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| **Subject** | **Workbook** | **Online** |
| **Art** | RESOURCES TO RECORD FROM: Now that you have your topic selected and you have explored all of the possibilities through your mind mapping you can now start to collect images from either the internet, books, posters, tv, your imagination etc. You will need to make a collection of images that you may use to draw from and practice before actually sketching out your final study. Why not gather all the images you have collected and make a type of scrapbook out of the images. Add notes to explain why you have chosen the image and how you will use it in your final piece. This work can be completed on paper or in a sketchbook or digitally. Video link on Youtube from Google classroom. Example images from Google images. Gallery examples from online virtual tours. You can also contact your teacher by sending a message through Google classroom or via e mail at [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk)  <https://classroom.google.com> **Class code:** 2vbfyqj | |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 90 - 93 making notes or a revision poster and answer the questions on pg. 94 - 95. | Any 6 of the tasks from idea.org.uk (use organiser code YR8DIGTECH)  or the task on Data Protection & the Law on <https://classroom.google.com> |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. | |
| **English** | Section 6 of workbook- Essays: The basics  Read Pages 65-79 and make notes  Test your knowledge by completing the practice questions on pages 80-86 | <https://www.bbc.co.uk/bitesize/dailylessons> or <https://classroom.google.com> Teacher tasks  Miss. Gleaves 8x1 **Class code:** cvwbs5o  Mrs. Morgan 8x2 **Class code:** 4emcjdp  Mrs. Gregory 8x3 **Class code:** ros6gcg  Miss. Bamber 8x4 **Class code:** ciep6m6  Miss. Bamber 8y1 **Class code:** 5itb6kd  Miss. Gleaves 8y2 **Class code:** zdujfcm  Ms. Brown 8y3 **Class code:** Ihnbzzs |
| **Geography** | Page 84-85 Economic Activity  Secondary Sector  Manufacturing industry - what 5 things do factories need operate, how has this changed in recent years?  What countries do most Manufacturing today? Why is this, what do they do - could you make a poster about the products made? What are sweatshops and why are they a bad thing?  Tertiary Sector  What is this sector about, using Page 85 can you create a mind map of types of Tertiary jobs, do you know anyone who has any other these jobs - add them to the map.  What is the largest shopping centre to Blackpool? What are the problems with larger high street stores and supermarkets?  Questions Page 85, 99, 113. 176-177 | Quiz on Google classroom.  <https://classroom.google.com> **Class code:** 56o4f4r |
| **History** | Read and make notes on pages 128-129 of the workbook about Hitler's persecution of Jews. | Tasks on Hitler's persecution of Jews. <https://classroom.google.com> **Class code:** rft7p6w |
| **Maths** | pg 92, 93, 94, 95, 96, 97 | area and perimeter of 2D shapes |
| **MFL** | Complete all the practice questions on page 70 on sport, activities, TV, books and music. Refer back to the unit for help if needed. | Use your linguascope login details to go on [www.linguascope.com](http://www.linguascope.com) beginners sections. |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. | |
| **PE** | Complete a daily workout completing the following exercises for 1 minute 20 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank | Complete Joe Wicks PE session on You Tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/> |
| **Science** | Read and make notes on pages  80 - 86. You will be learning  about Contact and Non contact  Forces. Answer the 'practice' questions on  page 87. Finally, 'Review' your understanding on page 97. | Daily Tasks <https://classroom.google.com> **Class code:** zbgff2l Complete assigments <https://senecalearning.com/en-GB/>  **Seneca code:** cggit1e4t8  BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/zcxcfcw/revision/1> |
| **Technology** | Recipe 6 (Apple crumble) - Recipe booklet on website. Task 6 on food homework menu card (Orange task) | Google classroom - Design different pencil holders using the environment as an influence. You can design on Google sketch-up (Free to use online) then copy/print screen your ideas onto a new google slides document, then add notes to explain your designs. <https://classroom.google.com> **Class code:** uklqoie |
| **CEIAG** |  | Complete activity 'Introduction to Employability Action Plan' on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |