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| **Subject** | **Workbook** | **Online** |
| **Art** | STAGE 4 - INDUSTRIAL ART PROJECT - CUBISM - Find as much information and images on the following artists. a) George Braque b) Pablo Picasso c) Robert Delaunay. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open now.Remember that these are going to be used in your sketchbooks so dont go bigger than A4 for a picture. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through [https://classroom.google.com](https://classroom.google.como) **Class code:** rkjgg4z or via e mail at [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk) | |
| **Business** | From the Unit 2 workbook that was handed out in class: Read through pg. 52 -54 , making notes and answering the questions. From the Unit 2 revision workbook that was handed out in class: Read through pg. 34 - 37, making notes and answering the questions. | Relevant keywords in the Keyterm glossary. Assignments titled Break-Even, Cash-Flow Forecasts, Income Statements & Recap - Financial Documents on [https://classroom.google.com](https://classroom.google.como). |
| **Digital Technologies** | From the revision book, read pg. 44 - 52, making relevant notes, completing revision activities and answering questions. | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on [https://classroom.google.com](https://classroom.google.como) read through the task and complete the Planning section of the Project Report and make any changes to the previous sections. Use the notes to help you. |
| **English** | Section 4 of workbook- Writing Creative and Non Fiction  Read pages 58-65 and make notes  Write a review on the last film that you watched. Use the notes from page 63 to guide you | <https://www.bbc.co.uk/bitesize/dailylessons> [https://classroom.google.com](https://classroom.google.como)  Mrs. Johnson 10x1 **Class code:** j6bigzn  Ms. Taylor 10x2 **Class code:** feam2ru  Mrs. Morgan 10x3 **Class code:** osoylx2  Ms. Brown 10x4 **Class code:** nsi2qnp  Miss. Gleaves 10y1 **Class code:** slgz3fh  Mr. Turley 10y2 **Class code:** fcupg7o  Mrs. Gregory 10y3 **Class code:** 4db4xzy |
| **Geography** | Use the GCSE 9-1 Geography AQA Revision Guide.  Focus for this week: The Thar Desert, India  1. Read pages 47 to 49 and make notes on paper.  2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 47, 48 and 49.  3. Answer the following questions on paper, in detail, using what you have learnt from pages 47-9:  • Describe the location of the world’s hot deserts using figure 1 on page 47.  • Describe and explain how desert plants adapt to the conditions of hot deserts (page 47).  • Describe the location of the Thar Desert using the map at the top of page 48.  • The Thar Desert has many challenges. Explain WHY extreme temperatures are such a challenge (page 49).  • The Thar Desert has many challenges. Explain WHY water supply is such a challenge (page 49).  • The Thar Desert has many challenges. Explain WHY accessibility is such a challenge (page 49).  • Despite the challenges of the Thar Desert, it also has many opportunities. Describe and explain these economic opportunities (page 48).  • ‘The challenges of hot deserts outweigh the opportunities of hot deserts’. To what extent do you agree with this statement (use pages 48-9 and use lots of examples and detail). | [https://classroom.google.com](https://classroom.google.como) **Class code:** mv77nub  The focus this week is ‘The Thar Desert, India’. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 47-49 to help you to answer the questions on the Google Slideshow.  Have a go at the Seneca ‘Geography: AQA GCSE’ learning pages entitled: ‘2.3. Hot Deserts’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>  Complete the BBC Bitesize lesson on ‘Hot Deserts’: <https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/1>  Watch ‘Planet Earth 2: Deserts’ on the BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b084ftll/planet-earth-ii-4-deserts> |
| **History** | Mr Carter's Classes: Read and make notes on pages 52-53 of the revision guide on Germany's war economy and the impact of Total War. Key questions to focus on: What was the Four Year Plan? How did the outbreak of war change the economy? How was daily life affected by the war? What was Total War? How did things change for Germans as war went on? What was the impact of the bombing of Germany?  Miss Martin's Class- Using pages 43-44 make detailed notes on how Hitler achieve total power and how you used fear to control the German people. | Mr Carter's Classes: https://www.bbc.co.uk/bitesize/articles/zbtbrj6. This is a link to a third online lesson about Weimar Germany. This is to further revise this topic. Google Classroom tasks on Germany's War Economy and the Impact of Total War.  <https://classroom.google.com> **Class code:** hhgxeid  Miss Martin's class-Workbooks Complete powerpoint tasks on Hitler's use of fear in Nazi Germany.  <https://classroom.google.com> **Class code:** hp2apq6 |
| **Maths** | Make notes on the pages as a personal revision page, list of key words with definitions and anwer the questions  Higher - vectors Pages 103,104  Foundation - Basic angles Pages 87, 88, 89 | Higher - Vectors <https://classroom.google.com> **Class code:** ces3wl4  Foundation – basic angles  <https://classroom.google.com> **Class code:** (qrxjtcw) |
| **MFL** | Workbook: Section 9 Travel and Tourism. Read and take notes on pages 91, What to do. Answer the questions. | Complete the tasks set in the Year 10 French google classroom. <https://classroom.google.com> **Class code:** 2qykgbd |
| **Performing Arts** | Work on your Component 1 presentations. They should be on google docs. If, not log on to citrix and save to google docs. This can then be shared with me. You should complete Our House then Everybody's Talking about Jamie. The help guide for these two musicals are in <https://classroom.google.com> (2021 slides).  I have now completed the help slides for Chicago. This means that you may use them to advise your work. Please do not copy and paste the information. All points that you make must be researched and analysed in your presentation. All the websites you need are in my presentation.  If you do not have a computer, use your phone, or someone's phone you live with to do some research and write the answers on paper ready to transfer to your presentation online when you get back to school. | |
| **PE** | When completing a training programme you need to make sure you include a warm up and cool down. Write a report about the importance of a warm up before physical activity and then the importance of a cool down after. What could happen to an athlete who doesn't complete these? | Use the following link to revise parts of a training programme <https://revisionworld.com/gcse-revision/pe-physical-education/training-methods-programmes/training-programmes/parts-training-session>. Complete the questions at the bottom of the page to test your understanding of the topic. |
| **RE** | Please read pages 31,32 and answer the following questions. What is Holy Communion? What are the different beliefs about holy communion? How does the Holy Communion impact on individuals, communities and the wider society?, How is Holly Communion celebrated in different Churches?. Please email me your responses to [re@aspire.fcat.org.uk](mailto:re@aspire.fcat.org.uk) | Complete the tasks on  <https://classroom.google.com> **Class code:** gylmth7. |
| **Science** | Biology Unit 4 - Bioenergetics Revise pages 46 and 48 Practise sections on pages 61 Review your learning on pages 82 Create a poster on the differences and similarities of respiration and photosynthesis | Biology Unit 4 - Bioenergetics Complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers.  <https://classroom.google.com> **Class code:** x5b3qvc  Then complete the daily quiz and corresponding unit on SENECA.  <https://senecalearning.com/en-GB/> **Seneca code:** 7mx4drex4h  BBC bitesize  <https://www.bbc.co.uk/bitesize/topics/zgr997h> |
| **Technology** | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work on  <https://classroom.google.com> **Class code:** 6rx55oh |
| **CEIAG** |  | Complete activity 'Introduction to University' on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |