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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** | Please complete the work pack provided on a weekly basis. Please then take pictures of completed work and email to [altprov@aspire.fcat.org.uk](mailto:altprov@aspire.fcat.org.uk) for feedback and marking. | <https://classroom.google.com>  This week’s Maths tasks on the google classroom involve looking at Fractions: identifying, representing and comparing unit fractions, Long Multiplication, Short Division, Place Value: working with number.  This week’s English tasks on the google classroom follow the theme of the Holocaust and World War 2. Pupils need to complete all reading, comprehension, writing and SPaG tasks. |
| **Art** | Complete the sheet provided.  Now we have looked at an introduction to tone (shading using a pencil) you are to apply this knowledge when drawing the butterfly from observation. | <https://classroom.google.com> |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 19 - 24, making notes. Then complete the questions on pg. 25 - 26. | <https://classroom.google.com>    Under the topic “W/B 25th Jan" there is a Golden Task Plan which will help you complete the range of tasks about your Coffee Shop Project. There will be a link to a video which will also talk you through the tasks that you need to complete. |
| **Music** | What is DJing and Mixing?  What techniques are used? | <https://classroom.google.com>  Golden Task Plan - <https://www.loom.com/share/53f81b073b5f4a73a5f8bd0e513db977>  Go to the website <https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zbdgbdm>  read the information, watch the videos, complete the quiz and answer the questions on the google doc. |
| **English** | Go to Section Three of the workbook- ‘Improving your style’. Work your way through the chapter, reading each page and making notes about keywords/techniques/styles etc. Then complete the practise questions on Page 23 & 24.  Read pages 17-18 and describe the best place you’ve visited using a different sentence starter for each sentence for Lesson one  Read pages 19-21 and use the word wheel to describe your favourite place to visit with a range of adjectives you didn’t include yesterday for lesson two  Read page 22 and then complete the practice questions (Page 23 & 24) for lesson three. | <https://classroom.google.com>  Complete the Loom videos and Lessons on Google Classroom. |
| **Geography** | Complete the questions on the worksheet entitled ‘Coastal Erosion’. | <https://classroom.google.com> |
| **History** | Read through the Guided Reading and complete the 11 questions around it.  Then move on to the second worksheet ‘How did Henry Tudor solve his problems?’. Colour code the key at the bottom and then read the statements and match these up with the colours in the key. | <https://classroom.google.com>  Read through the powerpoint about Henry VII and complete the tasks, then answer the quiz. |
| **Maths** | Complete D8 to D15 in booklet | <https://classroom.google.com> |
| **MFL** | Complete the worksheets provided in the pack  Family members and etre/avoir | <https://classroom.google.com>  <https://www.linguascope.com> **username:** aspire **password**: ski11s |
| **PE** | Find a space big enough to workout. Complete an essential warm up including stretching. Main workout, 20 jumping jacks, 10 squats, 30 seconds plank, 20 high knees, 20 sit ups, 20 heel flicks.  Essential slow warm down. | <https://classroom.google.com>  Complete the weekly workout as well as the teacher challenge. |
| **RE** | Read and complete the Judaism basic info sheet. | <https://classroom.google.com>  Complete the loom video and questions on google classrooms |
| **Science** | You will need a pen and paper to make notes on the lesson  Worksheets for each lesson are provided in the pack as well  Read through the lesson slides printed out for you   * lesson 10: what are the hormones in the male and female reproductive system? * lesson 11: What happens in the body during pregnancy? * Lesson 12: revisions lessons 1-5   You should try to complete the go tasks first, highlight or make notes of the information on each slide and complete the worksheets provided in the pack for the 4 lessons | [https://classroom.google.com](https://classroom.google.como)  [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) **Class code:** ftpcmsp8pt  Complete lessons 1,2 and 3 online at the National Academy  <https://classroom.thenational.academy/units/reproduction-and-variation-f60f> |
| **Technology** | **Practical:** Chicken, bacon and pasta recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | Work through the booklet on Helpful thinking. Take a photo of the completed document and send to your class teacher. | <https://classroom.google.com> |