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| **Subject** | **Workbook**  | **Online** |
| **Alternate Provision** | Maths: Read through pg. 25 - 29 of the revision guide (Algebra - Simplifying, Multiplying & Dividing & Double Brackets) and then complete the corresponding questions in the work book.English: Page 64 of the KS4 Language revision book. Read through the page about writing speeches and make notes. Using the techniques discussed, write a speech explaining who you think is responsible for King Duncan’s death in Macbeth. You may wish to choose Macbeth/Lady Macbeth or the Witches. Use the SPAREROD techniques to convey your message. You should spend around 45 minutes writing your speech. Science: Read through pg. 92 - 93 of the revision book and answer the questions on pg. 110-111 and the ones on pg. 128 - 129.  | Maths: Join the maths Google Classroom and complete the appropriate tasks on there: <https://classroom.google.com> English: <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4> Science: Join the Science Google Classroom and complete the appropriate tasks on there: <https://classroom.google.com> **Class code:** 2wn4xac |
| **Art**  |  | [**https://classroom.google.com**](https://classroom.google.com)de |
| **Business** | Look at the Task sheet provided; read through it very carefully. Use the checklist and write a clear and detailed Company Description. Update your learner log. Email Ms Matthews with a photo of what you have done so I can check it.  | [https://classroom.google.com](https://classroom.google.como)Look at the Topic “Plegg’s Ltd” on Google Classroom. If you have not completed the research tasks on Similar Businesses and the Industry Profile – this must be completed. Then look at the task about Plegg’s Ltd and start the new task. The Company Description section must be completed this week along with the learner log for what you have done. Use the checklist to help you with what you need to include.  |
| **Digital Technologies** | Ms Matthews Class: Use your revision guide, focus on pg. 14 - 22. Turn the key terms into flash cards, create a revision clock each type of planning tool. Create a revision mind-map about the advantages and disadvantages of planning tools.Mr Brown’s Class: Complete the exam paper. | [https://classroom.google.com](https://classroom.google.como) Miss Matthews ClassLook at the Topic “Project Documentation” and watch the video. As you watch the video, pause it and complete the other tasks as directed. Use the Golden Task Plan to help you tick off the tasks as you complete them.Also, where possible, continue working on Progress Cakes.Mr Brown ClassBegin to answer the exam revision questions on Google Classroom. There are also Controlled Assessment tasks that can be carried out. |
| **English**  |  Page 65 of the workbook- writing letters. Read through the writing letters page and make notes. Then write a persuasive letter to the local MP about the importance of supporting local charities. You can use some of the information and themes from A Christmas Carol/An Inspector Calls to help you think of things to include. Your letter should include the conventions of a letter i.e. address. date and introduction along with some persuasive language features. Workpack - Complete Language papers and Literature Revision sheets | [https://classroom.google.com](https://classroom.google.como) see individual class codes[https://](https://classroom.google.como)senecalearning.com **Class code:** 7s1feo22nxMacbeth Revision on Macbeth and Lady Macbeth<https://classroom.thenational.academy/units/revisiting-macbeth-91c7>Revisiting Macbeth All lessonsRevisiting Macbeth: Lesson 7 and Lesson 8 on Macbeth and Lady Macbeth<https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27>Revisiting A Christmas Carol: All lessons<https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4>Revisiting An Inspector Calls: All lessons |
| **Geography**  | 1. Read through the first four pages of the revision guide you will have received and make notes. Alternatively, read through and make notes from page 130-131 in the blue GCSE revision guide that you should have at home.
2. Complete the sorting activity on the sheet.
3. Complete the GCSE question on the sheet.
4. Return completed answers to school.
 | [https://classroom.google.com](https://classroom.google.como) Complete the assignment ‘Monday 18th- Friday 22nd January WORK’ about the UK Economy. Please contact Miss Stevenson through Google Classroom if you have any questions. |
| **History** | Use the photocopies of pages 14-17.Read the information and complete the tasks from the blue boxes on each of these pages.  | [https://classroom.google.com](https://classroom.google.como) Complete the tasks under ‘Remote Learning Week Beginning 18thth January’Follow the instructions on the loom video and on the Golden Task Plan. |
| **Maths** |  | [https://classroom.google.com](https://classroom.google.como)  |
| **MFL** | 1 In your workbook read and take notes on pages 74-75 problems in society.2 Complete the writing question and listening task (using track 22 on the CD at the back of the book) on page 75 | [https://classroom.google.com](https://classroom.google.como)  |
| **Performing Arts** | Work on your ideas and character for Component 3 - working from a brief. Log all ideas you have. | [https://classroom.google.com](https://classroom.google.como) Work on your ideas and character for Component 3 - working from a brief. Log all ideas you have on the Google Doc provided |
| **PE - Health and Fitness** | Task 1 -Write down the definition of Muscular Endurance and say when you would use it in physical activity and sport. Why is it useful?How can Muscular Endurance be tested? Describe the test.Task 2 - Write down the definition of Power and say when you would use it in physical activity and sport. Why is it useful?How can Power be tested? Describe the test.Task 3 – Describe specificity and progression. Why are they essential when designing a training programme?Please try to take a picture of your work and email it to pe@aspire.fcat.org.uk for feedback.  | [https://classroom.google.com](https://classroom.google.como) Please complete Part A and B of the synoptic project using the checklist provided. All work must be entered into the google doc template and submitted for marking at the end of the week. Those who had started the controlled assessment in school have been emailed their work in order to cut and paste into the google doc. Don’t forget to join in the live lessons Monday 11.30 till 12.30 and Wednesday 11.30-12.30.  |
| **PE - Core** | Complete the following circuit programme **Warm up** 30 seconds jogging on the spotHeal flicks (30 seconds)Stretches (1 minute)**Main workout**15 star jumps10 squats20 walking lunges10 press ups30 seconds Arm circles20 mountain climbersSide plank (30 seconds each side)**Cool down**Light stretches | <https://classroom.google.com> There will be a number of tasks set in the google classroom this week. 1.Remote Learning workout 2. Teacher Challenge3. Remote learning quiz 4. Joe Wicks workouts (Monday/Wednesday/Friday) |
| **RE** | Using pages 28 to 41of the revision guide answers the questions on page 6 to page 23 in the Christianity practices booklet. | [https://classroom.google.com](https://classroom.google.como) Read through the google classrooms on protesting. Answer the questions on google slides.eibnq5b |
| **Science** | **Combined:**Using a combined Science textbook, read the information on pages 212-216. Make notes and answer the ‘quick test’ questions at the bottom of the pages**Separates** Using the Physics text book, read the information on pages 86-92 and complete the ‘quick test’ questions on the bottom of the pages. | <https://classroom.google.com>Seneca assignments set for **Biology, Chemistry and Physics Paper 2**Code: z9wdyoqit6 |
| **Hospitality & Catering** | Complete the following pages in the WJEC Catering revision book:* Culinary terms
* Exam questions
* Equipment in the food room
* Powered equipment
* Exam questions
* Job roles
* Types of employment
* Exam questions
 | <https://classroom.google.com> Seneca **Class code:** mek5xdbddn |
| **PHSE** | Work through the booklet on negative beliefs. Take a photo of the completed document and send to your class teacher.  | <https://classroom.google.com> |