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| **Subject** | **Workbook** | **Online** |
| **Alternate Provision** | Maths: Complete the worksheets provided on BIDMAS, Negative Numbers & Place Value.  English: Using the English Revision book pgs. 18-25 Section 2 Reading and Understanding texts.  Science: Using the revision book, read pg. 94 & 95 and answer the questions on Pg. 95. | Maths: Go to <https://www.mathsgenie.co.uk/gcse.html> and watch the videos on the topics Place Value, BIDMAS & Negative Numbers. Open the workbooks for the same topics, and complete the questions on paper which can be photographed and emailed into school. Also <https://classroom.google.com> **Class code:** pncfhce  English: <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4> Analysing non-fiction sections. Complete reading and tasks.  Science: <https://senecalearning.com/en-GB/> use the  **class code:**  lzgpkkyoir  Complete the task that has been assigned for the week on Particles. |
| **Art** | January Wk. 1 - My Outcome - Cubism  Over the last term we have introduced you to Cubism. You have started Prep Sheet 1 - All about Cubism.  Prep Sheet 2 - Ideas Webs on your own project for CUBISM.  You have even experimented with several ideas on how you could approach the topic. Collage, Synthetic Cubism and abstract ideas using pictures that you drew from the city and urban landscapes.  You now have to make some decisions for yourself.  Decide what you are going to do.  Collect images based on your idea. Make a scrapbook sheet or resource sheet with lots of pictures about your theme. That could be anything from Portraits, Buildings, Still Life etc. You choose.  Draw from these images to show that you are recording for your project. The more drawings you have, the better the final piece will look. Preparation is key to this project.  January Wk. 2 - Developing and Experimenting within your selected topic.  OK. We now have an idea and we have collected images and practiced drawing from them. We now need to experiment and develop ideas. We could photocopy some of the drawings (some shops have copiers and post offices have copying facilities in them, Libraries also have copiers ) You may have to do a bit of leg work here to get copies but it is all part of being an artist and committing yourself to your work. If you cannot get copies then you may have to re draw the images that you need to experiment. Remember what we have done in class last term. You could slice up images and rearrange them to form new cubist compositions. You could start to create and experiment with Synthetic Cubism like we did in the last few weeks of term. Develop at least three different approaches for your own topic on cubism. Make sure that you are sticking to the same content in your topic, ie. either Portraits, Landscapes, Urban, or Still life. | January Wk. 1 - My Outcome - Cubism  Over the last term we have introduced you to Cubism. You have started Prep Sheet 1 - All about Cubism.  Prep Sheet 2 - Ideas Webs on your own project for CUBISM.  You have even experimented with several ideas on how you could approach the topic. Collage, Synthetic Cubism and abstract ideas using pictures that you drew from the city and urban landscapes.  You now have to make some decisions for yourself.  Decide what you are going to do.  Collect images based on your idea. Make a scrapbook sheet or resource sheet with lots of pictures about your theme. That could be anything from Portraits, Buildings, Still Life etc. You choose.  Draw from these images to show that you are recording for your project. The more drawings you have, the better the final piece will look. Preparation is key to this project.  This work is on Google Classroom **Class code:** rkigg4z  January Wk. 2 - Developing and Experimenting within your selected topic.  OK. We now have an idea and we have collected images and practiced drawing from them. We now need to experiment and develop ideas. We could photocopy some of the drawings (some shops have copiers and post offices have copying facilities in them, Libraries also have copiers ) You may have to do a bit of leg work here to get copies but it is all part of being an artist and committing yourself to your work. If you cannot get copies then you may have to re draw the images that you need to experiment. Remember what we have done in class last term. You could slice up images and rearrange them to form new cubist compositions. You could start to create and experiment with Synthetic Cubism like we did in the last few weeks of term. Develop at least three different approaches for your own topic on cubism. Make sure that you are sticking to the same content in your topic, ie. either Portraits, Landscapes, Urban, or Still life.  This work is on Google Classroom **Class code:** rkigg4zClass code |
| **Business** | Using the revision book, read through pg. 1 – 21; make appropriate revision notes, make flash cards for the key terms and answer the questions on the pages. | [https://classroom.google.com](https://classroom.google.como) **Class code:** ybbbclx  Are all the theory tasks for Unit 2 completed? If not, complete five of them. Then, thinking about the Controlled Assessment, complete some appropriate notes for that. |
| **Digital Technologies** | Using the revision book, read through pg. 23 - 44; make appropriate revision notes, make flash cards for the key terms and answer the questions on the pages. | [https://classroom.google.com](https://classroom.google.como)  Ms Matthews **Class code:** etsuyvu  Mr Brown **Class code:** wm3cd2g  How much more do you need to do in order for to have you completed for Progress Cakes? Log into Citrix and continue working on your Controlled Assessment. Any questions or problems, email Ms Matthews or Mr Brown. |
| **English** | 1. Page 64 of the KS4 Language revision book. Read through the page about writing speeches and make notes. Using the techniques discussed, write a speech explaining who you think is responsible for King Duncan’s death in Macbeth. You may wish to choose Macbeth/Lady Macbeth or the Witches. Use the SPAREROD techniques to convey your message. You should spend around 45 minutes writing your speech. 2. Page 65 of the workbook- writing letters. Read through the writing letters page and make notes. Then write a persuasive letter to the local MP about the importance of supporting local charities. You can use some of the information and themes from A Christmas Carol/An Inspector Calls to help you think of things to include. Your letter should include the conventions of a letter i.e. address. date and introduction along with some persuasive language features. | [https://classroom.google.com](https://classroom.google.como) **Class** **Code:** ruq7tvI  [https://](https://classroom.google.como)senecalearning.com **Class code:** 7s1feo22nx  Macbeth Revision on Macbeth and Lady Macbeth  <https://classroom.thenational.academy/units/revisiting-macbeth-91c7>  Revisiting Macbeth: Lesson 7 and Lesson 8 on Macbeth and Lady Macbeth  <https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27>  Revisiting A Christmas Carol: All lessons  <https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4>  Revisiting An Inspector Calls: All lessons |
| **Geography** | Use the ‘Economic Development’ revision guide to create a bank of notes, focusing especially on Nigeria.  Blue revision guide pages 109 - 129 to make notes on economic development and Nigeria. | [https://classroom.google.com](https://classroom.google.como) **Class code:** khijo7v  Complete the 34 questions on your Google Doc.  **Watch the following videos on Liverpool:**  <https://www.youtube.com/watch?v=KxaKh21BYWM> about the Toxteth Riots.  <https://www.youtube.com/watch?v=ojrHLXj8GJA&t=318s> Liverpool travel guide. |
| **History** | Use page 94 and then pages 97-99 of the Revision Guide  Make notes on:  The Religious Settlement  The Catholic Threat  The Puritan Threat | [https://classroom.google.com](https://classroom.google.como) **Class code:** or2x565  All previous lessons from Year 11I are on Google Classroom. Use these to revise.  Complete the Oak National Academy Lesson on Catholic and Puritan challenges to Elizabeth at: <https://classroom.thenational.academy/lessons/to-what-extent-did-puritans-and-catholics-challenge-the-religious-settlement-65j34c>  :Complete the Oak National Academy Lesson on Foreign Reactions to the Religious Settlement at: <https://classroom.thenational.academy/lessons/how-did-the-key-foreign-powers-react-to-the-settlement-cgvk0r> |
| **Maths** | KS4 Revision Booklet foundation/higher | [https://classroom.google.com](https://classroom.google.como) **Class code:** pncfhce |
| **MFL** | **In your GCSE French Revision guides**  1 Read and take notes on page 91  2 Complete the reading task on page 91  3 Read and take notes on pages 143-144 - talking about the past and future.  4 Complete the quick revision questions on page 148 | [https://classroom.google.com](https://classroom.google.como) **Class code:** opwylav  Complete the following lessons about holidays  <https://classroom.thenational.academy/lessons/saying-what-you-do-and-did-on-holiday-part-14-6wuk6t/activities/1>  <https://classroom.thenational.academy/lessons/saying-what-you-do-and-did-on-holiday-part-24-69h3gc/activities/1> |
| **Performing Arts** | Work on your ideas and character for Component 3 - working from a brief. Log all ideas you have. | **Class code 11A:** op7zu6f  **Class code 11C:** zlttk4m  Work on your ideas and character for Component 3 - working from a brief. Log all ideas you have on the Google Doc provided |
| **PE - Health and Fitness** | The class are completing a 21-hour controlled assessment in class. No work on the assessment can be completed at home but you can complete preparation work.  Read the assessment and complete the following tasks  Define the components of fitness referred to explaining how they are used in sporting situations  Define the principles of training referred to explaining how the can be applied to sporting situations  Decide what fitness tests you will carry out with a partner and write down the method for each test and what equipment you will need. | [https://classroom.google.com](https://classroom.google.como) **Class code:** onlpwov  The class are completing a 21-hour controlled assessment in class. No work on the assessment can be completed at home but you can complete preparation work in the classwork section of google classroom. |
| **PE - Core** | Complete this mini circuit at home in a space. Work for 50 seconds on each activity and rest for 30 seconds   1. Star jumps 2. Sit ups 3. Press ups 4. Squats 5. Arm circles 6. Lunges 7. Burpees 8. Air punches | <https://classroom.google.com> **Class code:** pf7vz53  Complete the workout on the following clip  <https://www.youtube.com/watch?v=A0SoA7y7saI> |
| **RE** | Using pages 28 to 41of the revision guide answers the questions on page 6 to page 23 in the Christianity practices booklet. | [https://classroom.google.com](https://classroom.google.como) **Class code:** eibnq5beibnq5b  Read through and answer the questions on google slides on the topic Religion Peace and Conflict. |
| **Science** | **Combined**  Revise **Paper 1 and Paper 2** topics in your white AQA Revision Guides.  **Biology Paper 1**  **Cells - Page 1-22**. Then complete the practise and revise sections of the textbook.  **Organisation - Page 24 - 32** Then complete the practise and revise sections of the textbook.  **Infection - Page 40 -44** Then complete the practise and revise sections of the textbook.  **Bioenergetics -** **Page 46 - 48** Then complete the practise and revise sections of the textbook.  **Chemistry Paper 1**  **Atomic structure and the Periodic table - Page 88 - 92** Then complete the practise and revise sections of the textbook.  **Bonding and Structure - Page 94 - 100** Then complete the practise and revise sections of the textbook.  **Quantitative Chemistry - Page 102 - 104** Then complete the practise and revise sections of the textbook.  **Chemical Changes - Page 116 - 118** Then complete the practise and revise sections of the textbook.  **Energy Changes - Page 120 -122** Then complete the practise and revise sections of the textbook.  **Physics Paper 1**  **Energy - Page - 170 - 172** Then complete the practise and revise sections of the textbook.  **Particles - Page 210 -**Then complete the practise and revise sections of the textbook.  **Electricity - Page 188-192** Then complete the practise and revise sections of the textbook.  **Atomic Structure - Page 212 - 216** Then complete the practise and revise sections of the textbook  **Biology Paper 2**  **Homeostasis - Page 50 54** Then complete the practise and revise sections of the textbook  **Inheritance, Variation and Evolution - Page 64 - 72** Then complete the practise and revise sections of the textbook  **Ecology - 74 - 78** Then complete the practise and revise sections of the textbook  **Chemistry Paper 2**  **Rates of Reaction - Page 124 - 126** Then complete the practise and revise sections of the textbook  **Organic Chemistry - Page 136 - 138** Then complete the practise and revise sections of the textbook  **Chemical Analysis - Page 140** Then complete the practise and revise sections of the textbook  **Chemistry of the Atmosphere - Page 142 - 144** Then complete the practise and revise sections of the textbook  **Using Resources - Page 146 - 148** Then complete the practise and revise sections of the textbook  **Physics Paper 2**  **Forces- 158 - 164** Then complete the practise and revise sections of the textbook  **Waves - 182 - 186** Then complete the practise and revise sections of the textbook  **Electromagnetism - 206 -208** Then complete the practise and revise sections of the textbook | <https://classroom.google.com> **Class code:** 2wn4xac  Seneca assignments set for **Biology, Chemistry and Physics Paper 2**  Code: z9wdyoqit6  Work through PowerPoint (if any work has been missed, these are the PowerPoints from the lessons).  Oak National Academy online lessons -  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology>  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/chemistry>  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/physics> |
| **Science** | **Separates**  Revise **Paper 1 and Paper 2**  topics in your white AQA Revision Guides.  **Biology Paper 1**  **Cells - Page 8-14**. Then complete the practise and revise sections of the textbook.  **Organisation - Page 16 - 24** Then complete the practise and revise sections of the textbook.  **Infection - Page 34 -40** Then complete the practise and revise sections of the textbook.  **Bioenergetics -** **Page 42 - 44** Then complete the practise and revise sections of the textbook.  **Chemistry Paper 1**  **Atomic structure and the Periodic table - Page 8-12** Then complete the practise and revise sections of the textbook.  **Quantitative Chemistry - Page 30 - 36** Then complete the practise and revise sections of the textbook.  **Bonding and Structure- Page 14 - 22** Then complete the practise and revise sections of the textbook.  **Chemical Changes - Page 38 - 42** Then complete the practise and revise sections of the textbook.  **Energy Changes - Page 56 -58** Then complete the practise and revise sections of the textbook.  **Physics Paper 1**  **Particles - Page 84** Then complete the practise and revise sections of the textbook.  **Energy - Page - 26 - 28** Then complete the practise and revise sections of the textbook.  **Electricity - Page 54** - 64Then complete the practise and revise sections of the textbook.  **Atomic Structure - Page 86 - 92** Then complete the practise and revise sections of the textbook.  **Biology - Paper 2**  **Homeostasis - 46 - 54** Then complete the practise and revise sections of the textbook  **Inheritance, variation and evolution - 74 - 84** Then complete the practise and revise sections of the textbook  **Ecology - 86 - 92** Then complete the practise and revise sections of the textbook  **Chemistry Paper 2**  **Rates of Reaction - 60 - 62** Then complete the practise and revise sections of the textbook  **Organic Chemistry - 64 - 70** Then complete the practise and revise sections of the textbook  **Chemical Analysis - 84 86** Then complete the practise and revise sections of the textbook  **Atmosphere - 88-90** Then complete the practise and revise sections of the textbook  **Using Resources - 92 - 96** Then complete the practise and revise sections of the textbook  **Physics Paper 2**  **Forces - 8-14** Then complete the practise and revise sections of the textbook  **Waves -30 - 40** Then complete the practise and revise sections of the textbook  **Magnetism -66 - 70** Then complete the practise and revise sections of the textbook  **Space - 94 - 96** Then complete the practise and revise sections of the textbook | <https://classroom.google.com> **Class code:** 2wn4xac  Seneca assignments set for **Biology, Chemistry and Physics Paper 2**  Code: z9wdyoqit6  Work through PowerPoint (if any work has been missed, these are the PowerPoints from the lessons).  Oak National Academy online lessons -  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/biology>  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/chemistry>  <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/physics> |
| **Hospitality & Catering** | Complete the work sheet linked to catering establishments and service types. | Tasks can be found on [https://classroom.google.com](https://classroom.google.como)  **Class code:** 6rx55oh  Join the Seneca class to complete exam revision.  Seneca **Class code:** mek5xdbddn |
| **PHSE** | Mind map all the rights you are aware of. Write a summary of what you think each one is. | <https://classroom.google.com> **Class code:** ztiqhkx  Access the lesson on ‘What are rights and where do they come from’?  Use this link to access the lesson:  <https://classroom.thenational.academy/lessons/what-are-rights-and-where-do-they-come-from-cgukcc> |