|  |  |  |
| --- | --- | --- |
| **Subject** | **Workbook** | **Online** |
| **Art** | **W/B 4th January 2021**  Use the Aboriginal image sheet to help you create a background for a natural form.  We have been looking at Stanley Park as our inspiration and now putting together our own work based on our drawings and research.  Draw a natural form, leaf, feather shell anything you can actually hold and look at to draw from.  Create a background using aboriginal patterns, shapes and colours.  This does not need to be a large piece of work. You can also create more than one, maybe practice your background first.  **Extension Task:**  Look at the Rosalind Monks image sheet and create a piece of work inspired by this artist. Choose to draw something that links to your project. | <https://classroom.google.com>  Mrs. Riley’s **Class code:** btsmhg2  Mr. Iddon’s **Class code:** ugeghoj |
| **Business** | Using the revision book, read through pg. 1 – 22; make appropriate revision notes, make flash cards for the key terms and answer the questions on the pages. | <https://classroom.google.com> **Class code:** 7zxubuz  We are busy revising L01. Complete any outstanding tasks under this Topic on GC and then look at the Revision Topic. Here there is a link to a revision website and some revision quizzes for you to complete. |
| **Digital Technologies** | Using the revision book, read through pg. 6 - 22; make appropriate revision notes, make flash cards for the key terms and answer the questions on the pages. | <https://classroom.google.com> **Class code:** lmugfef  How much more do you need to do in order to have you completed for Progress Cakes? Log into Citrix and continue working on your Controlled Assessment. Any questions or problems, email Ms Matthews or Mr Brown. |
| **English** | 1. Read through page 65 in the AQA English Language Workbook about letters and make notes. Then write a letter from Ebenezer Scrooge to Bob Cratchit explaining what he has learned from his ghostly visits and how he intends to change his ways. Embed some of the context you have learned around the text in your letter. 2. Read page 64 in the AQA English Language workbook about speeches and make notes. Then complete a speech based on the importance of social responsibility You can include your learning from A Christmas Carol and An Inspector Calls to support this, You should also use a range of persuasive language devices/rhetorical devices- use page 41 of the book to help you. | <https://classroom.google.com>  **10X1, X2, X3 Class code:**  Z7uanay  **10Y1 Y2 Class code:** og44p2i  [https://](https://classroom.google.com)senecalearning.com **Class code:** u990kvxhza  Complete courses on English Lit: AQA GCSE An Inspector Calls and Key Quotations and complete assignment on Plot Summary.  <https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27>  Revisiting A Christmas Carol: All lessons  <https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4>  Revisiting An Inspector Calls: All lessons |
| **Geography** | Use the blue GCSE Geography revision guide to revise Coastal Landscapes Pages 59 to 69. Make comprehensive notes to create your own revision guide. | <https://classroom.google.com> **Class code:** 3rsxuic  Complete the question sheets on paper first, using the revision guide.  **Watch the following documentaries on coastal landscapes:**  <https://www.bbc.co.uk/iplayer/episode/b0074mn1/the-blue-planet-8-coasts>  <https://www.bbc.co.uk/programmes/b006mvlc>  <https://www.youtube.com/watch?v=xN-3LIbqnDY> |
| **History** | Use the GCSE Revision Guide Provided. Revise the topic on Elizabeth’s Troubles Home and Abroad.  Answer questions 21-33 from page 103 on lined paper. Use pages 94-102 to help you to do this.  Read and make notes on pages 109-11o of the Revision Guide on Ancient and Medieval Medicine.  . | <https://classroom.google.com> **Class code:** 6lbeva6  All previous lessons on Elizabeth I are on Google Classroom. Use these to revise the topic.  Complete the Oak National Academy Lesson on Greek and Roman Medicine at:  <https://classroom.thenational.academy/lessons/how-much-medical-progress-did-ancient-greece-and-rome-make-6njp4r>  Complete the Oak National Academy Lesson on Knowledge of Disease in Medieval Britain at:  <https://classroom.thenational.academy/lessons/what-did-people-think-about-where-disease-came-from-in-medieval-britain-68r32d> |
| **Maths** | Foundation: Year 9 review  Higher: Year 9 review | <https://classroom.google.com> **Class code:** wwjwbbw |
| **MFL** | **Using your GCSE French Revision guide**  Read and take notes on the chapter on town and region completing all revision questions. | <https://classroom.google.com> **Class code:** ojhdcso  Complete the online lesson describing family and friends here: <https://classroom.thenational.academy/lessons/talking-about-friends-part-13-6ngkgd/activities/1> |
| **Performing Arts** | Work on your component 1 presentations for West Side Story. | <https://classroom.google.com> **Class code:** X761SGV  Work on your component 1 presentations for West Side Story. |
| **Health and Fitness** | Revise the respiratory system using your revision booklet and complete all GRIT questions. | <https://classroom.google.com> **Class code:** ik3pqdj  Complete all Seneca tasks – relating to principles of training/ FITT and the respiratory system. All tasks for completion have been placed on google classroom. |
| **PE** | Complete this mini circuit at home in a space. Work for 50 seconds on each activity and rest for 30 seconds   1. Star jumps 2. Sit ups 3. Press ups 4. Squats 5. Arm circles 6. Lunges 7. Burpees 8. Air punches | <https://classroom.google.com> **Class code:** pf7vz53  Complete the workout on the following clip  <https://www.youtube.com/watch?v=9MIJ5dLdEw0> |
| **RE** | Using pages 28 to 41of the revision guide answers the questions on page 6 to page 23 in the Christianity practices booklet. (GCSE options only) | <https://classroom.google.com> **Class code:** o2witvx  Complete the question on Religion and life on google doc or google slides.    Non- option class. Please work through the google slides on Religion and young people. Work can be completed on google docs. **Class code:** 2nabji4  <https://classroom.google.com/c/MjQ5Nzk5MzQ1OTUw?cjc=2nabji4> |
| **Science** | Use the AQA GCSE 9-1 Combined science trilogy to complete the following:   * Read through pages 158 to 169 * Complete the practise questions on pages 178 - 180 * Complete the questions on pages 198-190 | <https://classroom.google.com> **Class code:** 4de4pxb  Join class on google classroom and complete the assignments set.  Combined science:  <https://senecalearning.com/en-GB/> **Class code:** s7ldbd0c7b  Join class and complete forces assignment set.  Separates science:  <https://senecalearning.com/en-GB/> **Class code:** pyzonq00f6  Join class and complete forces assignment set.  Oak National Academy:  <https://classroom.thenational.academy/units/forces-ht-573f>  Use the link above to go through the lesson and complete the worksheets. |
| **Hospitality & Catering** | Complete the work sheets linked to catering establishments and service types. | Tasks can be found on <https://classroom.google.com> **Class code:** jkyifgo |
| **PHSE** | Mind map all the rights you are aware of. Write a summary of what you think each one is. | <https://classroom.google.com> **Class code:** uimpnrr  Access the lesson on ‘What are rights and where do they come from’?  Use this link to access the lesson:  <https://classroom.thenational.academy/lessons/what-are-rights-and-where-do-they-come-from-cgukcc> |