

Monday

Monday- Vipers- Vocabulary

Task 1

Word work

Match these words to their definitions

Darted	in a very unusual or remarkable way.
Extraordinarily	move or run somewhere suddenly or rapidly.
Curiosity	very complicated or detailed.
Intricate	too small or unimportant to be worth consideration.
Insignificant	decorated with a design that stands out
Precariously	a strong desire to know or learn something.
Embossed	too small or unimportant to be worth consideration.

Task 2

Define the words and write the answers in a table

Darted-
Extraordinarily-
Curiosity-
Intricate-
Insignificant-
Precariously-
Embossed-

Task 3

Write three sentences using some of the new words.
E.g) The lady darted towards the fence as the tram was travelling towards her at great speed

Monday English- Create your own Goblin

Characters



This book is all about a boy who finds a new world filled with Tree Goblins but did you know that there are lots of different types of goblins in the world? When you write your story, your character could meet a different type of goblin.

- * Let's make a list of the goblins that could be in your story. To help create a goblin I like to use weather, nature or places to help me but you may have your own amazing ideas.
- * Record your ideas for different types of Goblins here – I have started you off with some names:



Goblin ideas:

E.g. Cloud Goblin

Gamer Goblin

Forest Goblin.

Key Facts about _____ Goblins

Write down at least 5 facts about your own Goblin.

Use as many adjectives and key facts as you can

1

2

3

4

5

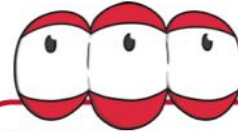
Monday Adjective word mat

Personality

scary	kind
mean	friendly
grumpy	caring
fearsome	smiley
ferocious	excitable
unfriendly	interesting
aggressive	special
terrifying	cute
greedy	adorable

Size

tiny
small
miniscule
miniature
huge
enormous
gigantic
colossal
tall
short



Patterns

stripy
spotty
checked
speckled



LO - I am learning to multiply THTO x O using a formal method.

Remember to show your working out

1. $3465 \times 3 =$

2. $3685 \times 4 =$

3. $6542 \times 5 =$

4. $3496 \times 6 =$

5. $2387 \times 5 =$

6. $4653 \times 7 =$

7. $5863 \times 8 =$

8. $4562 \times 9 =$

9. $6754 \times 8 =$

10. $5432 \times 9 =$

Multiply 4-digits by 1-digit

- 1 Complete the sentences to describe the multiplication.

Th	H	T	O
1,000 1,000	100 100	10	1 1 1
100 100	100 100	10	1 1 1
1,000 1,000	100 100	10	1 1 1

There are ones altogether.

There are tens altogether.

There are hundreds altogether.

There are thousands altogether.

$2,213 \times 3 =$

- 2 Complete the multiplication.

Use a place value chart to help you.

		2	1	0	2
	x				4

- 3 A football stadium holds 2,214 people.
The stadium is full for 4 matches in a row.
What was the attendance for all 4 matches?



- 4 Nijah is calculating $2,430 \times 3$

She makes this place value chart to help her.

Th	H	T	O
	100 100	10 10	1 1
		10 10	1 1
	100 100	10 10	1 1
		10 10	1 1
	100 100	10 10	1 1
		10 10	1 1

She gets the answer 729

What mistake has Nijah made?

What is the correct answer?

- 5 Complete the multiplications.

a) $3,126 \times 3 =$

c) $4,132 \times 6 =$

b) $4,812 \times 2 =$

d) $1,502 \times 5 =$

- 6 Ron is working out $7,423 \times 0$

7	4	2	3
x			0
7	4	2	3

The answer
is 7,423



Do you agree with Ron?

Did Ron have to use a column method? Is there a quicker way?



Multiply 4-digits by 1-digit

- 4 Nijah is calculating $2,430 \times 3$
She makes this place value chart to help her.

Th	H	T	O
	100 100	10 10 10 10	1 1 1 1
	100 100	10 10 10 10	1 1 1 1
	100 100	10 10 10 10	1 1 1 1

She gets the answer 729

What mistake has Nijah made?

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a) $3,126 \times 3 =$ c) $4,132 \times 6 =$

b) $4,812 \times 2 =$ d) $1,502 \times 5 =$

- 6 Ron is working out $7,423 \times 0$

$$\begin{array}{r} 7\ 4\ 2\ 3 \\ \times \quad 0 \\ \hline 7\ 4\ 2\ 3 \end{array}$$

The answer
is 7,423



Do you agree with Ron?

Did Ron have to use a column method? Is there a quicker way?

- 7 Work out these multiplications.

$$2,846 \times 2$$

$$2,846 \times 4$$

$$2,846 \times 8$$

What do you notice about the answers?

- 8

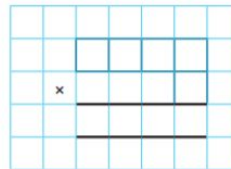
$$248 \times 10 = 2,480$$

Without using the formal method, how could you use this fact to calculate 248×9 ?

Check your answer using the formal method.

Which method was easier?

- 9 Use each digit card once to write a multiplication.



How many different products can you find?

What is the closest product to 8,000?

0 - zéro	16 - seize
1 - un	17 - dix-sept
2 - deux	18 - dix-huit
3 - trois	19 - dix-neuf
4 - quatre	20 - vingt
5 - cinq	21 - vingt et un
6 - six	22 - vingt-deux
7 - sept	23 - vingt-trois
8 - huit	24 - vingt-quatre
9 - neuf	25 - vingt-cinq
10 - dix	26 - vingt-six
11 - onze	27 - vingt-sept
12 - douze	28 - vingt-huit
13 - treize	29 - vingt-neuf
14 - quatorze	30 - trente
15 - quinze	31 - trente et un

Monday French

- 1) Practise revising counting in French to 30 at home and get someone to test you on them.
- 2) Work out these calculations based on the work that you have been doing in maths this week.

For example:

- a) Vingt-trois x trois = _____
- b) Trente x neuf = _____
- c) Vingt et un x quatre = _____
- d) Trente-quatre x dix-sept = _____
- e) Vingt-sept x treize = _____

Now get someone at home to come up with some more calculations in French for you to work out.

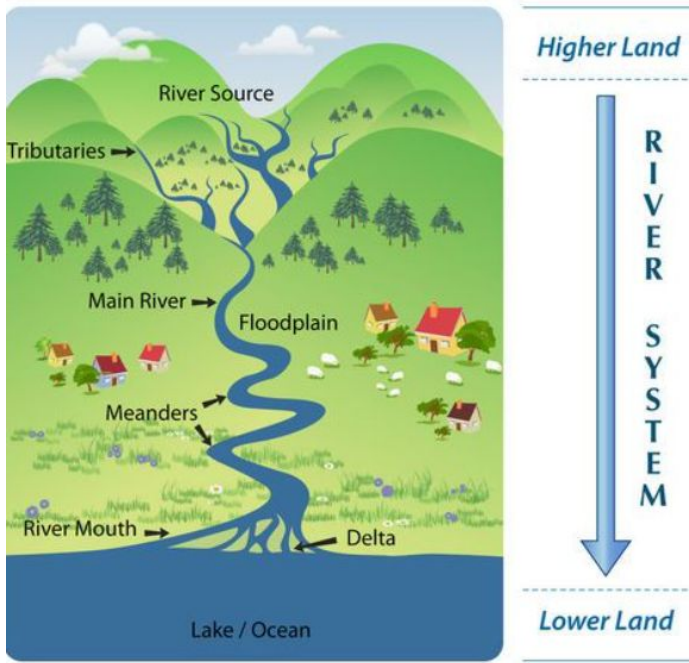
Check out this link to ensure you are pronouncing the numbers correctly.

<https://youtu.be/NrGt6eNydP8>

Monday Geography- Features of a river

Task 1

Watch this video about rivers and make notes about the features as you watch
<https://youtu.be/IIK3bgjiEEk>



Task 2

Log on to Purple Mash

Find your 2-dos tab

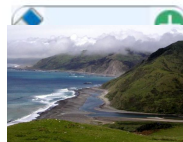


Click on 2Do River Features

Choose a picture from the gallery and write the description of the river feature underneath

Example)

Features of a River



The estuary is where the river meets the coast



Write in here..



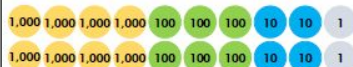
Write in here..

Tuesday

Bronze

1a. George solved the calculation below and thinks the answer is 7,642.

	4	3	2	1
X				2



Identify his mistake.



PS

1b. Deb solved the calculation below and thinks the answer is 6,693.

	2	2	3	2
X				3



Identify her mistake.



PS

2a. Work out the missing numbers. Use the place value counters to help you.

	1		2	2
X				4



PS

2b. Work out the missing numbers. Use the place value counters to help you.

		2	1	
X				2



PS

3a. A PC costs £1,321. Mr Costo buys 3 for his business. He says the total cost is £3,963.



X				

Is he correct? Prove it by completing the representation and the calculation.



PS

3b. A family holiday costs £2,431. Mrs Juarez says the total cost for 2 families is £2,861.



X				

Is she correct? Prove it by completing the representation and the calculation.



PS

Tuesday Maths

LO: I am learning to multiply THTO x O in a variety of ways.

Silver

4a. Aslaan solved the calculation below and thinks the answer is 21,323.

$$7,141 \times 3$$

Th	H	T	O
7	1	4	1

Complete the calculation using a formal method to identify his mistake.



PS

4b. Chara solved the calculation below and thinks the answer is 3,254.

$$8,126 \times 4$$

Th	H	T	O
8	1	2	6

Complete the calculation using a formal method to identify her mistake.



PS

5a. Work out the missing numbers. Use the place value chart to help you.

Th	H	T	O
2	4		6

	2	4		6
X				3



PS

5b. Work out the missing numbers. Use the place value chart to help you.

Th	H	T	O
7	0	8	

	7	0	8	
X				2



PS

6a. A set of desks costs £2,705. Mrs Rouse buys 4 sets for her school. She says the total cost is £10,820.

Th	H	T	O
2	7	0	5

Is she correct? Complete the chart and use a formal method to prove it.



PS

6b. A new driveway costs £4,862. Mr North is asked to pave 3 driveways. He says the total cost is £14,486.

Th	H	T	O
4	8	6	2




Is he correct? Complete the chart and use a formal method to prove it.



PS

Gold





7a. Cassie solved the calculation below and thinks the answer is 10,808.
 $5,207 \times 4$

Th	H	T	O
			

Complete the calculation using a formal method to identify her mistake.



7b. Sanjay solved the calculation below and thinks the answer is 72,134.
 $8,126 \times 9$

Th	H	T	O
			

Complete the calculation using a formal method to identify his mistake.



8a. Work out the missing numbers. Use the place value chart to help you.

Th	H	T	O

	7	1		8
X				
	2	6	4	8
			4	



8b. Work out the missing numbers. Use the place value chart to help you.

Th	H	T	O

		7	8	
X				7
1	9	4		0
	S	S		



9a. A family car costs £4,174. Mr Jones says the total cost of 4 family cars will be £16,696.

Th	H	T	O

X				

Is he correct? Prove it.



9b. A TV package costs £1,991. Mrs Sajjad says the total cost of 6 packages will be £11,446.

Th	H	T	O

X				

Is she correct? Prove it.



Extra Challenge

Louisa, Alfie and Rehan are playing a game. They are multiplying their 4-digit numbers by 6 to see whose answer is closest to 10,000. They each give clues for their 4-digit numbers.



Louisa

The digit sum of my number is 10. My number has a 0 in the ones column and each digit is different.

All of the digits in my number are even, and one digit is 0. The digit sum of my number is less than Louisa's.



Alfie



Rehan

My number has the highest digit sum. Two of my digits are 0s.

Investigate what each of their numbers could be and who could have won the game.

Tuesday- Vipers- Tracking the feelings of a character

Task 1- Write in the table how Sammy was feeling at each key point

Challenge- Use evidence from the text

Sammy is walking through the streets	E.g) Sammy was feeling feeling annoyed as he was getting impatient with his Grandmama taking a long time in the Post Office
Sammy spotted a shop	
Sammy walks towards the tiny door of the bookshop	
Sammy approached even closer to the door	
Sammy pushed the shop's door	
Sammy entered the door	

Task- Prepositions

English- Tuesday

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Watch this video about prepositions.

Highlight the prepositions in these sentences

- 1) Sammy began to explore and it wasn't long before a book, perched precariously on a high shelf, caught his eye.
- 2) Sammy found himself inside the trunk of a large tree.
- 3) In the middle of the room, a magnificent feast was laid out on a large woven willow table.
- 4) In the centre was an enormous cake covered in rainbow icing and on the top over hundred candles burned brightly.

Challenge- Go back into the sentences and change the prepositions used to make the sentences more effective. Write the new sentences on a piece of paper.

Tuesday - ICT - Purple Mash

Watch the videos in the link and make notes

<https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew>

Log into Purple Mash and look at your 'To Do' list. You will create a comic strip about online safety.

<https://www.purplemash.com/sch/blackpoolgateway>

- What is the online safety message going to be?
- What characters are the pupils going to create?
- How many pages are the pupils going to have in the comic? Be realistic and think about the time available to write the comic strip.
- The pupils need to think about the ages of the pupils reading it (Year 5/6).

RE- The Sikh Story- Bhai Lalo and Malik Bhago



Task 1

Answer these questions below:

How have you shown
Honesty?

Why is equality important?

Equality-being equal

Task 2

Watch the video -

<https://www.youtube.com/watch?v=jKcqjBaJ3Ag>

Make notes on a piece of paper about what happened in the story

Key Questions

- 1) Did the people in the story show honesty?
- 2) Did they show equality?
- 3) Why do you think honesty and equality is important to both Sikhs and other non-religious people?

Challenge- Explore another Sikh story and compare the messages that they give

<https://www.sikhnet.com/stories>

Wednesday

Wednesday- Vipers- Retrieval questions

Task 1- Answer these retrieval questions from the text

- 1) Find the phrase which describes the streets that Sammy walks down.
- 2) Find and copy the phrase which describes the bookshop in paragraph 3
- 3) What was covering the stone walls and windows?
- 4) List three effective sentence openers from the text. Which one is the most effective and why?
- 5) What did Sammy have to do in order to reach the book on the shelf?

Gold task- 3 of your own retrieval questions similar to the ones above

English Task- Using prepositions to describe a setting

Activity 1



Create a list of prepositional phrases for this image

Eg)

- In front of the drawbridge,
- Behind the towering, aged Oak tree
- In front of the swaying, green grass
- By the side of....
- Next to the

Main Task-Use your prepositional phrases to describe the setting.

Wednesday Maths

Practice day

★	★★	★★★
A1.0 $2 \div 2$	B1.0 $287 \div 7$	C1.0 $980 \div 7$
A2.0 $16 \div 4$	B2.0 $280 \div 8$	C2.0 $1299 \div 3$
A3.0 $16 \div 2$	B3.0 $188 \div 4$	C3.0 $1386 \div 7$
A4.0 $25 \div 5$	B4.0 $217 \div 7$	C4.0 $2330 \div 5$
A5.0 $15 \div 5$	B5.0 $140 \div 5$	C5.0 $2646 \div 7$
A6.0 $8 \div 4$	B6.0 $88 \div 2$	C6.0 $736 \div 2$
A7.0 $24 \div 4$	B7.0 $204 \div 6$	C7.0 $1542 \div 6$
A8.0 $45 \div 5$	B8.0 $266 \div 7$	C8.0 $530 \div 5$
A9.0 $28 \div 4$	B9.0 $105 \div 5$	C9.0 $2376 \div 9$
A10.0 $152 \div 8$	B10.0 $196 \div 4$	C10.0 $1048 \div 4$

What are Forces?

Answer this question:

**What forces are involved
when a ball is falling down?**

**Are the forces balanced or
unbalanced? How do you
know?**

Investigate:

Use your hands to investigate the force of friction:

- 1) Gently rub your hands together – how can you tell there is friction present?
- 2) Push your hands together more firmly – is it easier or harder? What has happened to the amount of friction?
- 3) What do you notice about the temperature of your hands?
- 4) Put a small amount of water on your hands and repeat the experiment. What do you notice?

Conclusion:

Now write a conclusion of generalisations you can make by writing down the answers to those questions.



Conclusion scaffold:

Need help?

When you rub your hands together, the force of _____ resists the movement of your hands. When you press your hands together more firmly, it becomes more _____ to move your hands past each other. This means the force of friction is _____. Your hands also feel _____ because friction produces _____. When you add a small amount of _____ to your hands, it becomes _____ to move your hands past each other. This tells us that the amount of friction has become _____.



Answer this question:

What can you say about the size of the bumps on rough and small surfaces?

a) On rough surfaces, the bumps

b) On smooth surfaces, the bumps



Investigate:

Complete this if you have a carpet at home. If you don't, check if you have another "rough" surface you could use instead.

You will need:

- a smooth object (like something made from plastic)
- a rough object (like something with a varied texture)

Instructions:

Move the smooth object across the carpet. Try to notice how easy or difficult it seems to do this.

Move the rough object across the carpet. Was it easier or harder?



Thursday

Thursday- Vipers- Inference questions

Task 1- Answer these inference questions in full sentences

- 1) What do you think the weather might be like when Sammy is travelling down the streets. Try and use evidence from the text to support your answer
- 2) How do you think Sammy might be feeling as he approaches the bookshop. Provide evidence from the text to support your answer
- 3) In paragraph 6, Sammy's heart is 'pounding'. Why do you think that this word has been used?
- 4) In paragraph 7, it says that 'everything was covered in a fine film of dust'. What does this suggest about the bookshop?

Gold Task- Create 3 of your own inference questions about the story so far.

English Task- Gathering Alliterative phrases

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3>

Watch this video to recap your knowledge of alliteration

Finished? Create your own food items alliterative phrases for your own Goblin party.

Task 1- Complete the list of food which could be served at your Goblin Party. Add in the missing alliterative phrases

Food item	Alliterative phrase
Sorbet	E.g) sweet, sap sorbets
Pudding	Pretty, pollen-puddings
Grass	Glorious, green grass
-	-
-	-
-	-
-	-

Thursday Maths

Bronze answer all questions

Divide 2-digits by 1-digit (1)



- 1 Rosie is working out $93 \div 3$ using a place value chart.

Tens	Ones

a) Talk about Rosie's method with a partner.

b) Complete the division.

$$93 \div 3 = \square$$

- 2 Use place value counters to complete the divisions.

a) $66 \div 3 = \square$

d) $48 \div 4 = \square$

b) $86 \div 2 = \square$

e) $\square = 39 \div 3$

c) $50 \div 5 = \square$

f) $84 \div 4 = \square$



- 3 Dexter is working out $56 \div 4$ using a place value chart.

T	O



a)

I can't do it because I have counters left over.



Do you agree with Dexter? _____

Explain your answer.

- b) Work out $56 \div 4$ using place value counters.

$$56 \div 4 = \square$$

- 4 Use place value counters to complete the divisions.

a) $72 \div 3 = \square$

d) $48 \div 6 = \square$

b) $92 \div 4 = \square$

e) $\square = 45 \div 3$

c) $65 \div 5 = \square$

f) $64 \div 4 = \square$

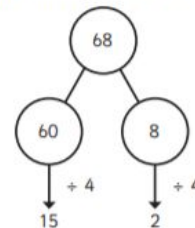
- 5 Teddy is working out $57 \div 3$

This division will need an exchange.



How does Teddy know this? Talk about it with a partner.

- 6 Amir is working out $68 \div 4$



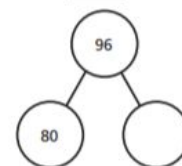
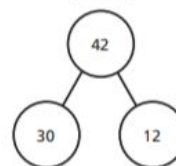
$$68 \div 4 = 17$$

Talk about Amir's method with a partner.

- 7 Use Amir's method to complete these calculations.

a) $42 \div 3 = \square$

b) $96 \div 4 = \square$



Thursday Maths

Silver answer questions 1 - 5

Gold answer all questions

Divide 3-digits by 1-digit



- 1 Jack is working out $844 \div 4$ using a place value chart.

H	T	O
100 100	10	1
100 100	10	1
100 100	10	1
100 100	10	1

- a) Talk about Jack's method with a partner.
b) Complete the division.

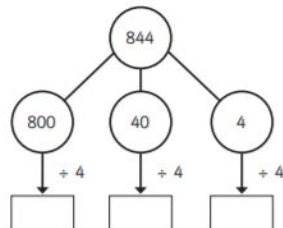
$$844 \div 4 = \square$$

- 2 Use Jack's method to work out these divisions.

- a) $525 \div 5 = \square$ c) $840 \div 8 = \square$
b) $636 \div 6 = \square$ d) $903 \div 3 = \square$



- 3 Eva is working out $844 \div 4$ using a part-whole model.



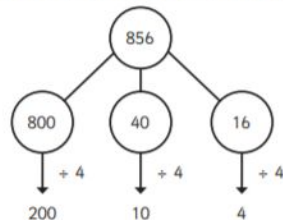
Complete Eva's method.

$$844 \div 4 = \square$$

- 4 A ball of string is 848 cm long.
It is cut into 4 equal pieces.
What is the length of one piece of string?

$$\square$$

- 5 Whitney is using flexible partitioning to divide a 3-digit number.



Could Whitney have partitioned her number another way?

Work out the divisions.

- 6 a) $258 \div 6$ b) $623 \div 5$ c) $864 \div 4$ d) $824 \div 3$

Eva has a piece of ribbon.

The ribbon measures 839 cm long.

How much ribbon would be left over if she cuts it into:

- a) 4 equal pieces
b) 6 equal pieces
c) 8 equal pieces

Can Eva cut the ribbon into equal pieces with no ribbon left over?
Explain your answer.



- 7 Use 15 counters and a place value chart.

- a) Can you make a number that is divisible by 3? _____
b) Can you make a number that has a remainder of 1 when divided by 3? _____
c) Can you make a number that has a remainder of 2 when divided by 3? _____

What do you notice? Talk about your findings with a partner.

PSHE- Healthy lifestyles

Task 1

Being healthy and leading an active lifestyle is very important because this leads to us feeling happier, more confident and also our bodies will work better.

List all the ways in which you lead a healthy lifestyle.

Task 2

Watch the video- 7 ways to lead a healthier lifestyle

<https://www.youtube.com/watch?v=kVOjq9yCQ-k>

After watching the video, create a poster exploring the different ways in which you can keep healthy

Challenge- Reflect on the messages from the video. Write a few sentences to explain how our school can make some changes in order for us all to lead a healthier lifestyle

Friday

Friday- Vipers- Draw and label the bookshop described in the story

Challenge- use evidence from the text when labelling objects

E.g) Dimly lit bookshop



The Bookshop

Friday English- Task- Designing a menu for the Goblin Party

Create a Food menu for your goblin.

Include

-Adjectives, alliterative phrases and prepositions

Ideas for your writing

Menu

Welcome, to the Goblin Party held inside the Tremendous Treehouse! Here, you will be able to enjoy a selection of tantalising treats.

Starters:

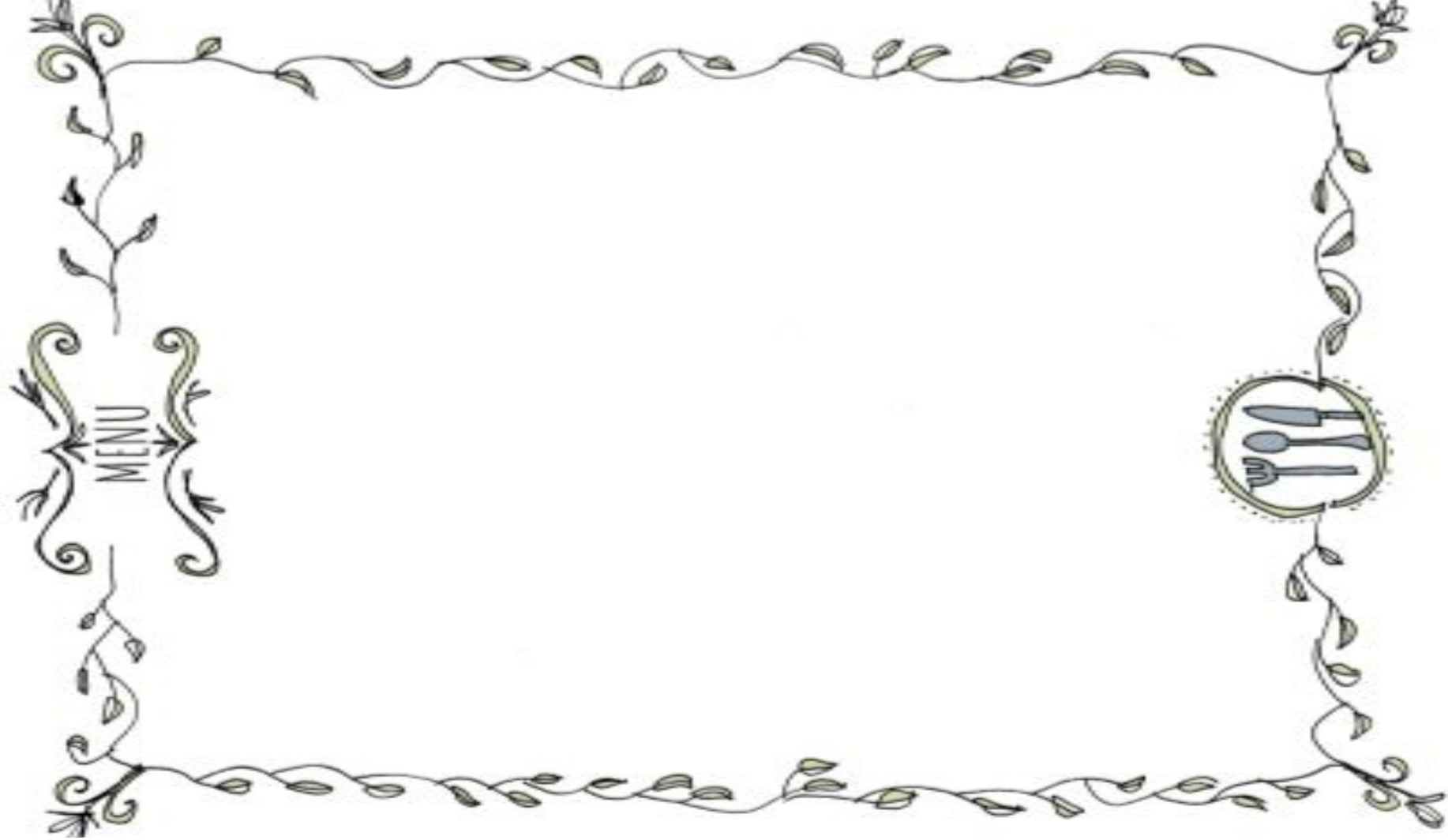
Enjoy a range of scrumptious starters served on painted plates

Pretty, prickly pears served on top of green, glorious grass

Magnificent mud cake medley

Mains:

Desserts:



Friday Maths

Bronze answer all questions

Divide 3-digits by 1-digit



- 1 Jack is working out $844 \div 4$ using a place value chart.

H	T	O
100 100	10	1
100 100	10	1
100 100	10	1
100 100	10	1

- a) Talk about Jack's method with a partner.
b) Complete the division.

$$844 \div 4 = \boxed{}$$

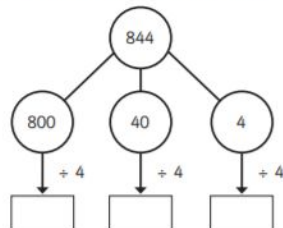
- 2 Use Jack's method to work out these divisions.

a) $525 \div 5 = \boxed{}$ c) $840 \div 8 = \boxed{}$

b) $636 \div 6 = \boxed{}$ d) $903 \div 3 = \boxed{}$



- 3 Eva is working out $844 \div 4$ using a part-whole model.



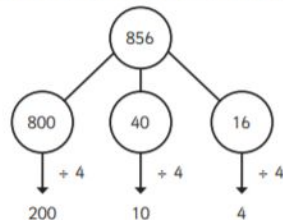
Complete Eva's method.

$$844 \div 4 = \boxed{}$$

- 4 A ball of string is 848 cm long.
It is cut into 4 equal pieces.
What is the length of one piece of string?

$$\boxed{}$$

- 5 Whitney is using flexible partitioning to divide a 3-digit number.



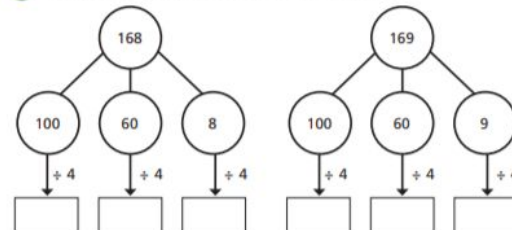
Could Whitney have partitioned her number another way?

Use Whitney's method to work out these divisions.

a) $585 \div 5 = \boxed{}$ c) $648 \div 4 = \boxed{}$

b) $672 \div 6 = \boxed{}$ d) $847 \div 7 = \boxed{}$

- 6 Complete the part-whole models and divisions.



$$168 \div 4 = \boxed{}$$

$$169 \div 4 = \boxed{}$$

What is the same and what is different about the calculations?
Talk about it with a partner.

- 7 Complete the divisions.

a) $258 \div 6 = \boxed{}$ c) $864 \div 4 = \boxed{}$

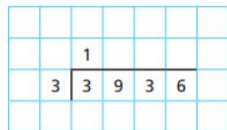
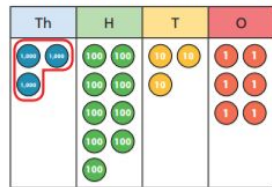
b) $623 \div 5 = \boxed{}$ d) $824 \div 3 = \boxed{}$

Friday Maths

Silver complete questions 1-3

- 1 a) Circle the groups of 3 to help you complete the sentences and calculation.

The first step has been done for you.



There is group of 3 thousands.

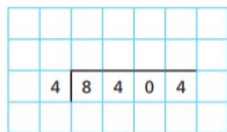
There are groups of 3 hundreds.

There is group of 3 tens.

There are groups of 3 ones.

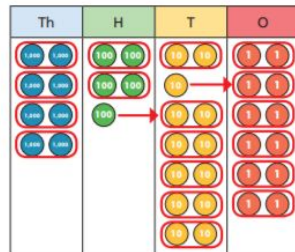
$$3,936 \div 3 = \boxed{}$$

- b) Use a place value chart to work out $8,404 \div 4$



- 2 Use a place value chart to work out the divisions.

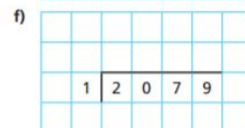
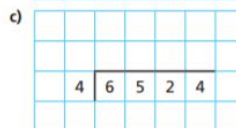
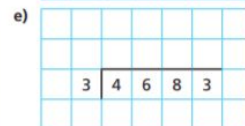
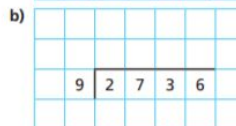
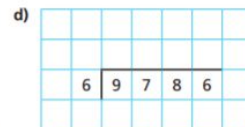
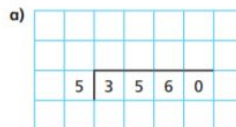
a) $8,532 \div 2$



b) $5,296 \div 4$

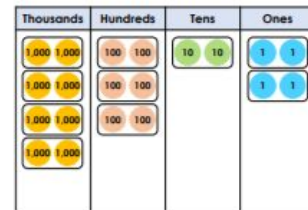
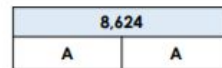
c) $6,078 \div 6$

- 3 Complete the divisions.



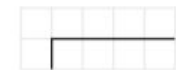
Gold complete all questions

1. Find the value of A.



2. Circle the correct answer to $8,448 \div 4$.

☒ 1,001 ☒ 2,112
☒ 2,122 ☒ 4,224



3. Use the digit cards to complete a division calculation that has an odd answer between 1,000 and 1,500. You can use the digit cards more than once.

$$\begin{array}{c} A \\ \square \end{array} \begin{array}{c} B \\ \square \end{array} \begin{array}{c} C \\ \square \end{array} \div 3 = 1 \begin{array}{c} \square \end{array} 2 \begin{array}{c} \square \end{array} \begin{array}{c} \square \end{array}$$

A is the largest odd number below 10.

B is an even number divisible by 3.

C is the largest multiple of 3 that is less than 10.

☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☒ 9



Extra Challenge

1. Explore the ways through the maze by stepping on the 4-digit numbers that can be divided equally by 7.

START

You can
move in
any
direction;
horizontally
vertically
or
diagonally!

4,284	1,284	7,285	9,198	7,234	9,673
7,382	6,398	7,357	4,485	8,337	8,565
8,347	9,674	3,267	5,796	9,386	7,924
6,461	8,879	8,575	5,395	3,892	7,383
8,734	2,954	9,098	5,957	3,898	8,227
3,891	9,677	8,834	4,384	7,824	7,394

FINISH

Art- Sketching Rainforest animals

Task 1

Watch this video about Henri Rousseau to give you a little bit more information about this brilliant artist who loved using the Rainforest as the topic of his work.

<https://www.youtube.com/watch?v=0DSCLkhE4xw>

Task 2

Today, you are going to draw different rainforest animals.

I have attached two links for you to watch and complete sketches of:

- 1) Frog- <https://www.youtube.com/watch?v=1lv-ht16aXA>
- 2) Snake -<https://www.youtube.com/watch?v=kgdckanIXs0>

Challenge

Evaluate your own work

Write down two things that you did well and something that you could improve on next time.