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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** | Please complete the work pack provided on a weekly basis. Please then take pictures of completed work and email to [altprov@aspire.fcat.org.uk](mailto:altprov@aspire.fcat.org.uk) for feedback and marking. | <https://classroom.google.com> |
| **Art** | ART  Yr 8 Remote Learning  WB 22nd Feb  Henri Matisse - WB 22nd Feb -  Over the last few weeks you have been looking at the project, Inside Outside'. Now, let’s look an artist who used this topic a lot in his own work. This is known as 'Critical Studies'. It’s when we use an artist to help us understand an art topic. We can also use an artist work to help us develop our own future art work.  Task 1: Watch the video links about Henri Matisse.  Task 2: Create an information sheet all about Henri Matisse. Add a border, notation and images that you have either printed off or drawn yourself. If you have a computer to work on, you could do this as a slide show or Power Point.  Task 3: Attach your work and submit it to us so that we can mark the work.  Look at the examples below. I have even added a blank Matisse information sheet as a template that you could use.  <https://www.youtube.com/watch?v=HWjhgnZ4nl4>  <https://www.youtube.com/watch?v=s37OoBXkYAc> | Go to Google classroom and select your class. Look closely at the correct task for that week.  https://classroom.google.com/u/0/c/NjMzNjAxOTg3NTZa |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 64 - 67, making notes. Then complete the questions on pg. 68-69. | <https://classroom.google.com>  Under the topic “W/B 22nd Feb" there is a Golden Task Plan which will help you complete the range of tasks about your Computer Game. There will be a link to a video which will also talk you through the tasks that you need to complete. |
| **Performing Arts** | **Music**  Create a project based on a musical genre, decade, artist or band of your choice. You could write about your favourite.  **Drama**  KS3 Drama Project, Putting on a show - Finding your actors.  Read the Google Slides and then complete the tasks. | <https://classroom.google.com>  **Music**  You are going to be creating a Pop Music Presentation for a Pop Music Project which will run for 3 weeks.  Here is a video explaining the task [**https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943**](https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943) You can then use the Pop Music Slides to create your work. You will need to add new slides to the document. When marked and returned to you, use the same slides the week after. DO NOT CREATE NEW SLIDES EACH WEEK.  **Drama**  You are continuing with your putting on a show project. This week you are specifically looking at how to find your actors.  Follow the instructions on the loom video and the Golden Task Plan to add the next steps to your project. |
| **English** | Pages 122 - 123 of the Key Stage 3 English workbook. Complete the task at the bottom of page 123.  Then create your own character. You can make them evil or innocent.  If you can, watch these links which will help you.  <https://www.youtube.com/watch?v=fUNuFLHvVng>  <https://www.youtube.com/watch?v=yYPOyBmZziA>  <https://www.youtube.com/watch?v=USY7YSVDNVY>  <https://www.youtube.com/watch?v=XRppXdKDY_c> | <https://classroom.google.com> |
| **Geography** | Complete the questions on the ‘Cyclone Idai’ sheet in full sentences on paper. | <https://classroom.google.com> |
| **History** | Use the photocopies of pages 162-165 with the title ‘The Great Hunger’  Read the information. Complete the tasks from page 165 | <https://classroom.google.com>  Complete the tasks under ‘Week Beginning 22nd February’  Follow the instructions on the loom video and on the Golden Task Plan. |
| **Maths** | There is a new work booklet to be collected from school. Please complete part 2. | <https://classroom.google.com> |
| **MFL** | In your French workbook  1 read and take notes on pages 79-80 – Technology and Communication  2 Complete the reading question on p80 | <https://classroom.google.com>  Complete the lessons under the topic week beginning the 22 February. |
| **PE** | Complete this mini circuit at home in a space. Working for 30 seconds on each activity and rest for 30 seconds   1. Shuttle runs 2. Sit ups 3. Press ups 4. Squats 5. Arm circles 6. Walking Lunges 7. Burpees 8. Air punches | <https://classroom.google.com>  There will be a number of tasks set in the google classroom this week.  1.Remote Learning workout  2. Remote learning quiz  Don’t forget you could also complete the Joe Wicks workouts (Monday/Wednesday/Friday) if you wish to be more active. |
| **RE** | Read the worksheet, What have we done to the world?. Answer the questions and make sure you send a picture of your work to your teacher. | [https://classroom.google.com](https://classroom.google.como)  Complete the weekly tasks set on google classroom Watch the loom videos for extra help. |
| **Science** | Complete the lesson work packs that have been sent with this document, it should contain a ppt and a worksheet for 3 lessons.  Use pages 8, 9, 16, 17, 18, 19, 15, 25, 26 and 36 from your KS3 Science workbook to help you with the lessons.  If you are able to, please send pictures of your work to [science@aspire.fcat.org.uk](mailto:science@aspire.fcat.org.uk) | [https://classroom.google.com](https://classroom.google.como)  Complete the lessons under the topic “week beginning 22nd February”. Make sure that you read the golden task plan and watch the video explaining the lesson first before completing the tasks.  This week’s lessons are on:  The heart and the blood  Exercise and respiration  Muscles and the skeleton |
| **Technology** | **Practical:** Pizza - recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | Students to read through the sheets on ‘Healthy relationships’ and then complete the case studies and independent tasks.    PLease send a picture of the completed work to your class teacher. | <https://classroom.google.com> |