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| **Subject** | **Workbook** | **Online** |
| **Art** | FINAL OUTCOME - WK3 - THE OUTLINE OR FRAMING DEVICE - EDITING - IMPROVING - This is week 3 of the final outcome. You should have drawn it out, composed the best arrangment and added colour. Yoiu now have a final piece or view of what you are looking at. Now, go back to your work on framing devices and shapes to look through. DEcide which one you are using and add this to the final image. This will complete your piece of work. Remember to colour the frame black to give it a darker appearanceThis work can be completed on paper or in a sketchbook or digitally. Video link on Youtube from Google classroom. Example images from Google images. Gallery examples from online virtual tours. You can also contact your teacher by sending a message through Google classroom or via e mail at [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk) <https://classroom.google.com> **Class code:** 2vbfyqj | |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 19 - 24 making notes or a revision poster and answer the questions on pg. 25-26. | Any 6 of the tasks from www.idea.org.uk  **Organiser Code:** YR8DIGTECH  or the task House of the Future on  <https://classroom.google.com> |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. | |
| **English** | Section 4 of the workbook- Understanding Fiction and Non Fiction.  Read pages 25-40 and make notes  Test your knowledge by completing the practise questions on pages 41-46 | <https://www.bbc.co.uk/bitesize/dailylessons> or <https://classroom.google.com> Teacher tasks  Miss. Gleaves 8x1 **Class code:** cvwbs5o  Mrs. Morgan 8x2 **Class code:** 4emcjdp  Mrs. Gregory 8x3 **Class code:** ros6gcg  Miss. Bamber 8x4 **Class code:** ciep6m6  Miss. Bamber 8y1 **Class code:** 5itb6kd  Miss. Gleaves 8y2 **Class code:** zdujfcm  Ms. Brown 8y3 **Class code:** Ihnbzzs |
| **Geography** | Use the Collins KS3 Geography Workbook.  Focus for this week: Natural Resources  1. Read pages 86 to 89 and make notes on paper.  2. Test your understanding by completing the questions on page 100 and 114.  3. Turn to the Workbook section and complete all the questions on pages 178 to 179.  4. Check your answers using the answer sections of the book. | Quiz on Google classroom.  <https://classroom.google.com> **Class code:** 56o4f4r  The focus this week is ‘Natural Resources’. Read the information in the Collins KS3 Geography workbook pages 86 to 89 to help you to answer the questions in Mr Tock’s quiz.  Complete the BBC Bitesize lesson on ‘Non-renewable and renewable resources’ and test yourself at the end of the lesson using the quiz: <https://www.bbc.co.uk/bitesize/guides/zh7hvcw/revision/1>  Have a go at the Seneca learning pages entitled: ‘4 Natural Resources’: <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f>  Watch the ‘Planet Earth – Seasonal Forests’ on BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b0074t4x/planet-earth-10-seasonal-forests> |
| **History** | Read and makes notes on page 143 of the workbook about The National Health Service. Key Questions to focus on: Why did the Welfare State stall after World War One? How did World War Two change opinions? What was the Beveridge Report? What was the National Health Service? Why were some people against the NHS? | Tasks on The National Health Service.  <https://classroom.google.com> **Class code:** rft7p6w |
| **Maths** | Complete Solving Equations Questions in the Maths Booklet | <https://classroom.google.com> **Class code:** e3imkml  Complete tasks on Solving Equations. Google Classroom Code: |
| **MFL** | Using all your notes on section 7, complete the vocab tester and practice questions on page 83 | Complete exercises 1-9 here <https://www.languagesonline.org.uk/French/ET2/Europe/Index.htm> |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week. | |
| **PE** | Complete a daily workout completing the following exercises for 1 minute 30 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank. Can you think of 2 other exercises that you could add to your circuit? | Complete Joe Wicks PE session on You Tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/> |
| **Science** | Read and make notes on pages 40 - 43. You will be looking at  Mixing, Dissolving and Separating. Answer the practice questions on page 50.  Finally, review your understanding on page 60. | Daily Tasks <https://classroom.google.com> **Class code:** zbgff2l Complete assigments <https://senecalearning.com/en-GB/>  **Seneca code:** cggit1e4t8  BBC Bitesize:  <https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdpbk>  <https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1> |
| **Technology** | Task 11 on food homework menu card (Dark Red task) | Complete the weekly tasks on <https://classroom.google.com> **Class code:** uklqoie |
| **CEIAG** |  | Complete activity 'Where could my GCSE subjects take me?' on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |