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| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** | Complete the activities in the work packs. | [www.idlsgroup.com](http://www.idlsgroup.com) Username: first initial and surname Password: first name |
| **Art**  | MIND MAPS. This work can be completed on paper or in a sketchbook or digitally. Developing your ideas using Mind Maps/ Ideas Webs or Spider Diagram. Last week you came up with some ideas that you could use to develop your project on inside out - Looking through a viewfinder or framing device. Use a Mind Map to show this visually. Use illustrations to show your possible ideas and explore your own topic further with additional drawings of possible views and viewpoints of other people or professions. This work is supported using the resources found on <https://classroom.google.com> through Video links on Youtube, teacher WAGOL, past pupil examples, example images from Google images and in some tasks, gallery examples from online virtual tours. You can also contact your teacher by sending a message through <https://classroom.google.com> or via e mail at art@aspire.fcat.org.uk |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 83 - 86 making notes or a revision poster and answer the questions on pg. 87 - 89. | Either Hardware & Software on <https://senecalearning.com/en-GB/>  **Class Code:** v1h62e6n1iOr any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) **Organiser Code:** YR7DIGTECH Or the eSafety Project on Google Classroom. |
| **Drama** |  | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. This shoud take an hour. |
| **English**  | Section 5 of workbook- Writing fiction- complete pgs 47-64 | <https://www.bbc.co.uk/bitesize/dailylessons> <https://classroom.google.com> - Codes are on School Website |
| **Geography**  | Pages 82-85 Economic Activity What is Economic activity? What are the three kinds? Give examples.What is economic activity like in the UK?What is it like in China and Nigeria?Who produces food for the UK, why? What non-food products do LIC farms produce?What farms are found in the UK? Why do we import food?Revision question pages 113, 176 | Quiz on <https://classroom.google.com>. |
| **History** | Complete the questions from pages 126-127 of the workbook. | <https://classroom.google.com> tasks on what we have been learning about. **Class Code:** rft7p6w |
| **Maths** | pg 17, 18, 19 ,20, 21, 22 | <https://classroom.google.com> fractions of amounts with exam style questions |
| **MFL** | Read p69 about music. Design a poster with all the key vocabulary then complete the vocab tester questions. | Click on this link to complete a 30 minute French lesson to order in a cafe. <https://www.thenational.academy/year-8/french/understanding-a-conversation-in-a-cafe-year-8-wk2-1>  |
| **Music** |  | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. This shoud take an hour. |
| **PE**  | Complete a daily workout completing the following exercises for 50 seconds to 1 minute 20 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, up and down plank | Complete Joe Wicks PE session <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> Streams live every day between 9-9.30 but can be done anytime of the day.A great new workout through Shaun Gash (paraplegic adventurer) as well as daily dance routines and activities for all to have a go at.<https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools>  |
| **Science** | Read and make notes on pages 76- 79. You will be learning about Forces and their Effects. Answer the 'practice' questions on page 86. Finally, review your understanding on page 96. | <https://classroom.google.com> for daily tasks **Class code:** zbgff2l <https://senecalearning.com/en-GB/> complete assigments set **Class code:** cggit1e4t8 |
| **Technology**  | Recipe 5 (Pizza) - Recipe booklet on website. Task 5 on food homework menu card (Orange task) | <https://classroom.google.com> - Research different design movements. Explain the characteristics of suggested design movements and identify key designers linked to each movement. Put your work onto a new google slide document. **Class code:** uklqoie |
| **CEIAG** |  | Complete activity 'Which jobs suit my interests and work preferences?' on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |