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| **Subject** | **Workbook** | **Online** |
| **Art** | Use a piece of card to create a variety of framing devises. Keyholes, mask shapes etc. Wander around the house possitioning the frame over what you can see, Record what you see through the framing device. In line only. Exploring Line. FE1. Inside outside project. Leading to the work on Henri Mattise. | Using a framing device. Looking through a shape. A keyhole, a mask, a telscope, a catsle window ect. Video link on You tube from Google classroom. Example images from Google images. Gallery examples from online virtual tours. |
| **Dig Tech** | Using the KS3 Computing book, read through your notes from pg. 64 - 73 and answer the questions on pg. 76. | Either How do I program? on Seneca (using the  **Class code:** d23e4xqfi1)  Or any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) (use **Organiser Code:** YR8DIGTECH)  Or the Games4U Project on Google Classroom. |
| **Drama** |  | Complete any of the tasks from the online worksheets. |
| **English** | Complete a spg topic eg punctuation, paragraphs, sentence structure, apostrophes | Complete Bitesize Daily English tasks <https://www.bbc.co.uk/bitesize/dailylessons> or google classroom task from class teacher |
| **Geography** | Pages 30-31 - Rocks and Geology  What are rocks made of? What is the difference between porous and non-porous?  Create a factfile or mindmap about the difference between the three types of rock.  What rock type makes up the most of the Earth's crust, can you suggest why?  Revision Questions - p50, p70 | <https://www.bbc.co.uk/bitesize/guides/z8jcfrd/revision/1> and google classroom quiz |
| **History** | Read and make notes on pages 122-123 of the workbook. | Google Classroom tasks on World War Two.  **Class code:** rft7p6w |
| **Maths** | Pages 5-29, 39,40,65,66 | [www.mathsgenie.co.uk](http://www.mathsgenie.co.uk) |
| **MFL** | Complete the vocab tester and practice questions on p22 of your workbook | Use your linguascope login details to go on [www.linguascope.com](http://www.linguascope.com) beginners sections. |
| **Music** |  | Complete any of the tasks from the online worksheets.  Try out the online sequencer. |
| **PE** | Complete a daily workout completing the following exercises for between 30secs to 1 minute each sit ups, press ups, squats, star jumps, lunges, burpees, step ups, running on the spot, air punches, plank. | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day |
| **Science** | Read and make notes on pages 7-9 and answer questions | Google classroom code for daily tasks Class code: zbgff2l Seneca code and complete assigments set **Class code:** cggit1e4t8 |
| **Technology** | Recipe 3 (Scones) - Recipe booklet on website. Task 3 on Design Technology homework menu card (Green task) | Google Classroom - Wood working joinery |
| **CEIAG** |  | Complete 'About Me' section on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |