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| **Subject** | **Workbook**  | **Online** |
| **Art**  | EVALUATION - Could you please now evaluate your work. Write ten bullet points that will help you do this and then answer them honestly thinking about how you could improve the work. or your next priject. 1. What have you created - explain it. 2. Hiow did you start the project - what was your first task. 3. How did this help you develop your idea ? 4. Did you collect images to help you and where did you get these from? 5. When you drew these images, how did you decide which ones you would be using in the final piece? 6. Composition, did you re arrange this at all and why? 7. Did you change the sizes of any images and how did this effect the composition. If you didnt, could you have and how would this have changed the image? 8. Did you test colours out first? If so, which ones worked the best? 9. Has it worked? explain this. 10. Would you do anything different? What would you do?This work can be completed on paper or in a sketchbook or digitally. Video link on Youtube from Google classroom. Example images from Google images. Gallery examples from online virtual tours. You can also contact your teacher by sending a message through Google classroom or via e mail at art@aspire.fcat.org.uk <https://classroom.google.com> **Class code:** 2vbfyqj |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 27 - 32 making notes or a revision poster and answer the questions on pg. 33-35. | Any 6 of the tasks from www.idea.org.uk **Organiser Code:** YR8DIGTECHor the Design a YouTube Channel task on <https://classroom.google.com> |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | On page 160-167 there are 8 mixed practice tests. Choose 4 and complete them.Check your answers with the answer pages on 192-193 | <https://www.bbc.co.uk/bitesize/dailylessons> or <https://classroom.google.com> Teacher tasks Miss. Gleaves 8x1 **Class code:** cvwbs5oMrs. Morgan 8x2 **Class code:** 4emcjdpMrs. Gregory 8x3 **Class code:** ros6gcgMiss. Bamber 8x4 **Class code:** ciep6m6Miss. Bamber 8y1 **Class code:** 5itb6kdMiss. Gleaves 8y2 **Class code:** zdujfcmMs. Brown 8y3 **Class code:** Ihnbzzs |
| **Geography**  | Use the Collins KS3 Geography Workbook.Focus for this week: Ordnance Survey Maps1. Read pages 90 to 93 and make notes on paper. 2. Test your understanding by completing the questions on page 101 and 115.3. Turn to the Workbook section and complete all the questions on pages 180 to 181.4. Check your answers using the answer sections of the book. | Quiz on Google classroom. <https://classroom.google.com> **Class code:** 56o4f4rThe focus this week is ‘Ordnance Survey Maps. Read the information in the Collins KS3 Geography workbook pages 90 to 93 to help you to answer the questions in Mr Tock’s quiz.Complete the BBC Bitesize lesson on ‘OS Map Skills’ and test yourself at the end of the lesson using the quiz: <https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1> Have a go at the Seneca learning pages entitled: ‘2 Geography Skills’: <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f> Watch the ‘Go Jetters: Map Readers’ on BBC iplayer (sorry, this is another request from Miss Stevenson!): <https://www.bbc.co.uk/iplayer/episode/b0b529s2/go-jetters-series-2-29-go-jet-academy-map-readers> Watch ‘The Beauty of Maps: City Maps’ on BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b00s5p6k/the-beauty-of-maps-2-city-maps-order-out-of-chaos> Watch ‘The Beauty of Maps: Atlas Maps’ on BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b00s64f4/the-beauty-of-maps-3-atlas-maps-thinking-big>  |
| **History** | Read and makes notes on pages 144-145 of the workbook about British Society in the 1950's and 1960's.. Key Questions to focus on: What did the government do about housing after World War Two? What new technology became available? What was popular culture like? What were the experiences of immigrants from Caribbean? What were the experiences of immigrants from South Asia? | <https://www.thenational.academy/year-9/history/were-the-sixties-swinging-for-britains-migrant-communities-year-9-wk3-1>. This is a link to an online lesson about the 1960's in Britain . Google Classroom task on British Society in the 1950's and 1960's. <https://classroom.google.com> **Class code:** rft7p6w |
| **Maths** | Complete Geometry Rules Questions in the Maths Booklet | <https://classroom.google.com> **Class code:** e3imkmlComplete tasks on Geometry Rules.  |
| **MFL** | Workbook: Section 7 Weather, Holidays and Countries. Read pages 94-95 on countries and nationalities. Complete the vocab tester and practice questions on page 96 | The 14th July is an important date in France. What does it celebrate? Research why and create a powerpoint with your findings. How do French people celebrate this special day? |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 30 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank. Can you think of 2 other exercises that you could add to your circuit? | Complete Joe Wicks PE session on You Tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and makes notes on pages 44-49. You will be looking at Elements, Compounds and Mixtures.  Answer the practice questions on page 51. Finally, review your understandingon page 61. | Daily Tasks <https://classroom.google.com> **Class code:** zbgff2l Complete assigments <https://senecalearning.com/en-GB/>  **Seneca code:** cggit1e4t8BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/zt2hpv4/revision/1>  |
| **Technology**  | Task 12 on food homework menu card (Dark Red task) | Complete the weekly tasks on <https://classroom.google.com> **Class code:** uklqoie |
| **CEIAG** |  | Complete activity 'Choosing my GCSE options (making my decision)' on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |