|  |  |  |
| --- | --- | --- |
| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** | Please use pack provided. Available for collection every week | [www.idlsgroup.com](http://www.idlsgroup.com) Username: first initial and surname Password: first name <https://classroom.google.com> **Class code:** 5f2hpba. Download the comprehension ninja on endangered animals and ancient Eygpt and complete. Select and complete the numeracy task on long multiplication |
| **Art**  | My 'Heather Galler' self portrait. Use a mirror to sketch out a self portrait. Outline the shape and main features of your face and go over the lines with black felt tip. Divide the face up into sections just like Heather Galler does. Add patterns to the sections you have made and then add colour to finish your Self Portrait.You can produce this work in your sketchbook if you have it or on paper to stick into your sketchbook when you return to school. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through [https://classroom.google.com](https://classroom.google.como) or via e mail at art@aspire.fcat.org.uk **Class code:** z2n4tgk |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 36 - 41 making notes or a revision poster and answer the questions on pg. 42-43. | Any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) **Organiser code:** YR7DIGTECHor the task on Data Protection & the Law on [https://classroom.google.com](https://classroom.google.como). |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | Section 5 of the workbook- Writing Fiction and Non Fiction-Read pages 47-60 and make notesTest your knowledge by completing the practise questions on pages 61-64 | <https://www.bbc.co.uk/bitesize/dailylessons> for English Or [https://classroom.google.com](https://classroom.google.como) tasks set by class teachers: Ms. Taylor 7x1  **Class code:** of7ebd2Ms. Brown 7x2  **Class code:** hq6KvFrMrs. Morgan 7x3  **Class code:** 7kx3rhpMiss. Bamber 7x4  **Class code:** gn4qwdkMr. Turley 7y1  **Class code:** n67xse2Ms. Brown 7y2  **Class code:** 5Fxrd7JMrs. Gregory 7y3  **Class code:** ptdd7bw |
| **Geography**  | Page 84-85 Economic ActivitySecondary SectorManufacturing industry - what 5 things do factories need operate, how has this changed in recent years?What countries do most Manufacturing today? Why is this, what do they do - could you make a poster about the products made? What are sweatshops and why are they a bad thing?Tertiary SectorWhat is this sector about, using Page 85 can you create a mind map of types of Tertiary jobs, do you know anyone who has any other these jobs - add them to the map.What is the largest shopping centre to Blackpool? What are the problems with larger high street stores and supermarkets?Questions Page 85, 99, 113. 176-177 | [https://classroom.google.com](https://classroom.google.como) **Class code:** 56o4f4r. Make notes from pages 84-85 and complete the quiz. |
| **History** | Using pages 28-29 of the workbook provided, read and make notes on the Peasants Revolt. Areas to focus on: Why did the Peasants Revolt happen? What were the main events of the revolt? How did the King stop the revolt? | Task on The Peasants Revolt. <https://classroom.google.com> **Class code:**  5v5666x |
| **Maths** | Students to work through pages 51-55 on sequences and inequalities then complete practice questions. | Working through sequences[https://classroom.google.com](https://classroom.google.como) **Class code:** gcujouz |
| **MFL** | Workbook: Section 4 Food and drink. Read and take notes on pages 51-52 on fruit, veg, meat and dairy.. Create a poster in French with 5 foods in each category of food group. | Use your linguascope login details to go on [www.linguascope.com](http://www.linguascope.com) section food and drink  |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 10 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and make notes pages 20-25. You will be looking at Plants and their Ecosystem. Answer the practice questions on page 27.Finally, 'Review' your understanding on page 37. | [https://classroom.google.com](https://classroom.google.como) **Class code:** na6b5p4 [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) and complete assigments set  **Class code:** c8u99325s2BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/z2vjrwx/revision/1>  |
| **Technology**  | Recipe 6 (Apple crumble) - Recipe booklet on website. Task 6 on food homework menu card (Orange task) | Google classroom - Design a starter, main and dessert on the Theme of “The Sea”. Show multiple views and annotate of your chosen dishes (e.g. customer, what ingredients have been used, cost, how it links to the theme and how you might make it). Put your ideas onto a new google slides. <https://classroom.google.com> **Class code:** jc64c3d |
| **CEIAG** |  | Complete activity 'Introduction to Employability Action Plan' on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |