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| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** | Please use pack provided. Available for collection every week | [www.idlsgroup.com](http://www.idlsgroup.com) Username: first initial and surname Password: first name <https://classroom.google.com> **Class code:** 5f2hpba. Download the comprehension ninja on World Was 1 and World World 2 and complete. Select and complete the numeracy tasks on fractions. |
| **Art**  | TEXTURE - We have looked at Line, Tone, Colour and Pattern so far. Now lets explore TEXTURE. We would like you to find out what this means in art. Create a two page mini project exploring what texture means in art. You could find examples of artists who use texture in their work. You could have a go at capturing texture by drawing it from objects. Use line, tone and shading to do this.This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through Google classroom or via e mail at <https://classroom.google.com> or via e mail at art@aspire.fcat.org.uk **Class code:** z2n4tgk |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 70 - 73 making notes or a revision poster and answer the questions on pg. 74-76. | Any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) **Organiser code:** YR7DIGTECHor the task iPhone Oblivion on [https://classroom.google.com](https://classroom.google.como). |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | Section 9 of workbook: Drama Read pages 120-126 and make notes Test your knowledge by completing the practice questions on pages 127-130 | <https://www.bbc.co.uk/bitesize/dailylessons> for English Or [https://classroom.google.com](https://classroom.google.como) tasks set by class teachers: Ms. Taylor 7x1  **Class code:** of7ebd2Ms. Brown 7x2  **Class code:** hq6KvFrMrs. Morgan 7x3  **Class code:** 7kx3rhpMiss. Bamber 7x4  **Class code:** gn4qwdkMr. Turley 7y1  **Class code:** n67xse2Ms. Brown 7y2  **Class code:** 5Fxrd7JMrs. Gregory 7y3  **Class code:** ptdd7bw |
| **Geography**  | Use the Collins KS3 Geography Workbook.Focus for this week: Urbanisation1. Read pages 66 to 69 and make notes on paper. 2. Test your understanding by completing the questions on page 77 and 97.3. Turn to the Workbook section and complete all the questions on pages 172 to 173.4. Check your answers using the answer sections of the book. | [https://classroom.google.com](https://classroom.google.como) **Class code:** 56o4f4r. The focus this week is ‘Urbanisation’. Read the information in the Collins KS3 Geography workbook pages 78 to 81 to help you to answer the questions in Mr Tock’s quiz.Complete the BBC Bitesize lesson on ‘Settlement in Urban Areas’ and test yourself at the end of the lesson using the quiz: <https://www.bbc.co.uk/bitesize/guides/z2dmn39/revision/1>Have a go at the Seneca learning pages entitled: ’11 Urbanisation’: <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f>Watch the ‘Go Jetters’ visiting some of the most amazing cities in the world including Rio de Janeiro, Paris and Venice. If you’ve never watched it before, you’ll love it (it’s Miss Stevenson’s favourite programme!): <https://www.bbc.co.uk/iplayer/episodes/m0007z03/go-jetters>  |
| **History** | On page 37 of the workbook there are 32 questions. Try to answer questions 17-32 using pages 1-33 to help you. | On page 37 of the workbook there are 32 questions. Try to answer questions 17-32 using pages 1-33 to help you. Answer these questions in a Google Document and submit to <https://classroom.google.com> **Class code:**  5v5666xor history@aspire.fcat.org.uk  |
| **Maths** | Higher students to complete pages 147 - 151 on data and graphs including practice questions on page 151.Foundation students to complete pages 136 - 140 including the practice questions on page 140. | Working through sequences[https://classroom.google.com](https://classroom.google.como) **Class code:** gcujouzThe focus this week is pie charts. Worksheets provided on interpreting pie charts and drawing pie charts. |
| **MFL** | Workbook: Section 4 Food and drink. Pages 57-58 53 Complete the vocab tester and practice questions using your notes from Section 4 for help. | Design a French cafe menu with hot drinks, cold drinks and snacks. |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 20 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank. Can you think of 2 more exercises that you can add to your circuit? | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and makes notes on pages 44-49. You will be looking at Elements, Compounds and Mixtures.  Answer the practice questions on page 51. Finally, review your understandingon page 61. | [https://classroom.google.com](https://classroom.google.como) **Class code:** na6b5p4 [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) and complete assigments set  **Class code:** c8u99325s2BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/zt2hpv4/revision/1>  |
| **Technology**  | Recipe 10 (Cupcakes) - Recipe booklet on website. Task 10 on food homework menu card (Dark Red task) | Google classroom. Weekly Technology tasks<https://classroom.google.com> **Class code:** jc64c3d |
| **CEIAG** |  | Choose and complete two of the 'Exploring Industries' activities on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |