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| **Subject** | **Workbook**  | **Online** |
| **Art**  | COMPOSING YOUR FINAL PIECE: Now that you have your final stylized images (about 4) you can start to organise them or think about how they will be placed on your final piece. This will mean drawing them out again but in different arrangements. This is called planning. (AO2). You can create 4 or more different layouts using your images. You could enlarge some of them adding larger images at the front and smaller images at the back, this will make the final image look as if it has depth or perspective. You could arrange them in a line, this will create a banner style image or story line. You could overlap them creating more of a design rather than a realistic picture. Try out different layouts so that you can gain maximum marks for development and planning in AO2. If you add notes to explain what you are doing and if you think it has worked well, you will gain extra marks. This task is for AO2 marks in Unit 1. This can be completed on paper or in your sketchbooks. Keep the size to no larger than A3. smaller ones A5 are better and will be less stressful to record. This is for AO3 'Recording from Sources'. This work task is supported by resources in 'Google classroom', Video links, image examples, teacher examples form staff sketchbooks, wagolls. individual commentary and feedback from staff as pupils work at home using Google classroom. <https://classroom.google.com> **Class code:** ugeghoj |
| **Business** | From the revision book, read pg. 30 - 38, making relevant notes, completing revision activities and answering questions. | Assignments titled: Methods of Advertising, Promotional Advertising and Quantitative & Qualitative Data on <https://classroom.google.com>  |
| **Digital Technologies** | From the revision book, read pg. 27 - 32, making relevant notes, completing revision activities and answering questions.  | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on <https://classroom.google.com> read through the task and complete the Introduction section of the Project Report. Use the notes to help you. 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) use **Organiser code:** TeamA1 |
| **English**  | Section 3- Language and StructureRead pages 31-44 and make notesCreate a revision mat that features the key language techniques  | <https://www.bbc.co.uk/bitesize/dailylessons> <https://classroom.google.com>Mrs. Morgan 9x1 **Class code:** vvytvf4Mrs. Johnson 9x2 **Class code:** 45qs3r7Ms. Taylor 9x3 **Class code:** uuz2x44Mrs. Gregory 9y1 **Class code:** 66sxpayMr. Turley 9y2 **Class code:** eptqbls |
| **Geography**  | Use the GCSE 9-1 Geography AQA Revision Guide.Focus for this week: Large-Scale Global ecosystems and Tropical Rainforest Characteristics1. Read pages 41 to 42 and make notes on paper. 2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 41 and 42.3. Answer the following questions on paper, in detail, using what you have learnt from pages 41 - 42: • Describe the location of TUNDRA and describe its characteristics.• Describe the location of DECIDUOUS AND CONIFEROUS FORESTS and describe its characteristics.• Describe the location of TEMPERATE GRASSLAND and describe its characteristics.• Describe the location of DESERT and describe its characteristics.• Describe the location of POLAR and describe its characteristics.• Describe the location of TROPICAL RAINFOREST and describe its characteristics.• Using page 42, describe the distinctive characteristics of rainforests (including the layers of trees).• Explain why biodiversity is so high in tropical rainforests.• Explain how animals, such as the spider monkey, have adapted to tropical rainforests. | <https://classroom.google.com> **Class code:** joyitax The focus this week is ‘Large-scale Ecosystems and Tropical rainforest Characteristics. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 41 to 42 to help you to answer the questions on the Google Slideshow.Have a go at the Seneca learning pages entitled: ‘2.1 Ecosystems: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240> Complete the BBC Bitesize lesson on ‘Ecosystems: <https://www.bbc.co.uk/bitesize/guides/zwh9j6f/revision/1>Watch ‘Seven Worlds: One Planet’ on the BBC iplayer (there are seven programmes which show all the world’s large-scale ecosystems): <https://www.bbc.co.uk/iplayer/episodes/p07dzjwl/seven-worlds-one-planet> |
| **History** | Mr Carter's Classes: Read and make notes on pages 47-48 of the revision guide on the Nazis and the Church and Opposition to the Nazis.Miss Martin's class workbook - read and make notes on the collapse of the LoN's (p73) Make a judgement on the key failings of the League.  | Mr Carter's Classes: Tasks on Hitlers' control of the church and Opposition to the Nazis. <https://classroom.google.com> **Class code:** hhgxeid Miss Martin's class: Complete weekly test and all tasks on the powerpoint Hitler and the road to war.: <https://classroom.google.com> **Class code:** cznagve |
| **Maths** | Higher - pg 43, 44, 45Foundation - 20, 21, 35 | H - equations of straight lines F - sequences and powers/rootsEmail maths@aspire.fcat.org.uk for more details |
| **MFL** | Complete the quick revision summary questions on page 15 of the workbook. Refer back through the unit for help on any questions if needed. Then self-mark using the mark scheme at the back of the book. | Complete the seneca activities on Theme 1: Identity and Culture <https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session>  |
| **Performing Arts** | On your yellow or purple slides there is a section at the beginning that asks for types of theatre research. Research the types of theatre that are there. For acting, some of these include Naturalism, Epic Theatre, Melodrama, etc. For Musical Theatre some include Concept Musical, Book Musical, etc. Try a few of these per week. Do not copy and paste information from the internet. You must understand what these types of theatre are before you write about them. |
| **PE**  | Use the revision pack provided by your teacher and complete work on the principles of training and complete question sheets available to test your understanding. Email a picture of your work to pe@aspire.fcat.org.uk for teacher feedback | Use the following link to revise the principle of training and FITT on BBC Bitesize and test yourself with the online quiz. <https://www.bbc.co.uk/bitesize/guides/z2b9q6f/revision/1>.<https://classroom.google.com> **Class code:** ik3pqdj. Complete tasks on the principles of training using the revision sheets and the knowledge you gained from BBC Bitesize. |
| **RE** | Page 12 and 13 of the revsion book. answer the following quetions. What are the three main branches of Christianity? What are the differences between the three? What problems can suffering and evil cause for Christians? | <https://www.thenational.academy/year-9/religion/the-abrahamic-origins-of-islam-year-9-wk1-1> Answer the knowledege question on Predestination. <https://classroom.google.com> **Class code:** nsyzdb3 Complete the google slide exam questions on Islamic practices  |
| **Science** | Biology Unit 3 - Infection and response. Revise pages 40 - 44. Then practise sections on page 60. Finally review your understanding on pages 80 and 81. | Biology Unit 3 - Infection and response. <https://classroom.google.com> **Class code:** qj2gasu) and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) **Seneca code:** o8lbtw6oxo |
| **Technology**  | Practice practical exam dish & Hand written time plan - Recipes on website | Using the internet, research where you can get all of your ingredients from in the local area for your 1 course meal. They can’t be from a large supplier like a super market, they have to be from a locally grown/farmed source. For example if you are making Lemon Meringue pie, where could you get the eggs from? Is there a local farm in the surrounding area that can provide free range eggs?Make a new google slide document with each ingredient on a different slide.<https://classroom.google.com> **Class code:** jkyifgo |
| **CEIAG** |  | Complete activity 'Introduction to Employability Action Plan' on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |