a story  
With support, write how the character feels at key parts of the story
- ★ Include evidence from the text to support my view
- ★ To suggest why a character might feel a certain way

- ★ LO: I can identify prepositions within a sentence  
With support, identifying prepositions
- ★ Independently, identify and change prepositions in a sentence
- ★ To develop appropriate prepositional phrases for an image

- ★ LO: I am learning to multiply THO x O in a variety of ways.  
With support, I can answer reasoning and problem solving questions.
- ★ Independently, I can answer reasoning and problem solving questions.
- ★ Multiplication discussion problems.

See the resource pages for Tuesday

Today, the children will be noting down how a character is feeling during the first part of the story.

I have included a table in the Tuesday section of the resources pack.

See the resource pages for Tuesday

Related/ helpful links

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>  
Watch this video to help recap your knowledge of prepositions

Today children will be using everything they have learnt about multiplication over the last two weeks and applying it into word problems and more challenging reasoning questions. The bronze, silver and gold challenges are clearly labelled on the page and they are also an 'extra challenge' question at the end to really get them thinking.

See the resource pages for Tuesday

Pointers/Top Tips

Make sure you read the questions carefully and apply what you have learnt about multiplication.

Related/helpful Links:

<https://kids.classroomsecrets.co.uk/resource/multiply-4-digits-by-1-digit-video-tutorial/>

RE

ICT

**LO: I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.**



I can explain a few ways in which honesty was shown in the story



I can explain how honesty and equality was shown in the story and why this is important to Sikhs



I can research another Sikh story and compare the messages in both stories

**LO: I am learning to think critically about the information I share online**



With support I can create a comic book strip about online safety



Independently, I can create a comic book strip about online safety



I can create a detailed comic book strip that targets a specific age group.

#### Pointers/Top Tips

#### RE definitions

In today's RE lesson, the children will be exploring the story of 'Bhai Lalo and Malik Bhago'. They will be asked to explain how both honesty and equality was shown.

Definitions

**Honesty**-when you speak the truth and act truthfully

**Equality**-being equal

**Related/helpful Links:**

#### RE

**See Tuesday's resource pack for more information**

Watch the videos in the link and make notes to help you in your RE lesson

<https://www.youtube.com/watch?v=jKcqjBaJ3Aq>

<https://www.sikhnet.com/stories>

#### ICT

**See Tuesday's resource pack for more information**

Watch the videos in the link and make notes

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew>

<https://www.purplemash.com/sch/blackpoolgateway>

Vipers. Text: The Impossibly Possible Bookshop  
+ Link  
<https://soundcloud.com/talkforwriting/bookshops-WQRn0LBZ1ho> - 30mins

Writing: Genre:

Maths - Strand:

- LO: I can retrieve relevant information from the text**
- ★ With support, answer questions
  - ★ Independently, answer questions
  - ★ Develop my own retrieval questions based on the text

- LO: I can use prepositions to describe a setting**
- ★ With support, using shared ideas
  - ★ Independently, using a range of prepositions
  - ★ Using well chosen prepositional phrases

- LO: I am learning to divide HTO / O**
- ★ I can answer questions 1 - 7 (TO / O)
  - ★ I can answer questions 1 - 5 (HTO / O)
  - ★ I can answer questions 1 - 7 (HTO / O)

See the resource pages for Wednesday

Pointers/ top tips:

**Skimming and scanning**

In order to find the answers to questions you have to **skim** and **scan** a text

If the question asks:

- 'When' - you will need to scan for a time or date.
- 'Where' - you will need to scan for a place.
- 'Who' - you will need to scan for a name.

Related/helpful links

Please watch for a more in depth look at retrieval questions and how to answer them

<https://www.bbc.co.uk/bitesize/articles/zvtbf82>

See the resource pages for Wednesday

Pointers/ top tips:

Use the prepositional phrases you created yesterday to help you with today's task

Related/helpful links

Please watch for a more in depth look at prepositions and how they are used

<https://www.youtube.com/watch?v=oV5xwP5E9qU>

Today you will be answering division questions to recall your previous knowledge.

See the resource pages for Wednesday for bronze, silver and gold questions.

**PRACTICE DAY**

Pointers/Top Tips

Please watch the link videos below to support your understanding of division.

Related/helpful Links:

TO / O video link:

<https://vimeo.com/488870720>

HTO / O video link:

<https://vimeo.com/492054040>

**LO: I am learning to understand how contact forces affect objects**



With support I can investigate the effects of contact forces.



Independently, I can investigate the effects of contact forces.



I can investigate the effects of contact forces and write up my conclusions.

Log into the link below and complete the introductory quiz before moving through the teaching slides.

Alternatively, worksheets and teaching slides can be found in Wednesday's section of the resources pack.

<https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc>

*Pointers/Top Tips*

**Related/helpful Links:**

Science: <https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc>

Thursday 21st January

Vipers. Text: The Impossibly Possible Bookshop  
+ Link

<https://soundcloud.com/talkforwriting/bookshop/s-WQRnOLBZ1ho> - 30mins

Writing: Genre:

Maths - Strand:

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| <p>★ LO:I am learning to make inferences from what I have read</p> <p>★ With support, make some inferences from the text</p> <p>★ Independently, answer inference question about the text</p> <p>★ Create my own inference questions</p> | <p>★ <b>LO: I am learning to gather alliterative phrases</b></p> <p>With support, develop a bank of alliterative phrases</p> <p>★ Independently developing alliterative phrases</p> <p>★ To explain the effect of using alliteration</p> | <p>★ <b>LO: I am learning to divide HTO / O</b></p> <p>★ I can answer questions 1 - 7 (TO / O)</p> <p>★ I can answer questions 1 - 5 (HTO / O)</p> <p>★ I can answer questions 1 - 7 (HTO / O)</p> |
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| <p><u>See the resource pages for Thursday</u></p> <p><u>Related/ helpful links</u></p> <p>Please watch the link videos below to really support your understanding of making inferences</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f">https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f</a></p> | <p><u>See the resource pages for Thursday</u></p> <p><u>Related/ helpful links</u></p> <p>Please watch the link videos below to really support your understanding of alliteration</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3</a></p> | <p><u>See the resource pages for Thursday</u></p> <p><u>Pointers/Top Tips</u></p> <p>Please watch the videos links below to really support your understanding of division.</p> <p><u>Related/helpful Links:</u></p> <p><a href="https://vimeo.com/492054040">https://vimeo.com/492054040</a></p> <p><a href="https://youtu.be/_QFAVnX8C5E">https://youtu.be/_QFAVnX8C5E</a></p> |
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| <b>Art</b> | <b>PSHE</b> |
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| <p>★ <b>LO: I can draw rainforest animals</b></p> <p>★ With support, sketch one rainforest animal</p> <p>★ Independently, sketch two rainforest animals and use shading techniques</p> <p>★ Evaluate my work and suggest improvements which could be made</p> | <p>★ <b>LO: To know the characteristics of having a healthy lifestyle</b></p> <p>★ With support, create a poster to show the different ways in which someone can be healthy</p> <p>★ To create a factual poster explaining how someone can lead a healthy lifestyle</p> <p>★ To suggest improvements school could make in order for us all to lead a healthier lifestyle</p> |
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Pointers/Top Tips

**ART**

The following videos provide you with a step- by step guide on how to draw rainforest animals. Please feel free to stop the videos at regular points.

<https://www.youtube.com/watch?v=1lv-ht16aXA> Frog

<https://www.youtube.com/watch?v=kgdckanIXs0> Snake

**PSHE**

This video provides you with 7 ways in which we all can live healthier lifestyles.

<https://www.youtube.com/watch?v=KVQjq9yCQ-k>

Explore this website in order to gain a better understanding about how you can lead a healthier lifestyle

<https://www.theschoolrun.com/homework-help/keeping-healthy>

[Related/helpful Links:](#)

Friday 21st January

Vipers. Text: The Impossibly Possible Bookshop  
+ Link

<https://soundcloud.com/talkforwriting/bookshops-WQRn0LBZ1ho> - 30mins

Writing: Genre:

Maths - Strand:

★ LO: I am learning to understand how language builds a picture in the readers' mind  
★ With support, draw and label a picture of the bookshop  
★ Independently, Draw and add detailed labels to the bookshop  
★ Use evidence from the text to explain my ideas

★ LO: I am learning to use alliteration in my writing  
★ With support, complete a menu using some alliterative phrases and adjectives  
★ Independently, select a range of alliterative phrases, adjectives and prepositions  
★ To up-level my word choices using a thesaurus

★ LO: I am learning to divide THTO / O  
★ I can answer questions 1 - 7 (HTO / O)  
★ I can answer questions 1 - 3 (THTO / O)  
★ I can answer questions all the questions (THTO / O)

See the resource pages for Friday

Pointers/TopTips

Highlight the key information in paragraph 6 to help you select different objects to draw

See the resource pages for Friday

Pointers/TopTips

Please use the alliterative phrases you created yesterday to support you with today's task

Related/helpful Links:

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3>

See the resource pages for Friday

Related/helpful Links:

Solving number problems

<https://youtu.be/Bug7pikUSDc>

Dividing HTO / O

<https://vimeo.com/492054040>

Dividing HTO / O

[https://youtu.be/\\_QFAVnX8C5E](https://youtu.be/_QFAVnX8C5E)

Dividing THTO / O

<https://vimeo.com/492054136>

PE

Music

LO: I can create my own work-out routine

LO: I am learning to appraise a piece of music



Use the link below to a website with various videos to different exercises that children can do at home. Bring different exercises together to create their own routine and add music for motivation. They can then teach this routine to other people in the household.

<https://primarypeplanning.com/home-pe-ks2-activities/>

Children to log into Charanga login to access YUMU  
Click on their assignments and look at Spring 1. They should be able to access the 'Fresh Prince of Bel Air' lessons from there.

Music: <https://charanga.com/site/log-in/>

*Pointers/Top Tips*

**Related/helpful Links:**

PE: <https://primarypeplanning.com/home-pe-ks2-activities/>

Music: <https://charanga.com/site/log-in/>