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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** | Please complete the work pack provided on a weekly basis. Please then take pictures of completed work and email to [altprov@aspire.fcat.org.uk](mailto:altprov@aspire.fcat.org.uk) for feedback and marking. | <https://classroom.google.com>  This week’s Maths tasks on the google classroom involve looking at Fractions: identifying, representing and comparing unit fractions, Long Multiplication, Short Division, Place Value: working with number.  This week’s English tasks on the google classroom follow the theme of Fair Trade. Pupils need to complete all reading, comprehension, writing and SPaG tasks. |
| **Art** | Finish off the sheet from last week if you haven’t already done so.  1 colour group per butterfly. For example:  Butterfly 1 = Primary colours  Butterfly 2 = Two complimentary colours  Butterfly 3 = Warm colours | <https://classroom.google.com> |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 70 - 73, making notes. Then complete the questions on pg. 74-76. | <https://classroom.google.com>  Under the topic “W/B 1st March" there is a Golden Task Plan which will help you complete the range of tasks about your Theme Park. There will be a link to a video which will also talk you through the tasks that you need to complete |
| **Music** | Create a project based on a musical genre, decade, artist or band of your choice. You could write about your favourite. | <https://classroom.google.com>  You are going to be creating a Pop Music Presentation for a Pop Music Project which will run for 3 weeks.  Here is a video explaining the task [**https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943**](https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943) You can then use the Pop Music Slides to create your work. You will need to add new slides to the document. When marked and returned to you, use the same slides the week after. DO NOT CREATE NEW SLIDES EACH WEEK. |
| **English** | This term we are looking at ‘Survivors’.  Lesson 1 -  William Golding wrote a book called Lord of the Flies, which is about a group of boys who are stranded on a desert island.   * Read the sheet ‘context’ and answer the questions at the bottom   Lesson 2 -  Think about a time when you were without any adults to enforce any rules.   * Fill in the table (worksheet) * Write a paragraph on why you think it is important for any group, large or small, to have rules. *I think it is important for a group to have rules because…*   Lesson 3 -   * Read the opening extract from *The Lord of the Flies* and complete the questions on the worksheet. | <https://classroom.google.com> |
| **Geography** | Complete the questions on the ‘Coral Reefs’ sheet in full sentences on paper. | <https://classroom.google.com> |
| **History** | Golden Question: ‘What kind of man was Henry VIII?’  Read through the sources on Henry VIII and put them into the positive and negative boxing gloves. When you are done you will make a judgement on Henry VIII in the ‘my opinion’ box. | <https://classroom.google.com>  Watch the loom, read through the powerpoint. You will read the sources on Henry VII and decide whether you think he is a good man or not. Finally, complete the quiz. |
| **Maths** | Complete the new booklet of work that needs to be collected this week | <https://classroom.google.com> |
| **MFL** | Review the lessons provided in the pack. complete the activities set for you | <https://classroom.google.com>  <https://www.linguascope.com> **username:** aspire **password**: ski11s |
| **PE** | Complete this mini circuit at home in a space. Working for 30 seconds on each activity and rest for 30 seconds   1. Shuttle runs 2. Sit ups 3. Press ups 4. Squats 5. Arm circles 6. Walking Lunges 7. Burpees 8. Air punches | <https://classroom.google.com> |
| **RE** | Read the worksheet, Religions and the environment. Answer the questions and make sure you send a picture of your work to your teacher. | <https://classroom.google.com>  Complete the weekly tasks set on google classroom Watch the loom videos for extra help. |
| **Science** | You will need a pen and paper to make notes of the lessons. There will be 3 lessons in the pack to read through and understand.  There will also be one worksheet and 2 reading tasks to complete | [https://classroom.google.com](https://classroom.google.como)  [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) **Class code:** ftpcmsp8pt |
| **Technology** | **Practical:** Rocky road - recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | Students to read through the sheets on ‘Peer pressure’ and complete the embedded activities.    Please send a picture of the completed work to your class teacher. | <https://classroom.google.com> |