Learning Overview Vear 2 Iesson Bronz Silver Gold s Gold s			enges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each n. ze star challenges provide more support and help when needed. r star challenges are for children working within age group. star challenges give extra challenge to show deeper understanding. ru need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible Monday 25th January							
Phonics and Reading - <mark>30mins</mark>			Writing: Winnie in space <mark>1 hour</mark>			Maths – Multiplication and division <mark>1 hour</mark>				
~	sounds. To answer questions using the text.			★ ★ ★	LO: I am learning to answer To be able to answer question To be able to answer question To be able to write and answe	stions independently.			LO: I am learning to multiply by 2, 5 and 10. To multiply by 2, 5 & 10 by sharing out. To multiply by 2, 5 and 10 mentally. To solve problems multiplying by 2, 5 and 10	
Task 1 - Watch the video that was been sent to you through oogle classrooms. Task 2 - Read the text from the resource pack carefully and hen answer the questions using the text to find the answer.			Task 1 SPAG - You are going to match verbs. The action words are in the past and present tense. You need to match up which ones mean the exact same. For example - jump and jumped.Task 2 English - Answer questions about the story 'Winnie in space.' Find the answers in the text to answer the questions.			Either go through the PowerPoint you have been sent on google classrooms or click on the link below. Select either a Bronze, Silver or Gold activity sheet to complete to show what you have learnt.				
					History: Famous	Explorers <mark>1 hour</mark>				
★ LO: I am learning to sequence the life of Neil Armstr ★ To order pictures of Neil Armstrong's life. ★ To order the events of Neil Armstrong's life. ★ To order and label the events of Neil Armstrong's life.			ong's.	 Use the PowerPoint on go Armstrong's life. Select either the Bronze Bronze - Look at the pictures from Silver - Read the events from Neil 			s, Silver Neil Ar Armstr	mstrong's life. Put them into order.		

Related/helpful Links: <u>https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/</u> https://www.ducksters.com/biography/explorers/neil_armstrong.php

Pł	nonics and Reading - <mark>30mins</mark>	Writing: Winnie	e in space <mark>1 hour</mark>	Maths – Multiplication and division <mark>1 hour</mark> s		
To answ sounds. To answe To expla ask <u>1</u> - Watch pogle classrood ask <u>2</u> - Read 1	m learning to answer questions. Ver questions using multiple choice and set 2 er questions using the text. ain my answers. The text from the resource pack carefully and e questions using the text to find the answer.	 LO: I am learning to identify meanings of words. To identify some meanings of words with an adult. To identify a range of meanings of words. To find meanings for words. Task 1 SPAG - You are going to add ed to verbs to change them from the present tense to the past tense. For example - jump changes to jumped. Task 2 English - Find the words below in the story Winnie in space. Read the sentences they are in to help you decide what each word means. Then match up each word to the correct definition.		 LO: I am learning to divide by 2. To complete the calculations and stem sentences within 24. To complete the calculations and stem sentences within 30. To write the calculations and stem sentences with 30. Either go through the PowerPoint you have been sent on google classrooms or click on the link below. https://vimeo.com/498260506 Select either a Bronze, Silver or Gold activity sheet to complete to show what you have learnt. 		
	Art			Computing		
LO: I am learning to use primary colours. Your task - Watch the video tutorial that Mrs Godfrey Brown has made. Follow it step by step pausing at each step to complete your Artwork. Here is a song to help you remember the primary colours. https://www.youtube.com/watch?v=yu44JRTIxSQ			LO: I am learning to recreate art using the program 2 paint. Log on to your purplemash and go on your 2dos to find your work. https://www.purplemash.com/sch/blackpoolgateway You are going to create a picture using the online pointillism tool.			

<u>Related/helpful Links:</u> https://www.purplemash.com/sch/blackpoolgateway https://www.youtube.com/watch?v=yu44JRTIxSQ

Phonics and Reading - 30min	ıs Writin	g: Winnie in space <mark>1 hour</mark>	Maths – Multiplication and division <mark>1 hour</mark>		
 LO: I am learning to answer questions. To answer questions using multiple choice sounds. To answer questions using the text. To explain my answers. Isk 1 - Watch the video that has been sent to y ogle classrooms. Isk 2 - Read the text from the resource pack c en answer the questions using the text to find the source pack construction. 	and set 2 To identify some w To identify a range to identify a range to write a range of To write a range of To write a range of To write a range of Task 1 SPAG - Read the and which is in the present happening and jumped is the Task 2 English - Read the	words from the story Winnie in space. Today you which words are verbs and which words are te to help you -	LO: I am learning to divide by 5. To divide by 5 using pictures for support. To divide by 5 though drawing it out. To solve problems dividing by 5. Either go through the PowerPoint you have been sent on google classrooms or click on the link below. https://vimeo.com/498262138 Select either a Bronze, Silver or Gold activity sheet to complete to show what you have learnt.		
		Science - <mark>1 hour</mark>			
 LO: I am learning how the shapes of s To investigate by squashing, bending, twi To investigate by squashing, bending, twi To investigate by squashing, bending, twi To explain why and how solid objects can 	sting and stretching with support. sting and stretching with support.	objects can change shape. 2) Select either the Bronze, Bronze - Find the objects in the bending, twisting and stretching Silver - Find the objects in the bending, twisting and stretching	house and tick or cross if they change shape by squashing, g. solid objects changed shape by squashing, bending, twisting ar		

Phonics and Reading - 30mins	Writing: Wi	nnie in space <mark>1 hour</mark>	Maths – Multiplication and division <mark>1 hour</mark> :		
 LO: I am learning to answer questions. To answer questions using multiple choice and set 2 sounds. To answer questions using the text. To explain my answers. Recod Writeline sk 1 - Watch the video that has been sent to you through gle classrooms. sk 2 - Read the text from the resource pack carefully and n answer the questions using the text to find the answer. 	Task 1 SPAG - Look at the sente is a verb. For example - The boy ju <u>Task 2 English -</u> Look at your pla you are going to change. rewrite t	inces. It narrative. tive drawing upon my reading. ences. Identify which word in the sentence umped onto the log. Jumped is the verb. In from Friday of the things in your story he story making the changes you had se capital letters, finger spaces and	LO: I am learning to divide by 10. Image: Constraint of the symbol of the sy		
RE - Islam <mark>30min</mark>	5		PSHE - <mark>30mins</mark>		
 LO: I am learning about why Muslims pray. To identify why Muslims pray. To answer questions about why Muslims pray. To explain why Muslims pray. 1) Use the PowerPoint on google classroom or Muslims pray. 2) Select either a Bronze, Silver or Gold acti Bronze - Look the reasons and identify which ones a Silver - Read and answer the questions about why Muslims pray. 	rity. re why Muslims pray. uslims pray.		haring.		

Phonics and Reading - <mark>30mins</mark>	Writing: Winnie	in space <mark>1 hour</mark>	Maths – Multiplication and division <mark>1 hour</mark>	
 LO: I am learning to answer questions. To answer questions using multiple choice and set 2 sounds. To answer questions using the text. To explain my answers. 	 ★ LO: I am learning to form lowe relative to one another. To form some letters correctly. ★ To form most letters correctly. ★ To form all letters correctly. 	r case letters of the correct size	LO: I am learning to solve 2, 5 and 10 times take problems. To solve problems with support. To independently solve problems. To explain my answers in detail.	
ask 1 - Watch the video that has been sent to you through oogle classrooms. ask 2 - Read the text from the resource pack carefully and hen answer the questions using the text to find the answer.	<u>Task 1 SPAG -</u> Read the sentences. Idea sentence and which is a present tense ser yesterday to help you. Use the video to h <u>https://www.bbc.co.uk/bitesize/topics/z</u> <u>Task 2 English -</u> Look at your story from paper concentrating on your handwriting. case letters of the correct size relative	ntence. Look at the verbs from elp you - <u>crqqtfr/articles/z3dbg82</u> n yesterday. Write your story onto You need to correctly form lower	Either go through the PowerPoint you have been sent on google classrooms or click on the link below. Select either a Bronze, Silver or Gold activity sheet to complete to show what you have learnt.	
Music - <mark>30mins</mark>			PE- <mark>30mins</mark>	
LO: I am learning a song. Log on to your Yumu account. <u>https://charanga.com/yumu/login</u> You need to listen to the song 'I wanna play in a band.' Then you need to follow step 2 to continue learning the s practising.	ong and perform it after you have been	basic movement skills. Play the video and join in wit	w a yoga workout. You are going to be using lots of different	