

Pupil premium strategy statement

School overview

Metric	Data
School name	Blackpool Aspire Academy
Pupils in school	776
Proportion of disadvantaged pupils	65%
Pupil premium allocation this academic year	£423,072
Academic year or years covered by statement	2020/21 – 2021/22
Publish date	September 2020
Review date	October 2021
Statement authorised by	John Woods
Pupil premium lead	Simon Blackwell
Governor lead	Jill Gray

Disadvantaged pupil performance overview for 2019/20 academic year

Progress 8	-0.32
Ebacc entry	11%
Attainment 8	40.25
Percentage of Grade 5+ in English and maths	27%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To achieve a Progress 8 of -0.10	August 2023
Attainment 8	Achieve national average for attainment for all pupils	August 2023
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	August 2023
Other	To achieve national average attendance	July 2022
Other	KS3 disadvantaged student reading ages (NGRT) to be inline with peers.	August 2023

Teaching priorities for current academic year

Measure	Activity
Priority 1	Golden learning will be underpinned by a more sequential, challenging and engaging curriculum by implementing a collaborative approach to curriculum planning for all subjects.
Priority 2	Learning will be routinely checked upon and demonstrated in Golden Hours by implementing a toolkit of formative assessment strategies to enable students to routinely showcase their Golden Learning.
Barriers to learning these priorities address	Continuing Professional Learning and Development for curriculum areas.
Projected spending	£150,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Implement a reading (Big Read) and writing (Time to Shine) strategy across the Academy.
Priority 2	Provide literacy interventions across key stage 3 for low attaining disadvantaged pupils
Barriers to learning these priorities address	Variation in literacy levels of students limiting access to the curriculum.
Projected spending	£130,572

Wider strategies for current academic year

Measure	Activity
Priority 1	Increased attendance rates for disadvantaged students.
Priority 2	Improved resilience levels within disadvantaged students
Barriers to learning these priorities address	Attendance rates for pupils eligible for PP are 93% (below the target for all children of 95%). This reduces their school hours and causes them to fall behind on average.
Projected spending	£142,500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring allocation of time to facilitate staff professional development.	Use of INSET days and CPDL sessions. Purchase of CPDL programme to support and personalise staff development within the academy.
Targeted support	Ensuring time for school literacy leads to implement and quality assure the literacy strategy	Appointment of Disciplinary Literacy Lead. Director of English and Assistant Principal protected time to facilitate and quality assurance and implementation.
Wider strategies	Engaging the families facing most challenges	Appointment of Deputy Headteacher for Behaviour and Attendance. Recruitment of school counsellor. Continued development of collaboration with the LA, Pupil Welfare Officer and other local schools on Blackpool programmes.

Review: last year's aims and outcomes

Aim	Outcome
Improved progress by all students especially those eligible for PP.	Partially achieved but full academic year comparison is limited due to Covid 19.
Improved rates of progress across Middle Attaining pupils who are eligible for PP especially in English.	Partially achieved but full academic year comparison is limited due to Covid 19.
Increased attendance rates	Partially achieved but full academic year comparison is limited due to Covid 19.