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| **Subject** | **Workbook** | **Online** |
| **Art** | STAGE 5 - INDUSTRIAL ART PROJECT - SURREALISM - Find as much information and images on the following artists. a) Salvador Dali b) Frida Kahlo c) Rene Magritte. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open now. This work task is supported by resources in 'Google classroom', Video links, image examples, teacher examples form staff sketchbooks, wagolls. individual commentary and feedback from staff as pupils work at home using <https://classroom.google.com> **Class code:** ugeghoj or email [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk) | |
| **Business** | From the revision book, read pg. 57 - 59, making relevant notes, completing revision activities and answering questions. | Assignments titled: Case Stidy - Disney, Motivation & Eonomies of Scale on Google Classroom. <https://classroom.google.com> |
| **Digital Technologies** | From the revision book, read pg. 57 - 69, making relevant notes, completing revision activities and answering questions or 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) use **Organiser Code:** TeamA1 | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on <https://classroom.google.com> read through the task and complete the Table Designs section of the Project Report and make any changes to the previous sections. Use the notes to help you. 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) use **Organiser code:** TeamA1 |
| **English** | Section 6 of workbook- complete practise paper and read examples answer pg 78-90 | <https://www.bbc.co.uk/bitesize/dailylessons> <https://classroom.google.com>  Mrs. Morgan 9x1 **Class code:** vvytvf4  Mrs. Johnson 9x2 **Class code:** 45qs3r7  Ms. Taylor 9x3 **Class code:** uuz2x44  Mrs. Gregory 9y1 **Class code:** 66sxpay  Mr. Turley 9y2 **Class code:** eptqbls |
| **Geography** | Use the GCSE 9-1 Geography AQA Revision Guide.  Focus for this week: Urbanisation  1. Read pages 87 to 88 and make notes on paper.  2. Test your understanding by completing the ‘over to you’ tasks at the bottom of page 87 and 88.  3. Answer the following questions on paper, in detail, using what you have learnt from pages 87-88:  • Use figure 1 at the top of page 87 to describe how the world’s population has grown since the year 1000.  • Explain what is meant by the term ‘urbanisation’.  • Look at figure 2 (the map at the bottom of page 87). Describe the location of countries with an urban population between 75-100%. How would we describe these countries?  • Look at figure 2 (the map at the bottom of page 87). Describe the location of countries with an urban population between 0-49%. How would we describe these countries?  • One reason for city growth is ‘natural increase’. How does natural increase cause cities to grow in population?  • Another reason for city growth is ‘rural-urban migration’. How does rural-urban migration cause cities to grow in population?  • What is a megacity? Name 3 megacities.  • Why are urban areas in low income countries growing more rapidly than those in high income countries? | <https://classroom.google.com> **Class code:** joyitax  The focus this week is ‘Urbanisation’. Read the information in the GCSE 9-1 Geography AQA Revision Guide pages 87-88 to help you to answer the questions on the Google Slideshow.  Have a go at the Seneca ‘Geography: AQA GCSE’ learning pages entitled: ‘4.1 Urban Issues and Challenges’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>  Complete the BBC Bitesize lesson on ‘Urban Issues and Challenges in LIC’s and NEE’s’: <https://www.bbc.co.uk/bitesize/guides/zqxhbk7/revision/1>  Watch ‘Planet Earth 2: Cities’ on the BBC iplayer: <https://www.bbc.co.uk/iplayer/episode/b0861m8b/planet-earth-ii-6-cities> |
| **History** | Mr Carter's Classes: On page 56 of the revision guide there are 30 questions. Try to answer questions 1-15 using pages 31-55 to help you.  Miss Martin's class workbook - Workbooks make detailed revision notes on pages 79-80. | Mr Carter's class: On page 56 of the revision guide there are 30 questions. Try to answer questions 1-15 using pages 31-55 to help you. Type your answers into a Google Document and submit to <https://classroom.google.com> **Class code:** 27lkyuf. Or you can e-mail your answers to [history@aspire.fcat.org.uk](mailto:history@aspire.fcat.org.uk) Miss Martin's class - Complete the 30 questions on page 81 of the green revision textbook and submit on google classroom there is a document for you to input your answers. <https://classroom.google.com> **Class code:** cznagve |
| **Maths** | Higher - Complete questions on Estimating in Maths Booklet  Foundation - Complete questions on Rounding & Estimating in Maths Booklet | Higher - Estimating.  <https://classroom.google.com/> **Class Code:** olh4qki  Foundation - Rounding & Estimating . <https://classroom.google.com/> **Class Code:** : 7ayhu2c or email [maths@aspire.fcat.org.uk](mailto:maths@aspire.fcat.org.uk) |
| **MFL** | Workbook: Section 3 Free Time activities. Read pages 28-29. Create a poster in French explaining what you like to watch on TV and at the cinema. | Complete the weekly tasks in the Year 9 French <https://classroom.google.com/> **Class Code:** 7d4h3pt |
| **Performing Arts** | The last few slides in the presentation are based on theatre job roles. Research all of the job roles and write about them. Again, please do not copy and paste information for the internet. A good website to use is: <https://targetcareers.co.uk/career-sectors/arts-and-creative/1015387-careers-in-theatre> | |
| **PE** | Use the revision pack provided by your teacher and revise the respiratory unit. Can you make your own information sheet on the respiratory system to add to your skeleton/muscle findings from previous weeks? Try including the following - labelled diagram of the system, passage of air, mechanisms of breathing and lung volumes. Email a picture of your work to [pe@aspire.fcat.org.uk](mailto:pe@aspire.fcat.org.uk) for teacher feedback | Use the following link to revise the respiratory section on bbc bitesize and test yourself with the online quiz. <https://www.bbc.co.uk/bitesize/guides/z9hycdm/revision/1> . Produce a PowerPoint presentation using the information you have learnt and email to [pe@aspire.fcat.org.uk](mailto:pe@aspire.fcat.org.uk) for teacher feedback. |
| **RE** | Page 22 of the revision guide, What does the term sin mean? what is the original sin? How will Christians be save from sin? | Use <https://classroom.google.com> **Class code:** nsyzbd3 to complete the slideshow on Islamic practices <https://www.thenational.academy/year-9/religion/recap-and-practise-year-9-wk5-1> |
| **Science** | Physics Unit 4 - Atomic structure Revise pages 212,214 and 216 Practise sections on pages 224 and 225 Review your learning on pages 228 and 229 | Physics unit 4 - Atomic structure <https://classroom.google.com> **Class code:** qj2gasu and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a)  **Seneca code:** o8lbtw6oxo  BBC bitesize  <https://www.bbc.co.uk/bitesize/topics/zshssrd> |
| **Technology** | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work on  <https://classroom.google.com> **Class code:** jkyifgo |
| **CEIAG** |  | Complete activity 'Introduction to Apprenticeships' on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |