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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** | Complete the activities in the work packs. | [www.idlsgroup.com](http://www.idlsgroup.com)  Username: first initial and surname  Password: first name |
| **Art** | Artist 'Heather Galler Animals'. During your research, from last week, you will have found lots of Heather Galler animal pictures. Have a go at creating a Heather Galler animal image. Use an outline of an animal shape. Either draw your own or look on the internet for one. If you can print this out it will help you but you don't need to print one if you are drawing your own animal obviously. Look for patterns in your home environment that you can decorate the animal shape in. (about 6 patterns should do). Break up the animal outline into sections and fill the sections with your six found patterns. You can add colour using felt pens or pencil crayons to make it look like Heather Galler's work.You can produce this work in your sketchbook if you have it or on paper to stick into your sketchbook when you return to school. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through <https://classroom.google.com> or via e mail at [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk) | |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 27 - 32 making notes or a revision poster and answer the questions on pg. 33-35. | Either Programming Fundamentals on <https://senecalearning.com/en-GB/> **Class Code**: v1h62e6n1i  Or any 6 of the tasks from  [www.idea.org.uk](http://www.idea.org.uk) **Organiser Code:** YR7DIGTECH  Or the e Safety Project on Google Classroom. |
| **Drama** |  | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. This should take an hour. |
| **English** | Section 4 of the workbook- Understanding Fiction and Non Fiction. Complete pages 25- 46 | <https://www.bbc.co.uk/bitesize/dailylessons>  <https://classroom.google.com> - Codes are on School Website |
| **Geography** | Pages 82-85 Economic Activity  What is Economic activity? What are the three kinds? Give examples.  What is economic activity like in the UK?  What is it like in China and Nigeria?  Who produces food for the UK, why? What non-food products do LIC farms produce?  What farms are found in the UK? Why do we import food?  Revision question pages 113, 176 | <https://classroom.google.com> quiz. |
| **History** | Answer the questions from pages 23-25 of the workbook. | <https://classroom.google.com> tasks on what we have been learning over the last 5 weeks. **Class Code:** 5v5666x |
| **Maths** | pg 31, 32, 33, 34, 35, 36 | <https://classroom.google.com> rounding and estimation  **Class Code:** gcujouz |
| **MFL** |  | Click on this link and complete the 30 minute French lesson. <https://www.thenational.academy/year-7/french/introducing-yourself-year-7-wk1-2> |
| **Music** |  | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. This shoud take an hour. |
| **PE** | Complete a daily workout completing the following exercises for 40 seconds to 1 minute 10 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, up and down plank. | Complete Joe Wicks PE session <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  Streams live every day between 9-9.30 but can be done anytime of the day.  A great new workout through Shaun Gash (paraplegic adventurer) as well as daily dance routines and activities for all to have a go at.  <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools> |
| **Science** | Read and make notes pages 13 - 19. You will  be looking at Eating, drinking and breathing  and the Energy your body needs. Answer  the 'practice' questions on pages 15 and 26.  Finally, 'Review' your understanding on page 36. | <https://classroom.google.com> for daily tasks  **Class code:** na6b5p4  <https://senecalearning.com/en-GB/> and complete assigments set **Class code:** c8u99325s2 |
| **Technology** | Recipe 5 (Pizza) - Recipe booklet on website. Task 5 on food homework menu card (Orange task) | <https://classroom.google.com> Research specific dietary needs for different people. Explain food they can or can't eat and explain why. Put your work onto a new google slide document. **Class code:** jc64c3d |
| **CEIAG** |  | Complete activity 'Which jobs suit my interests and work preferences?' on https://track.startprofile.com/ |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |