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| **Subject** | **Workbook**  | **Online** |
| **Art**  | STAGE 6 - INDUSTRIAL ART PROJECT - FUTURISM / MODERNISM - Find as much information and images on the following artists. a) Piet Mondrian b) Joan Miro c) Natalia Goncharova. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open now. This work task is supported by resources in 'Google classroom', Video links, image examples, teacher examples form staff sketchbooks, wagolls. individual commentary and feedback from staff as pupils work at home using Google classroom classroom. <https://classroom.google.com> **Class code:** ugeghoj or email art@aspire.fcat.org.uk |
| **Business** | From the revision book, read pg. 60 - 62, making relevant notes, completing revision activities and answering questions. | Assignments titled: Betty's Boutique part 1 and Betty's Boutique part 2 on Google Classroom. <https://classroom.google.com> |
| **Digital Technologies** | From the revision book, read pg. 69 - 81, making relevant notes, completing revision activities and answering questions. or 6 of the tasks from idea.org.uk (use organiser code TeamA1)[www.idea.org.uk](http://www.idea.org.uk) use **Organiser Code:** TeamA1 | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on <https://classroom.google.com> read through the task and complete the Issues & Phase Review section of the Project Report and make any changes to the previous sections. Use the notes to help you.6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) use **Organiser code:** TeamA1 |
| **English**  | Extended Writing- Look out of you window and make a note of all you can see. From that compose a story that is based in that setting. Use the skills adddressed in Sections 3 and 4 of the workbook | <https://www.bbc.co.uk/bitesize/dailylessons> <https://classroom.google.com>Mrs. Morgan 9x1 **Class code:** vvytvf4Mrs. Johnson 9x2 **Class code:** 45qs3r7Ms. Taylor 9x3 **Class code:** uuz2x44Mrs. Gregory 9y1 **Class code:** 66sxpayMr. Turley 9y2 **Class code:** eptqbls |
| **Geography**  | Use the GCSE 9-1 Geography AQA Revision Guide.Focus for this week: Rio de Janeiro1. Read pages 89 to 91 and make notes on paper. 2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 89, 90 and 91.3. Answer the following questions on paper, in detail, using what you have learnt from pages 80-91:• Describe the location of Rio de Janeiro.• Explain why Rio is such an important global city.• Explain the reasons why Rio has grown rapidly in recent years.• Explain Rio’s challenges in terms of health care, education, water supply and energy (top of page 90).• Explain Rio’s challenges in terms of unemployment and crime (bottom half of page 91).• Explain Rio’s opportunities in terms of health care, education, water supply and energy (bottom of page 90).• Explain Rio’s opportunities in terms of unemployment and crime (bottom half of page 91 - solutions).• To what extent do Rio’s challenges outweigh its oportunities? (this answer needs lots of detail from pages 90-1) | <https://classroom.google.com> **Class code:** joyitax The focus this week is ‘Rio de Janeiro’. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 89-91 to help you to answer the questions on the Google Slideshow.Have a go at the Seneca ‘Geography: AQA GCSE’ learning pages entitled: ‘4.1 Urban Issues and Challenges’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>Complete the BBC Bitesize lesson on ‘Urban Issues and Challenges in LIC’s and NEE’s’: <https://www.bbc.co.uk/bitesize/guides/zqxhbk7/revision/1> |
| **History** | Mr Carter's Classes: On page 56 of the revision guide there are 30 questions. Try to answer questions 16-30 using pages 31-55 to help you.Miss Martin's class workbook – Create a summary of the work completed over the previous 5 weeks and send a photograph to history@aspire.fcat.org.uk  | On page 56 of the revision guide there are 30 questions. Try to answer questions 16-30 using pages 31-55 to help you. Type your answers into a Google Document and submit to <https://classroom.google.com> **Class code:** 27lkyuf. Or you can e-mail your answers to history@aspire.fcat.org.uk  |
| **Maths** | Higher- Complete questions on Fractions, Decimals & Percentages in Maths BookletFoundation - Complete questions on Fractions in Maths Booklet | Higher - Fractions, Decimals & Percentages. <https://classroom.google.com/> **Class Code:** olh4qki Foundation - Fractions <https://classroom.google.com/> **Class Code:** 7ayhu2c or email maths@aspire.fcat.org.uk |
| **MFL** | Workbook: Section11 Grammar. P108 onwards. Spend at least one hour a week over the summer on your French grammar tasks to give yourself a head start into year 10. | Complete the weekly tasks in the Year 9 French <https://classroom.google.com/> **Class Code:** 7d4h3pt |
| **Performing Arts** | The last few slides in the presentation are based on theatre job roles. Research all of the job roles and write about them. Again, please do not copy and paste information for the internet. A good website to use is: <https://targetcareers.co.uk/career-sectors/arts-and-creative/1015387-careers-in-theatre>  |
| **PE**  | Use the revision pack provided by your teacher and revise the cardiovascular system unit. Can you make your own information sheet on the cardiovascular system to add to your work on the other body system? Try including the following - labelled diagram of the system, differences in blood vessels, cardiac measurements, cardiac cycle, blood pressure. Email a picture of your work to pe@aspire.fcat.org.uk for teacher feedback | Use the following link to revise the circulatory section on bbc bitesize and test yourself with the online quiz. <https://www.bbc.co.uk/bitesize/guides/z4tfr82/revision/1> . Produce a PowerPoint presentation using the information you have learnt and email to pe@aspire.fcat.org.uk for teacher feedback. |
| **RE** | Please use page 23 of the revision guide. What is Jesus role in Salvation? What does the term atonement mean? Why is Jesus crucifixion and resurrection important for Christians? | <https://www.thenational.academy/year-9/religion/recap-and-practise-year-9-wk5-1> Use <https://classroom.google.com/> **Class Code:** nsyzbd3 to complete the slideshow on Islamic practices. |
| **Science** | Biology Unit 3 - Infection and response. Revise pages 40 - 44. Then practise sections on page 60. Finally review your understanding on pages 80 and 81.Biology Unit 5 - Homeostasis and response  Revise pages 50 and 52 Practise sections on pages 62 and 63. Review your learning on page 83 | Physics unit 4 - Atomic structure <https://classroom.google.com> **Class code:** qj2gasu and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) **Seneca code:** o8lbtw6oxoBBC bitesize <https://www.bbc.co.uk/bitesize/topics/zyybb82>  |
| **Technology**  | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work on <https://classroom.google.com> **Class code:** jkyifgo |
| **CEIAG** |  | Choose a 'Life as an apprentice' activity to work through on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |