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| **Subject** | **Workbook** | **Online** |
| **Art** | INDUSTRIAL ART - Research on Artists. This is your new project for Year 11. We can start the research work whilst you are at home. I want you to find information on the first group of artists known as the Pre Raephelites. Mainly William Blake and JMW Turner. You will need to find a brief history from either books or the internet or a gallery web site about this group of artists. What did they do? When did they do it? How did they change art? Who was in the group? Why did they create this art movement? What impact did it have on art and other creative media like poetry and design? hink of it as a 1 page A3 essay on the art group. You can use bullet points if you stryggle with your English but make sure that you have about 20 facts listed as bullet points. This work can be done either in your sketchbooks if you have them at home or on paper. This work is supported through <https://classroom.google.com> with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through <https://classroom.google.com> or via e mail at [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk) | |
| **Business** | From the Unit 2 workbook that was handed out in class: Read through pg. 32 - 37, making notes and answering the questions. From the Unit 2 revision workbook that was handed out in class: Read through pg. 19 - 23, making notes and answering the questions. | Relevant keywords in the Keyterm glossary. Assignments titled Legal Considerations, Equality in Recruiment, Redundancies, Staff Development & Staff Training on <https://classroom.google.com>. |
| **Digital Technologies** | From the revision book, read pg. 23 - 26, making relevant notes, completing revision activities and answering questions. | Complete the various activities under the topic LO2 - To be able to initiate and plan a solutions on <https://classroom.google.com> |
| **English** | Workbook Section 2- Reading- complete pages 18-29 | <https://www.bbc.co.uk/bitesize/dailylessons> <https://classroom.google.com> - Codes are on School Website |
| **Geography** | Make detailed notes on ECOSYSTEMS. Use the blue book pages 39-41. try to answer the questions at the bottom of each of these pages. | Complete the questions on the <https://classroom.google.com> slideshow on 'ECOSYSTEMS'. **Class code:** joyitax |
| **History** | Mr Carter's Classes: Read and make notes on pages 44-46 of the revision guide.  Miss Martin's class: Make detailed revision notes on the uprisings revision book pages 36-37 Ensure you have notes on why the groups were rebelling. | Mr Carter's Classes: <https://classroom.google.com> tasks on Terror and Propaganda in Nazi Germany.  **Class Code:** hhgxeid  Miss Martin's class: <https://classroom.google.com>  **Class Code:** hp2apq6 complete all tasks on powerpoint on Uprisings and unrrest. |
| **Maths** | Higher - pages 119, 124, 16, 39, 40  Foundation - pages 114, 115, 116, 120 | Higher - Boxplots + proofs <https://classroom.google.com>  **Class Code:** ces3wl4  - Hegarty maths online lessons <https://www.youtube.com/user/HEGARTYMATHS/live?utm_source=Users+%28Updated+from+Teachers+report+on+22.04.20%29&utm_campaign=bb711d098a-EMAIL_CAMPAIGN_2020_04_20_09_02_COPY_01&utm_medium=email&utm_term=0_61b44c5450-bb711d098a-84850261>  Foundation - Probability 2 proofs <https://classroom.google.com>  **Class Code:** qrxjtcw |
| **MFL** | Read pages 10-15 of the workbook. Complete the listening questions (using the CD) on page 11 and the reading questions on page 13. Transcript and mark scheme at the back of the book. | Complete the seneca activities on Theme 1: Identity and Culture <https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session> |
| **Performing Arts** |  | Work on your Component 1 presentations. They should be on google docs. If, not log on to citrix and save to google docs. This can then be shared with me. You should complete Our House then Everybody's Talking about Jamie. The help guide for these two musicals are in google classroom (2021 slides). |
| **PE** | Complete the training methods workbook from your pack | <https://classroom.google.com>  **Class Code:** onlpwov Complete the training methods presentation following the instructions provided and the help sheet |
| **RE** | Read and make notes on the Oness of God and the Trinity p14 | <https://classroom.google.com>  **Class Code:** gylmth7 please complete the evaluation exam question. <https://www.thenational.academy/online-classroom/year-10/religion#subjects> |
| **Science** | Physics Unit 2 - ENERGY Complete the revise sections on pages 170 and 172. Then complete the practice sections on page 181. Review your understanding on page 201. | Physics Unit 2 - ENERGY To use <https://classroom.google.com>  **Class Code:** qj2gasu and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on SENECA. <https://senecalearning.com/en-GB/> **Class Code:** o8lbtw6oxo |
| **Technology** | Practice practical exam dishes & Hand written time plan - Recipes on website | <https://classroom.google.com> Produce a new google slide document and find images of different meals presented in different ways. Find images that are creatively presented and use a range of texture, colour and shape. The food images you find don’t have to be exactly the dishes you will be creating, it’s just to find possible presentation ideas.  **Class code:** 6rx55oh |
| **CEIAG** |  | Complete activity 'What are Employability skills?' on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |