|  |  |  |
| --- | --- | --- |
| **Subject** | **Workbook**  | **Online** |
| **Art**  | STAGE 6 - INDUSTRIAL ART PROJECT - FUTURISM / MODERNISM - Find as much information and images on the following artists. a) Piet Mondrian b) Joan Miro c) Natalia Goncharova. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open now. Remember that these are going to be used in your sketchbooks so dont go bigger than A4 for a picture. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through [https://classroom.google.com](https://classroom.google.como) **Class code:** rkjgg4z or via e mail at art@aspire.fcat.org.uk |
| **Business** | From the Unit 2 workbook that was handed out in class: Read through pg. 60 - 64 , making notes and answering the questions. From the Unit 2 revision workbook that was handed out in class: Read through pg. 41 - 43, making notes and answering the questions. | Relevant keywords in the Keyterm glossary. Assignments titled What is a Business Plan?, Purpose of a Business Plan, Benefits of Business Planning & Financial Strategy on [https://classroom.google.com](https://classroom.google.como) . |
| **Digital Technologies** | From the revision book, read pg. 62 - 69, making relevant notes, completing revision activities and answering questions.  | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on [https://classroom.google.com](https://classroom.google.como) read through the task and complete the Table Designs section of the Project Report and make any changes to the previous sections. Use the notes to help you. |
| **English**  | Workbook Section 5 Complete sample paper 2 and read through graded answers pages 78-90 | <https://www.bbc.co.uk/bitesize/dailylessons> [https://classroom.google.com](https://classroom.google.como) Mrs. Johnson 10x1 **Class code:** j6bigznMs. Taylor 10x2 **Class code:** feam2ruMrs. Morgan 10x3 **Class code:** osoylx2Ms. Brown 10x4 **Class code:** nsi2qnpMiss. Gleaves 10y1 **Class code:** slgz3fhMr. Turley 10y2 **Class code:** fcupg7oMrs. Gregory 10y3 **Class code:** 4db4xzy |
| **Geography**  | Use the GCSE 9-1 Geography AQA Revision Guide.Focus for this week: Urbanisation1. Read pages 87 to 88 and make notes on paper. 2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 87 and 88.3. Answer the following questions on paper, in detail, using what you have learnt from pages 87-88:• Use figure 1 at the top of page 87 to describe how the world’s population has grown since the year 1000.• Explain what is meant by the term ‘urbanisation’.• Look at figure 2 (the map at the bottom of page 87). Describe the location of countries with an urban population between 75-100%. How would we describe these countries?• Look at figure 2 (the map at the bottom of page 87). Describe the location of countries with an urban population between 0-49%. How would we describe these countries?• One reason for city growth is ‘natural increase’. How does natural increase cause cities to grow in population?• Another reason for city growth is ‘rural-urban migration’. How does rural-urban migration cause cities to grow in population?• What is a megacity? Name 3 megacities.• Why are urban areas in low income countries growing more rapidly than those in high income countries? | [https://classroom.google.com](https://classroom.google.como) **Class code:** mv77nubThe focus this week is ‘Urbanisation’. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 87-88 to help you to answer the questions on the Google Slideshow.Have a go at the Seneca ‘Geography: AQA GCSE’ learning pages entitled: ‘4.1 Urban Issues and Challenges’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>Complete the BBC Bitesize lesson on ‘Urban Issues and Challenges in LIC’s and NEE’s’: <https://www.bbc.co.uk/bitesize/guides/zqxhbk7/revision/1>Watch ‘Planet Earth 2: Cities’ on the BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b0861m8b/planet-earth-ii-6-cities> |
| **History** | Mr Carter's Classes: On page 56 of the revision guide there are 30 questions. Try to answer questions 1-15 using pages 31-55 to help you.Miss Martin's class Workbooks Using page 48 make detailed notes on the opposition to the Nazis, you will also find additional information on BBC Bitesize | Mr Carter's class: On page 56 of the revision guide there are 30 questions. Try to answer questions 1-15 using pages 31-55 to help you. Type your answers into a Google Document and submit to <https://classroom.google.com> **Class code:** hhgxeidor you can e-mail your answers to history@aspire.fcat.org.uk Miss Martin's class: Complete all tasks on Powerpoint on the Opposition to the Nazis. <https://classroom.google.com> **Class code:** hp2apq6 |
| **Maths** | Make notes on the pages as a personal revision page, list of key words with definitions and anwer the questionsArea and volumeHigher - pages 82, 83, 84, 85, 86 Foundation – pages 80, 81, 82, 83, 84 | Higher – Area and Volume<https://classroom.google.com> **Class code:** ces3wl4 Foundation - Area and Volume<https://classroom.google.com> **Class code:** (qrxjtcw) |
| **MFL** | Complete the revision summary questions on Travel and Tourism on page 96 of the workbook. | Complete the tasks set in the Year 10 French google classroom. <https://classroom.google.com> **Class code:** 2qykgbd |
| **Performing Arts** | Work on your Component 1 presentations. They should be on google docs. If, not log on to citrix and save to google docs. This can then be shared with me. You should complete Our House then Everybody's Talking about Jamie. The help guide for these two musicals are in<https://classroom.google.com> (2021 slides).I have now completed the help slides for Chicago. This means that you may use them to advise your work. Please do not copy and paste the information. All points that you make must be researched and analysed in your presentation. All the websites you need are in my presentation. If you do not have a computer, use your phone, or someone's phone you live with to do some research and write the answers on paper ready to transfer to your presentation online when you get back to school. |
| **PE**  | Can you write down how to perform the different fitness tests. We have carried out these in class this year. Think about how the test is carried out and what eqipment you need. The tests you need to know are- the sit and reach test, the hand grip test, the 30m sprint test, the multisatage fitness test (bleep test), the illinois agility run, BMI test. | Use the following link to revise all about Fitness testing methods <https://revisionworld.com/gcse-revision/pe-physical-education/principles-training/fitness-training>. Complete the questions at the bottom of the page to test your understanding of the topic. |
| **RE** | Please read page 34 of your revision guide and answer the following questions. Name the two most important festivals for Christians? What does Christmas commemorate? What did Jesus do on Easter Sunday and why is it important for Christians?. Please email me your responses to re@aspire.fcat.org.uk | Complete the tasks on<https://classroom.google.com> **Class code:** gylmth7 |
| **Science** | Physics Unit 4 - Atomic structure Revise pages 212,214 and 216 Practise sections on pages 224 and 225 Review your learning on pages 228 and 229 | Physics unit 4 - Atomic structure To use google classroom (classroom code - x5b3qvc) and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. <https://classroom.google.com> **Class code:** x5b3qvc Then complete the daily quiz and corresponding unit on <https://senecalearning.com/en-GB/> **Seneca code:** 7mx4drex4hBBC bitesize <https://www.bbc.co.uk/bitesize/topics/zshssrd>  |
| **Technology**  | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work on <https://classroom.google.com> **Class code:** 6rx55oh |
| **CEIAG** |  | Complete activity 'The myth busting guide to choosing an Apprenticeship at post-16' on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |