|  |  |  |
| --- | --- | --- |
| **Subject** | **Workbook** | **Online** |
| **Art** | STAGE 5 - INDUSTRIAL ART PROJECT - SURREALISM - Find as much information and images on the following artists. a) Salvador Dali b) Frida Kahlo c) Rene Magritte. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open now.Remember that these are going to be used in your sketchbooks so dont go bigger than A4 for a picture. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through Google classroom [https://classroom.google.com](https://classroom.google.como) **Class code:** rkjgg4z or via e mail at [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk) | |
| **Business** | From the Unit 2 workbook that was handed out in class: Read through pg. 55 -59 , making notes and answering the questions. From the Unit 2 revision workbook that was handed out in class: Read through pg. 38 - 40, making notes and answering the questions. | Relevant keywords in the Keyterm glossary. Assignments titled Ratio Analysis, Liquidity Ratio, ROCE & Cash Flow Management on [https://classroom.google.com](https://classroom.google.como) |
| **Digital Technologies** | From the revision book, read pg. 53 - 61, making relevant notes, completing revision activities and answering questions. | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on [https://classroom.google.com](https://classroom.google.como) read through the task and complete the Test Plan section of the Project Report and make any changes to the previous sections. Use the notes to help you. |
| **English** | Workbook Section 5 Complete sample paper 1 and read through graded answers pages 66-76 | <https://www.bbc.co.uk/bitesize/dailylessons> [https://classroom.google.com](https://classroom.google.como)  Mrs. Johnson 10x1 **Class code:** j6bigzn  Ms. Taylor 10x2 **Class code:** feam2ru  Mrs. Morgan 10x3 **Class code:** osoylx2  Ms. Brown 10x4 **Class code:** nsi2qnp  Miss. Gleaves 10y1 **Class code:** slgz3fh  Mr. Turley 10y2 **Class code:** fcupg7o  Mrs. Gregory 10y3 **Class code:** 4db4xzy |
| **Geography** | Use the GCSE 9-1 Geography AQA Revision Guide.  Focus for this week: Desertification  1. Read pages 50 to 51 and make notes on paper.  2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 50 and 51.  3. Answer the following questions on paper, in detail, using what you have learnt from pages 50-51:  • Explain what the term ‘desertification’ means.  • Use Figure 1 on page 50 to describe the location of areas at risk from desertification.  • Describe the EFFECTS of desertification on people and the environment.  • Look at the green boxes on page 50. To what extent do you agree with the statement: ‘Desertification is caused by humans’?  • If we are to stop desertification, then it must be done sustainably. Using page 51, explain the methods used to combat desertification.  • ‘Tree planting is the only way to stop the advance of deserts’. To what extent do you agree with this statement? Use the information on pages 50-1 to write a detailed answer, using examples. | [https://classroom.google.com](https://classroom.google.como) **Class code:** mv77nub  The focus this week is ‘Desertification’. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 50-51 to help you to answer the questions on the Google Slideshow.  Have a go at the Seneca ‘Geography: AQA GCSE’ learning pages entitled: ‘2.3.4 Desertification’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>  Complete the BBC Bitesize lesson on ‘Hot Deserts’: <https://www.bbc.co.uk/bitesize/guides/zpnq6fr/revision/1>  Watch ‘Africa: Kalahari’ on the BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/p010jc6r/africa-1-kalahari> |
| **History** | Mr Carter's Classes: Read and make notes on page 54 of the revision guide on Growing Opposition to the Nazis. Key questions to focus on: What were the different anti-Nazi protest movements? How did different groups of young people oppose the Nazis? How did attitudes of the army change?  Miss Martin's Class: using pages 45-46 of the revision book make notes on how the Nazi Party used propaganda to control the people of Germany. | Mr Carter's Classes: <https://www.bbc.co.uk/bitesize/articles/zb3vbdm> . This is a link to a fourth online lesson about Weimar Germany. This is to further revise this topic. Google Classroom tasks on Growing Opposition to the Nazis. <https://classroom.google.com> **Class code:** hhgxeid  Miss Martin's class - Complete all powerpoint tasks on Propaganda and complete exam question. <https://classroom.google.com> **Class code:** hp2apq6 |
| **Maths** | Make notes on the pages as a personal revision page, list of key words with definitions and anwer the questions  Higher and Foundation - data pages 123, 124, 125 | Higher - Complete tasks set on Data and comparing data <https://classroom.google.com> **Class code:** ces3wl4  Foundation - Complete tasks set on Data and comparing data <https://classroom.google.com> **Class code:** (qrxjtcw) |
| **MFL** | Workbook: Section 9 Travel and Tourism. Complete the listening and reading questions on p92 and 94. | Complete the tasks set in the Year 10 French google classroom. <https://classroom.google.com> **Class code:** 2qykgbd |
| **Performing Arts** | Work on your Component 1 presentations. They should be on google docs. If, not log on to citrix and save to google docs. This can then be shared with me. You should complete Our House then Everybody's Talking about Jamie. The help guide for these two musicals are in <https://classroom.google.com> (2021 slides).  I have now completed the help slides for Chicago. This means that you may use them to advise your work. Please do not copy and paste the information. All points that you make must be researched and analysed in your presentation. All the websites you need are in my presentation.  If you do not have a computer, use your phone, or someone's phone you live with to do some research and write the answers on paper ready to transfer to your presentation online when you get back to school. | |
| **PE** | Make a leaflet explaining all the different training methods we have completed in class. You need to include circuit training, weight training, interval training, continuous training and farklet training. | Use the following link to revise the different training methods. <https://revisionworld.com/gcse-revision/pe-physical-education/training-methods-programmes/training-methods>. Complete the questions at the bottom of the page to test your understanding of the topic. |
| **RE** | Please read page 33 and answer the following questions. What is a pilgrimage? Why is a pilgrimage important for Christians? In what ways do pilgrimages impact on Christians lives? What is the importance of Lourdes? What is the impoprtance of Iona?. Please email me your responses to [re@aspire.fcat.org.uk](mailto:re@aspire.fcat.org.uk) | Complete the tasks on  <https://classroom.google.com> **Class code:** gylmth7. |
| **Science** | Chemistry Unit 4 - Energy changes Revise pages 120 and 122 Practise sections on pages 134 Review your learning on pages 152 | Chemistry Unit 4 - Energy changes Complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers.  <https://classroom.google.com> **Class code:** x5b3qvc  Then complete the daily quiz and corresponding unit on <https://senecalearning.com/en-GB/> **Seneca code:** 7mx4drex4h  BBC bitesize  <https://www.bbc.co.uk/bitesize/topics/z27xxfr> |
| **Technology** | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work on  <https://classroom.google.com> **Class code:** 6rx55oh |
| **CEIAG** |  | Complete activity 'Introduction to Apprenticeships' on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |