



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 18th January

Vipers. Text: Mr Badger - Wind in the Willows - 30mins

Writing: Genre: Poems - 1 hour
Talk4Writing - The City of Silence

Maths - 1 hour
Please watch the video and work through Monday's question sheet in your work pack.

LO: I am learning to understand why a character acted, responded or felt a certain way

- To highlight in the text any words or phrases that show that Mr Badger liked Ratty and Mole.
- To make a bullet point list of words, phrases, actions, etc that show Mr Badgers feelings towards Ratty and Mole.
- To say why Mr Badger acted in the way he did in the story; the way he responded, what he said and by his actions - summarise in a paragraph his relationship with Ratty and Mole.

LO: I am learning to describe a setting using abstract nouns.

- To complete activities 1, 2 & 3 in your writing booklet/powerpoint with support from a teacher or adult.
- To complete activities 1, 2 & 3 in your writing booklet/powerpoint independently.
- To complete activities 1, 2 & 3 in your writing booklet/powerpoint independently and use well-chosen sentences.

Link to your free online English booklet for the week:
<https://www.talk4writing.com/wp-content/uploads/2020/04/Y6-James.pdf>

Miss Hinds' Maths Group

LO: I am learning to multiply by 8.

- To complete my tasks using multiplication by 8 with teacher or adult support.
- To complete my tasks using multiplication by 8 independently.
- To complete all my tasks and give detailed explanations of my answers.
Video link: <https://vimeo.com/480761211>

You can read the extract Mr Badger, in your work pack or by clicking the link...
<https://docs.google.com/document/d/1mBNRBZyiWQj9rQkfG461pRn95r0PHHisFXu7t8eZsGg/edit>

Activity 1 - Make a list of as many different settings as you can! How many can you think of?

Activity 2 - Make a list of abstract nouns e.g. Abstract nouns: something that exists but you cannot see/touch e.g. love, dream, fear, hope.

Activity 3 - Combination of settings and abstract nouns. Now comes the fun part! Choose one word from each list and put them together to make an interesting combination. Here's how it works e.g. The village of dreams.

Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:

LO: I am learning to add fractions.

- To add fractions with teacher or adult support
- To add fractions independently and accurately
- To add fractions independently and accurately and include full explanations with my answers.
Video link: <https://vimeo.com/471389642>

History Unit: WW1 - 1 hour

Spelling - 30 mins

LO: I am learning to describe what caused World War Two through the eyes of someone else.

Please see your work pack for further details.

- To describe who Hitler and Chamberlain are.
- To describe the different interpretations of the causes of the Second World War through diary writing.
- To suggest why there may be different interpretations of events.

Your task:
Go to task on Spelling Frame using this link >>>>
<https://spellingframe.co.uk/spelling-rule/9/2-The-T-sound-spelt-y-elsewhere-than-at-the-end-of-words>

Click on: **Practice / Test** Complete the practice questions then have a go at the test! Practice each day! We will do a test at the end of the week :)

Pointers/TopTips

Related/helpful Links: Why not have a go at improving your times tables knowledge by connecting to Times Tables Rock Stars: <https://trockstars.com/>

Topic related tasks are on Seneca: <https://app.senecalearning.com/login>

Grammar activities on Spag.com: <https://www.spag.com/>

Read a book on Bug Club: <https://www.activelearnprimary.co.uk/>

Access music on Charanga: <https://www.activelearnprimary.co.uk/>

Sumdog: <https://pages.sumdog.com/>

Computing activities on Purple Mash: <https://www.purplemash.com/login/>

Maths activities: <https://www.maths.co.uk>

Maths resources on Mathsbot.com: <https://mathsbot.com/>


Tuesday 19th January

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| Vipers Text: Mr Badger - Wind in the Willows - 30mins | Writing: Genre: Poems - 1 hour Talk4Writing - The City of Silence | Maths - 1 hour Please watch the video and work through Tuesday's question sheet in your work pack. |
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| <p>★ <u>LO: I am learning to understand why writers choose words and language to show atmosphere, mood or feelings.</u></p> <p>★ To stay on the call or get help from an adult to discuss the questions.</p> <p>★ To answer the questions independently and find the meanings of the words in the questions.</p> <p>★ To answer questions using full sentences and grammar.</p> | <p>★ <u>LO: I am learning to edit and improve my own writing.</u></p> <p>★ To choose my best 5 combination sentences with support from a teacher or an adult.</p> <p>★ To edit and improve 5 of my combination sentences independently for my final idea.</p> <p>★ To edit and improve 10 of my combination sentences independently for my final idea.</p> <p>Link to your free online English booklet for the week: https://www.talk4writing.com/wp-content/uploads/2020/04/Y6-James.pdf</p> | <p>★ <u>Miss Hinds' Maths Group</u></p> <p>★ <u>LO: I am learning to divide by 8.</u></p> <p>★ To complete my tasks by dividing by 8 with teacher or adult support.</p> <p>★ To complete my tasks by dividing by 8 independently.</p> <p>★ To complete all my tasks and give detailed explanations of my answers. .</p> <p>Video link: https://vimeo.com/480761847</p> |
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| <p>You can read the extract Mr Badger, in your work pack or by clicking the link.. https://docs.google.com/document/d/1mBNRBZyiWQj9rQkfG461pRn95rOPHHisFXu7t8eZsGg/edit</p> <p>Key Questions: Can you find the meaning of the word _____? How does the phrase paint a picture in your head? Which words has the writer chosen and why? Find the rest of your questions with your resource pack.</p> | <p>Activity 4 - Practice your alliteration skills! Can you create some combination sentences?</p> <p>Activity 5 - Pick your top 10 combination sentences and make a list of them on a piece of paper or on your Google slide.</p> <p>Activity 6 - Have a go at judging the different combinations on the activity sheet or Google slide. What do you like about them? What would you change?</p> <p>Activity 7 - Create your own list poem using one of your combination sentences about a setting of your choice! Have a look at the example to give you some ideas.</p> | <p>★ <u>Mrs DE & Mrs HT Maths group:</u></p> <p>★ <u>LO: I am learning to subtract mixed numbers</u></p> <p>★ To subtract mixed numbers with teacher or adult support.</p> <p>★ To subtract mixed numbers independently and accurately.</p> <p>★ To subtract mixed numbers independently and accurately and include full explanations with my answers.</p> <p>Video link: https://vimeo.com/471345369</p> |
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| Computing - 1 hour | French - 30 mins |
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| <p>LO: I am learning to create a game using coding.</p> <p>Log into your Purple Mash account https://www.purplemash.com/#todos Complete the 2Do - Fun with Fish!</p>  | <p>LO: I am learning the months of the year in French.</p> <p>Listen to the song - Les mois de l'année - alain le lait (French months of the year) - Bing video Complete the challenge sheet! Want an extra fun French lesson? Join Monsieur Barnaby every Tuesday for a live lesson on Google Classroom at 1.30pm!</p> |
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Pointers/TopTips

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Maths resources on Mathsbot.com: <https://mathsbot.com/>

Wednesday 20th January

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| Vipers Text: Mr Badger - Wind in the Willows - 30mins | Writing: Genre: Poems - 1 hour Talk4Writing - The City of Silence | Maths - 1 hour Please watch the video and work through Wednesday's question sheet in your work pack. |
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| <p>★ <u>LO: I am learning to give a personal point of view about a text.</u></p> <p>To list three things you like about the story and one that you didn't and WHY?</p> <p>★ To write a short paragraph explaining why you either like or dislike the text using full sentences and correct punctuation.</p> <p>★ To write a detailed personal appraisal of the the text using quotes to explain your reasoning where possible.</p> | <p>★ <u>LO: I am learning to describe a setting.</u></p> <p>★ To use adjectives to describe a setting.</p> <p>★ To begin to add characters into my settings to add to the description.</p> <p>★ To begin to add well-chosen features to describe a setting.</p> <p>Link to your free online English booklet for the week: https://www.talk4writing.com/wp-content/uploads/2020/04/Y6-James.pdf</p> | <p>★ <u>Miss Hinds' Maths Group</u></p> <p>★ <u>LO: I am learning to consolidate my 2, 4 & 8 times tables.</u></p> <p>★ To use my 2, 4 & 8 times tables with support.</p> <p>★ To use my 2, 4 & 8 times tables independently.</p> <p>★ To complete all my tasks and give detailed explanations of my answers. .</p> <p>https://vimeo.com/485432791</p> |
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| <p>You can read the extract Mr Badger, in your work pack or by clicking the link.. https://docs.google.com/document/d/1mBNRBZyiWOj9rQkfG461pRn95rOPHHisFXu7t8eZsGg/edit</p> | <p>Activity 8 - Read the poem by Pie Corbett called the Cave of Curiosity. Answer the questions about the poem in the booklet or on your Google Slides. Join your teacher for a live lesson on Google Classroom at 10am each day if you would like extra help!</p> <p>Activity 9 - Have a go at extending your combination sentences with extra detail. Try adding in a character or adding more explanation of what your 'place' is like.</p> | <p>★ <u>Mrs DE & Mrs HT Maths group:</u></p> <p>★ <u>LO: I am learning to subtract fractions</u></p> <p>★ To subtract fractions with teacher or adult support</p> <p>★ To subtract fractions independently and accurately.</p> <p>★ To subtract fractions independently and accurately and give detailed explanations of my answers.</p> <p>Video link: https://vimeo.com/475425649</p> |
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| <p>★ <u>LO: I am learning to appraise music</u></p> <p>★ To explain what instruments are being used</p> <p>★ To explain the story of the song</p> <p>★ To explain the mood of the song</p> <p>Log into Charanga https://www.blackpoolmusicserviceinteractive.co.uk/c/1342303-adapted-for-covid-scheme/1342346-year-6/1342349-a-new-year-carol/lessons/394293-step-3 and work through Step 3. Can you answer all of the questions? Write down your answers and send a photograph on Class Dojo. Follow this link for further instructions https://www.loom.com/share/d8372cea39f2451bbd19260ebb5277c4</p> | <p>★ <u>LO: I am learning to select appropriate physical activities</u></p> <p>★ To list your top 5 recommendations</p> <p>★ To write a description about your top 5 recommendations</p> <p>★ To explain why you would recommend your top 5 selected activities.</p> <p>Click on the following link, work through as many activities as you would like then write your top 5 selection using the bronze, silver, gold to help. https://familygonoodle.com/</p> |
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Pointers/TopTips

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Thursday 21st January

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| Vipers Text: Mr Badger - Wind in the Willows - 30mins | | Writing: Genre: Poems - 1 hour Talk4Writing - The City of Silence | | Maths - 1 hour Please watch the video and work through Thursday's question sheet in your work pack. | |
| <p>★ <u>LO: I am learning to record effective words and language from reading to use in my own writing.</u></p> <p>★ To highlight in the text any words or phrases that I think are effective. To use these words in a sentence to describe how I might have felt walking through Mr Badger's house.</p> <p>★ To use words from the text and also drawn from my own reading, in a short description of how I might have felt walking through Mr Badger's house.</p> <p>★ To write a highly descriptive short piece of writing using effective words and phrases I have recorded from reading not only this text, but others, to describe how I might have felt walking through Mr Badger's house.</p> | <p>★ <u>LO: I am learning how to write a poem with repetition</u></p> <p>★ To write a repetitive poem with support from an adult.</p> <p>★ To use exciting adjectives and similes in my repetitive poem.</p> <p>★ To add further detail and description to my repetitive poem.</p> | <p>★ <u>Miss Hinds' Maths Group</u></p> <p>★ <u>LO: I am learning to compare different statements.</u></p> <p>★ To compare different statements with support from an adult.</p> <p>★ To independently compare different statements.</p> <p>★ To give further explanations and details to my answers.</p> <p>Video link: https://vimeo.com/485433674</p> | <p>You can read the extract Mr Badger, in your work pack or by clicking the link...</p> <p>https://docs.google.com/document/d/1mBNRBZyiWQj9rQkfG461pRn95rOPHHisFXu7t8eZsGg/edit</p> | | |
| <p>Activity 10 - Have a look at the juxtaposition examples and create some of your own.</p> <p>Activity 11 - Look at the repeating phrases poem and create endings for each line. Then you can use these ideas to extend the poem further. Your final task is to create a repetitive poem of your own. You may also include pictures.</p> | | <p>★ <u>Mrs DE & Mrs HT Maths group:</u></p> <p>★ <u>LO: I am learning to use mixed addition and subtraction calculations.</u></p> <p>★ To add and subtract fractions with teacher or adult support</p> <p>★ To add and subtract fractions independently and accurately.</p> <p>★ To add and subtract fractions independently and accurately and give detailed explanations of my answers. Video link: https://vimeo.com/475425864</p> | | <p>Science</p> <p><u>LO: I am learning how electricity works.</u></p> <p>Log into your Seneca Learning https://senecalearning.com/en-GB/</p> <p>Please complete the assignment on Electricity. There are 4 units to work through, make sure you read all the information given to you before you answer the questions. You can do the assignments as many times as you like :)</p> <p>Have fun!</p> | |
| Science | | Picture News | | | |
| <p>★ <u>Picture News: The Big Question is...</u> - see Google Classroom or your resource pack!</p> <p>★ To complete the picture news question sheets with support from a teacher or adult.</p> <p>★ To complete the picture news question sheet independently.</p> <p>★ To give detailed thoughts and explanations to my questions on the picture news sheet.</p> | | <p>★ <u>Picture News: The Big Question is...</u> - see Google Classroom or your resource pack!</p> <p>★ To complete the picture news question sheets with support from a teacher or adult.</p> <p>★ To complete the picture news question sheet independently.</p> <p>★ To give detailed thoughts and explanations to my questions on the picture news sheet.</p> | | | |

Pointers/Top Tips

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Sumdog: <https://pages.sumdog.com/>










Computing activities on Purple Mash: <https://www.purplemash.com/login/>




Maths activities: <https://www.maths.co.uk>

Maths resources on Mathsbot.com: <https://mathsbot.com/>




Friday 22nd January

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| Vipers Text: Mr Badger - Wind in the Willows - 30mins | Writing: Genre: Poems - 1 hour Talk4Writing - The City of Silence | Maths - 1 hour Please watch the video and work through Thursday's question sheet in your work pack. |
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| <p>Friday 22nd January 2021 LO: Mr Badger - Comprehension Challenge</p> <p> To complete the challenge questions with adult help/talk partner.</p> <p> To complete the comprehension challenge questions.</p> <p> To complete the comprehension challenge questions using full sentences and correct punctuation.</p> | <p>LO: I am learning how to describe a setting using figurative language.</p> <p> To use similes in my setting description.</p> <p> To use similes and personification in my setting description.</p> <p> To use a range of figurative language devices in my setting description.</p> | <p>Miss Hinds' Maths Group LO: I am learning how to use related calculations.</p> <p> To use related calculations with support from an adult.</p> <p> To use related calculations independently.</p> <p> To give further explanations and details to my answers. Video link: https://vimeo.com/486330232</p> |
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| <p>You can read the extract Mr Badger, in your work pack or by clicking the link...</p> <p>https://docs.google.com/document/d/1mBNRBZyiWQj9rQkfG461pRn95rOPHHisFXu7t8eZsGg/edit</p> | <p>Activity 12 - Review all of the writing work you have done this week. Use a combination of the descriptive writing features you have learnt to create a paragraph for a narrative or descriptive piece of writing. Remember to review your own work and edit it to improve it further. A good writer never stops at their first edit.</p> | <p>Mrs DE & Mrs HT Maths group: LO: I am learning to multiply fractions by integers</p> <p> To multiply fractions by integers with adult support.</p> <p> To independently and accurately multiply fractions by integers.</p> <p> To independently and accurately multiply fractions by integers. Video link: https://vimeo.com/475426110</p> |
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| <p>LO: I am learning how Akhira influences Muslims' lives.</p> <p> I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them.</p> <p> I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p> I can explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.</p> <p>This week you will be learning what does it mean to be a Muslim. Watch the video clip and make notes about the ways Muslims try to lead lives respectful to God. Write a few paragraphs to explain why this is important to them. https://www.bbc.co.uk/bitesize/clips/zwvq6sg</p> | <p>LO: I am learning to create landscapes when drawing.</p> <p>https://www.youtube.com/watch?v=v368l7nAltE watch the art lesson on YouTube!</p> <p>Have a go at drawing your own landscape picture. Where will you set it? What colours will you use?</p> <p>Send a picture into your class teacher using Dojo or Google Classroom!</p> |
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