

# Interpret $y = mx + c$

**R**



1 Match the cards to show what each letter represents in the general equation of a straight line.

$y$	The $y$ -intercept of the line
$m$	The horizontal coordinate of a given point on the line
$x$	The vertical coordinate of a given point on the line
$c$	The gradient of the line

2 Here are the equations of eight lines.

<b>A</b> $y = 5x - 2$	<b>C</b> $y = -7x - 2$	<b>E</b> $y = 12 - \frac{3}{2}x$	<b>G</b> $5x + 7 = y$
<b>B</b> $y = 3x - 9$	<b>D</b> $y = \frac{-3x}{2} + 2$	<b>F</b> $y = 5 + 3x$	<b>H</b> $19 - 7x = y$

a) What is the gradient of each line?

<b>A</b> $m =$ <input type="text"/>	<b>C</b> $m =$ <input type="text"/>	<b>E</b> $m =$ <input type="text"/>	<b>G</b> $m =$ <input type="text"/>
<b>B</b> $m =$ <input type="text"/>	<b>D</b> $m =$ <input type="text"/>	<b>F</b> $m =$ <input type="text"/>	<b>H</b> $m =$ <input type="text"/>

b) Identify the four pairs of parallel lines.

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How did you identify them?

\_\_\_\_\_  
\_\_\_\_\_

3 Write the equations of three lines parallel to  $y = 9x + 1$

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Compare answers with a partner. How many different answers are there?

4 Here are the equations of eight lines.

<b>A</b> $y = 3x + 7$	<b>C</b> $y = \frac{1}{2}x - 2$	<b>E</b> $5x - 2 = y$	<b>G</b> $y = 7 - 4x$
<b>B</b> $\frac{3x}{4} + \frac{9}{2} = y$	<b>D</b> $y = 4.5 - x$	<b>F</b> $\frac{19}{5} - 17x = y$	<b>H</b> $y = 11x + 3.8$

a) What is the  $y$ -intercept of each line?

<b>A</b> $c =$ <input type="text"/>	<b>C</b> $c =$ <input type="text"/>	<b>E</b> $c =$ <input type="text"/>	<b>G</b> $c =$ <input type="text"/>
<b>B</b> $c =$ <input type="text"/>	<b>D</b> $c =$ <input type="text"/>	<b>F</b> $c =$ <input type="text"/>	<b>H</b> $c =$ <input type="text"/>

b) There are four pairs of lines that intercept the  $y$ -axis at the same point. Identify these lines and the point at which they intercept the  $y$  axis.

Lines \_\_\_\_\_ and \_\_\_\_\_ both intercept the  $y$ -axis at the point  $(\text{ } , \text{ } )$ .

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- 5 Line P is given by the equation  $y = 23x + 19.2$   
Write the equations of three lines that intercept the  $y$ -axis at the same point as line P.

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Compare answers with a partner. How many different answers are there?

- 6 Write the values of  $m$  and  $c$  for each line.

a)  $y = 15x + 7$

$m =$    $c =$

b)  $y = 15x - 7$

$m =$    $c =$

c)  $y = 7 - 15x$

$m =$    $c =$

- 7 Complete the table.

The first row has been done for you.

Equation	Gradient	Coordinates of $y$ -intercept
$y = mx + c$	$m$	$(0, c)$
$y = 5x + 7$		
$y = 3x - 17$		
$y = 2 - 11x$		
$\frac{15}{3}x + \frac{1}{4} = y$		
$y = x$		
$3 + 5 - x = y$		
$y = 3x +$ <input type="text"/>		$(0, 9)$
$y =$ <input type="text"/> $x + 2.5$	$-5$	

- 8 Whitney is identifying the gradient and  $y$ -intercept of a straight line.

$$y = 13 - 2x$$

$$m = 13 \quad c = 2$$

- a) Write two things wrong with Whitney's workings.

1. \_\_\_\_\_

2. \_\_\_\_\_

- b) Write the correct gradient and  $y$ -intercept of the straight line.

$m =$    $c =$

- 9 Line Q is given by the equation  $y = 1 + 9x$ .

Line R is given by the equation  $y = 9x + \frac{7}{7}$

Dexter says, "Lines Q and R are parallel because they have the same gradient."

Do you agree with Dexter? \_\_\_\_\_

Explain your answer.

- 10 Three lines,  $L_1$ ,  $L_2$  and  $L_3$ , are drawn on a coordinate grid.

- a)  $L_1$  has a gradient of  $\frac{5}{4}$  and intercepts the  $y$ -axis at the point  $(0, -1)$ .

What is the equation of  $L_1$ ? \_\_\_\_\_

- b)  $L_2$  is parallel to  $L_1$  and intercepts the  $y$ -axis at the point  $(0, \frac{2}{3})$ .

What is the equation of  $L_2$ ? \_\_\_\_\_

- c)  $L_3$  has a gradient of  $-\frac{5}{7}$  and intercepts the  $y$ -axis at the same point as  $L_2$

What is the equation of  $L_3$ ? \_\_\_\_\_