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| **Subject** | **Workbook**  | **Online** |
| **Art**  | FINAL OUTCOME - You now have everything you need to start creating your final outcome or final piece. Use your composition study from last week to draw out your big end product or outcome. Use any sized paper but try and get it as big as you can. Take your time. This is the your final piece. You should be thinking, 'This is for a gallery or an art competition'. We are going to give you three weeks to complete this at home. Split the tasks up into 1. Drawing it out. 2. Colour or adding materials and 3. Refining and finalising the piece. Over the next 3 weeks you will need to get some basic materials from a corner shop or tesco or online. Either a basic set of pencil crayons or a basic set of poster paints. Both are very cheep (£3 or under) from lots of places, this is part of the task. This work can be completed on paper or in a sketchbook or digitally. Video link on Youtube from Google classroom. Example images from Google images. Gallery examples from online virtual tours. You can also contact your teacher by sending a message through Google classroom or via e mail at art@aspire.fcat.org.uk <https://classroom.google.com> **Class code:** 2vbfyqj |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 1 - 6 making notes or a revision poster and answer the questions on pg. 7-8. | Any 6 of the tasks from www.idea.org.uk **Organiser Code:** YR8DIGTECHor the task Launch of a New Album on <https://classroom.google.com> |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | Section 9 of workbook: Drama Read pages 120-126 and make notes Test your knowledge by completing the practice questions on pages 127-130 | <https://www.bbc.co.uk/bitesize/dailylessons> or <https://classroom.google.com> Teacher tasks Miss. Gleaves 8x1 **Class code:** cvwbs5oMrs. Morgan 8x2 **Class code:** 4emcjdpMrs. Gregory 8x3 **Class code:** ros6gcgMiss. Bamber 8x4 **Class code:** ciep6m6Miss. Bamber 8y1 **Class code:** 5itb6kdMiss. Gleaves 8y2 **Class code:** zdujfcmMs. Brown 8y3 **Class code:** Ihnbzzs |
| **Geography**  | Use the Collins KS3 Geography Workbook.Focus for this week: Development1. Read pages 78 to 81 and make notes on paper. 2. Test your understanding by completing the questions on page 98 and 112.3. Turn to the Workbook section and complete all the questions on pages 174 to 175.4. Check your answers using the answer sections of the book. | Quiz on Google classroom. <https://classroom.google.com> **Class code:** 56o4f4rThe focus this week is ‘Development’. Read the information in the Collins KS3 Geography workbook pages 78 to 81 to help you to answer the questions in Mr Tock’s quiz.Complete the BBC Bitesize lesson on ‘Development’ and test yourself at the end of the lesson using the quiz: <https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/1> Have a go at the Seneca learning pages entitled: ‘9 Development’: <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f>  |
| **History** | Read pages 134-135 of the workbook. Try to answer the questions on page 135. | Read pages 134-135 of the workbook. Try to answer the questions on page 135. Answer the questions on a Google Document and submit <https://classroom.google.com> **Class code:** rft7p6wor email to history@aspire.fcat.org.uk |
| **Maths** | Complete Ratio & Proportion Questions in the Maths Booklet | <https://classroom.google.com> **Class code:** e3imkml Area and perimeter of 2D shapesComplete tasks on Ratio & Proportion.  |
| **MFL** | Workbook: Section 7 Weather, Holidays and Countries. Read and take notes on pages 89-90 on hotels and camping. Answer the questions. Where would you prefer to stay on holiday? Answer in French giving your opinion and explaining why. | Follow this link to complete an on-line French lesson on booking holiday accommodation. <https://www.thenational.academy/year-8/french/understanding-dialogues-in-a-hotel-year-8-wk4-1>  |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 20 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank | Complete Joe Wicks PE session on You Tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and make notes on pages 100 - 103. You will be learning about Magnetism and Electricity. Answer the practice questions on page 110.Finally, review your understanding on page 112 | Daily Tasks <https://classroom.google.com> **Class code:** zbgff2l Complete assigments <https://senecalearning.com/en-GB/>  **Seneca code:** cggit1e4t8BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/z3g8d2p/revision/1>  |
| **Technology**  | Recipe 9 (Bolognese) - Recipe booklet on website. Task 9 on food homework menu card (Red task) | Weekly Technology tasks  <https://classroom.google.com> **Class code:** uklqoie |
| **CEIAG** |  | Choose and complete two more of the 'Exploring Industries' activities on <https://track.startprofile.com/> You can complete all of these activities if you wish! |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |