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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** | Please complete the work pack provided on a weekly basis. Please then take pictures of completed work and email to [altprov@aspire.fcat.org.uk](mailto:altprov@aspire.fcat.org.uk) for feedback and marking. | <https://classroom.google.com>  This week’s Maths tasks on the google classroom involve looking at Fractions: identifying, representing and comparing unit fractions, Long Multiplication, Short Division, Place Value: working with number.  This week’s English tasks on the google classroom follow the theme of Fair Trade. Pupils need to complete all reading, comprehension, writing and SPaG tasks. |
| **Art** | We are now looking at COLOUR.  Complete the worksheet - read each section.  You could use coloured pencils, pens or paint. Or if you don’t have those things find bits of coloured paper and stick them to the sheet. Be creative! | <https://classroom.google.com> |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 64 - 67, making notes. Then complete the questions on pg. 68-69. | <https://classroom.google.com>  Under the topic “W/B 22nd Feb" there is a Golden Task Plan which will help you complete the range of tasks about your Theme Park. There will be a link to a video which will also talk you through the tasks that you need to complete. |
| **Music** | Create a project based on a musical genre, decade, artist or band of your choice. You could write about your favourite. | <https://classroom.google.com>  You are going to be creating a Pop Music Presentation for a Pop Music Project which will run for 3 weeks.  Here is a video explaining the task [**https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943**](https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943) You can then use the Pop Music Slides to create your work. You will need to add new slides to the document. When marked and returned to you, use the same slides the week after. DO NOT CREATE NEW SLIDES EACH WEEK. |
| **English** | This term we are looking at ‘Survivors’.  Lesson 1 -   * What do you think of when you hear the word ‘survivor’? List some ideas. * Imagine you are taking a journey and the boat you are on capsizes. You have time to gather **5 items**. What five items would you take on a deserted island and why? Justify your answers. * Answer: If you found yourself in a difficult situation, what skills do you believe you have to survive?   Lesson 2 -  Imagine you are on a desert island. There are a few of you on the island (you’re not the only person).   * What would you do first? How would you agree what to do with others? What dangers may you face?   Write a description of the island you are on. Include:   * What you can see/hear/smell/taste/touch * Figurative language e.g. similes and metaphors * Details about what you are all thinking and worried about on the island.   Lesson 3 -   * List some reasons why you would be a good leader * Read pages 52-53 of your KS3 workbook * Write a speech (using the AFOREST features) persuading others that you would make a good leader | <https://classroom.google.com> |
| **Geography** | Complete the questions on the ‘Sentinels of the Sea’ sheet in full sentences on paper. | <https://classroom.google.com> |
| **History** | * Read through the information on Henry VIII’s six wives and create a fact file on two of the wives of your choice. * Complete the extension task on Henry VIII’s wives. | <https://classroom.google.com>   * Research Henry VIII’s six wives and complete a factfile on each one on powerpoint. * Complete the quiz. * Complete the extension task. |
| **Maths** | There is a new work booklet to be collected from school. Please complete part 2. | <https://classroom.google.com> |
| **MFL** | Review the lessons provided in the pack. complete the activities set for you | <https://classroom.google.com>  <https://www.linguascope.com> **username:** aspire **password**: ski11s |
| **PE** | Complete this mini circuit at home in a space. Working for 30 seconds on each activity and rest for 30 seconds   1. Shuttle runs 2. Sit ups 3. Press ups 4. Squats 5. Arm circles 6. Walking Lunges 7. Burpees 8. Air punches | <https://classroom.google.com> |
| **RE** | Read the worksheet, What have we done to the world?. Answer the questions and make sure you send a picture of your work to your teacher. | <https://classroom.google.com>  Complete the weekly tasks set on google classroom Watch the loom videos for extra help. |
| **Science** | You will need a pen and paper to make notes of the reading comprehension and answer the questions in as much detail as you can | [https://classroom.google.com](https://classroom.google.como)  [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) **Class code:** ftpcmsp8pt  Complete lessons 14, 15 and 16 of the National Oak Academy  https://classroom.thenational.academy/units/cells-tissues-and-organs-03b2 |
| **Technology** | **Practical:** Pizza - recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | Students to read through the sheets on ‘Healthy relationships’ and then complete the case studies and independent tasks.    PLease send a picture of the completed work to your class teacher. | <https://classroom.google.com> |