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| **Subject** | **Workbook**  | **Online** |
| **Art**  | STAGE 2 - INDUSTRIAL ART PROJECT - THE IMPRESSIONISTS - Find as much information and images on the following artists. a) Claud Monnet b) Edward Degar c) Paul Cezanne. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open now. Remember that these are going to be used in your sketchbooks so dont go bigger than A4 for a picture. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through [https://classroom.google.com](https://classroom.google.como) **Class code:** rkjgg4z or via e mail at art@aspire.fcat.org.uk  |
| **Business** | From the Unit 2 workbook that was handed out in class: Read through pg. 42 - 48, making notes and answering the questions. From the Unit 2 revision workbook that was handed out in class: Read through pg. 26 - 28, making notes and answering the questions. | Relevant keywords in the Keyterm glossary. Assignments titled Crowdfunding, Sales Revenue and Impact of Revenue on [https://classroom.google.com](https://classroom.google.como)  |
| **Digital Technologies** | From the revision book, read pg. 33 - 37, making relevant notes, completing revision activities and answering questions.  | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on [https://classroom.google.com](https://classroom.google.como) read through the task and complete the Success Criteria section of the Project Report and make any changes to your Introduction. Use the notes to help you. |
| **English**  | Section 3- Language and StructureRead pages 45-50 and make notesWhat are the different types of sentence forms? Write the opening to a narrative that features all the different sentence forms | <https://www.bbc.co.uk/bitesize/dailylessons> [https://classroom.google.com](https://classroom.google.como) Mrs. Johnson 10x1 **Class code:** j6bigznMs. Taylor 10x2 **Class code:** feam2ruMrs. Morgan 10x3 **Class code:** osoylx2Ms. Brown 10x4 **Class code:** nsi2qnpMiss. Gleaves 10y1 **Class code:** slgz3fhMr. Turley 10y2 **Class code:** fcupg7oMrs. Gregory 10y3 **Class code:** 4db4xzy |
| **Geography**  | Use the GCSE 9-1 Geography AQA Revision Guide.Focus for this week: Tropical Rainforest Deforestation1. Read pages 43 to 45 and make notes on paper. 2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 43, 44, and 45.3. Answer the following questions on paper, in detail, using what you have learnt from pages 43 - 45:• Why is road building the largest threat to rainforest deforestation?• How is commercial farming different to subsistence farming?• Using the table on page 44, assess the extent to which the economic gains of deforestation outweigh the economic losses of deforestation.• Using figure 1 on page 45, describe the rate of tropical rainforest deforestation from 2010 to 2015.• ‘Tropical rainforests should always be protected’. Assess the extent to which this statement is true using the green boxes on page 45 to help you. | [https://classroom.google.com](https://classroom.google.como) **Class code:** mv77nubThe focus this week is ‘Tropical Rainforest Deforestation’. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 43 to 45 to help you to answer the questions on the Google Slideshow.Have a go at the Seneca learning pages entitled: ‘2.2. Tropical Rainforests’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>Complete the BBC Bitesize lesson on ‘Tropical Rainforests’: <https://www.bbc.co.uk/bitesize/guides/zx8n39q/revision/1>Watch ‘Planet Earth: Jungles’ on the BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b0074tgb/planet-earth-8-jungles> |
| **History** | Mr Carter's Classes: Read and make notes on pages 49-50 of the revision guide on Work and Home and Young people in Nazi Germany. Key questions to focus on: What were women expected to do? Why did unemployment fall? Why did many groups feel better off? What were the Nazi Youth movements? How did education change in Nazi Germany?Miss Martin's class Workbooks - Using pages 38-39 of the revision book make detailed notes on Germany's recovery.  | Mr Carter's Classes: <https://www.bbc.co.uk/bitesize/articles/zvndwty> This is a link to an online lesson about Weimar Germany. This is to further revise this topic. Google Classroom tasks on Work and Home and Young people in Nazi Germany.<https://classroom.google.com> **Class code:** hhgxeidMiss Martin's Class Workbooks - Complete the BBC Bitesize lesson on how Hitler became the Chancellor of Germany. <https://www.bbc.co.uk/bitesize/articles/zmjbcqt> <https://classroom.google.com> **Class code:** cznagve  |
| **Maths** | Quadratic and harder graphs pg 48,49Make notes on the pages as a personal revision page, list of key words with definitions and anwer the questions | Complete tasks set on quadratic and other graphsHigher -<https://classroom.google.com> **Class code:** ces3wl4  - Hegarty maths online lessons <https://www.youtube.com/user/HEGARTYMATHS/live?utm_source=Users+%28Updated+from+Teachers+report+on+22.04.20%29&utm_campaign=bb711d098a-EMAIL_CAMPAIGN_2020_04_20_09_02_COPY_01&utm_medium=email&utm_term=0_61b44c5450-bb711d098a-84850261> Foundation - <https://classroom.google.com> **Class code:** (qrxjtcw) |
| **MFL** | Workbook: Section 9 Travel and Tourism. Read and take notes on pages 87-88, Where to go on holiday and accommodation. Answer the questions. | Complete this week's tasks set in the Year 10 French <https://classroom.google.com> **Class code:** 2qykgbd |
| **Performing Arts** | Work on your Component 1 presentations. They should be on google docs. If, not log on to citrix and save to google docs. This can then be shared with me. You should complete Our House then Everybody's Talking about Jamie. The help guide for these two musicals are in <https://classroom.google.com> (2021 slides).I have now completed the help slides for Chicago. This means that you may use them to advise your work. Please do not copy and paste the information. All points that you make must be researched and analysed in your presentation. All the websites you need are in my presentation. If you do not have a computer, use your phone, or someone's phone you live with to do some research and write the answers on paper ready to transfer to your presentation online when you get back to school. |
| **PE**  | Complete the components of health and skill workbook from your pack | <https://classroom.google.com> **Class code:** onlpwov. Complete the components of health and skill presentation following the instructions provided and the help sheets |
| **RE** | Please raed pages 29 of the revision guide and answer the following questions. What is the Lord prayer? Why is prayer important in Christianity? What is the difference between informal prayers and set prayers? In what Christian ceremonies is the Lords Prayer used. please email me your responses. | .<https://classroom.google.com/c/NTgyOTA1NTM1NTla>. Use this link to complete the tasks on google slides.<https://classroom.google.com> **Class code:** gylmth7. |
| **Science** | Chemistry Unit 3 - Chemical Changes - Revise pages 114,116 and 118. Practise sections on pages 132, and 133 Review your learning on pages 150 and 151. | Chemistry Unit 3 - Chemical Changes. <https://classroom.google.com> **Class code:** x5b3qvc and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on SENECA.<https://senecalearning.com/en-GB/> **Seneca code:** 7mx4drex4hBBC bitesize <https://www.bbc.co.uk/bitesize/topics/zcdj97h>  |
| **Technology**  | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work <https://classroom.google.com> **Class code:** 6rx55oh |
| **CEIAG** |  | Complete activity 'Introduction to your locker' on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |