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| **Subject** | **Workbook**  | **Online** |
| **Art**  | Fruit drawings: Create a still life using fruit as a focus although any object will do if you do not have any fruit. Use line drawing only. You can add texture using pattern if this helps you with the form and shape. Developing our use of line drawing using various materials. This work can be done either in your sketchbooks if you have them at home or on paper. | Fruit drawings: Create a still life using fruit as a focus although any object will do if you do not have any fruit. Use line drawing only. You can add texture using pattern if this helps you with the form and shape. Developing our use of line drawing using various materials. Video link on classroom. Using line and capturing texture. Looking at still life and fruit/objects from a kitchen. Formal elements of Composition. Arrangement and scale. This work can be done either in your sketchbooks, if you have them, or on paper. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through Google classroom or via e mail at art@aspire.fcat.org.uk  |
| **Dig Tech** | Using the KS3 Computing book, read through your notes from pg. 1 - 17 and answer the questions on pg. 18. | Either Hardware & Software on Seneca (using the  **Class Code:** v1h62e6n1i)Or any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) (use **Organiser Code:** YR7DIGTECH)Or the Games4U Project on Google Classroom. |
| **Drama** |  | Complete any of the tasks from the online worksheets. Btec Performing Arts - work on your Component 1 presentations. |
| **English**  | Complete a spg topic eg punctuation, paragraphs, sentence structure, apostrophes | Complete Bitesize Daily English tasks <https://www.bbc.co.uk/bitesize/dailylessons>or google classroom task from class teacher |
| **Geography**  | Pages 30-31 - Rocks and GeologyWhat are rocks made of? What is the difference between porous and non-porous?Create a fact file or mind map about the difference between the three types of rock.What rock type makes up the most of the Earth's crust, can you suggest why?Revision Questions - p50, p70 | <https://www.bbc.co.uk/bitesize/guides/z8jcfrd/revision/1>and google classroom quiz |
| **History** | Read and make notes on pages 20-21 of the workbook. | Google Classroom tasks on King John and the Magna Carta **Class Code:** 5v5666x |
| **Maths** | Pages 5-29,39,40,44,45 | [**www.mathsgenie.co.uk**](http://www.mathsgenie.co.uk/) |
| **MFL** | Complete the vocab tester and practice questions on page 6 in your workbook | Use your linguascope login details to go on [www.linguascope.com](http://www.linguascope.com) elementary and beginners sections. |
| **Music** |  | Complete any of the tasks from the online worksheets.Try out the online sequencer. |
| **PE**  | Complete a daily workout completing the following exercises for between 30secs to 1 minute each sit ups, press ups, squats, star jumps, lunges, burpees, step ups, running on the spot, air punches, plank. | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day |
| **Science** | Read and make notes on pages 7-9and answer questions | Google classroom code for daily tasks Class code: na6b5p4 Seneca code and complete assigments set **Class code:** c8u99325s2 |
| **Technology**  | Recipe 3 (Scones) - Recipe booklet on website. Task 3 on food homework menu card (Green task) | Google Classroom - Food poisoning |
| **CEIAG** |  | Complete 'About Me' section on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |