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| **Subject** | **Workbook**  | **Online** |
| **Art**  | THE NEW PROJECT ON INDUSTRIAL ART should now start. STAGE 1: THE PRE RAPHAELITES - Find as much information as you can about the following three Pre Raphaelite painters. a) William Blake b) W B Turner and c) William Waterhouse. Notation and images at this point is enough. his work task is supported by resources in 'Google classroom', Video links, image examples, teacher examples form staff sketchbooks, wagolls. individual commentary and feedback from staff as pupils work at home using Google classroom [https://classroom.google.com](https://classroom.google.como) **Class code:** rkjgg4z |
| **Business** | From the Unit 2 workbook that was handed out in class: Read through pg. 38 - 41, making notes and answering the questions. From the Unit 2 revision workbook that was handed out in class: Read through pg. 23 - 25, making notes and answering the questions. | Relevant keywords in the Keyterm glossary. Assignments titled Pay & Renumeration, Bonus & Commission, Funding Types on [https://classroom.google.com](https://classroom.google.como)  |
| **Digital Technologies** | From the revision book, read pg. 27 - 32, making relevant notes, completing revision activities and answering questions.  | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on [https://classroom.google.com](https://classroom.google.como) read through the task and complete the Introduction section of the Project Report. Use the notes to help you. |
| **English**  | Section 3- Language and StructureRead pages 31-49 and make notesCreate a revision mat that features the key elements of language and structure  | <https://www.bbc.co.uk/bitesize/dailylessons> [https://classroom.google.com](https://classroom.google.como) Mrs. Johnson 10x1 **Class code:** j6bigznMs. Taylor 10x2 **Class code:** feam2ruMrs. Morgan 10x3 **Class code:** osoylx2Ms. Brown 10x4 **Class code:** nsi2qnpMiss. Gleaves 10y1 **Class code:** slgz3fhMr. Turley 10y2 **Class code:** fcupg7oMrs. Gregory 10y3 **Class code:** 4db4xzy |
| **Geography**  | Use the GCSE 9-1 Geography AQA Revision Guide.Focus for this week: Large-Scale Global ecosystems and Tropical Rainforest Characteristics1. Read pages 41 to 42 and make notes on paper. 2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 41 and 42.3. Answer the following questions on paper, in detail, using what you have learnt from pages 41 - 42: • Describe the location of TUNDRA and describe its characteristics.• Describe the location of DECIDUOUS AND CONIFEROUS FORESTS and describe its characteristics.• Describe the location of TEMPERATE GRASSLAND and describe its characteristics.• Describe the location of DESERT and describe its characteristics.• Describe the location of POLAR and describe its characteristics.• Describe the location of TROPICAL RAINFOREST and describe its characteristics.• Using page 42, describe the distinctive characteristics of rainforests (including the layers of trees).• Explain why biodiversity is so high in tropical rainforests.• Explain how animals, such as the spider monkey, have adapted to tropical rainforests. | [https://classroom.google.com](https://classroom.google.como) **Class code:** mv77nubThe focus this week is ‘Large-scale Ecosystems and Tropical rainforest Characteristics. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 41 to 42 to help you to answer the questions on the Google Slideshow.Have a go at the Seneca learning pages entitled: ‘2.1 Ecosystems: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>Complete the BBC Bitesize lesson on ‘Ecosystems: <https://www.bbc.co.uk/bitesize/guides/zwh9j6f/revision/1>Watch ‘Seven Worlds: One Planet’ on the BBC iplayer (there are seven programmes which show all the world’s large-scale ecosystems): <https://www.bbc.co.uk/iplayer/episodes/p07dzjwl/seven-worlds-one-planet> |
| **History** | Mr Carter's Classes: Read and make notes on pages 47-48 of the revision guide on the Nazis and the Church and Opposition to the Nazis.Miss Martin's Class- make detailed revision notes on the early stages of the Nazi Party and the Munich Putsch (P37) | Mr Carter's Classes: Tasks on Hitlers' control of the church and Opposition to the Nazis. <https://classroom.google.com> **Class code:** hhgxeidMiss Martin's Class: Complete online BBC Bitesize lesson on Weimar Germany <https://www.bbc.co.uk/bitesize/articles/zvndwty> and complete all tasks. <https://classroom.google.com> **Class code:** hp2apq6 |
| **Maths** | H - pg 84, 85, 86, 101, 102F - pg 87, 88, 89, 90 | Higher - 3D shapes surface area, volume and triangular rules <https://classroom.google.com> **Class code:** ces3wl4  - Hegarty maths online lessons <https://www.youtube.com/user/HEGARTYMATHS/live?utm_source=Users+%28Updated+from+Teachers+report+on+22.04.20%29&utm_campaign=bb711d098a-EMAIL_CAMPAIGN_2020_04_20_09_02_COPY_01&utm_medium=email&utm_term=0_61b44c5450-bb711d098a-84850261> Foundation - angle rules and parallel lines<https://classroom.google.com> **Class code:** (qrxjtcw) |
| **MFL** | Complete the quick revision summary questions on page 15 of the workbook. Refer back through the unit for help on any questions if needed. Then self-mark using the mark scheme at the back of the book. | Complete the tasks set in the Year 10 French google classroom. <https://classroom.google.com> **Class code:** 2qykgbd |
| **Performing Arts** | Work on your Component 1 presentations. They should be on google docs. If, not log on to citrix and save to google docs. This can then be shared with me. You should complete Our House then Everybody's Talking about Jamie. The help guide for these two musicals are in<https://classroom.google.com> (2021 slides).I have now completed the help slides for Chicago. This means that you may use them to advise your work. Please do not copy and paste the information. All points that you make must be researched and analysed in your presentation. All the websites you need are in my presentation. If you do not have a computer, use your phone, or someone's phone you live with to do some research and write the answers on paper ready to transfer to your presentation online when you get back to school. |
| **PE**  | Complete the components of health and skill workbook from your pack | <https://classroom.google.com> **Class code:** onlpwov. Complete the components of health and skill presentation following the instructions provided and the help sheets |
| **RE** | Please read from the GCSE revision guide pages 28 and answer the following questions. What is liturgical worship? What is non- liturgical worship? What is informal worship? Why is liturgical worship important for Christians?. Please email me your response to the questions. | Complete the knowledge questions on<https://classroom.google.com> **Class code:** gylmth7.<https://www.thenational.academy/year-10/religion/the-nature-of-god-year-10-wk4-1>.Please complete the google slides exam questions. |
| **Science** | Biology Unit 3 - Infection and response. Revise pages 40 - 44. Then practise sections on page 60. Finally review your understanding on pages 80 and 81. | Biology Unit 3 - Infection and response. <https://classroom.google.com> **Class code:** x5b3qvc and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on <https://senecalearning.com/en-GB/> **Seneca code:** 7mx4drex4h |
| **Technology**  | Practice practical exam dishes & Hand written time plan - Recipes on website | Using the internet, research where you can get all of your ingredients from in the local area for your 2 course meal. They can’t be from a large supplier like a super market, they have to be from a locally grown/farmed source. For example if you are making Lemon Meringue pie, where could you get the eggs from? Is there a local farm in the surrounding area that can provide free range eggs?Make a new google slide document with each ingredient on a different slide. <https://classroom.google.com> **Class code:** 6rx55oh |
| **CEIAG** |  | Complete activity 'Introduction to Employability Action Plan' on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |