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| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** | Please use pack provided. Available for collection every week | [www.idlsgroup.com](http://www.idlsgroup.com) Username: first initial and surname Password: first name <https://classroom.google.com> **Class code:** 5f2hpba. Download the comprehension ninja on Wimbledon and the Plague and complete. Select and complete the numeracy tasks on fractions. |
| **Art**  | TEXTURE FROM OUTSIDE - Take a pice of thin paper and go outside with it, the garden or street will have plenty of uses. You can use different materials to do this activity. Things like, dirt, a crayon, an old coloured wax candle, a piece of charcoal or burnt wood. If you cant find any materials like this, just use a pencil. Now, place the paper over diffrent surfaces like tree bark, cement, brick, wood etc. Create rubbings from these by rubbing the materials over the paper. Try and create about 6 diffrent rubbings.This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through Google classroom or via e mail [https://classroom.google.com](https://classroom.google.como) or via e mail at art@aspire.fcat.org.uk **Class code:** z2n4tgk  |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 77 - 80 making notes or a revision poster and answer the questions on pg. 81-82. | Any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) **Organiser code:** YR7DIGTECHor the task House of the Future on [https://classroom.google.com](https://classroom.google.como). |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | Section 10 of workbook: Shakespeare-Read pages complete pages 131-150 and make notesTest your knowledge by completing the practice questions on pages 151-154 | <https://www.bbc.co.uk/bitesize/dailylessons> for English Or [https://classroom.google.com](https://classroom.google.como) tasks set by class teachers: Ms. Taylor 7x1  **Class code:** of7ebd2Ms. Brown 7x2  **Class code:** hq6KvFrMrs. Morgan 7x3  **Class code:** 7kx3rhpMiss. Bamber 7x4  **Class code:** gn4qwdkMr. Turley 7y1  **Class code:** n67xse2Ms. Brown 7y2  **Class code:** 5Fxrd7JMrs. Gregory 7y3  **Class code:** ptdd7bw |
| **Geography**  | Use the Collins KS3 Geography Workbook.Focus for this week: Natural Resources1. Read pages 86 to 89 and make notes on paper. 2. Test your understanding by completing the questions on page 100 and 114.3. Turn to the Workbook section and complete all the questions on pages 178 to 179.4. Check your answers using the answer sections of the book. | [https://classroom.google.com](https://classroom.google.como) **Class code:** 56o4f4r. Make notes from pages 84-85 and complete the quiz.The focus this week is ‘Natural Resources’. Read the information in the Collins KS3 Geography workbook pages 86 to 89 to help you to answer the questions in Mr Tock’s quiz.Complete the BBC Bitesize lesson on ‘Non-renewable and renewable resources’ and test yourself at the end of the lesson using the quiz: <https://www.bbc.co.uk/bitesize/guides/zh7hvcw/revision/1>Have a go at the Seneca learning pages entitled: ‘4 Natural Resources’: <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f>Watch the ‘Planet Earth – Seasonal Forests’ on BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b0074t4x/planet-earth-10-seasonal-forests>  |
| **History** | Using page 38 of the workbook. Create your own colorful timeline from 1509-1745. | On page 37 of the workbook there is a timeline of events between 1509-1745. Create a Google Slides document showing the key dates from this period and submit to <https://classroom.google.com> **Class code:**  5v5666xor history@aspire.fcat.org.uk  |
| **Maths** | Higher students to complete pages 99, 100, 101, 104 , 105 on shapes including perimeter and area. Foundation students to complete pages 85 - 92 on shapes including perimeter and area. | Working through sequences[https://classroom.google.com](https://classroom.google.como) **Class code:** gcujouzThe focus this week is adding and subtracting. Worksheets provided solving periemter problems, financial problems, tables and timetables. |
| **MFL** | Workbook: Section 8 Grammar. Read pages 138-140.on useful words. Design your own golden knowledge page with the new key phrases. | Use your linguascope login details to go on [www.linguascope.com](http://www.linguascope.com) beginers section food and drink   |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 20 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank. Can you think of 2 more exercises that you can add to your circuit? | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and make notes on pages 52- 55. You will be looking at Explaining Physical Changes. Answer practice questions on page 62. Finally, review your understanding on page 72. | [https://classroom.google.com](https://classroom.google.como) **Class code:** na6b5p4 [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) and complete assigments set  **Class code:** c8u99325s2BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/zw6jh39/revision/3>  |
| **Technology**  | Task 11 on food homework menu card (Dark Red task) | Weekly Technology tasks on google classroom.<https://classroom.google.com> **Class code:** jc64c3d |
| **CEIAG** |  | Choose and complete two of the 'Exploring Industries' activities on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |