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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** |  | <https://classroom.google.com> |
| **Art** | ART  Yr 8 Remote Learning  WB 1st March  Negative Shapes  Last week, we looked at an artist called 'Henri Matisse'. This week let’s look at one of his styles.  Matisse was obsessed with shapes and simple colours. He noticed that other artists mainly drew or painted objects.  He wondered, what it would be like if we drew the shape around objects, rather than the objects themselves. He called this technique or style of artwork, 'Negative Shapes'. He would use this technique when he did 'cut outs' using paper. He would often use the scrap paper that was left over, once the object had been cut out and removed and stick this down into his work.  Task 1: Watch the video clip below on negative shapes.  Task 2: Look at the examples below of negative pictures, these will help you with task 3.  Task 3: Using any sort of paper to draw on, newspaper, an envelope, an old piece of card from a cereal packet in the kitchen, or a computer app like www.PaintZ Draw out a negative picture.  Task 4: Attach your image as a photo to the task and submit it for marking. If you have used an app, just save it and then attach it and submit it.  <https://www.youtube.com/watch?v=OwAwPA1padM>  <https://www.youtube.com/watch?v=WRIHN78D5O4> | Go to Google classroom and select your class. Look closely at the correct task for that week.  https://classroom.google.com/u/0/c/NjMzNjAxOTg3NTZa <https://classroom.google.com> |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 70 - 73, making notes. Then complete the questions on pg. 74-76. | <https://classroom.google.com>  Under the topic “W/B 1st March" there is a Golden Task Plan which will help you complete the range of tasks about your Computer Game. There will be a link to a video which will also talk you through the tasks that you need to complete. |
| **Performing Arts** | **Music**  Create a project based on a musical genre, decade, artist or band of your choice. You could write about your favourite.  **Drama**  KS3 Drama Project, Putting on a show - Auditioning for the role..  Read the Google Slides and then complete the tasks. | <https://classroom.google.com>  **Music**  You are going to be creating a Pop Music Presentation for a Pop Music Project which will run for 3 weeks.  Here is a video explaining the task [**https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943**](https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943) You can then use the Pop Music Slides to create your work. You will need to add new slides to the document. When marked and returned to you, use the same slides the week after. DO NOT CREATE NEW SLIDES EACH WEEK.  **Drama**  You are continuing with your putting on a show project. This week you are specifically looking at auditioning for the role..  Follow the instructions on the loom video and the Golden Task Plan to add the next steps to your project.  You will need to record your audition and share the link with me. |
| **English** | Key stage Three English booklet:  complete pages 49, 50, 52, 53: persuasive techniques practice and formal letter writing. | <https://classroom.google.com> |
| **Geography** | Complete the questions on the ‘Hurricane 101’ sheet in full sentences on paper. | <https://classroom.google.com> |
| **History** | Read the photocopies of pages 12-13. Answer the questions from the yellow box on page 12.  Read the photocopies of pages 14-15. Complete the tasks from the blue box on page 15. (Task 2 to be done individually rather than in a group) | <https://classroom.google.com> |
| **Maths** | Complete the new booklet of work that needs to be collected this week | <https://classroom.google.com> |
| **MFL** | In your French workbook  1 Read and take notes on pages 81-82 – phone calls and letters  2Complete the vocab tester and practice questions on pages 83-85 | <https://classroom.google.com>  Complete the weekly tasks set on google classroom. Watch the loom videos for extra help. |
| **Music** | **Music**  Create a project based on a musical genre, decade, artist or band of your choice. You could write about your favourite. | <https://classroom.google.com>  **Music**  You are going to be creating a Pop Music Presentation for a Pop Music Project which will run for 3 weeks.  Here is a video explaining the task [**https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943**](https://www.loom.com/share/fc6b40f95aba4d249a62b89126227943) You can then use the Pop Music Slides to create your work. You will need to add new slides to the document. When marked and returned to you, use the same slides the week after. DO NOT CREATE NEW SLIDES EACH WEEK. |
| **PE** | Complete this mini circuit at home in a space. Working for 30 seconds on each activity and rest for 30 seconds   1. Shuttle runs 2. Sit ups 3. Press ups 4. Squats 5. Arm circles 6. Walking Lunges 7. Burpees 8. Air punches | <https://classroom.google.com>  <https://classroom.google.com>  There will be a number of tasks set in the google classroom this week.  1.Remote Learning workout  2. Remote learning quiz  Don’t forget you could also complete the Joe Wicks workouts (Monday/Wednesday/Friday) if you wish to be more active. |
| **RE** | Read the worksheet, Religions and the environment. Answer the questions and make sure you send a picture of your work to your teacher. | [https://classroom.google.com](https://classroom.google.como)  Complete the weekly tasks set on google classroom Watch the loom videos for extra help. |
| **Science** | Complete the lesson work packs that have been sent with this document, it should contain a ppt and a worksheet for 3 lessons.  If you are able to, please send pictures of your work to [science@aspire.fcat.org.uk](mailto:science@aspire.fcat.org.uk) | [https://classroom.google.com](https://classroom.google.como)  Complete the lessons under the topic “week beginning 1st March”. Make sure that you read the golden task plan and watch the video explaining the lesson first before completing the tasks.  This week’s lessons are on:  Micro-organisms  The human defence system  Antibiotics |
| **Technology** | **Practical:** Rocky road - recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | **Students to read through the worksheets on ‘Peer pressure’ and complete the embedded activities.**    PLease send a picture of the completed work to your class teacher. | <https://classroom.google.com> |