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| **Subject** | **Workbook** | **Online** |
| **Art** | Write down a list of possible topics that you may want to explore. Arrange these on paper and create borders for them. Add lines, patterns, symbols to show developed ideas stemming from each topic title. Add colour and illustrate it. Exploring Line. FE1. Inside outside project. Leading to the work on Henri Mattise. | Creating an ideas web or spider diagram to encourage and stimulate your ideas. Video link on Youtube from Google classroom. Example images from Google images. Gallery examples from online virtual tours. |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 77 - 80 making notes or a revision poster and answer the questions on pg. 81-82. | Either Using Data on Seneca using the  **Class code:** v1h62e6n1i)  Or any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk)  **Organiser Code**: YR7DIGTECH  Or the Health & Safety Project on Google Classroom. |
| **Drama** |  | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. This shoud take an hour. |
| **English** | section 4 of workbook: Fiction and Non fiction. Complete pages 25-46 | <https://www.bbc.co.uk/bitesize/dailylessons>  Google Classroom- Codes are on School Website |
| **Geography** | P62-63 Population  What do the key words on Page 63 mean? What has happened to world population in the graph - describe it using years and billions.  What is the future population like?  Where are the densest populated areas and why?  What is population density like in the UK?  Revision question pages - 76, 96, 170-171 | Quiz on Google Classroom. |
| **History** | Read and make notes on pages 124-125 of the workbook. | Google Classroom tasks on the Home Front during World War Two. **Class Code:** rft7p6w |
| **Maths** | pg 11, 12, 26, 27, 29, 30 | four operations with fractions |
| **MFL** | Read and make notes on pages 66-68 and answer the questions on sports and activities | Click on this link to complete a 30 minute French lesson to find out all about France. <https://www.thenational.academy/year-8/french/where-is-france-year-8-wk1-1> |
| **Music** |  | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. This shoud take an hour. |
| **PE** | Complete a daily workout completing the following exercises for 50 seconds to 1 minute 20 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, up and down plank | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day |
| **Science** | Read and make notes on pages 10-12 and answer questions | Google classroom code for daily tasks  **Class code:** zbgff2l  Seneca code and complete assigments set  **Class code:** cggit1e4t8 |
| **Technology** | Recipe 4 (Bread shapes) - Recipe booklet on website. Task 4 on food homework menu card (Orange task) | Google Classroom - Board game design. This can either be drawn out on paper or using google slides, power-point or publisher.  **Class code:** uklqoie |
| **CEIAG** |  | Complete 'My Likes' section on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |